

10/10/18 SLT Minutes

Members - Steven Schwartz, Irene Lipson, Erin Levy, Rebecca Sherman, Michelle Montoya, Lauren Laporte, Anita Maher, Nina Amster, Lara Swartz, Diane Salanto, Dan Weitz, Bob Heisler, Michael Farber

Special Guest - Elizabeth Iadava - district 10

CEP Discussion: Facilitated by Representatives from District Office

Question about bylaws -

- How do we deal with the schedule of dates and times - currently Wednesday.
- Times to be finalized
- Want greatest voice be to parents and teachers
- Potential to have questions be passed to staff on note card to be addressed at meeting
- Constituents must be represented - should be recognized ahead of time (informed)

Idea of possible addition of 10 minutes of open discussion on agenda with input with all constituents

Potential of next meetings November 28, December 12

Minutes Approved

Goal 1 - Rigorous Instruction - By June 2019, at least 66% of all male students (Grades 3-5) who take the NYS English Language Arts test will achieve a level of 3 or 4

- Desire for a goal that addressed the whole school, not just a portion of it
- Desire for a more holistic approach
- There is a need to show growth amongst males vs. females, students with disabilities and ENL students
- Looking for consistency amongst goals - can take multiple years to reach goal.
- The goal can be refined, true work is in the action plan
- Idea for each grade will have created a unit that addresses the needs of those students
- Use of F/P? Growth by grade?
- Baseline to endline FP

NEWLY REVISED - Goal 1 - By June 2019, at least **70%?** of all students will be reading at or above grade level as measured by F and P standards.

Action Plan - Revising teachers college writing rubrics aligned with next generation standards with students for grades k-5 in order for students to have a clear understanding of current practice and how to improve on their own work while building independence and ownership.

Progress monitoring is possible in F/P - Fall, winter and spring update (5a)

Agenda construction -

- Important to focus on CEP, that is a current understanding
- Would like a forum and a place for communication and potentially funnel our information so that the agenda isn't just a "share out" but it is discussed with all

Discussion of Action Plan for Data

- Data - 68% of teachers say that adults at their school recognize disruptive behavior as social-emotional learning opportunities
- Formation of UFT/DC37 committee to look in current behaviors
- PBIS - can form a committee

Collaborative Teachers

By June 2019, there will be an 80% positive responses on the School Environment Survey of teachers that agreed or strongly agreed that at their school teachers make a conscious effort to coordinate their teaching with instruction at other grade levels. This will result in sharing of best practices to improve pedagogy as measured by an increase .05 overall rating on Danielson.

Effective School Leadership

By June 2019, we will score a 3.00 total score for the component of Effective school leadership in the school quality guide. This increase could be improved by increasing academic rigor in all grades, by monitoring reading level progress for all students, and by encouraging and sharing of effective practice among all teachers through the teacher evaluation system.

All constituents should be reminded that info can be brought to the attention of the SLT - open lines of communication.

Strong Family Community Ties

By June 2019, 100% of teachers will send a monthly communication to all families that will inform them of current/future content that will be covered, celebrations and provide parents with resources. This will result in an ability for parents to better support their children and be up to date on what is currently transpiring in the child's classroom.

ACTION PLAN FOR NEXT MEETING

- Complete Action Plan for all goals - revisit, review
- Review feedback from goals set