

# Freshman English Language Arts

**Hostos-Lincoln Academy of Science**  
**Phone: (718) 402-5640**

**Mr. Zeppa**  
**Room 310**

## Explore, Discover, Share

Freshman English provides students with a continuing education in literature (fiction, nonfiction, poetry, and drama). The course focuses on writing, literary terms and how they are used, reading comprehension, and rhetorical analysis. The integration of reading, writing, speaking, listening, and the importance of audience are important tools to help our students become successful educated adults.

Special emphasis will be placed on writing, reading comprehension, rhetorical analysis, and research. The research paper is designed to give freshman students exposure to multiple sources of academic information, formatting, editing, and citation. Students will also learn essential public speaking skills through a variety of learning opportunities. The freshman curriculum adheres to the State of New York Common Core standards.

## Freshman English Goals

It is our objective to educate students in an atmosphere of self-discipline and with a high standard of behavior. Each student has the ***RIGHT*** to expect an appropriate environment conducive to learning. Each student has the ***RESPONSIBILITY*** to refrain from misconduct or behavior that would lead to any physical harm or to the disruption of the educational process. We want to create a safe learning environment where ***EVERY*** student can reach his or her potential on a path of learning for life. These are some of our goals:

- To create an environment where all students are encouraged and given the opportunity to reach their highest potential.
- To create a positive atmosphere where students support one another as they pursue their own personal growth.
- To help students become aware of problems common to high school students and to further develop problem-solving skills.
- To assist students in developing an understanding of human uniqueness and its relationship to them.
- To promote self-initiative, personal responsibility, team unity, and community awareness.

## Grading Breakdown Per Marking Period

**10%** ~ After-school reading (choose books you enjoy). Three books per marking period.

**10%** ~ Journal entries (one per day/ seven days a week).

**70%** ~ Essays, research, in-class writing, quizzes, etc.

**10%** ~ In-class reading, class discussions and participation.

### **Course Reading Material**

*The Catcher in the Rye* J.D.Salinger

*The Perks of Being a Wallflower* Stephen Cnbosky

*It's Kind of a Funny Story* Ned Vizzini

*Thirteen Reasons Why* Jay Asher

*The Great Gatsby* F. Scott Fitzgerald

*Candide* Voltaire

*The Metamorphosis* Franz Kafka

*To the Lighthouse* Virginia Woolf

*Slaughterhouse Five* Kurt Vonnegut

*Frankenstein* Mary Shelley

*Where the Sidewalk Ends* Shel Silverstein

*A Separate Peace* John Knowles

