

6/13/18 SLT Minutes

Members - Steven Schwartz, Jayne Wissner, Laura Moukas, Irene Lipson, Erin Levy, Rebecca Sherman, Michelle Montoya, Lauren Laporte, Anita Maher, Eileen Bowden
Nina Amster, Lara Swartz, Rafael Alvarez, Diane Salanto

Not in attendance - Michael Farber

Minutes Approved

Kindergarten TA Plan?

- In discussion with Manhattan College, College of Mt. St. Vincent, Lehman College and Fordham College
- PA can supplement Para in classroom
- Gen Ed with Special Needs can free up money - about \$18,000

Updates from each Administration

Quality Review went well

- Proficient in all components (could have fought for well developed in a few areas)
- Area of celebration is Positive Learning Environment
- Area of focus is assessment (also highlighted in PPO Visit). How do teachers check for understanding, what do teachers do with that data, how do teachers use data to revise lessons, units, etc. (Do we include this in our CEP under rigorous instruction?)

Environment Survey Results

- Made gains in most areas from last year especially in rigorous instruction, supportive environments and strong family community ties.
- Parent responses went from 39% to 73%. The massive parent response led to a huge gain in parent scores.
- 18% increase in number of responses from teachers that say students can respond to challenging questions
- 13% increase in number of teachers that said they have the resources in ELA
- 10% increase in number of teachers that said they had the resources to build conceptual understanding in mathematics
- 25% increase in number of teachers that say students build on each other's ideas during discussions
- 24% increase in teachers that say students use data or text references to support their ideas (instructional shift)
- 21% increase in teachers that say students provide constructive feedback to their peers
- 38% increase in teachers that said the principal and ap function as cohesive unit.

Parent responses include

- 4 out of every 5 parent had positive responses when it came to inclusive leadership
- 87% of parents had positive remarks when it came to outreach to parents from the school
- 92% of parents had positive remarks in terms of parent involvement in the school.
- 80% of families had positive remarks in terms of parent-principal trust
- 89% of families had positive remarks in terms of parent-teacher trust

Areas of improvement

- 50% of teachers say that they had the resources to link the standards from previous grades to current grade so student skills build onto previous learning -----we are uploading units to a google site.
- 60% (7% increase) teachers say that they receive support around how to incorporate students culture and linguistic backgrounds in their practice (creating more multiculturalism in the school)
- 45% of teacher say that they make a conscious effort to coordinate their teaching with instruction at other grade levels (vertical and horizontal planning teams)
- 40% of teachers say that they trust each other (giving teachers opportunities to work with one another across grade levels).

Side Notes

- Carnegie hall targeted in 3rd - will be part of musical explorers program
- 1st graders will be added to their link up program - PD for teachers, lessons for teachers
- 2nd graders going into 3rd grade - averaging 25 students per class - can collapse one of those, having 32 per class - keeping 25 can help in classroom environment
- Literacy coach - chance no ULIT - ULIT here only 1 time every 5 days
- Physical Education teachers - need 3 eventually
- 2 art teachers
- 2 science teachers
- 3 music teachers - one get funding for
- Budgets are available online - preliminary
- Tax Levy money can be used

Proposed request for PA funding

- F status librarian - support students with research
- Lap top cart? \$21,000 for computers
- \$1755 for cart
- Decals for walls \$200
- Room with air conditioner
- Survey monkey \$384 for yearly fee
- \$9000 for hardware money

Concerns

- Gains in math - is there need for a math coach?
- Conflict resolution coach discussed - Is this helpful? Why not librarian?
- Immediate AP being hired?

Development of CEP Goals

Collaborative Teachers

- Updated goal to *By June 2019, 100% of the teachers will have the opportunity to collaborate with a teacher from another school building. This will result in sharing*

best practices, improvement of pedagogy as measured by an increase of .05 overall rating on Danielson.

- Potential to work with 81 to share best practices for teachers
- Teachers have opportunities to work with teachers from other schools
- Potential calendar day with another school to share best practices

Strong Family and Community Ties

- Updated goal to *By June 2019, 100% of teachers will send a monthly communication to all families. This will result in the ability for parents to better support their children.*

Rigorous Instruction *****revisit by OCTOBER to adjust and finalize

- Updated goal to *By June 2019, at least 60% of all students (grades 3-5) who take the NYS English Language Arts test will achieve a level 3 or 4.*

Supportive Environment *****revisit by OCTOBER to adjust and finalize

- Updated goal to *As of June 2019 the school will have seen a 20% reduction in all OORS infractions coded A24 (shoving, pushing or engaging in a minor altercation or similar physical confrontational behavior toward students or school personnel) or A33 (engaging in physically aggressive behavior other than minor altercations as described under A24, which creates a substantial risk of or results in minor injury) from the Citywide Behavior Expectations Discipline Code.*

Effective School Leadership

- Information was gathered and we will develop this goal

ACTION PLAN FOR NEXT MEETING

- Let's revisit goals next time to update
- Reach out to middle school teachers to see if there are licensed teachers that can assist in an afterschool funded program.
- We will look into Brother's keepers money which could be used to use for funding for afterschool program - must check the subcategories of students

Revised minutes - for updated information on survey results, see the minutes from September's meeting.