

## School Leadership Meeting July 2020 Minutes

### Administration

- Blended learning in sept
- Schools may decide how this will look in their school

### **OPTION - 1A - FAVORED CHOICE**

- 3 groupings
  - Group 1 - families that choose to stay at home and work remotely
    - Benchmarks will be available where parents can opt in and opt out throughout the course of the school year
    - We will work with families to be flexible if they need a change on or around benchmarks
  - Group 2 - Tues and Thurs, alternating Monday
  - Group 3 - Wed and Fri, alternating Monday
  - Weeks 1,2,3 rotating

### **OTHER OPTION - 1B**

Mon, Tues

Wednesday Thurs

Friday alternating

### **OTHER IDEAS or POSSIBLE RECOMMENDATIONS**

Instead of alternate Mondays, using that instead of that being for at-risk or those having trouble engaging.

**OR**

Monday Wed - in person teaching

Tues Thurs - in person teaching

Friday teachers engage remote learning in morning and planning in the afternoon

- Families and students like those with services need to be in building more often in order to receive services
- Students having difficulty during remote learning (engagement, access)
- Monday isolated for additional students that may need those in person teaching

- Grades will dictate - grade size matters
- Larger grade - difficulty
- Smaller - can abide by schedule
- 20 and 33 percent throughout grades surveyed felt strongly about working remotely - true results of this will be August 7
- Pushing for Kindergarten to be in everyday
- Gym, Auditorium 3 Classrooms
- Cold lunchroom 2 Classes
- 12-1-1 teacher and 2 paras - can't have all students there!
- What about paras? Can they take small groups elsewhere?
- What does ICT look like? Change IEP? Not be
- Can Gen Ed take special ed AND gen ed
- 6 gen ed and 4 special ed? Can we provide services?
- Some staff working remotely - perhaps they service all remote learners
- What will remote teaching look like? May influence parents' decision about remote learning.
- Gym choices - teaching remotely? Video? Content teachers due to a need? Waiting for guidance
- Asked to announce schedules mid-August
- Thinking that a quick option and plan is better sooner rather than later to figure out
- How is the child socially emotionally inside vs. outside school instead of alternating days, all remote learning day for entire morning, afternoon time to plan
- Continue with AB model but in
- July 15 - August 7 parental sign up for remote learning
- Teachers can work out of license for a year, so the flexibility is there for students
- Coordinate siblings - that will be on the same days, twins in same class
- In late July there will be a meeting to discuss feeder schools and how to coordinate families and siblings
- Survey? Start with Option A and move forward?
- Kindergarten daily - Then, half school in W,F and other half T, TH
- Parents will be given a preference but we do not know the availability
- 8-12 people in the room at a time (teacher included)
- Will have to move things around to make sure these guidelines are met
- Teachers need HEROES act to pass - if not, teachers will not return until safe
- If ICT needs to be traditional, there may not be enough staff - Need guidance

- Are there enough remote teachers? - Need guidance
- Parents need to make decision ASAP so we can move forward - they must understand that yes, they WILL be working remotely at some point (grades 1-5 at least 2 days a week)
- Also need guidance from UFT before we can move forward
- There is hope that principals could negotiate for a week for teachers to plan, get acquainted with families, communicate blended learning
- What about afterschool? - Need guidance
- Steve will draft a survey to send to parents - as a team we have decided to follow chancellor recommended model - explain it - ask for preferences of days and alternating Mondays - explain they must still sign up for remote learning during the window of July 15 to August 7

-Safety is most important -