







SAFETY, CONTROL, OUTREACH, RESPECT, EFFORT




Think before you act! Help others in making the right choices. Maintain personal space in all areas!

Be a role model by showing appropriate behaviors!

	Classrooms	Hallways	Cafeteria	Restrooms	Auditorium	Playground/ School Yard	Entering/Exiting the Building
<p>S<u>afety</u></p> 	<ul style="list-style-type: none"> • Lockdown - Lock, Lights, Out of Sight • Evacuation – Remain silent and line up quickly. • Keep all four chair legs on the floor. 	<ul style="list-style-type: none"> • Stay with your partner. • Remain silent. • If you are in the hallway and there is a lockdown or an evacuation, find the nearest adult. 	<ul style="list-style-type: none"> • Listen to instructions given by <u>all</u> adults in charge. • Walk • Keep hands to yourself. 	<ul style="list-style-type: none"> • Stay with your bathroom buddy. • When washing hands, make sure the paper towels are thrown in the trash bin. 	<ul style="list-style-type: none"> • Line up in an orderly fashion. • Remain silent and wait for directions for where to sit. • In the event of an emergency, remain calm and wait for instructions. 	<ul style="list-style-type: none"> • Listen to directions given by <u>all</u> adults. • Think: Could this game hurt someone’s feelings or cause injury? • Use equipment properly. • Stay in designated areas. 	<ul style="list-style-type: none"> • Line up in an orderly fashion and remain silent. • Move quickly from doorways. • Stay in designated areas. • Remain quiet.
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<p>C<u>ontrol</u></p> 	<ul style="list-style-type: none"> • Use quiet voices. • Use your words wisely. • Stay calm when problems arise. • If you cause a problem with another person, apologize. You will tell why you made a poor choice and agree not to do it again. • Follow classroom procedures for responding to questions and getting up from your seat. 	<ul style="list-style-type: none"> • Move silently, swiftly, and seamlessly. • Keep your hands to yourself. 	<ul style="list-style-type: none"> • Use quiet voices and remain seated. • Give your attention when directions are given. • Wait patiently in line. • Discard food and drink in the correct manner. • Walk to the bathroom and promptly return to your seat. • Use proper table manners. 	<ul style="list-style-type: none"> • Move silently, swiftly, and seamlessly. • Use quiet voices. 	<ul style="list-style-type: none"> • Remain silent and wait for directions for where to sit. • Remain seated. • Keep feet off the back of the chair in front of you. • Hands on your lap. • Line up quietly. 	<ul style="list-style-type: none"> • Freeze when you hear the whistle. • Line up in an orderly fashion. • Carefully put away all equipment. • Play all games carefully, respectfully, and cautiously. 	<ul style="list-style-type: none"> • Stay in your spot and use quiet voices. • Wait to be dismissed by the adults in charge.

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<p>Outreach</p> 	<ul style="list-style-type: none"> Assist classmates who are having difficulty. Alert your teacher of unusual activity or behavior. If you need a break, inform your teacher. 	<ul style="list-style-type: none"> If someone is speaking, show the two finger quiet signal and others must follow you. Alert nearest adult of unusual activity or behavior. 	<ul style="list-style-type: none"> Alert nearest adult of unusual activity or behavior. If you need help, find the nearest adult. 	<ul style="list-style-type: none"> Alert nearest adult of unusual activity or behavior. If you need help, find the nearest adult. 	<ul style="list-style-type: none"> Alert nearest adult of unusual activity or behavior. Help your classmates in being quiet if they are speaking. 	<ul style="list-style-type: none"> Help others who are hurt. Include others who are excluded or isolated. Alert nearest adult of unusual activity or behavior. 	<ul style="list-style-type: none"> As you enter, say good morning and keep eye contact with others. As you leave, say goodbye to the school aides, teachers, and your peers. Alert nearest adult of unusual activity or behavior.
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<p>Respect</p> 	<ul style="list-style-type: none"> Show active listening skills. Be tolerant: Accept others' opinions. Ask to borrow what belongs to someone else, take care of it and return it promptly. Show care when using school equipment, resources, books, etc. 	<ul style="list-style-type: none"> Silently walk in line with partners. Walk swiftly to and from your destination. Keep hands off of bulletin boards and student work displays. 	<ul style="list-style-type: none"> Clean up after yourself. Use soft voices. If you see garbage, throw it away. 	<ul style="list-style-type: none"> Clean up after yourself. Place used towels in the garbage. Show care when using the bathroom. 	<ul style="list-style-type: none"> Listen to presenters. Make sure your back is against your chair. Clap at appropriate times. 	<ul style="list-style-type: none"> Listen to others' points of view. Treat the equipment with care. Put equipment away when you are done. 	<ul style="list-style-type: none"> Be punctual. Show courtesy when entering and exiting the building.

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<p>Effort</p> 	<ul style="list-style-type: none"> • Always try your best academically and socially. • Ask for help when needed. • Stay on task and complete assignments. • Follow classroom procedures. 	<ul style="list-style-type: none"> • Be considerate of other classes around you (in classrooms and in hallways). • Remain silent. • Walk in a straight line. 	<ul style="list-style-type: none"> • Wait patiently to be called. • Remain seated. • Wait for the signal from the adults in charge to discard your garbage. 	<ul style="list-style-type: none"> • Use the bathroom only when needed. • Return promptly to your class. 	<ul style="list-style-type: none"> • Be a good listener. • Realize it takes courage to speak in front of others, therefore, give your undivided attention. 	<ul style="list-style-type: none"> • Be aware of when all adults give directions and listen. • Show positive sportsmanship. 	<ul style="list-style-type: none"> • Walk • Ensure that you have all materials to complete your homework. • Do not reenter the building after dismissal.