

# THIBODAUX ELEMENTARY SCHOOL

2015-2016 • Lafourche Parish • Grades PK,K-5 • 029028



528 Enrolled • 5% Special Education • 81% Economically Disadvantaged

SPS = 67.3

## HOW DID STUDENTS PERFORM ON STATE ASSESSMENTS?

SCORE	SCHOOL	DISTRICT	STATE
<b>ON TRACK</b> (Mastery and Above)	<b>23%</b>	<b>39%</b>	<b>33%</b>
<b>NEED SUPPORT</b> (Basic and Below)	<b>77%</b>	<b>61%</b>	<b>67%</b>

NOTE: The table above includes students who take LAA 1. View how their performance is measured [here](#).  
Schools that are K-2 configurations have accountability data based on a paired school, designated by its district.

## HOW DID DIFFERENT GROUPS OF STUDENTS PERFORM?

SCORE	MINORITY STUDENTS			STUDENTS WITH DISABILITIES			ECONOMICALLY DISADVANTAGED STUDENTS		
	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE	SCHOOL	DISTRICT	STATE
<b>ON TRACK</b> (Mastery and Above)	<b>17%</b>	<b>27%</b>	<b>23%</b>	<b>16%</b>	<b>18%</b>	<b>14%</b>	<b>19%</b>	<b>30%</b>	<b>26%</b>
<b>NEED SUPPORT</b> (Basic and Below)	<b>83%</b>	<b>73%</b>	<b>77%</b>	<b>84%</b>	<b>82%</b>	<b>86%</b>	<b>81%</b>	<b>70%</b>	<b>74%</b>

## DID THIS SCHOOL MAKE PROGRESS WITH STUDENTS WHO STRUGGLED ACADEMICALLY?

Schools earn a maximum of 10 progress points for students previously non-proficient but who exceeded expectations in the current year.

<b>TOTAL POINTS EARNED</b>	<b>0.0</b>
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2013-2014		2014-2015		2015-2016			
<b>C</b>	<b>SPS 76.7</b>	<b>D</b>	<b>SPS 63.1</b>	<b>C</b>	<b>SPS 67.3</b>		

During transition years (2013-2017), expectations for all students have been raised by increasing the quality of ELA and math assessments and phasing out of the LAA 2 assessments. During this transitional learning year, a curve policy is in place to ensure that the distribution of letter grades remains stable. [See more information about transition policies.](#)