

PRESTON PLAINS MIDDLE SCHOOL
Google Classroom Posting Schedule
Beginning March 25, 2020

The following posting schedule is intended to provide students and parents with predictability. While students would optimally spend between 2.5 and 3 hours per day engaged in online learning activities, every home situation is different, and parents have to determine what is best for your families. You can expect that teachers are available to respond to student questions from 9 am to 3 pm on all school days. Our goal is to ensure we provide students with quality learning experiences during this time of enforced isolation.

Subject Area	Monday	Tuesday	Wednesday	Thursday	Friday
Physical Education	Daily activities for approximately 30 minutes.				
ELA Math	Introduction of new learning with connection to previous learning (approx. 30 minutes).	Feedback and communicate with students on work/independent learning (ALEKS, NoRedInk, Readworks, Audible)	Activities connecting new learning to previous learning or applying to novel situations (approx. 30 minutes).	Feedback and communicate with students on work/independent learning (ALEKS, NoRedInk, Readworks, Audible)	Fun options, i.e., games, quests, options for connecting learning to preferred activities (approx. 30 minutes).
Science Social Studies	Feedback and communicate with students on work/independent work (approx. 30 minutes)	Introduction of new learning with connection to previous learning (approx. 30 minutes)	Feedback and communicate with students on work/independent work (approx. 30 minutes)	Activities connecting new learning to previous learning or applying to novel situations (approx. 30 minutes).	Fun options, i.e., games, quests, options for connecting learning to preferred activities (approx. 30 minutes).
Spanish	Introduction of new learning with connection to previous learning (approx. 30 minutes).	N/A	Activities connecting new learning to previous learning or applying to novel situations (approx. 30 minutes).	N/A	Fun options, i.e., games, quests, options for connecting learning to preferred activities (approx. 30 minutes).
Art	Multiple short (approx. 15 minute) activities in each specialty area posted weekly.				
Music/Instr. Music					
Computers					
Library					

Students who receive supports under an IEP will be able to connect with either their resource teacher or a paraeducator. If necessary, resource teachers will modify activities for individual students.

Students are able to turn work in through Google Classroom and ask questions through the comment feature. We will enable email communication between teachers and students once we work out some technical difficulties.

As long as we are forced to close due to COVID-19, we will follow this schedule. Should you have any questions, please contact Ivy Davis-Tomczuk, Principal, or your child's teacher/s.