Westlake Middle School
8th Grade Community Leaders Project*

* Adapted from the IB Middle Years Programme Projects Guide (September 2014/January 2015)
Who’s here to help you?

Community Leaders Project Supervisors:

<table>
<thead>
<tr>
<th>CLP Organizer 2nd Period</th>
<th>CLP Organizer 9th Period</th>
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<tr>
<td>Claire Iannone</td>
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<th>2nd Period</th>
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<td>A/C/E Days</td>
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| Carolyn Blanchard  
  Michelle Glass  
  Rich Hennessy  
  Tina Nicodemo | Bret Sowka |

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<td>B/D/F Days</td>
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</table>
| Rich Hennessy  
  Tina Nicodemo | Christina Carmona  
  Krystal Haight  
  Tom Hall  
  Bret Sowka |
What is Community and Service Leadership?

➔ How would you define the word *community*?

➔ How would you define what makes a person a leader?

➔ What is community service or community leadership?

➔ Why is community service or community leadership important?
Why do a Community Project?

✓ Develop an awareness of needs in various communities;

✓ Address those needs through service learning;

✓ Participate in a cycle of investigation, planning, action & reflection;

✓ Determine one’s own direction within a global context;

✓ Show academic integrity when completing the project.
What are the Project Phases?

1. Investigating;
2. Planning;
3. Taking Action;
4. Reflecting;
5. Celebrating.
What are the Global Contexts?

- Identities and relationships
- Orientation in space and time
- Globalization and sustainability
- Personal and cultural expression
- Fairness and development
- Scientific and technical innovation
Celebration Night & Project Sample
What do I need to know now?

✓ The project is an 8th grade requirement and appears as a grade on your report card and does not count towards honor roll;

✓ It can be completed alone or in a group of up to three students within the same period and letter day;

✓ You will detail your steps and thoughts in a project proposal and “Process Journal”;

✓ You will present your work after completing the project;

✓ Your work will be graded using the Project Rubric.
The process journal should be used to record your progress as you participate in the Community Project. It is important that you include your ideas and progress, maintaining an up-to-date journal. The format for your Process Journal will be up to you.

**Requirements:**
- Include 1 entries per cycle
- Share your entries with your supervisor in a Google Drive folder
- For each entry:
  - Begin with the date
  - End with your next steps
## What the Process Journal is and is Not

<table>
<thead>
<tr>
<th>The process journal is:</th>
<th>The process journal is not:</th>
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<tbody>
<tr>
<td>- Used throughout the project to document your progress</td>
<td>- Used on a daily basis</td>
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<tr>
<td>- A place to record your thoughts and ideas, brainstorming notes, and research</td>
<td>- Written up after the project has been completed</td>
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<tr>
<td>- A place for recording interaction with community members</td>
<td>- Additional work on top of the project; it is part of and supports the project</td>
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<tr>
<td>- A place for storing useful information such as quotations, pictures, ideas and photographs</td>
<td>- A diary with detailed writing about what was done</td>
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<td>- A place for evaluating work completed</td>
<td>- A static document with only one format</td>
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<td>- A place for reflecting on learning</td>
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<td>- Devised by the student in a format that suits his or her needs</td>
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Possible Entries Include

- Diagrams
- Bulleted lists
- Charts
- Short paragraphs
- Notes
- Timelines, action plans
- Annotated illustrations
- Annotated research
- Google Docs and/or Google Slides
Suggested Questions For Process Journals

Each Process Journal must have a question connected to it demonstrating the focus of the entry.

Was the survival guide helpful?
Are you overwhelmed from the information shared? If so, what can we do to help that? If not, how was it helpful?

Was the campus walk helpful?
What did you learn from the campus walk about the school's needs?
What did you learn from the Good Idea, Bad Idea lesson?

What makes a good project?
What does not make a good project?
What did you identify as your project? (What ideas do you have for your project?)
What would you like to do for the community to help it?

Was there a project from last year's presentations that stood out to you? If so, what did you like about it? (How could you create your own project building on this idea?)

Was the survival guide helpful or not?
Choose a global context and state how it relates back to your topic.
What’s next?

- September 14 - CLP begins you are to go to your assigned teachers classroom on your assigned letter day.
- September 21: Service Fair - Begin the process of identifying your ideas for possible projects. More information to follow.
Meet Your Supervisor