

October 9, 2018

Dear Families,

We had another exciting week at P.S. 24. Walking through classrooms it is amazing to see how far children have come in just a few weeks. Routines are in place and children are not only participating, but leading classroom discussions. Children are able to explain the strategies they are using to help them become better readers, writers, and mathematicians.

Events this past Week

- Friday, October 5th: Coffee with the Principal (8:30 AM)

Upcoming Events

- No School Monday, October 8th due to Columbus Day
- Wednesday, October 10th: School Leadership Team Meeting @ 2:30 PM in room CL4
- Thursday, October 11th: Parent Advisory Committee Meeting @ 4:00 PM in room 135.
- On Friday, October 12th, we will inform our students who the top 10 candidates are in our first ever Student Council. Good luck to all.

Other Updates

- We have received many inquiries concerning the results of individual student test scores on the 2017-18 NYS ELA & Math exams. Student scores are available for parents via the [NYC Schools Account \(NYCSA\)](#). For information on NYCSA registration, see the [NYC Schools Account page](#) or contact Florence Byrne at Fbyrne@schools.nyc.gov.
- On our website you can find a letter explaining the reading assessment system we will be using this year (also at the end of this memo)
- On our website you can find an updated list of snacks that can be sent in on the last Friday of the month if your child had a birthday that month to celebrate with his/her classmates.

Survey Monkey

This year we will be using surveymonkey to gather more information from families about what they would like to see at school and how we can improve family-community ties. Please take a couple of minutes to fill out our first survey monkey of the year:

<https://www.surveymonkey.com/r/CCB7BFD>

If you have any questions or concerns please email the administration or parent coordinator directly at: sschwartz@schools.nyc.gov (Specific Individual Concerns: Grades 4,5), namster@schools.nyc.gov (Specific Individual Concerns: grades: K,1, safety), aparedes@schools.nyc.gov (Specific Individual Concerns: Grades 2,3) or fbyrne@schools.nyc.gov (General Concerns: All Grades)

We look forward to a great week! Thank you for your support and please remember to ask your children about all of the exciting things they are learning at school every day.

Sincerely,
P.S. 24 Administration

Dear Families,

Happy Fall! We hope you are enjoying the wonderful weather we have been having!

This school year, teachers have been administering baseline reading assessments to better understand their students' strengths and how best to support their growth. Teachers will use the results from these assessments to plan their instruction and design comprehensive strategies for supporting students' academic development throughout the year.

We are utilizing the Fountas & Pinnell Running Record as our reading level assessment. The Measure of Student Learning (MOSL) assessment window closes on October 26. Your child's progress will be shared with you at Parent Teacher Conferences in November.

As part of the Fountas & Pinnell MOSL beginning of the year and end of year assessments, the New York City Department of Education (NYC DOE) requires the use of the fiction text set during these two windows. Therefore these texts are considered secure testing materials. As a result, in March, your child's reading level on his/her report card will reflect his/her reading level of nonfiction texts.

Since the NYC DOE MOSL mandates us to assess using fiction texts and students will be tested using nonfiction mid-year, we understand that there could be a discrepancy in certain cases regarding reading growth. Please rest assured that despite this, teachers are continuously assessing student learning throughout the year using various measures.

If you have questions or concerns about these assessments, please contact our Testing and Data Coordinator, Jenni-Ann Selvaggi.

We are confident that these assessments will serve as a powerful tool for improving teaching and learning in our school to best prepare our students for success in college and career.

Sincerely,
Steven Schwartz
Principal