



P.S. 24 Newsletter

NYCDOE

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October 2019



Wanted 4th & 5th Grade Student Council Members!

At the end of October during assemblies for 4th & 5th grade, Principal Schwartz and Ms. Maldonado explained the process for nominating and voting for the new Student Council for the 2019-2020 school year.

The election for the 4th graders will be Thursday, November 7th and for the 5th grade Friday, November 8th.

REMINDER FOR 5TH GRADE!

All Middle School Applications are due by December 2nd. If you have questions please contact our Guidance Counselor Ms. Marte-Grapatin at: LGrapatin@schools.nyc.gov

2nd Grade Stars!

Suggestions for Success!

Reading

Practice reading fluency with your child at least twenty minutes a day by having them read aloud. They can practice reading the same thing multiple times to build fluency. Students should choose a book that is on their reading level. They should be able to read most of the words.

Writing

Practice writing personal narrative stories at home with your child. Make sure your child includes the following in their stories:

- Characters
- A setting
- Is in order and has transitions
- Has a beginning, middle and end.

Math Tips

- Practice basic addition & subtraction facts daily
-Flashcards are a great way to do this
- Practice telling time—ask your child to tell you the time throughout the day—using a wall clock
- Practice counting coins—allow your child to count loose change around the house
- Make sure homework is done each night and go over the homework with your child to make sure they understand it.

A MESSAGE FROM OUR ATTENDANCE TEAM

Too many absences, excused or unexcused, can keep students from succeeding in school and in life. How many are too many? 10% of the school year -- that's 18 missed days or 2 days a month -- can knock students off track. This is true even in kindergarten. Middle school admissions review current and past attendance data.

Chronic tardiness is when students are consistently late to school and can have dramatic results on a student's future education and career. Similarly, students who leave school early miss out on valuable instructional time. PS 24 students who arrive late and leave early from school miss out on key learning opportunities such as morning meetings, academic activities, tests and quizzes, and social interactions with peers.

Tips:

- Set a regular bedtime and morning routine
- Lay out clothes and pack backpacks the night before
- Walking or driving? Leave the house a little earlier. If you're driving our school day starts at 8:00 a.m.
- Students that arrive after 8:05 will be marked tardy.

Did you know that students can come for a free and healthy breakfast starting at 7:35am?

We encourage you to follow your child's attendance and lateness records.

Log in to your mystudent.nyc.gov to view attendance corrections can be made to the **current** school year with proper documentation.

Questions or concerns with attendance? Our Attendance Team is here to support you.

Please reach out to us:

Sarah Berkowitz, Attendance Coordinator, sberkowitz@schools.nyc.gov

Nina Amster, Assistant Principal, namster@schools.nyc.gov

Patricia Hamilton, Attendance Teacher, phamilton3@schools.nyc.gov

Evangelina Meletrich, Attendance School Aide, emeletrich@schools.nyc.gov

A MESSAGE FROM OUR PHYSICAL EDUCATION DEPARTMENT!

We are wrapping up Soccer this week and starting Basketball next week. The lower grades will continue to work on Locomotor/Cooperative/Movement games. We will be with a student teacher, Caitlin Murphy until the beginning of December. She is a senior from Manhattan College, and was a top player on the lacrosse team.



John Dugan

Tyler Ilie



Kindergarten classes have transitioned well to Kindergarten! We are so proud of all the learning that is taking place. Here's some exciting news for the month of November:

We are excited to partner with the Spuyten Duyvil Public Library for monthly visits!

We will embark on new units for this month.

In Writing Workshop we will engage in writing like a scientist.

In Reading Workshop we will be discovering our "Superhero Reading Powers."

In Math we will be recognizing, writing, and comparing numbers 0-20.

We will be having a Multicultural Feast to celebrate the cultural diversity of the P.S. 24 families. We are looking forward to all of these fun educational activities!

1st GRADE

While there have been Grade 1 family-school communications from the first days of school through Class Dojo or Parent Engagement afternoons, we will have formal Parent-teacher Conferences on Thursday, November 14th when we can share what we've learned about how our students are progressing.

Some things families can do to prepare for the conferences are the following:

- Arrive on time for the scheduled conference so all families can enjoy the full allotment of their meeting times.
 - Prepare a list of important questions or comments you would like to pose or make in the allotted amount of time given for the conference.
 - Take note that a follow-up meeting may need to be scheduled if all your questions or concerns cannot be addressed during the Thursday conference.
- Finally, take advantage of the school book fair to load up on more books your child will enjoy at home, or books you could donate to your child's class for many students' enjoyment.

See you all November 14th!

PARENT TEACHER CONFERENCES

Thursday, November 14th

1/2 Day for Students 11:20 am Dismissal

1:00 pm—3:00 pm/5:30 pm—8:00 pm

Make the Most of Your Parent Teacher Conference !

- Talk to your child before going to the conference. Ask them if they would like you to speak about anything particular with the teacher.
- Make a list of questions you have and topics that you want to discuss with the teacher. Include things that might help them understand your child's challenges, strengths, and interests. Describe what you see as your child's strengths and explain where you think your child needs more help.

Questions to Ask the Teacher:

- What is my child expected to learn, know, and do at this grade level?
- What does my child do well, and what does my child struggle with? Can you give me examples?
- How do you know when my child is making progress and when they need additional help?
- What are you doing to support and motivate my child?
- How do you challenge my child when they are already doing well at something?
- What does my child get excited about learning?
- What can I do at home to support my child?
- Are there programs or services in the community that could also help my child?
- Are there times when my child is more or less engaged?
- Has my child made friends?
- How does my child get along with classmates and adults?
- Does my child participate in class discussions and group activities?