Day 13

Grade 3

I-ready: 15 minutes of Math

15 minutes of Reading

IXL: your choice of topic for 15 minutes

eat anything from bugs to small frogs. In order to be able to eat those things, the plants have adapted. They have changed in order to survive. Most plants get nutrients from the soil. However, carnivorous plants have changed so that their leaves do all the work. Their leaves have changed to form different kinds of traps. These traps help the plants catch their prey.

Some kinds of traps are . . .

1. **Pitfall Traps** – Little pools of liquid form on the leaves of these plants. The insect gets trapped in the pool and can't get out. The liquid also helps digest the bug. Pitcher plants have this kind of trap.
2. **Snap Traps** – These traps look like mouths! The mouths snap shut when they sense a bug inside. Venus flytraps have snap traps.
3. **Suction Traps** – The leaves on these plants are like balloons with little trap doors. Bugs get caught inside, and the door slams shut! Bladderworts use these kinds of traps.
4. **Flypaper Traps** – These traps have a sticky liquid on their leaves or stems that traps bugs so they can't move. Sundews use this kind of trap.

You can go to many botanical gardens to see these traps in action. You can even buy some kinds of carnivorous plants. It's not the same thing as having a pet, but it's the closest you can get in the plant kingdom!

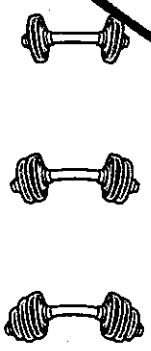
Ⓑ 2 Ⓓ 4

4. Which kind of plant uses a snap trap?

Ⓐ sundew Ⓒ pitcher plant

Ⓑ bladderwort Ⓓ Venus flytrap

On the lines below, write your own question based on "Not All Plants Play Nice." Circle the correct picture on the left to show the level of the question you wrote.



On a separate piece of paper . . .

- Write a sentence that includes the word *carnivorous.*
- Think about the carnivorous plants you have learned about today. Now create your own and label the kind of trap that it has.

make a snowman just right. If you want to make an excellent snowman, follow these steps below.

Step One: Pack a small amount of snow in your hands to make a smooth, round ball.

Step Two: Roll the small ball in the snow so it gets bigger and bigger. Stop every so often to pack the snow on the ball and smooth it out.

Step Three: Roll the ball until it is about two and a half feet across. This first ball is for the base of the snowman, so it will be the biggest snowball.

Pay attention to the order of the steps.

Step Four: Repeat step two and step three to make two more balls for the middle part of the snowman and the head. The middle ball should be smaller than the bottom ball. The head should be smaller than the middle ball.

Step Five: Place the middle ball on top of the bottom ball.

Step Six: Place the small ball on top of the middle ball.

Step Seven: Pack some snow between each layer so that they stick together.

Step Eight: Make a face for the snowman. For the eyes use raisins, black buttons, or dark jelly beans. Use a carrot for the nose. Use a banana for the mouth.

Step Nine: Put a hat and scarf around the snowman to keep him warm. (It is traditional to use a top hat for a snowman!)

Step Ten: Use sticks for arms.

Voilà! You've got your snowman!

24. Why might it be better to wear gloves instead of mittens?

A. Gloves are warmer.

B. Gloves look better.

C. Gloves make it easier to form the balls.

D. Mittens get wet faster.

Think about how you might need to use your fingers.

Type of Question: _____

25. The base of the snowman is made out of which ball?

A. The second one that you roll.

B. The third one that you roll.

C. The first one that you roll.

D. The fourth one that you roll.

Review Step Three.

26. How many balls do you make altogether?

A. 2

B. 3

C. 4

D. 1

Go back and count the number of balls.

B. Step 9

C. Step 6

D. Step 7

29. Which flavor jelly bean would make the best eyes?

A. cherry

B. vanilla

C. licorice

D. lemon

Type of Question: _____

30. Why would a banana make a good mouth?

A. Because it smells good.

B. Because it is curved like a smile.

C. Because birds will eat it.

D. Because it won't melt.

31. What is the traditional kind of hat a snowman wears?

A. top hat

B. baseball cap

C. cowboy hat

D. straw hat

Type of Question: _____

Review the steps that are listed in the options.

Think about the color of the snowman and the color of the jelly beans.

Think about the shape of the banana.

Point Right To It!

During the concert, Lyla sang and played the piano.

1. His dad taught him how to catch. He taught him how to pitch, too.

_____

2. Will Jill weed the garden? Will Jill mow the lawn?

_____

3. Sam stumbled. Sam dropped his flashlight.

_____

4. Toby jumped on his skateboard. He sped down the ramp.

_____

5. Liza heard the doorbell. She went to answer the door.

_____

6. My mom wrapped the present. She put a blue bow on it.

_____

7. Did Adam bathe the dogs? Did Adam brush the dogs?

_____

8. Mack caught the ball. Then Mack threw it to Jaden.

_____

9. Sheila put logs into the fireplace. She struck a match.

_____

10. My brother sat down. He studied for the history test.

_____

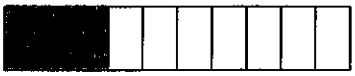
 = _____  = _____

7.  = _____

8.  = _____

9.  = _____

10.  = _____

11.  = _____

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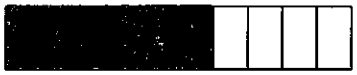
13.  = _____

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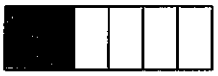
17.  = _____

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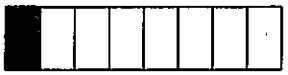
20.  = _____

Answer: _____

Equation to match your work: _____

Equation to match the story: _____

3. A 2-ounce bag of pumpkin seeds contains 100 seeds. How many seeds are in a 1-ounce bag?

There are _____ pumpkin seeds in a 1-ounce bag.

4. A 7-ounce bag of sunflower seeds contains 490 seeds. How many seeds are in a 1-ounce bag?

There are _____ sunflower seeds in a 1-ounce bag.

5. A 10-ounce bag of chips contains 250 chips. How many chips are in a 1-ounce bag?

There are _____ chips in a 1-ounce bag.

6. A 9-ounce bag of candy has 99 candies. How many candies are in a 1-ounce bag?

There are _____ candies in a 1-ounce bag.

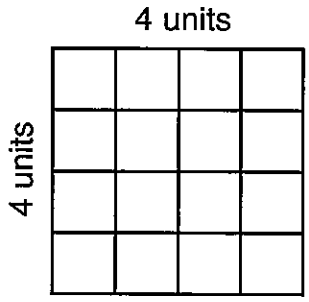
7. A 12-ounce bottle of soda can serve 6 people. How many ounces of soda would be in 1 serving?

There would be _____ ounces in 1 serving.

8. There are 8 servings of milk in a 64-ounce container. How many ounces of milk are in 1 serving?

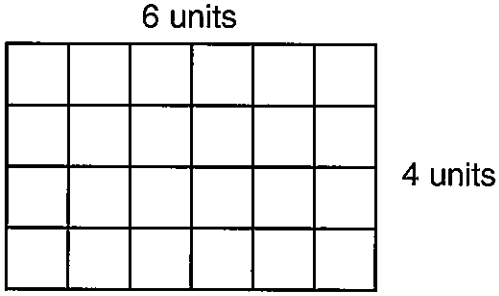
There are _____ ounces of milk in 1 serving.

1.



length = _____ units
width = _____ units
Area = _____ x _____
Area = _____ square units

2.



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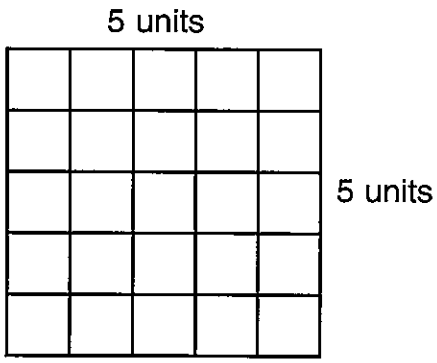

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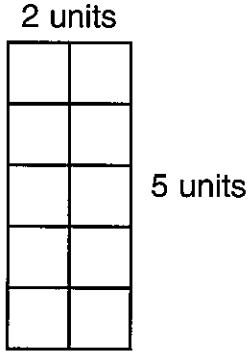
Area = _____ square units

4.



length = _____ units
width = _____ units
Area = _____ x _____
Area = _____ square units

Day 14

Grade 3

I-ready: 15 minutes of Math

15 minutes of Reading

IXL: your choice of topic for 15 minutes

family had decorated the yard with balloons. A picnic table was set with colorful plates and plastic forks and spoons. A donkey piñata (pin YAH tah) hung from a tree branch.

2 "Today's my birthday," Juan told his neighbor, Mr. Manuel.

3 Juan walked inside and checked the clock in the kitchen. It was only one o'clock. The party invitation said to come at two. He had to wait a whole hour. He paced in the hall and looked out the front door.

4 Then, one by one, Juan's friends began to arrive. Carlos carried a big box wrapped in purple paper. Mandy carried a thin box wrapped in orange paper. Julio carried a soccer ball with a huge bow on it. The presents were piled on a table in the house. Juan tried to guess what each wrapped gift might be.

5 Once everyone had arrived for the party, Juan relaxed. His mother played a CD with traditional Mexican music. Some adults at the party danced. Juan's grandmother sang a special birthday song for him. Then Juan's father served homemade tacos, burritos, salsa, and nachos.

6 "Let's play some party games after we eat," said Juan happily. "You can win prizes."

fell down. Next, Mandy took a turn. She came very close. The stick brushed the donkey's nose. Carlos did hit the piñata but not hard enough.

12 Finally, Juan's little sister, Maria, took a turn. She batted the donkey with the stick. *Cr-r-r-rack!* One hard blow broke it. Out spilled small toys, candy, confetti, and balloons. Juan shared the treats with everyone there.

13 The party was almost over. Some people ate birthday cake. And Juan's grandmother had made some traditional Mexican sweets. Juan ate fried ice cream.

14 At the end of the party, Juan's mother handed out party bags filled with stickers and chocolate coins. Carlos thanked Juan's mother for the party bag. Then he took a cascarón (kahs kah ROHN), a bright orange egg, out of his pocket and broke it on Juan's head. Confetti, little pieces of colored paper, fell onto Juan's hair. "I want to shower you with good luck for the coming year," laughed Carlos.

15 "Feliz cumpleaños (feh LEEZ koom plee AHN yos), Juan! I hope you had a happy birthday," said Mandy.

16 "Yes, I did. And thank you for coming to my party," said Juan.

2. What do you think the words "feliz cumpleaños" probably mean?

Ⓐ "Good morning."
Ⓑ "Happy birthday."
Ⓒ "How are you?"
Ⓓ "Good night."

4. What is this story mostly about?

Ⓐ playing games
Ⓑ eating cake and fried ice cream
Ⓒ celebrating a birthday
Ⓓ hitting and breaking a piñata

Questions 1–4
Number Correct 4

They eat birthday cake and traditional Mexican treats.

6. How did Juan's family and friends help make his birthday a very special day? Use details from the story to support your answer.

Question 5 Rubric Score

Question 6 Rubric Score

Schools are closed. Many workers have the day off. People relax and enjoy their free time. But the three days are not the same. What does each one mean?

Veterans Day is on November 11th each year. It honors people who have served the United States during times of war. The people could be alive or dead. It was declared a national holiday in 1926. This was done by President Calvin Coolidge.

Memorial Day is on the last Monday in May. It honors all of the American soldiers who have died. It began after the Civil War. In the Civil War, the northern part of the country was fighting the southern part of the country. But once this war was over, the U.S. wanted to remember all those who fought.

Labor Day is the first Monday in September. It honors all the workers who have helped to build America. It was named a national holiday in 1894.

So, now you won't have to ask, "Why are we off next Monday?" Now you will know the answer!

Ⓓ "remembering soldiers who have died in battle."

4. What were the two sides that fought during the Civil War?

Ⓐ the West and East
Ⓑ the North and South
Ⓒ the Americans and Russians
Ⓓ the French and British

On the lines below, write your own question based on "Which Holiday Is This?" Circle the correct picture on the left to show the level of the question you wrote.

On a separate piece of paper . . .

- Write a sentence that includes the word *honor.*
- If you could designate a holiday, what holiday would you create? Who/what would you honor?

4. You have to read it in high school.

5. Jefferson and other patriots helped to guarantee freedom for us.

6. We should be thankful to the patriots for their struggles.

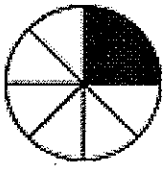
7. They worked hard to build a new country.

8. I also admire Abraham Lincoln.

9. He helped to make America strong.

10. We owe a lot to these fine presidents, and if they were alive, I would thank them.

3)



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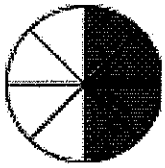

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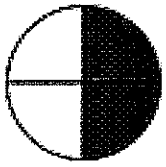
4)



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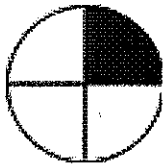

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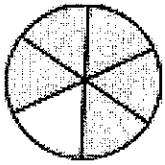

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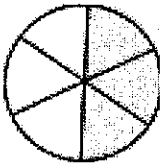

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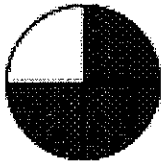

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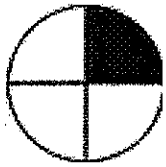

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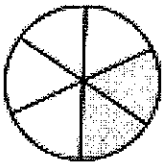
7)



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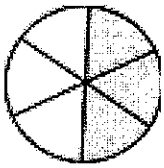

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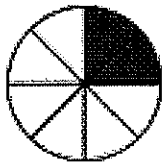
8)



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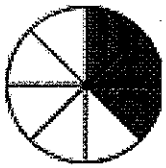


$\frac{3}{8}$

*These problems were taken from Good Questions for Math Teaching by Peter Sullivan and Pat Lilburn

3. Ashley weighs 80 pounds. That is 10 times more than her baby brother, Matthew. How much does Matthew weigh? 7 lbs. ○ 8 lbs. ○ 9 lbs. ○	4. A regular light bulb can burn for 40 hours. The new and improved long-lasting light bulb can burn 10 times longer. How long can the light bulb burn? 40 hours ○ 400 hours ○ 4,000 hours ○
5. There are 10 dimes in one dollar. How many dimes are in ten dollars? 10 ○ 100 ○ 110 ○	6. Saul has 10 ice cube trays. Each ice cube tray holds 20 ice cubes. How many ice cubes can Saul make? 100 ○ 200 ○ 300 ○

9) 4 X 2 = _____

10) 4 X 11 = _____

11) 4 X 4 = _____

12) 4 X 7 = _____

13) 4 X 3 = _____

14) 2 X 7 = _____

15) 3 X 6 = _____

16) 5 X 8 = _____

17) 10 X 8 = _____

18) 9 X 6 = _____

19) 1 X 12 = _____

20) 12 X 0 = _____

Day 15

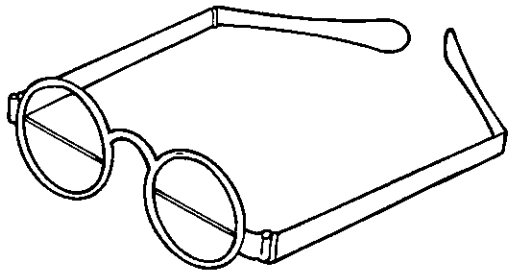
Grade 3

I-ready: 15 minutes of Math

15 minutes of Reading

IXL: your choice of topic for 15 minutes

1. **Bifocals** – These are glasses with lenses that have two parts. The upper part helps people see far away. The lower half helps them to read up close.



2. **Swim fins** – He made flippers to swim with. They were worn on your hands, not your feet!
3. **Electricity** – Ben did a lot of research on this subject. He helped people learn what it was all about.
4. **The Gulf Stream** – It takes longer to travel west than east across the Atlantic Ocean. No one knew why. Ben finally realized there was what we now know of as the Gulf Stream. He mapped this strong ocean current. This helped travelers.
5. **"Long arm"** – Have you ever wanted something that was hard to reach? Ben made a long stick with a grasping end.

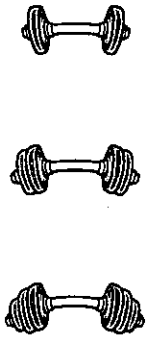
Ben was thinking of new things all the time. Inventing starts with using your imagination. Just think, somewhere there might be a student thinking of other new inventions. Perhaps Ben's success could help inspire other students to make their dreams reality.

Ⓒ a piece of fruit
Ⓓ a ship

4. What makes Benjamin Franklin's swim fins different than the ones we wear today?

Ⓐ They were shorter.
Ⓑ They were longer.
Ⓒ They strapped around the waist.
Ⓓ They were worn on the hands.

On the lines below, write your own question based on "What *Didn't* Franklin Do?" Circle the correct picture on the left to show the level of the question you wrote.



On a separate piece of paper . . .

- Write a sentence that includes the word *invention*.
- Have you ever wanted to invent something? Think about a problem that needs to be solved, and invent an object to solve it.

other types of insects. One thing that all insects have is an exoskeleton. That is kind of like a hard shell. The **exoskeleton** of an ant is like the bones that we have inside of our bodies.

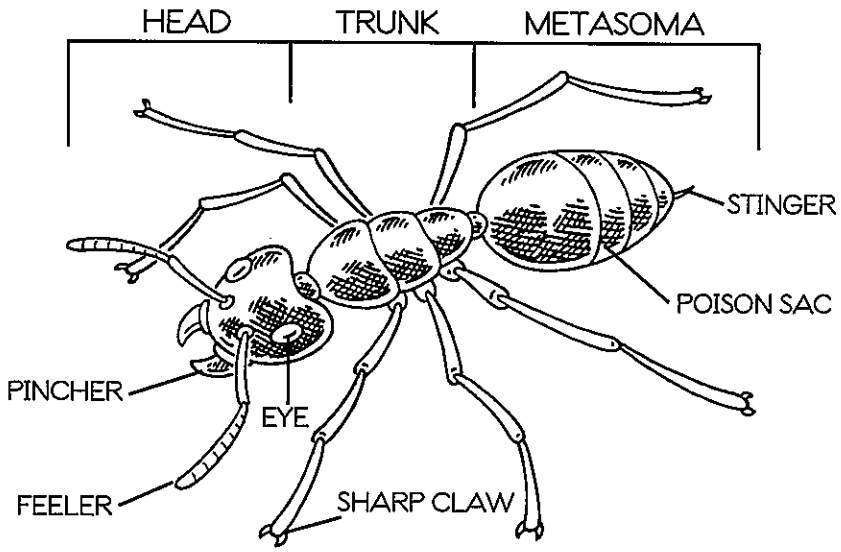
Look at the diagram below to see some of the other parts of the body of an ant. On their heads, ants have two feelers. The feelers are a lot like our noses. The feelers help an ant smell.

The head of the ant also has pinchers. The name of this part tells you something about its job. The pinchers help to carry food, dig, and pinch or fight its enemies.

Because an ant is an insect, it has six legs. You can see that at the end of each leg the ant has a very sharp claw.

Look carefully at the diagram. What other parts of an insect can you see?

Look carefully at the entire diagram before you move forward.



eggs. Soon after the male ants mate, they die.

3. **The Worker Ant:** Worker ants have the most to do in an ant colony. They are responsible for defending the colony, getting food, and building the nest. Worker ants do not have wings.

different from the others?

Amazing Ant Facts!

- An ant can lift 20 times its own body weight. That means that if you weigh 60 pounds you'd be able to lift something that weighs over 1,000 pounds!
- There are over 12,000 different kinds of ants.
- When ants fight, they usually fight to the death!
- A queen ant can have millions of babies in her single lifetime.

Ants have important jobs to do for our environment. It may not look like it, but they keep things in balance. Ants eat lots of other insects. If they didn't do that, we would have more insects than we could handle on Earth. Ants dig in the soil. When they do that they let air into the earth which keeps it fertilized. Ants also help by spreading the pollen from flowers and the seeds of plants, which help them take root in new places.

How do you think the author wants the reader to feel about ants?

Ants may be small, but they are survivors that have been on our planet for nearly 100 million years.

33. What colors can ants be?

A. orange and black

B. tan and red

C. yellow and red

D. all of these

Point Right To It!

Type of Question: _____

34. What is an exoskeleton?

A. a kind of hard shell on the outside of the ant's body

B. the bones on the inside of an ant's body

C. another name for the feelers on an ant's head

D. the stinger of the ant

Go back to paragraph 2 to find the answer.

35. Where is the poison sac on the ant located?

A. on the back of the ant's body

B. on the head of the ant

C. on the tips of the claws

D. near the eye

Look carefully at the diagram to find the poison sac.

36. What part of the body does the ant use for smelling?

A. the pinchers

B. the feelers

C. the claws

D. the exoskeleton

Go back to paragraph 3 to find the answer.

B. the male ants
C. the worker ants
D. the queen, worker, and male ants

Type of Question: _____

to find the answer.

39. Why do you think the queen and the male ants have wings?

A. Wings frighten other animals.
B. They have to fly into the nest.
C. It makes them more attractive.
D. Having wings makes it easier to escape danger.

Think about how wings help keep animals safe.

40. Why do you think the author has bolded certain words in the passages?

A. These are important words to learn about ants.
B. It makes the passage look nicer to have some words bolded.
C. It makes important words easier to find.
D. Both A and C.

Type of Question: _____

Bolded words make information stand out.

41. How do ants help keep the environment healthy?

A. They eat garbage.
B. Their digging helps push air into the soil.
C. They live inside plastic containers.
D. They live in mounds.

Type of Question: _____

Reread the end of the passage to find the answer.

_____ 5. If they go to the game.

_____ 6. That's none of your business!

_____ 7. These clothes are worn out.

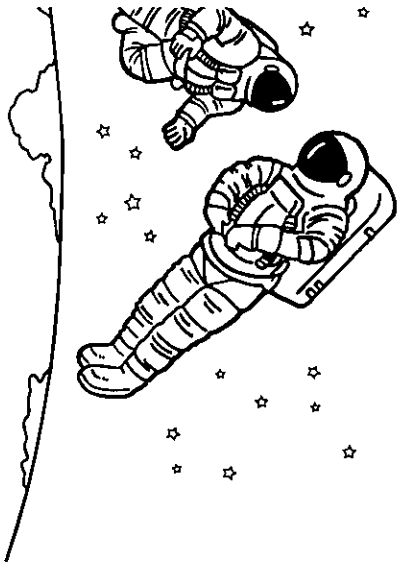
_____ 8. How long were the astronauts in space?

_____ 9. That movie is scary!

_____ 10. As she sat on the bench.

_____ 11. Leave him alone.

_____ 12. Which of these jackets do you like better?



Directions: Write a sentence to . . .

tell your favorite season: _____

_____

ask for a candy bar: _____

_____

order your little sister or brother to stop pestering you: _____

_____

4. $\frac{2}{4}$ ___ $\frac{1}{4}$

5. $\frac{2}{6}$ ___ $\frac{3}{6}$

6. $\frac{5}{25}$ ___ $\frac{9}{25}$

7. $\frac{12}{24}$ ___ $\frac{3}{24}$

8. $\frac{1}{10}$ ___ $\frac{7}{10}$

9. $\frac{10}{16}$ ___ $\frac{2}{16}$

10. $\frac{5}{10}$ ___ $\frac{8}{10}$

11. $\frac{5}{6}$ ___ $\frac{5}{6}$

12. $\frac{1}{3}$ ___ $\frac{2}{3}$

13. $\frac{3}{5}$ ___ $\frac{2}{5}$

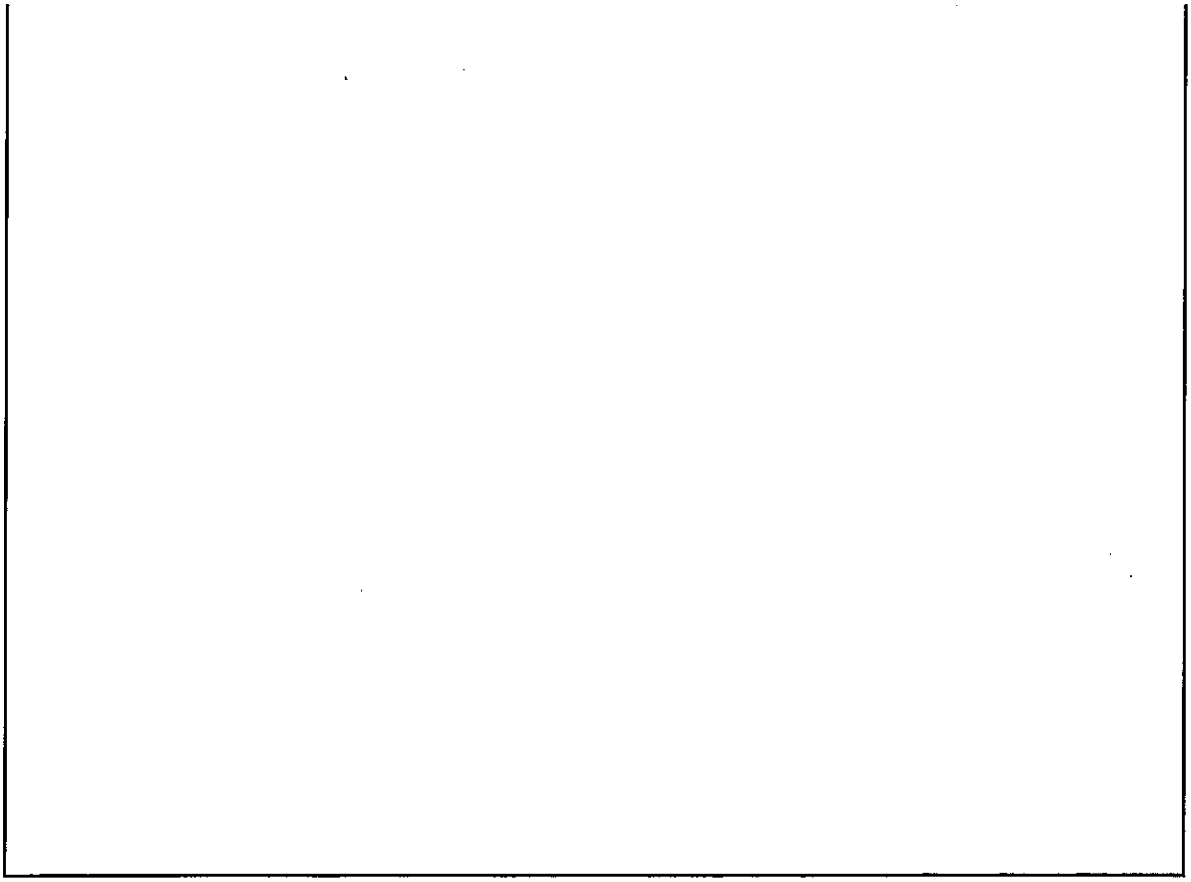
14. $\frac{4}{10}$ ___ $\frac{5}{10}$

15. $\frac{7}{8}$ ___ $\frac{7}{8}$

16. $\frac{20}{24}$ ___ $\frac{22}{24}$

17. $\frac{6}{18}$ ___ $\frac{13}{18}$

18. $\frac{28}{40}$ ___ $\frac{21}{40}$



*These problems were taken from Good Questions for Math Teaching by Peter Sullivan and Pat Lilburn

A bison weighs about _____ pounds.

A tiger weighs about _____ pounds.

3. A grizzly bear weighs about 1,720 pounds. A camel weighs about 1,323 pounds. A moose weighs about 1,312 pounds. Together, a grizzly bear, a camel, and a moose weigh about as much as a hippo. About how much does a hippo weigh?

A hippo weighs about _____ pounds.

4. A giraffe weighs about 2,646 pounds. The African elephant weighs about the same as 4 giraffes. A rhino weighs about the same as 3 giraffes. About how much do the African elephant and the rhino weigh?

The African elephant weighs about _____ pounds.

The rhino weighs about _____ pounds.

of her 2 dogs. How many dog bones were there in all?

_____ dog bones in all.

$4.00. How much money did Sherman collect?

Sherman collected _____.

5. Perry corrected 10 papers. On each paper Perry made 4 stars. How many stars in all?

_____ stars in all.

6. Melinda had 9 bags. In each bag she put 6 rocks. How many rocks in all?

_____ rocks in all.

7. Rutger made 8 cinnamon rolls for each one of his 4 favorite customers. How many cinnamon rolls in all?

_____ cinnamon rolls in all.

8. Lisa bought 6 books of stamps. Each book contained 8 stamps. How many stamps in all?

_____ stamps in all.

Day 16

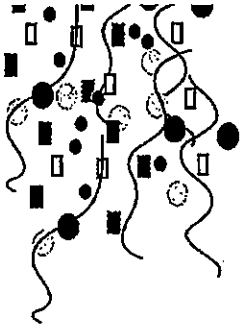
Grade 3

I-ready: 15 minutes of Math

15 minutes of Reading

IXL: your choice of topic for 15 minutes

just before Easter. Cascarónes are also a part of some birthdays and holidays.



2 Cascarónes are eggs, but not the kind you eat. These eggs are emptied and cleaned. Then they are dyed, filled with confetti, and decorated. You break them over the head of someone to shower that person with good luck. Here's how to make a cascarón.

raw egg	hole punch
safety pin	tissue paper in different colors
cup or bowl	flour
paper towels	feathers, ribbons, glitter, beads,
egg dye	colored markers
water	
spoon	

5. Mix the egg dye and water in a bowl. Follow the directions on the package.
6. Now dip the eggshell in the dye. Let the shell stay in the bowl until it is the shade you like.
7. Use a spoon to take the shell out of the dye. Let the shell dry on a clean paper towel.
8. Make confetti. Use the hole punch to punch holes from the tissue paper. Use different colors. Mix the confetti together.
9. Use a spoon to fill the eggshell with the confetti, through the larger hole.
10. Mix some flour and water to make paste. Use the paste to close both holes in the shell. Let the paste dry.
11. Decorate the eggshell. Glue on ribbons, lace, glitter, beads, or feathers.

3 Put your cascarón in a safe place. Then break it over the head of someone to wish them luck!

Ⓒ meaning 3

Ⓓ meaning 4

8. When making a cascarón, which step do you do last?

Ⓐ Let the egg drip out of the larger hole.

Ⓑ Decorate the eggshell.

Ⓒ Mix the confetti together.

Ⓓ Dip the eggshell into the dye.

10. Which of these excerpts from the passage explains how to make confetti?

Ⓐ "Mix some flour and water to make paste."

Ⓑ "Carefully rinse the eggshell with warm water."

Ⓒ "Use the hole punch to punch holes from the tissue paper."

Ⓓ "Mix the egg dye and water in a bowl."

Questions 7–10
Number Correct ___/4

	decorate the eggshell

12. What two steps under What You Do are most important for making cascarónes? Give reasons for your choices, and give details from the directions in your answer.

Question 11 Rubric Score

Question 12 Rubric Score

Mary Pope Osborne was born on May 22, 1949. Her father was in the army. This meant that her family moved around the country a lot. At 15, Mary's father retired and her family settled down in one place. Young Mary still craved excitement. She found it in her local theater. There she discovered acting, costumes, sets, and scripts.

In college, Mary found another way to chase adventures: through reading. She read about myths and religion. She read about other cultures and their beliefs. This made her want to travel after college. She went to places like Iraq, India, Crete, and Nepal. While away from home, she read *The Lord of the Rings*. It is a book about a character's journey to far-away lands.

When she got home, Mary Pope Osborne sat down and wrote. She wrote about a young girl who traveled and had adventures. The girl reminded Mary of herself. It began her new career as an author of children's books.

Now Mary has over 45 *Magic Tree House* books in print in 31 countries. She has shared her love of writing and reading with children all over the world. She has also shared her love of seeing new places. As she has said, "Writing is a miracle. You can travel anywhere in the world, to any time and any place — and still be home in time to have dinner."

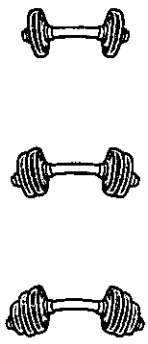
Ⓑ her father

Ⓓ tree houses

4. What are the names of the main characters in the *Magic Tree House* books?

Ⓐ Jack and Diane
Ⓑ Annie and John
Ⓒ Mary and Osborne
Ⓓ Jack and Annie

On the lines below, write your own question based on "An Author's Magical Life." Circle the correct picture on the left to show the level of the question you wrote.



On a separate piece of paper . . .

- Write a sentence that includes the word *adventure*.
- Where do you think Jack and Annie should go in the next *Magic Tree House* book? Why?

4. The clowns waved back at Mom and me. _____

_____

5. Drummers passed by, and the drummers beat out a marching tune. _____

_____

6. Mom and I bought red and blue snow cones. _____

_____

7. Mom's dripped on Mom's sneakers. _____

_____

8. I looked at Mom and laughed. _____

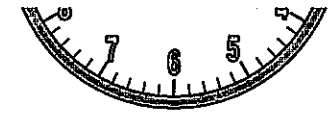
_____

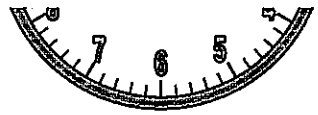
9. "Look at your own shoes," Mom said. _____

_____

10. I looked at my shoes, and my shoes were spotted blue and red. _____

_____





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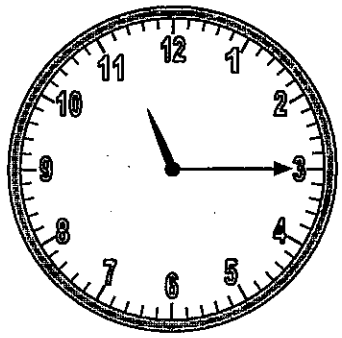

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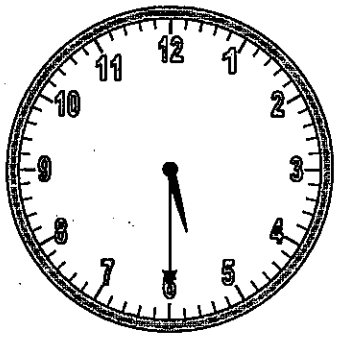

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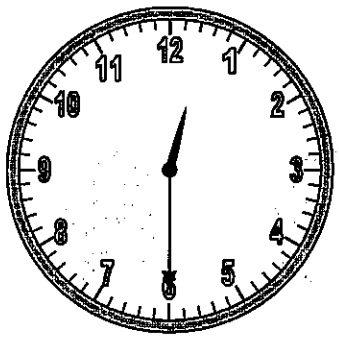

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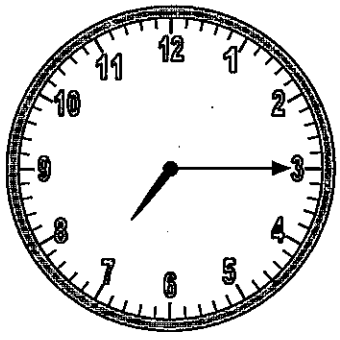
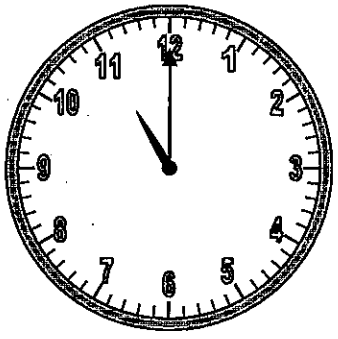
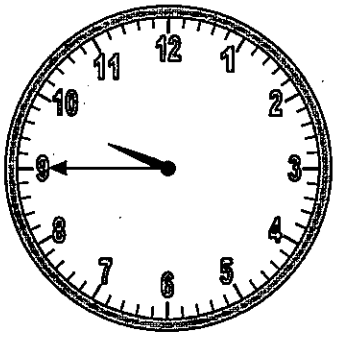


11)



12)



8. _____

9. _____

10. _____

11. _____

12. _____

1-10	92	83	75	67	58	50	42	33	25	17
11-12	8	0								

Answer: _____

Equation to match your work: _____

Equation to match the story: _____

◯ ◯ ◯	◯ ◯ ◯
3. Paige spent a quarter of an hour painting the wall red and 20 minutes painting the ceiling orange. How many minutes did Paige spend painting the wall and the ceiling? 35 min. ◯ 40 min. ◯ 45 min. ◯	4. Drew spent a quarter of an hour vacuuming the car, a quarter of an hour washing the car, and a quarter of an hour waxing the car. How many minutes did Drew spend on cleaning the car? 15 min. ◯ 30 min. ◯ 45 min. ◯
5. Stacy spent 10 minutes cleaning her own room, 10 minutes cleaning the house, and 5 minutes raking the leaves. What is the total number of minutes Stacy spent cleaning? 25 min. ◯ 50 min. ◯ 75 min. ◯	6. Andre spent 8 minutes getting dressed, a half an hour eating, and 1 minute brushing his hair. How long did it take for Andre to get ready? 24 min. ◯ 20 min. ◯ 39 min. ◯

many flowers were on each wall?

_____ flowers were on each wall.

miles. How many cars did he see for each mile?

Wes saw _____ cars for each mile.

5. There were 10 players on 2 teams. How many players were on each team?

_____ players were on each team.

6. Danielle counted 40 ladybugs on 10 flowers. How many ladybugs were on each flower?

_____ ladybugs were on each flower.

7. There were 56 spots on 8 Dalmatians. How many spots were on each Dalmatian?

_____ spots on each Dalmatian.

8. There were 15 people sitting in the first 3 rows. How many people were in each row?

_____ people were in each row.

Day 17

Grade 3

I-ready: 15 minutes of Math

15 minutes of Reading

IXL: your choice of topic for 15 minutes

that Poseidon destroyed the city with a huge wave. He was the god of the sea. All of the city's treasures and art sank into the water.

A writer from Ancient Greece first wrote about Atlantis. His name was Plato. He claimed that it sunk 9,000 years before. However, Plato is the only person we know who wrote about this big event. That makes it hard to believe. Wouldn't other writers have written about the story if it were true?

What historians do know is that there once was a real city that was destroyed just like the city in the myth. Its name was Helike. It was off the coast of Greece. It was a leader in shipping. Its people worshipped Poseidon. In 373 BCE, a huge earthquake hit the area. It was followed by a tsunami. A tsunami is a giant wave. The city was destroyed.

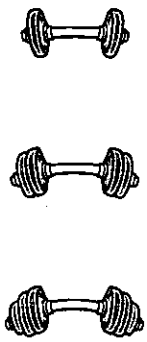
Years later, scientists began digging up the ruins of the city. That's when they made an amazing discovery. Helike wasn't the only city to be destroyed in that location! Scientists kept digging. They unearthed different communities that had all shared the same fate. The scientists had a theory. The area was so beautiful and so full of food that humans built cities there. Then, years later, nature would destroy it somehow. Then, another group would discover the beautiful land and build on it. Nature would come back and destroy that next city. In all, six different cities were found in the same area. Each city had been separated by hundreds of years. So they never knew about each other!

Ⓐ Atlantis
Ⓑ Poseidon
Ⓒ Greece
Ⓓ Helike

4. Based on the passage, what does the phrase "captured the imagination" imply?

Ⓐ Atlantis trapped people.
Ⓑ People kept thinking about it.
Ⓒ Atlantis took people away.
Ⓓ People forgot all about Atlantis.

On the lines below, write your own question based on "Finding a Lost City." Circle the correct picture on the left to show the level of the question you wrote.



On a separate piece of paper . . .

- Write a sentence that includes the word *legend*.
- Think about an act of nature (a volcano, earthquake, tornado, storm, etc.). Write a myth that tries to explain the event.

"O lovely Pussy! O Pussy, my love,
What a beautiful Pussy you are,
You are,
You are!
What a beautiful Pussy you are!"

II Pussy said to the Owl, "You elegant fowl!
How charmingly sweet you sing!
O let us be married! Too long we have tarried:
But what shall we do for a ring?"
They sailed away, for a year and a day,
To the land where the Bong-Tree grows
And there in a wood a Piggy-wig stood
With a ring at the end of his nose,
His nose,
His nose,
With a ring at the end of his nose.

What do the characters want to do?

III "Dear Pig, are you willing to sell for one shilling
Your ring?" Said the Piggy, "I will."
So they took it away, and were married next day
By the Turkey who lives on the hill.
They dined on mince, and slices of quince,
Which they ate with a runcible spoon;
And hand in hand, on the edge of the sand,
They danced by the light of the moon,
The moon,
The moon,
They danced by the light of the moon.

A. the pig
B. the pussycat
C. the owl
D. the turkey

Type of Question: _____

14. Which of the following best describes the poem?

A. realistic
B. science fiction
C. fantasy
D. fable

15. What do the owl and the pussycat want to do?

A. have a party
B. go sailing
C. get married
D. sing songs

16. What do the owl and the pussycat take with them?

A. clean clothes
B. fancy clothes
C. peas
D. honey and money

Read each option before you answer.

Use the process of elimination.

Reread stanza 2 to find the answer.

Go back to the beginning of the poem to see what they packed.

B. they bring it with them

C. from the pig

D. under the Bong-Tree

Type of Question: _____

19. What is a shilling?

A. money

B. a guitar

C. a moon

D. a spoon

20. Where are the owl and the pussycat dancing?

A. on a beach

B. on their boat

C. on a hill

D. It is impossible to say.

Type of Question: _____

21. Why are the owl and the pussycat an unlikely couple?

A. Owls like turkeys.

B. Cats like pigs.

C. Cats and birds usually don't get along.

D. Cats like to dance, and owls don't.

Type of Question: _____

Recall the different animals they meet.

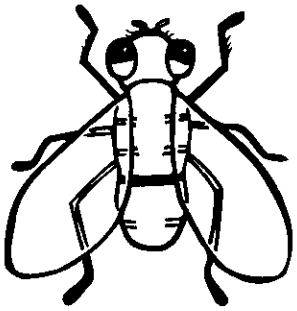
Look for a context clue to help determine the meaning.

Make an inference by using clues from the poem.

What do you know about cats and birds?

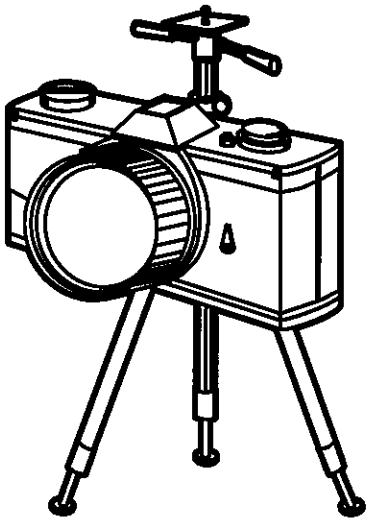
4. Last week, he was taking pictures in the woods.

5. Mosquitoes were flying around his head.



6. He snapped a picture of a mosquito that was sitting on his lens.

7. Jonathan is going to develop this photograph today.



8. He will send it to a photography contest.

9. If he wins, he will be happy.

10. With the prize money, he is going to buy another camera.

5) 2 X 12 = _____

6) 5 X 5 = _____

7) 10 X 7 = _____

8) 4 X 8 = _____

9) 5 X 11 = _____

10) 2 X 2 = _____

11) 16 ÷ 4 = _____

12) 40 ÷ 10 = _____

13) 45 ÷ 5 = _____

14) 10 ÷ 10 = _____

15) 8 ÷ 2 = _____

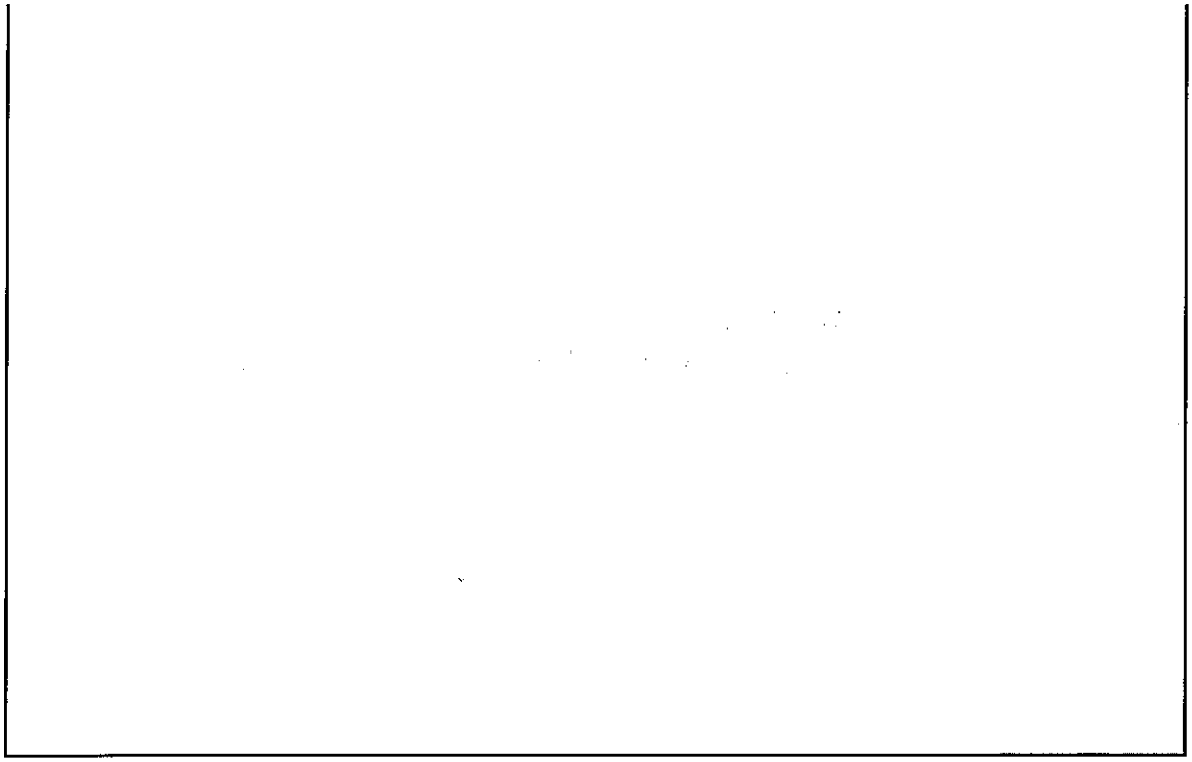
16) 14 ÷ 2 = _____

17) 100 ÷ 10 = _____

18) 35 ÷ 5 = _____

19) 24 ÷ 2 = _____

20) 18 ÷ 2 = _____



*These problems were taken from Good Questions for Math Teaching by Peter Sullivan and Pat Lilburn

3. The movie lasted 2 hours. It ended at 4:15. What time did the movie start?

The movie started at _____.

4. Anna took 45 minutes to wash the dishes. She finished at 7:30. What time did she start washing the dishes?

Anna started washing the dishes at _____.

5. Jeff went to the barber shop at 2:25. It took 22 minutes to have his hair cut. What time did Jeff leave the barber shop?

Jeff left the barber shop at _____.

6. Celeste went to the beauty salon. It took 37 minutes to get a perm and 15 minutes to dry her hair. How long was Celeste at the beauty salon?

Celeste was there for _____ minutes.

3. Lance wants to buy a new bike seat for $4.56 and a new tire pump for $19.54. What is the total cost for both items?

The total cost is _____.

4. The truck drove 500 miles on 10 gallons of gas. How many miles can the truck drive on one gallon of gas?

The truck can drive _____ on one gallon of gas.

5. In the last 3 basketball games, Antonia scored 15, 36, and 27 points. What was Antonia's average score?

Antonia's average score was _____.

6. Ginny had 10 ribbons. She sold each ribbon for 9¢. How much money did Ginny earn?

Ginny earned _____.