The Cobble Hill School of American Studies

Anna Maria Mule, Principal

CLASSROOM EXPECTATIONS SPRING Spring 2016

Course Title: Algebra 2 and Trigonometry  
Teacher: Mr. Derys    e-mail: Bderys@schools.nyc.gov  Room #: 416

Dear Parents/Guardians:

Hello, my name is Mr. Derys and I will be your child's Algebra 2 teacher this semester. Please take a moment to read these expectations and sign below. The strongest ally I have in the classroom is YOU - as the combined effort of parents and teachers produce the most positive results in your child's education. Thank you in advance for your support. Please do not hesitate to call or email if you have any concerns or questions. I can be reached @ 718-403-9544 ext 416.

REQUIRED MATERIALS EVERYDAY

1) 3 ring binder with 2 pockets, five dividers

2) Scientific/ Graphing calculator

3) Graph paper, loose leaf paper.

4) Pencils & pens

BINDER

Each student will be required to keep a binder. The binder will be divided into 4 sections. The sections are as follows:

1) Class notes
2) Class work
3) Homework
4) Tests & Quizzes

ABSENCE

If you are absent, you are required to bring a note from your parent explaining your absence. Once this note is received by your teacher, you will receive the work you missed. It is your responsibility to make up all missed assignments. Each student should make arrangements with another student in class to receive all assignments missed.
Grading Policy: The student’s grade will be made up of 5 parts:
Exams, Tests and Quizzes (40%)  
Quizzes will gauge on-going learning and may be ‘POP’ or pre-announced. Tests are given at the end of each unit of study and will be used to measure the level of student learning. There will be a midterm exam and a final exam.
Homework: (20%)  
There will be homework every night. All assignments will be posted or handed out. It is the student's responsibility to get the assignment.
Class Work / Class Participation: (20%)  
Students must come to class prepared to work and must participate in class discussion. Being prepared means having all supplies listed above and having completed homework. In addition, the completion of all in-class assignments is required.
Binder/Portfolio: (10%)  
The binder is a compilation of all the work a student completes over the semester. It will consist of class notes, homework, tests & quizzes, vocabulary, theorem and postulates  
Projects: (10%)

STUDENT RESPONSIBILITIES
- Be on time & attend class regularly
- Be prepared and bring your binder, pencils, graph paper, everyday.
- Participate in daily class activities and complete daily homework assignments.
  *Memorize vocabulary words, theorems, and postulates*
- Be in your assigned seat before the bell rings.
- Come in before school if you need help.

TEACHER RESPONSIBILITIES
- Communicate with parents regarding student’s progress in the course.
- Present material in an understandable way.
- Be available for students who need help or have questions.

PARENT RESPONSIBILITIES
- Contact the teacher if there are any questions about the course.
- Provide a working phone # and a valid e-mail address. “Very Important”
- Send a note to the school if the student is absent.
- Be aware of daily homework assigned and monitor its completion.

HELP TIME
Wednesday - Thursday 2:45 – 4:00 p.m.
Room #416
I HAVE READ AND UNDERSTAND THE ABOVE COURSE EXPECTATIONS. I ACCEPT RESPONSIBILITY FOR THE INFORMATION OUTLINED ABOVE.

Print student name: ______________________

Student signature ______________________ Date: ______________

Parent/Guardian name: __________________

Parent/Guardian signature: __________________ Date: ______________

Parent email: ______________________

Phone number & best time to reach you: __________________

Comments: ______________________

I HAVE READ AND UNDERSTAND THE ABOVE COURSE EXPECTATIONS. I ACCEPT RESPONSIBILITY FOR THE INFORMATION OUTLINED ABOVE.

Print student name: ______________________

Student signature ______________________ Date: ______________

Parent/Guardian name: __________________

Parent/Guardian signature: __________________ Date: ______________

Parent email: ______________________

Phone number & best time to reach you: __________________

Comments: ______________________
Syllabus for Algebra 2 and Trigonometry . (Spring 2016)

Teacher: Mr. Derys

Book: ALGEBRA 2 AND TRIGONOMETRY(PRENTICE HALL)

DESCRIPTION: This Course will explore a variety of topics in Trigonometry that include:

Extra Help: After School (Wednesday and Thursday) 2:45 – 4:00

Grading Policy: Exams/Quizzes : 40%; Homeworks:20% Class Participation:20%; Projects: 10%; PBA:10%

Homework: will be assigned daily, must be completed on the day assigned.

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<tr>
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<th>Reading</th>
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<td>14.2, 14.3</td>
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<td>14.7: Double-Angle and Half Angle Identities</td>
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<td>12.2: Conditional Probability</td>
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<td>12.5: Working with Samples</td>
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<td>12.6: Binomial Distribution</td>
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<td>12.7: Normal Distribution</td>
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<td>12.8: Standard Distribution</td>
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<td>6.7: Permutations and Combinations</td>
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<td>6.8: The Binomial Theorem</td>
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<th>5. Sequence/Series</th>
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<td>11.5: Geometric Series</td>
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