

Pre-K Supply List (2016-2017)

Please have your child bring in the following items on the first week of school. **Please write your child's name on each item and put them in a large shopping bag.** Some materials will be for communal use but we check off supplies to keep track. These are supplies for the regular school day. Thank you very much for your cooperation.

- Backpack (No rolling backpack, must fit 8 1/2" by 11" sized folders)
- 1 of any color 2" binder
- 1 plastic twin-pocket folder
- 2 boxes of Ziploc Baggies (1 gallon and 1 sandwich)
- 1 roll of clear packaging tape
- 1 roll of clear scotch tape
- 2 rolls of Bounty Paper Towel
- 2 large boxes of Kleenex Tissue
- 1 bottle of liquid soap
- 2 Lysol Cling, Clip-On Toilet Deodorizer
- 2 containers of Lysol Disinfectant Wipes
- 4 glue sticks
- 1 box of Crayola Washable Markers
- 1 box of Crayola Crayons (24 count)
- 1 box of Crayola Color Pencils
- 1 box of pencils
- 1 box of thick dry erasable markers
- 1 ream of paper (8.5 x 11") (500 sheets)
- 2 beach towels for naptime
- 1 set of clothes includes a shirt, pants, socks and underwear. Please place all clothes in a clear Ziploc bag with your child's name on it.

Sincerely,

Pre-K Teachers

預幼班文具用品清單(2016-2017)

請將以下的物品在開學的第一週帶到學校。請在每件物品寫上孩子的名字，並且把所有的物品放在一個大型購物袋中。這些用品是在白天上課給所有學生用的，您送來的物品我們都會登記下來。謝謝您的合作。

- 書包 (不要有輪子，可裝下 8 1/2" x 11" 尺寸的功課夾)
- 一個 2" 尺寸的塑膠功課夾，任何顏色皆可
- 一個附插袋的塑膠功課夾
- 兩包附拉鍊的密封塑膠袋 (尺寸為 1 加侖及 1 個三明治大小)
- 一卷透明包裝用膠帶
- 一卷透明小型膠帶
- 兩卷擦手用紙巾
- 兩盒大包裝面紙
- 一瓶洗手液
- 兩個吊掛式馬筒除臭劑
- 兩盒溼紙巾
- 四條口紅膠
- 一盒可水洗的馬克筆
- 一盒可水洗蠟筆 (24 色)
- 一盒彩色鉛筆
- 一盒鉛筆
- 一盒可拭擦的粗馬克筆
- 一包影印紙 (8.5 x 11" 尺寸) (500 張)
- 午睡時用的兩條大毛巾
- 一套換洗衣物，包括上衣、褲子、襪子及內衣褲。請放在有拉鍊的塑膠袋裡，並寫上名字。

預幼班老師敬上

Children Learn Through Play

Through play, children learn about themselves, their environment, people and the world around them. As they play, children learn to solve problems and to get along with others. They enhance their creativity; develop leadership skills and healthy personalities. Play develops skills children need to learn to read and write. Play, in early childhood, is the best foundation for success in school.

Social Benefits of Play

- Notice similarities and differences between self and others
- See viewpoints other than own
- Learn to inhibit impulses
- Listen and talk with peers

Physical Benefits of Play

- Develop eye hand coordination
- Develop self-help skills
- Increase body and space awareness
- Strengthen muscles
- Practice challenging themselves
- Make discoveries
- Play out different ideas

Emotional Benefits of Play

- Experience a rich emotional life
- Grapple with fears
- Read facial expressions and body language
- Explore various emotional responses

Cognitive Benefits of Play

- Generate ideas and collaborate with others
- Persist in a difficult task

Play is fun for children. Play is the way children learn.



孩子們是從玩遊戲中學習

孩子們通過玩遊戲時學習認識自己,和他們週圍的環境。人和環繞著他們的世界。在他們玩遊戲中,孩子們學到去解決難題和與其他小朋友相處。他們提高他們的創作和建立領導才能。良好的品格。玩遊戲中可建立孩子們對寫作和閱讀中需要的技巧。玩樂是孩子們早期在學校中做到最好成功的基礎。

<p>從遊戲中獲得社交效益</p> <ul style="list-style-type: none"> ○ 注意到自己和別人相同與不同之處 ○ 看到其他人的觀點 ○ 學習到抑制衝動 ○ 聽取同伴和與同伴商談 	<p>從遊戲中獲得情緒效益</p> <ul style="list-style-type: none"> ○ 體驗豐富的情感生活 ○ 克服恐懼 ○ 能理解面部表情和身體言語 ○ 探索各種情緒的應對
<p>從遊戲中獲得體能效益</p> <ul style="list-style-type: none"> ○ 建立眼與手的合作性 ○ 建立自己幫助自己的技能 ○ 增加身體對地方的警覺性 ○ 加強肌肉強壯 ○ 練習挑戰自己 ○ 找出新發現 ○ 從玩樂中找出不同主意 	<p>從遊戲中獲得認知效益</p> <ul style="list-style-type: none"> ○ 產生的想法和同意合作 ○ 不易輕放棄

小孩子們對玩樂是很有興趣的。玩樂是小孩子們對學習的方法。

Why Centers Are Important

The following centers are part of the play-based settings used to address social/ emotional, physical, language, cognitive, scientific, mathematical, historical and creative and individual development. Each developmental area is incorporated within each and across all centers.

<p>Art Center</p> <p>At the art center, children will learn:</p> <ul style="list-style-type: none"> ○ Observation ○ Classification ○ Creativity ○ Fine motor skills ○ Emotional expression ○ Autonomy ○ Sharing ○ Language ○ Hand-eye coordination ○ Problem solving skills <p>Art encompasses a wide range of activities such as painting, gluing coloring, cutting, 3D art and collages.</p>	<p>Manipulative (Table Toys) Center</p> <p>When working with manipulatives children will learn:</p> <ul style="list-style-type: none"> ○ Problem solving ○ Peer Interaction ○ Decision making skills ○ Dexterity ○ Classification ○ Sequencing ○ Visual discrimination ○ Fine motor skills ○ Hand-eye coordination <p>Some manipulative activities include stringing beads, stacking toys, chain links and puzzles. Children can learn at their own pace with things that interest them.</p>	<p>Dramatic Play (Drama/Kitchen) Center</p> <p>At the dramatic center, children will learn:</p> <ul style="list-style-type: none"> ○ Socialization ○ Language ○ Representation ○ Sharing ○ Cooperative decision making ○ Imagination ○ Awareness of self and others ○ Communication ○ Problem solving skills <p>Students take on family and community roles to help them understand what people do and how they act. They have opportunities to try on roles to fit their personalities</p>
<p>Block Center</p> <p>At the block center, children will learn:</p> <ul style="list-style-type: none"> ○ Spatial relationships ○ Shape and size discrimination ○ Number skills ○ Organization ○ Cause and effect ○ Classification ○ Problem solving ○ Cooperative play ○ Creativity <p>Through free exploration block play, students have the opportunity to explore, experiment and refine play.</p>	<p>Science Center</p> <p>In the science center, children will learn:</p> <ul style="list-style-type: none"> ○ Observation ○ Exploration ○ Investigation ○ Making predictions ○ Experimentation <p>Students learn about seasons, physical changes in the world (life cycles, seasonal changes, 5 senses, etc.)</p>	<p>Library Center</p> <p>In the library center, children will learn:</p> <ul style="list-style-type: none"> ○ Concept formation ○ Object labelling ○ Peer and adult Interaction ○ Sentence structure ○ Language ○ Vocabulary growth ○ Positive attitude toward reading <p>The library center is also a place for children to get comfortable and relax with a lot of stuffed animals. Taking care of books becomes part of a routine as they begin to understand the value of books.</p>
<p style="text-align: center;">Outdoor Play</p> <p>When playing outdoors, children learn about:</p> <ul style="list-style-type: none"> ○ Social relationships ○ Large muscle coordination ○ Problem solving ○ Autonomy ○ Imagination ○ Safety <p>Outdoor play occurs daily-weather permitting.</p>		

為什麼中心是重要的

以下的中心是從玩的基層環境下,用於在發展社交/情緒,體能,言語,形成,科學,數學,社會啟發和創作和獨立成長的,每一個成長的區域在每一個課室內是有合併關係的。

<p>藝術中心區</p> <p>在藝術中心區,孩子們將會學習:</p> <ul style="list-style-type: none"> ○ 觀察 ○ 分類 ○ 創作 ○ 小肌肉技能 ○ 表達情緒 ○ 自主 ○ 分享 ○ 言語 ○ 手-眼睛的合作性 ○ 解決問題的技考 <p>包括藝術範圍廣泛的活動,如:塗油彩,膠水,塗顏色,剪,立體手工藝和拼貼等。</p>	<p>操控 (桌上玩具)中心</p> <p>常玩操控時,孩子們將會學習:</p> <ul style="list-style-type: none"> ○ 解決難題 ○ 同學間的互動 ○ 從討論中得到技考 ○ 靈巧 ○ 分門別類 ○ 順序 ○ 視覺辨別 ○ 小肌肉技能 ○ 手-眼睛的合作性 <p>一些操控的活動包括穿珠和堆疊玩具,鍊環節和拼圖,孩子們能學習到在於他們自己的前奏與事物中。</p>	<p>戲劇表演(模仿裝扮/廚房)中心</p> <p>在戲劇中心,孩子們將會學習:</p> <ul style="list-style-type: none"> ○ 社交 ○ 語言 ○ 責任 ○ 分享 ○ 作出合作性的決定 ○ 想像力 ○ 對自己和其他事物的警覺性 ○ 溝通 ○ 解決困難的技考 <p>學生們用家庭和社區的角色去幫助他們明白到人們在做什麼和如何演譯,他們有機會嘗試角色,以適應他們的個性。</p>
<p>積木中心區</p> <p>在積木中心,孩子們將會學習:</p> <ul style="list-style-type: none"> ○ 空間關係 ○ 形狀和尺寸區別 ○ 數目技巧 ○ 組織能力 ○ 原因和效果 ○ 分門別類 ○ 解決問題 ○ 玩的合作性 ○ 創作 <p>學生們從玩積木自由探索玩樂的機會中,學到探索,練習經驗和提煉。</p>	<p>科學中心</p> <p>在科學中心,孩子們將會學習:</p> <ul style="list-style-type: none"> ○ 觀察 ○ 研發 ○ 調查 ○ 決策預測 ○ 解答問題 <p>學生們學習有關季節,世上物理的變化(如生命週期,季節的轉變,五類感覺器官等)。</p>	<p>圖書館中心</p> <p>在圖書館中心,孩子們將會學習到:</p> <ul style="list-style-type: none"> ○ 概念形成 ○ 事物標籤 ○ 同伴和成人的交往 ○ 句子結構 ○ 語言 ○ 詞彙量的增長 ○ 對閱讀的態度良好 <p>閱讀中心同時亦是孩子們一個舒適和放鬆,有很多毛動物玩具,寧靜的閱讀的好地方,保養好書籍和書的價會成為使他們了解到是常規的一部份</p>
<p>戶外活動</p> <p>當戶外活動時,孩子們將會學習:</p> <ul style="list-style-type: none"> ○ 社交關係 ○ 大肌肉的合作性 ○ 解決困難 ○ 自覺性 ○ 想像力 ○ 安全 <p>戶外活動每天進行 - 天氣許可的話</p>		