

11/08/17 SLT Minutes

Members - Steven Schwartz, Jayne Wissner, Laura Moukas, Irene Lipson, Erin Levy, Deborah Weitz, Rebecca Sherman, Michelle Montoya, Michael Farber, Lauren Laporte, Anita Maher, Nina Amster, Diane Salanto, Eileen Bowden

DISTRICT OFFICE GUEST SPEAKERS- Elba and Maria

Time	Minutes
2:30-2:45	<p>All Future Meetings - Held in Science Room 217 Minutes approved - motioned by Jayne and seconded by Anita</p>
2:45 - 3:50	<p>Review the Agenda of a potential template - turned over to Elba and Maria</p> <p>SLT Toolkit printed and distributed for those to review - available online - DOE WEBPAGE under school leadership teams</p> <p>Note form that can be used to make sure School based budget is aligned to CEP summary if we need to come to a consensus - decisions should be made and we must come to a consensus</p> <p>Focus on having a discussion until you ALL come to the same conclusion.</p> <p>Staff, Parents, Community, Administration should work to meet the academic goals that we have stated we want to reach.</p> <p>SLT Annual Evaluation Form can be filled out individually to be given to administration at the end of the year - provide feedback</p> <p>Chancellor's Regulations should ALWAYS be available - GOALS, too -</p> <p>Keep in mind that we want to meet our goals - remind ourselves the purpose of this committee.</p> <p>Items on the agenda must be relevant to the CEP</p> <p>Maria - Majority of time should be on the goals and the budget</p> <p>Goal - how are we meeting that? Parent driven initiative?</p> <p>February Goal Check in - will we meet goals? Where are we? Are we going to meet it? Tweak it? Overambitious? Under?</p> <p>What can be done to meet goal?</p>

School that meets the goal? Can you change your plan? Try a different approach?

consensus? relevant? Parents come up with ideas - initiatives - staff shut it down and it doesn't happen.

Parents have concerns - Steve communicates - parents don't get these concerns addressed - we are told it doesn't "fit" into goals - parents won't ever have opportunity reach a consensus if it is shut down

Leave time on the schedule that is open - to let it be discussed to be on schedule

Parents want these discussed

You may not be able to address all - write them all and pick one to add each time we meet - there is a correlation to the CEP - not every parent issue is discussed at SLT -

Think - WHAT IS RELEVANT? WHAT FITS? WHAT CAN BE PA DISCUSSION?

Parents are not fully informed and are at PA saying - what are you doing at SLT to address these things?

Can we discuss other areas of curriculum and tie it to the CEP goals?

Math - need discussion!

No goal for Math? Can't discuss?

Primary focus on goals - they are an area of need or deficit. Data, surveys, etc.

Add section to something that says "additional comments or areas of discussion"

Maria - I agree _____ and _____

Focus on one or two goals and meet them - give time at the end

Extend time for meeting? Updates for each constituents. - 430 stop CEP and go into constituents part of meeting until 5.

we need to bring in what we need to say - parents have to listen to Steve discuss the goals - When do parents get to bring their input? THEIR action plan?

Include parents in the Action Plan next year! Specific part of how parents can play a role. How they can add - family, community

	<p>CEP isn't the only point to discuss - there are other pieces we can touch on - there are things that need to happen to meet a timeline - things are time bound - don't forget other components.</p> <p>SUBCOMMITTEES - can be created - discuss topic with parents, staff in a quad - then meet together to discuss findings/concerns</p> <p>RECAP - extend meeting to discuss other areas? Subcommittees?</p> <p>Let's discuss the interest in a potential third chair - no voting needed - discussion about 2 parents being cochair - staff wanted chair as well</p> <p>LOOK AT BYLAWS AGAIN</p> <p>Union rep and PA parents - Laura doesn't want to be a chair - someone else can have the opportunity</p> <p>2 parents want to share the load of work</p> <p>One staff - one parents - want to make sure person is comfortable with chancellor's regs</p> <p>Let's speak about coming to consensus all people being considered - this is our bedrock - let's move forward - let's determine what is best for US - parents. staff,</p>
	<p>CONSENSUS MET!!! Michael Farber, Deborah Weitz and Jayne Wissner will be our Co-chairs</p>
3:52	Michelle Montoya is Named Timekeeper now that Jayne has a new role.
3:53 - 4:05	<p>Discussion of GOALS - Raise goals of Rigorous Instruction</p> <p>How do we measure growth? I-ready measures skills needed - deficits that are there</p> <p>Diane - how does this address spelling, grammar etc</p> <p>I-ready should address the needs of the students -</p> <p>Students will be sent home with username and password so that they can practice at home.</p> <p>Strong Family and Community Ties Goal</p>

	<p>Parents don't know that the survey is important Parents need to know what it is, why they should fill it out, what happens from it.</p> <p>CAN BE DONE ONLINE</p> <p>Team needs to find innovative ways to get parents to fill it out</p>
<p>4:05 - 4:20</p>	<p>Looking at the Parent Survey - PARENTS WANT</p> <p>Robo Call - Letter - Class Dojo - DO NOT FILL IT OUT - BRING IT IN - Pizza Party -</p> <p>Parent Knowledge - Teacher Input - Class Dojo - Staff Input</p> <p>Survey Monkey given mid-year - JANUARY - reflecting on last year's lower areas - Get PARENTS</p>
<p>4:30</p>	<p>Need parents to come to the Community 8 Meeting</p> <p>5676 Riverdale Avenue Suite 100</p> <p>Need parents to come out in droves - NUMBERS! We need to expand the school. Help! Get word out</p>
<p>4:35-4 :45</p>	<p>Monroe College - student teachers for k-2 They don't have transportation - trying to make a connection Freshman can be sent by Monroe</p> <p>FORDHAM - must find people Parent Volunteers - get a meeting with Steve to decide on a code of conduct - Eileen is working with Bob to complete by Friday....Steve wants handbook ahead of time</p> <p>District's policy - don't have program to replace "learning leaders" - letters of recommendation, a screening process - volunteers never left alone with children - lots of conditions exist - make sure it meets these requirements</p> <p>Parents need to be vetted - How can we do this?</p>

