

# IDEA Mandate

34 CFR 300.111 (a)(1) – The State must have in effect policies and procedures to ensure that – (1) All children with disabilities residing in the State, including children with disabilities who are homeless or are wards of the State, and children with disabilities attending private schools, regardless of the severity of their disability, and who are in need of special education and related services, are identified, located, and evaluated.



## Tracking

States are required to have a tracking system in place to determine the number of children receiving special education services. Also required is a mechanism to ensure follow-up once children are referred for special education services

## Interagency Coordination

- Child Find activities need to be coordinated with local agencies to ensure efficient use of local resources.
- Child Find activities must be available to all agencies servicing children

*If you know of a child who may qualify*

*for special education services please contact:*

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## Paschal Sherman Indian School

# CHILD FIND

Child Find is a component of Individuals with Disabilities Education Act (IDEA) that requires states to identify, locate, and evaluate all children with disabilities, aged birth to 21, who are in need of early intervention or special education services. Finding the children who need special education and related services is a basic function of the special education system. Without an effective child find



**Every Child Counts**

## What is Child Find ?

Child Find is the process utilized to locate, identify, and evaluate children's eligibility for Special Education services and including related

### Components of Child Find

- Target Population – Identify children who may have health or developmental issues and need assistance as soon as possible.
- Public Awareness– Early intervention programs that focus on early identification of children who may be eligible for special education services.
- Referral– A process that provides information about eligibility and how to make appropriate referrals to public agencies. As soon as the public agency receives a referral, a service coordinator will be assigned.

## Who is responsible for Child Find?

### State Education Agency

- Comprehensive Statewide Plan
- Coordinated Services & Delivery Plan
- Effective Monitoring System
- Reporting the number of children found eligible for Special Education

### Local Education Agency

- Public Awareness Activities
- Parental/community Outreach
- Effective Screening Methods
- Pre-Referral System for At –Risk Students

### Why is Child Find important?

- All children, including children with disabilities, are required to receive a Free and Appropriate Public Education (FAPE).
- Early identification allows for children to receive early intervening services.
- Child Find is a mandate of IDEA (CFR300.111).

## Screening & Identification

- Schools will utilize various screening processes to collect information on a child's health, academic, and behavioral progress.
- Information received in the screening process can be used by the school Student Intervention Team (SIT) as a basis for intervention activities or to initiate a request for additional evaluation methods.

### Eligibility Determination

- BIE funded schools must follow the eligibility criteria in the state in which they are located.
- Washington State has elected to include the category of developmental delay. This is to serve children at risk of not developing at same rate as their peers.