

Incoming 8th Grade Summer 2019 Reading Assignment

Student Name _____

For the 2019 Summer Reading assignment you are asked to:

1) Read the book ***One Goal*** by Amy Bass. In June, students received a free copy of the book. It is also available on Kindle and Audible. (More information can be found at <https://www.amybass.net/one-goal>)

Or you may read one of these alternate books:

- a) ***Refugee*** by Alan Gratz
- b) ***Outcasts United: The Story of a Refugee Soccer Team that Changed a Town*** by Warren St. John
- c) ***I Am Malala: How One Girl Stood Up for Education and Changed the World*** by Malala Yousafzai

2) Complete the **critical thinking questions**.

3) **Read a nonfiction article related to something you read about in your book**, and answer the questions about that article.

The following rubric will be used to grade your project:

In order to help you do your best, please review the rubric below. As you can see, a strong response with thoughtful answers that demonstrate your thinking and use best examples from the text is how you do well.

Exemplary/ Exceeds Standard	Proficient/ Satisfactory	Developing/ Needs Improvement	Insufficient/ Unsatisfactory
<p>Student demonstrated that he/she read the book and article and completed all parts of the assignment.</p> <p>Questions were answered thoroughly and extended with insightful examples and explanation.</p> <p>Few or no errors in mechanics.</p>	<p>Student demonstrated that he/she read the book and article completed all parts of the assignment.</p> <p>Questions were answered completely with appropriate examples and explanation.</p> <p>Few or no errors in mechanics.</p>	<p>Student completed part of the assignment demonstrating a basic understanding of the book and article.</p> <p>Answers may be too brief or insufficiently detailed.</p> <p>Errors in mechanics were noticeable.</p>	<p>Student completed few or no parts of the assignment.</p> <p>Demonstrated little or no understanding of the book or article.</p> <p>Answers may be left blank or hard to understand.</p> <p>Errors in mechanics impact understanding or readability.</p>

Student Name _____

Assignment 2: Critical Thinking Question

- 1. Think about the characters in the book. How do culture, time, and place influence the development of identity? Given the particular geographical, cultural, and familial complexity of their lives, explain how a character in the book cultivates an identity and a sense of who they are.**

2. What is the underlying theme of the book? Use details to prove the development of that theme over the course of the text.

Name _____

Assignment 3: Nonfiction Article

Choose a non-fiction article that relates to the book you chose in some way. It can be anything that piqued your interest while you were reading. Example: If you read the *Hunger Games*, you might choose to read an article about archery. Read the article and answer the questions below. Each question should be answered in at least two or three sentences.

Recommended Sources:

- PBS Newshour at <https://www.pbs.org/newshour/>
- Smithsonian Tween Tribune at <https://www.tweentribune.com/>
- Science News for Students at <https://www.sciencenewsforstudents.org/>
- Newsela at <https://www.newsela.com>

Article Title: _____

Author: _____

Article Source: _____

Describe the most important things you learned from reading this article. Use evidence from the text to support your answer.

1.
2.
3.

Choose two words that you think are important in this article and explain why they matter. (Use 2 - 3 sentences for each example.)

Explain one way in which your article is related to the book. Use evidence from both texts to support your answer. (Write a complete paragraph with 2 - 4 text-based details to support your answer)

Explain how and why reading your chosen article can be relevant and important to others. What life lessons can we derive from this reading? (Write a complete paragraph with 2 - 4 text-based details to support your answer)