

PS 24 SLT 2017 - 2018  
 10/18/17 Minutes

Time	
2:30	Attendance Review and approval of minutes
2:40	Nominations/Elections of roles - Deb (parent) and Steve Schwartz (staff) - there is interest in a potential third chair (Michael Farber possibility) Treasurer - Irene Lipson Secretary - Erin Levy
3:10	Review Norms/Expectations/Chancellor's Regulation - All regulations understood, expectations as well. SLT created their own norms -  <b>Norms include:</b> *Students are our priorities *SLT will have one speaker speak at a time *All views respected and valued *SLT should put trust in the co-chairs and send their items of concern to add to the agenda sent to the entire team *Active listening and participating
3:20	Request for minutes from many different schools to show SLT how other schools' agendas look and flow
3:30	Principal Report - PS going through change in a sustainable way - communication doesn't happen overnight Ways of communication - robo call, email, class reps to distribute - Text book funding - as of today we have (scheduled to change) some textbook money November 1st - update of budget Projection from last year has changed  I-ready spokesperson coming to discuss potential textbook sales - parents and teachers would appreciate this both for time saving and further support at home  Parents will be given links to curriculum so they can help at home - workbook? Change does happen - just not as fast as we all want it?  Children are thinking differently City as a whole getting away from basic rote learning to shift change Upper grades struggling with thinking differently  Students need time to explain and write

	Our children are growing
3:50	<p>CEP discussion - Feedback being given by peer and by teacher in order to be working and using critical thinking skills</p> <p>Parents want EDITING a goal Parents want REVISION (spelling, grammar - need of teaching the whole writing process)</p> <p>Parents see a gap between content and appearance - hoping to see a mix of teaching children to be articulate AND teach them to spell and have proper grammar</p> <p>Early childhood unit and an upper elementary unit and see where do we think it supports our children and doesn't support our children.</p> <p>Suggestion to do a 3 day mini unit where they find a quest for a perfect sentence</p>
4:00 - 4:15	<p>C-30 date selection - Steve printed out regulations Steve has identified 6 candidates - resumes locked up Committee has been selected and dates selected</p>
4:15-5:00	<p>26 parents want to volunteer How many people could volunteer? Expectations? Lunch? recess? Arrival? Code of conduct - bathrooms? Copies? Build safety in the school Steve - this year and beyond? Steve wants a program for now and always Children safety and rights Recess - List of parents that are willing Laying out terms and expectations - Parents want to make an email list - parents will to do so Boost funding - t-shirts for k and 1st and 2nd - art! TA program - Where get funding? Use ST?</p>