

Pipe Creek Elementary School

Parent/Student Handbook

2018-2019



Pipe Creek Elementary School
3036 W 400 S
Peru, IN 46970
(765) 473-3121

Pipe Creek Elementary... inspiring children to learn, succeed, dream, create, and contribute.

Dear Parents and Guardians,

Welcome to Pipe Creek Elementary. We are excited for another exciting and busy school year! As you know, you are a very important part of your child's success in school. I would encourage you to become active at Pipe Creek—visit often, support our PTO, and work with your child's teacher to make our school one that we will *all* be proud to be part of.

This handbook will outline some of the policies and procedures that you should be aware of for the coming school year. Please read this handbook and refer to it throughout the school year if necessary. Always ask questions if there is something that is not clear. Let's work together to make this the best school year possible!

Educationally,

Laura L. Fulton, Principal

MACONAQUAH SCHOOL CORPORATION MISSION STATEMENT

Maconaquah Schools...
Inspiring and empowering our students to meet tomorrow's challenges.

MACONAQUAH SCHOOL CORPORATION VISION STATEMENT

The vision of Maconaquah Schools is to be premier education institution and the heart of the community, where students develop all skills necessary to succeed within a collaborative learning environment that is safe, challenging, and innovative.

EQUAL EDUCATION OPPORTUNITY

It is the policy of this corporation to provide an equal education opportunity for all students. Any person who believes that the school or any staff member has discriminated against a student on the basis of race, color, creed, age, disability, religion, gender, ancestry, national origin, place of residence within the boundaries of the corporation, or social or economic back ground, has the right to file a complaint. A formal complaint may be made in writing to Dr. James Callane, Maconaquah School Corporation Compliance Officer.

DAILY SCHEDULE

8:00 a.m.	Car riders may be dropped off
8:10 a.m.	Bus riders are released into the building
8:25 a.m.	School begins -students who arrive after this time will be marked tardy
3:05 p.m.	Students dismissed

MORNING DROP OFF

Students who do not ride the bus should not arrive at school prior to 8:00 a.m. Students who do not ride the bus should be delivered to the front entrance. Parents should pull up to the circle to unload students and should not leave their cars. If parents choose to leave their vehicles to walk their students to the door, they must park in a marked parking space.

DISMISSAL

If your child has a change to his/her regular dismissal routine, a note or phone call to your child's teacher is required. Please include the address and phone number of where your child is to be dropped off.

All changes in regular dismissal routines must be communicated to the classroom teacher by 2:30 p.m. Please be sure that you talk to a live person if you call the school as voicemails sometimes do not get checked until after school.

If parents are picking up their child after school, we ask that you park your car and come to the front entry area. We will call students one at a time to be released once their parent has arrived. We follow this procedure to ensure that students are being released to an approved individual.

To ensure the safety of your child, parents are not to go to the bus area to remove students from the buses.

STUDENT ID's

School ID badges will be worn throughout the school day. The replacement cost is \$5.00 if it is damaged or lost.

ATTENDANCE POLICY

PRE-ARRANGED ABSENCES

A pre-arranged absence form must be filled out in the school office at least one week prior to departure. No more than five pre-arranged days per school year will be excused. *Pre-arranged absences will not be approved for students with more than 8 absences. Pre-arranged absences are not to be used to extend a vacation, i.e the day before or after a scheduled school break. Submission of a form does not guarantee approval.*

EXEMPT ABSENCE

Exempt absences are absences that will not be counted toward the number of absences (see ten day policy) a student is allowed per semester. Absences in this category would include the following:

1. A student with a chronic medical condition (mental or physical) requiring frequent absences from school. A “Child Incapacity Form” must be completed and signed by a licensed physician in order for these absences to be considered exempt.
2. Educational field trips
3. Homebound instruction as determined by the special education case conference committee.
4. Death in immediate family. Immediate family is interpreted as including father, mother, legal guardian, grandparent, stepfather, stepmother, brother, sister, stepbrother, stepsister, child, or person who has been living as a member of the household of the student. Approval of the number of days by administration is required.

EXCUSED ABSENCE

1. An absence verified by a physician
2. An absence verified by a parent or guardian (limit of five per semester)
3. Absences approved by administration
4. Prearranged Absences: see previous section on Prearranged Absences
5. If the student is sent home by the school nurse.
6. Participation as an exhibitor in the state fair. Parents must provide evidence of participation.

UNEXCUSED ABSENCE

1. An absence not verified by a parent or guardian (see absence verification)
2. Any absence above the five-day limit per semester that is not verified by a physician
3. Any absence above the ten-day limit per semester
4. Any other reasons for absence not specified under exempt or excused absences

TEN DAY POLICY

Considering the importance of the student/teacher relationship in quality instruction, it is critical that students be present in class to benefit from the expertise of our teaching staff. Therefore, **a student must not be absent from the classroom over 10 total days of instruction. *This policy counts both excused and unexcused absences, but does not count exempt absences.***

A STUDENT MUST NOT BE ABSENT MORE THAN FIVE (5) TIMES PER SEMESTER WITHOUT VERIFICATION FROM A DOCTOR.

1. Parents will be notified when a student reaches five (5) total absences. Both excused and unexcused absences will be counted in this total.
2. Parents will be notified when a student reaches eight (8) total absences. Upon reaching the eighth absence parents may be required to attend a meeting with school personnel, a representative from the Department of Child Services, and our school resource officer to determine the reasons for absence and determine what course of action should be taken..
3. Parents will be notified when a student reaches ten (10) total absences. Upon reaching the tenth absence, school personnel may conduct a home visit to determine why the student is not attending school. The Department of Child Services may be contacted. If absences continue, Educational Neglect charges may be filed with the Miami County Prosecutor's Office.

ABSENCE VERIFICATION

In an effort to maintain good communication between the school and parent, students and parents can expect the following procedures to be followed when students are absent from school:

1. Parents are asked to phone the school attendance office (473-3121 option 2) before 9:00 a.m. each day their child is absent from school.
2. When parents fail to call in, an automated call from School Messenger will be made to the phone numbers on file with the school.
3. If the school does not receive verification from a physician or parent/guardian upon the student's return to school, the absence will automatically be considered an unexcused absence or truancy, and the appropriate consequences will apply.

TARDY

A student will be counted tardy if he/she arrives to school after 8:25 a.m.

1. 10th Tardy - Parent will be notified.
2. 15th Tardy - A meeting may be scheduled with school personnel. The Department of Child Services may be contacted.

IT IS NECESSARY FOR YOU TO COME TO THE OFFICE TO SIGN YOUR CHILD IN/OUT IF HE/SHE IS TARDY, RETURNING FROM AN APPOINTMENT, OR LEAVING THE SCHOOL.

PERFECT ATTENDANCE

If a child is absent, exempt, or tardy anytime during the 9 week-grading period, that child is NOT eligible for Perfect Attendance Awards. Students are eligible for perfect attendance awards if they have been enrolled for each day of the marking period or year. Only students who have been present for all 180 school days at Pipe Creek Elementary School will be eligible for perfect attendance for the year.

GUIDELINES TO DETERMINE IF YOUR CHILD IS TOO SICK TO ATTEND SCHOOL

When your child is not feeling well, deciding whether or not send them to school can be difficult. Here are some simple guidelines to help you make an informed decision. In most cases, if your child has any of the following symptoms, he/she should not come to school:

- Temperature 100 degrees or higher
- Vomiting or diarrhea within the last 24 hours
- Thick mucus or draining from the eye or pink eye
- Unknown rashes or skin lesions
- Chickenpox that have not yet scabbed over

ILLNESS/EMERGENCY AT SCHOOL

All injuries must be reported to a teacher. If minor, the student will be treated and may return to class. If medical attention is required, the office will follow the school's emergency procedures and attempt to make contact with the student's parents.

A student who becomes ill during the school day should request permission from the teacher to go to the office. The nurse will determine whether or not the student should remain in school or go home, and if it is necessary to contact the student's parents.

Please note: We MUST have current phone numbers in order to contact you. Please keep your contact information current with the front office, including but not limited to new home, cell, or work phone numbers, as well as address.

If a child has been ill and parent desires for him/her to stay in at recess and or Physical Education class, a note from the doctor is required.

ELEARNING DAY GUIDELINES FOR PARENTS

Maconaquah School Corporation students and staff participate in e-learning days when school is cancelled due to inclement weather or as pre-planned professional development days for teachers. These days will count toward the 180 days of school required by law.

If an elearning day is scheduled or anticipated, your child will bring home an e-learning folder, his/her iPad, charger, and assignments. Work must be completed only if school is not in session. **All materials** (device, charger, folder, and assignments) **MUST be returned to school on the next school day.**

No pictures, videos, or downloads are allowed unless they are part of an assignment. Only the student assigned the device should utilize the device at home. Please do not allow siblings or other acquaintances access.

Please note that you are responsible for all damage to the device and/or its functionality. You have the option to purchase insurance for \$25/year for your child's school-issued device.

For Technical Issues on Elearning Days:

You may reach your child's teacher by email or school phone. Teachers check their messages throughout the day. Their contact information will be listed in the assignment portion of this folder. Members of the Maconaquah Corporation Technology Staff are available on all e-learning days between the hours of 9:00 and 3:00. You may reach them at 689-9131 ext. 5500 or ext. 5999.

SCHOOL VISITATION

All visitors must report to the front office, sign in and receive a visitor's pass. No person shall remain in the school building or on the school grounds after being asked to leave by any member of the administration, faculty, or maintenance staff. Visitors under the age of 18 will not be permitted. This includes field trips.

Animals will not be allowed to be brought into the school without pre-approval of the classroom teacher and administration.

Parents are always welcome at Pipe Creek Elementary School. Custodial parents are welcome to join their child for lunch. Any other lunch-time visitors must have written permission from a custodial parent on the day of the visit. No parents or visitors are allowed on the playground during recess. Classroom visits need to be pre-arranged and scheduled with classroom teacher and/or administration.

BOOK RENTAL

Parents/Guardians are financially responsible for book rental fees and any charges the school may assess for but not limited to lost books, cafeteria fees, and library books. Parents/guardians shall also be responsible for all reasonable costs of the collection of this account, which may include but not limited to, late fees, client collection fees, collection agency fees, reasonable attorney fees and court costs on any outstanding balance.

In the event that this account is not paid by you, or other responsible party, we may find it necessary to place this debt for collection to a collection agency, or collection law firm. Such collectors typically charge us a reasonable percentage of the amount collected as their fee. For example, if the collection agency or law firm charges 20% of the amount collected as their fee, we will add 25% onto the debt and the collection agency or law firm will then earn 20% of the amount collected. We will recover the full amount of the debt plus cover the cost of retaining the collection agency or law firm. In addition to adding an amount to cover our collection fees, you agree to pay other fees such as actual court costs, or other costs of litigation. The amount added to the debt may not correspond to costs incident to collection, costs incurred in collection, or actual costs to collect this account. The amount added is determined by the prevailing rates of collecting debt with a collection agency or law firm.

ENROLLMENT

Students are expected to enroll in the attendance corporation in which they have legal settlement. However, if your family lives outside of their school of legal settlement or moves outside of the district during the school year, parents may request permission for their child to attend Maconaquah. Please contact school administration for more information on how to complete this process and the criteria for acceptance as an out of district student. Students that are new to the school are required to enroll with their custodial parent or legal guardian. When enrolling, the parents will need to bring:

- a birth certificate or similar document,
- court papers allocating parental rights and responsibilities, or custody (if appropriate),
- proof of residency (ie. utility bill, driver's license, etc.), (no homeless child will be denied enrollment based on a lack of proof or residency),
- proof of immunizations.

This is in accordance with MSC Administrative Guideline 5111.

In some cases, a temporary enrollment may be permitted. In such cases, parents will be notified about documentation required to establish permanent enrollment.

CHANGE OF ADDRESS, JOB, OR TELEPHONE NUMBER

Any change of address, job, telephone number, or emergency contact should be reported to the office IMMEDIATELY. This is essential in case the school must contact the parent for any reason. It is the responsibility of the parent to see to it that all database information is correct and up-to-date.

STUDENT CONDUCT

One of the most important lessons we teach at school is appropriate behavior. Self-control, respect and making good behavior choices are an important part of developing student character. It is the key to good conduct and proper consideration of other people. Our goal with discipline is to help students learn from poor behavior choices and encourage responsible decisions. We hope to establish an environment where good behavior is the norm. Students are expected to follow the classroom management plan as established by their classroom teacher and show respect to ALL adults in the building. Should a student make a choice that violates our school rules and policies, disciplinary action becomes necessary. Please refer to the discipline grid that follows.

Pipe Creek Elementary Discipline Grid

This Disciplinary Grid is meant to serve as a guideline. All decisions regarding student discipline will be left to the discretion of the Administrator. Parents will be contacted upon each office visit.

Infraction	1st Offense	2nd Offense	3rd Offense
Action Endangering Others (IN code 35-42-2-1)	Warning	Time Out in Office	OSS 1-3 days /Parent Conf
Arson (IN code 35-43-1)	Suspension pending investigation and possible Expulsion		
Attack on Staff Member	Suspension pending investigation and possible Expulsion		
Bullying (IN code 35-45-2-1) See additional information in this section.	Time Out/ Counselor Referral	OSS 1-3 days/ Parent Conf	OSS 3-5 days
Bus Behavior (see Bus Policy in handbook)	Warning	Bus Susp. 1-3	Bus Susp. 3-5 days/ Parent Conf
Cheating or Falsification	Warning/Counselor	Time Out in Office/ Counselor	OSS 1-3 days/ Parent Conf
Continual Disruptive Classroom Behavior	Warning	Time Out in Office	OSS1-3 days/ Parent Conf
Dangerous Object/Weapon (IN code 7.1-5-7-7; IN Code 35-47)	Object Confiscated pending investigation and possible OSS or Expulsion		
Disrespect Toward Staff	Warning/Counselor	Time Out/ Counselor	OSS 1-3 days/ Parent Conf
Dress Code Violation	Warning/Change Clothes	Change Clothes	Phone Call/Letter to Parent
Fighting (IN code 35-42-2-1)	Time Out/ Counselor	Parent Conf	OSS 1-3 days
Harassment/Intimidation/ Threat (see Bullying definition)	Warning/Counselor	Time Out/ Counselor	OSS 1-3 days/ Parent Conf
Homework Violation	Warning	Time Out	Parent Conf
Horseplay/Scuffling	Warning	Time Out	OSS 1-3 days/ Parent Conf
Inappropriate Object (IN code 35-47)	Object Confiscated	Time Out	OSS 1-3 days/ Parent Conf
Insubordination	Warning	Time Out	OSS 1-3 days/ Parent Conf
Profanity/Obscene Gestures or Behaviors (IN code 35-45-2-1)	Warning/Counselor	Time Out/ Counselor	OSS 1-3 days/ Parent Conf
Theft (IC 35-43-4)	Restitution/ Counselor	Time Out/ Counselor	OSS 1-3 days/ Parent Conf

Vandalism (IN code 35-43-1-2)	Community Service/Counselor	Time Out in Office/ Counselor	Susp. 1-3/Parent Conf
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Bullying

Maconaquah School Corporation considers bullying to be purposeful, repeated behavior by an individual or group that results in an imbalance of power causing harm or humiliation to another individual.

HEA1423 “Bullying” means overt, unwanted, repeated acts or gestures, including verbal or written communications or images transmitted in any manner (including digitally or electronically), physical acts committed, aggression, or any other behaviors, that are committed by a student or group of students against another student with the intent to harass, ridicule, humiliate, intimidate, or harm the targeted student and create for the targeted student an objectively hostile school environment that:

1. places the targeted student in reasonable fear of harm to the targeted student’s person or property;
2. has a substantially detrimental effect on the targeted student’s physical or mental health;
3. has the effect of substantially interfering with the targeted student’s academic performance; or
4. has the effect of substantially interfering with the targeted student’s ability to participate in or benefit from the services, activities, and privileges provided by the school.

The term may not be interpreted to impose any burden or sanction on, or include in the definition of the term the following:

- a. Participating in a religious event
- b. Acting in an emergency involving the protection of a person or property from an imminent threat of serious bodily injury or substantial danger.
- c. Participating in an activity consisting of the exercise of a student’s rights protected under the First Amendment to the United States Constitution or Article 1, Section 31 of the Constitution of the State of Indiana, or both.
- d. Participating in an activity conducted by a nonprofit or governmental entity that provides recreation, education, training, or other care under the supervision of one or more adults.
- e. Participating in an activity undertaken at the prior written direction of the student’s parent.
- f. Engaging in interstate or international travel from a location outside Indiana to another location outside Indiana.

Proactive measures will be taken to address and prevent bullying by educating students, staff, and parents.

SUBSTANCE ABUSE POLICY

Pipe Creek Elementary School has a responsibility to protect the health and safety of all students by making every effort to ensure a drug free environment wherein learning can take place. The school has a "DRUG FREE" zone that extends 1000 feet beyond the school boundaries as well as to any school activity and

transportation. This means that any activity - sale, distribution, or use of drugs, alcohol, fake drugs, steroids, inhalants, or look-alike drugs or devices- is prohibited. If caught, the student could be suspended or expelled and law enforcement officials may be contacted.

SECLUSION/RESTRAINT

A student will not be subject to seclusion or restraint unless the student's behavior poses an imminent risk of injury to the student or others. However, significant violations of the law, including assaults on students and staff, will be reported to the police. As soon as possible after any use of seclusion or restraint, the student's parent or guardian will be informed and provided with a written account of the incident, including the circumstances that led to the use of seclusion or restraint.

STUDENT APPEARANCE/DRESS

- Short shorts or skirts (shorter than mid-thigh in length), halter tops, spaghetti straps, bare midriffs, see-through clothing, and beachwear, are examples of clothing not conforming to acceptable school dress standards.
- All headgear (hats, kerchiefs, sweatbands, etc.) shall be removed upon entering the school building.
- Clothing that may put your child in danger while participating in school activities is not allowed.
- Pants should be worn at the belt line, “no sagging,” and should not be long enough to be “walked on.”
- Clothing advertising alcoholic beverages, firearms, tobacco products, or those with obscene or questionable printing on them will not be permitted. If there is a question, the administration shall make the determination of acceptable attire.
- **RECESS CLOTHING AND PROPER DRESS** – Whenever possible, our students will be expected to go outside for recess, students should be dressed appropriately according to the weather. This includes appropriate footwear, jackets, gloves or mittens and hats. If your child wears flip-flops to school, please ensure they have an extra pair of shoes in their bag, should their flip-flops break. The school is not responsible for providing a change of shoes for students.
- It is recommended that parents label all personal belongings of their children.
- We recommend that students not use book bags on wheels due to safety reasons.

NOTE: CELL PHONES, iPad's, iPods, or tablets must be turned off and stored in student backpacks before entering the building. NO LASER PENS, COLLECTOR CARDS, OR WEAPONS OF ANY KIND WILL BE PERMITTED AT SCHOOL.

*****Pipe Creek Elementary School is NOT RESPONSIBLE for any lost, damaged, or stolen personal items brought to school*****

SCHOOL PROPERTY

During the school day, throughout the year, students will receive and use technology devices, textbooks and other educational materials. They will also have access to various pieces of school equipment and the use of school facilities. Students are expected to show proper respect for all student property. In case of damage or loss, appropriate measures will be taken by the administration.

Students who damage other students' school owned electronic devices or materials will be responsible for the replacement or repair of said items.

At the end of the school year, assessments may be made for damage to books and devices beyond ordinary wear and tear. The assessment is based on the original cost of the book, years of use, and extent of damage. ***The willful destruction of school property will result in disciplinary action.***

PARENT-TEACHER COMMUNICATION

Parents are urged to contact the school whenever the need arises. Teachers may be contacted by a note, e-mail, or telephone during a teacher's planning time. In order to minimize instructional interruptions and maintain confidentiality, teachers will return parent phone calls when students are not present. If parents call during the school day and the teacher is not available, leave a message on his/her voice mail. Teachers will return your call or email within 24 hours of receipt. **If parents wish to have a conference with the child's teacher, they must call ahead to make an appointment as the teachers' schedules do not allow for drop-in conferences.**

Voicemail messages left after 2:30 run the risk of not being received. Please call the office if you have an urgent message after 2:30. If there is an emergency, the office will contact the teacher.

SEPARATED/DIVORCED PARENTS

The Maconaquah School Corporation will maintain a neutral position between parents who are separated or divorced unless otherwise directed by Court Order. In the absence of a Court Order, neither parent shall be deemed to have rights superior to the other parent. Either parent may provide the building administrator with a certified copy of the most recent Court order. Unless directed in the most recent Court Order, both parents, natural or adoptive, custodial and non-custodial, are entitled to all grade reports, newsletters, disciplinary action, teacher/principal conference appointments, and to pick up their child.

REPORT CARDS

Standards-based report cards are sent home following the end of each nine-week grading period. Identified learning targets will be assessed on a scale of 1-4. The purpose of the Pipe Creek Elementary School report card is to clearly communicate student achievement of grade level specific learning targets. **Parents should be mindful that all students should be at a rating of three (3) by the end of the school year.** When reporting student learning in a standards-based system, the following scale/terms are used in lieu of a traditional graded system:

- 4** **Student demonstrates a deep understanding of grade level concepts and skills above and beyond what is taught in class.**
- 3** **Student is consistently able to apply the grade level concepts and skills.**
This is the expected level for all students.
- 2** **Student is able to apply some of the grade level concepts and skills.**
- 1** **Student does not demonstrate an understanding of grade level concepts and skills.**

PROMOTION, ASSIGNMENT, RETENTION

A Promotion: Occurs when a student is doing the caliber of work (grade level) that indicates the student has met the criteria established in Maconaquah School Board Policy 5410.

B. Assignment: Occurs when a student is not doing the caliber of work that indicates the student should be promoted to the next grade. However, the student placement team recommends and the building administrator concurs, that it is in the student's best interest to move to the next grade.

C. Retention: Occurs when a student is not doing the caliber of work that indicates the student should be promoted to the next grade, based on the recommendation of the Maconaquah Intervention Support Team (MIST) with the concurrence of the building administrator.

MACONAQUAH INTERVENTION SUPPORT TEAM (MIST)

Maconaquah Intervention Support Team is a systematic process known as Response to Intervention (RtI) that is designed to ensure that all students learn. MIST is a general education intervention framework for prevention, advancement and early intervention which involves determining whether all students are learning and optimally progressing academically, socially, emotionally and behaviorally when provided with high quality instruction that addresses all aspects of students. Through the MIST process of instructional interventions, student instruction and intervention are designed to meet their needs in a general education setting. Collaboration is fostered between teachers, school support personnel, administrators and families in order to support all students. Families receive information regarding their child's progress, and ongoing home-school collaboration allows parents to become active and meaningful participants in the education process.

IMMUNIZATIONS

Students attending Indiana Schools are required to have an up-to-date record of immunizations for childhood diseases on file at the school they attend. These records must be completed and submitted to the school nurse within twenty (20) days from the date of enrollment. **Students failing to have these records on file will be subject to exclusion from school until the records are submitted. (IC 20-34-4).**

ADMINISTERING MEDICATION TO STUDENTS

The school will provide assistance administering medication to students **only** when the following conditions have been met:

1. The school will administer physician prescribed medication provided it is brought to the school in the *pharmacy's original container with the physician's instructions*.
2. The medication will only be given to the student with the written consent of the parent. Medication release forms are available in the office.
3. All medication is to be kept in the nurse's office. Inhalers may be carried by students with a physician's note.
4. All non-prescription medications must also meet the above stated conditions. ***All medications must be in the original container***, and must have a written consent form from the parent on file.

SELF-ADMINISTERED MEDICATION

A student may possess and self-administer medication for chronic diseases or medical conditions provided:

1. The student's parent files a written authorization with the school nurse; this must be filed annually.
2. A physician's written statement (also filed annually) must be included with the parent's authorization and include the following information:
 - a. An acute or chronic disease or medical condition exists for which the medication is prescribed.
 - b. The student has been given instruction as to how to self-administer the medication.
 - c. The nature of the disease or medical condition requires emergency administration of the medication.

The School or School Board is not liable for civil damages as a result of a student's self-administration of medication for an acute or chronic disease or medical condition except for an act or omission amounting to gross negligence or willful and wanton misconduct.

FOOD ALLERGY

If your child will need a substitute food or drink due to food allergies, medical documentation is required and must specify the allergy and an appropriate food or drink substitute.

EMERGENCY DRILLS

During the school year, students practice procedures to be followed in the event that disasters such as a tornado or fire were to occur while the students are in school. Drill procedures follow and meet state laws. Additionally, students practice lockdown procedures two times per year and an annual earthquake drill.

EMERGENCY CLOSING

In the event inclement weather delays, closes, or forces early dismissal of Maconaquah Schools, you will be contacted by School Messenger. In order for you to be contacted, the school **MUST HAVE** current phone numbers in the system. During an emergency, we ask that you contact the emergency information line.

- Dial (765) 689-9131
- At the prompt, press 6 on your touch-tone phone
- Or the website: www.maconaquah.k12.in.us

Please **DO NOT** call the Pipe Creek Elementary Office to request information on school closing status. Should you be unable to access the above phone line, listen to one of the following radio and television stations:

RADIO STATIONS: **WIWC 91.7 FM** **WZWZ 92.5 FM** **WFRN 93.7 FM**
 WARU 98.3 FM **WWKI 100.5 FM** **HOOSIER 103 FM** **WIOU 1350 AM**

TELEVISION STATIONS: **WISH TV CH.8** **WRTV CH. 6** **WTHR TV CH. 13**

LOST AND FOUND

At the end of the semester, any items not claimed will be donated to a charitable organization.

CHILDFIND

Childfind is a state and local effort to find children, ages 3 – 21, who are not receiving a free public education and who may have disabilities that interfere with learning. Childfind also seeks to create a greater awareness of the special education needs of these children.

Schools in Indiana are required to provide an appropriate program for eligible children ages 3 – 21. We will provide guidance and referrals for disabled persons who are not of mandatory age. Anyone can refer a child. Call the Childfind coordinator. Childfind is in operation continuously. Referrals can be made at any time. Contact Kokomo Area Special Education Cooperative, P.O. Box 2188, Kokomo, IN 46904-2188 (765) 454-7120.

REPORTING CHILD ABUSE AND NEGLECT

In accordance with state law, each corporation staff member shall be responsible for reporting immediately any reason to believe that a child is the victim of child abuse or neglect to the Indiana Department of Child Services

or local law enforcement. "Reason to believe" will be interpreted broadly and liberally. Reports should be made immediately without any delay. It is not the responsibility of the school or individual making the initial report to investigate the suspected abuse or neglect; however, the corporation may work with authorities to ensure student safety. Students, parents, and community members are also encouraged to report any reason to believe that a child is the victim of child abuse or neglect to the Indiana Department of Child Services. Please see Corporation Policy 8462 and accompanying administrative guidelines for further detail.

ANTI-HARASSMENT

It is the policy of Pipe Creek Elementary School to maintain an education and work environment which is free from all forms of unlawful harassment, including sexual harassment. This commitment applies to all school operations, programs, and activities. All students, administrators, teachers, staff, and all other school personnel share responsibility for avoiding, discouraging, and reporting any form of unlawful harassment (using form 5517F1). This policy applies to unlawful conduct occurring on school property, or at another location if such conduct occurs during an activity sponsored by Pipe Creek Elementary School.

Pipe Creek Elementary School will vigorously enforce its prohibition against harassment, but not limited to, based sex, race, color, national origin, religion, disability, or any other unlawful basis. The school will investigate all allegations of harassment and if unlawful harassment is substantiated, immediate steps will be taken to end the harassment. Individuals engaging in unlawful harassment will be subject to appropriate disciplinary action.

Complaints of unlawful harassment should be filed with building level administration at Pipe Creek Elementary School.

ASBESTOS MANAGEMENT PLAN

During the 2016-2017 school year the following asbestos management plan activities were completed. The activities are pursuant to the Environmental Protection Agency 40 CFR Part 763 – Asbestos Containing Materials in Schools; Final Rule and Notice: Semi Annual Periodic Surveillance at the Middle School, High School, and Administration Building; Three Year Re-inspection at the Middle School, High School, and Administration Building. No asbestos is present at Maconaquah Elementary School. No periodic surveillance or re-inspection is required at those buildings.

Any questions regarding this notice or an explanation of our Management Plan should be directed to Duane Bollman (765) 689-9131. (Revised July 2009)

VOLUNTEERS/CHAPERONES FOR ANY SCHOOL FIELD TRIP OR EVENT

Any person interested in volunteering must complete an application prior to volunteering. Applications are available at www.maconaquah.k12.in.us or in the school office. Volunteers are required to get a limited criminal history report; a link is available on Maconaquah's website (www.maconaquah.k12.in.us).

WELLNESS POLICY

Here at Maconaquah School Corporation, we believe in promoting optimal student health and wellness. Healthy kids learn and perform better in the classroom. The physical, mental, and emotional health and

well-being of children and adolescents is directly related to their academic success, and their lifelong journey towards becoming healthy and productive adults.

Our district has developed a Wellness Policy that is focused on improving the health of students. The policy was developed by our Wellness Committee that includes teachers, parents, administrators, health professionals, community members, and the district nurse.

APPENDIX A

Bus Conduct

1. ***Riding the bus is maintained as a privilege, not a right.*** Any student who behaves in such a manner as to threaten the health and safety of the occupants of the bus will have the privilege suspended or withdrawn.

The driver has complete authority to operate and control the bus and its passengers within the guidelines and policies of Maconaquah School Corporation. The authority to assign seats on the bus is absolute.

2. Parents of bus riders are responsible for:
 - the safety of their child while going to and from the bus stop and while waiting for the bus
 - having their child to the bus stop at least 5 minutes prior to the scheduled pick-up time
 - damage by their child to school buses, personal property, or public property
 - knowing their child's bus driver's name and bus number
 - transporting their child to school if they miss the bus
3. Students are expected to conduct themselves in a proper manner at bus stops. The corporation will not enter into disputes involving parents and/or students concerning matters that take place prior to the student boarding the bus or after the student has disembarked from the school bus.
4. Students will ride only their assigned school buses and will board and depart the bus at assigned stops. Students will not be permitted to ride unassigned buses for any reason except as approved by the Administration.
5. The following items should **not** be transported on a school bus: pets, alcoholic beverages, drugs, ammunition, explosives, firearms, knives, or any other dangerous objects or materials. If there is a question about the transportation of a particular item, the Director of Operations should be contacted.
6. Students may bring Ipods, MP3 players, and handheld games on the bus. For safety reasons, students may only use these items with headphones. **Upon leaving the bus, students must store items in their backpacks, not to be used again until they return to the bus at the end of the day. *The school is NOT RESPONSIBLE for lost or stolen items.***
7. Students will be responsible for:
 - not bringing drinks, food or other prohibited items on the bus
 - sitting in their assigned seat immediately upon entering the bus and remaining in that seat for the duration of the trip
 - remaining quiet and refraining from the use of profanity or indecent conduct

School Administrators may deny the privilege of riding the bus to any student who refuses to conduct himself/herself in an orderly manner as documented by the bus driver.

Maconaquah bus drivers will utilize the following four-step process when dealing with student discipline:

1. Speak to student privately
2. Action by bus driver (i.e. Re-assigning seat, use of car seat or seat belt, confiscation of object etc.)
3. Call parent/guardian
4. Bus discipline form sent to Administrator

APPENDIX B

Maconaquah School Corporation Procedure for Head lice

Purpose: To define the steps that will be taken by the Maconaquah Corporation staff in the event of a suspected case of head lice.

Rationale: The goal of the Maconaquah School Corporation Health Services is to keep students in the classroom as long as medically safe. As head lice are not a risk for carrying communicable disease; are primarily spread through direct head to head contact, and only live 18-24 hours off a host, the subsequent steps will be followed:

1. Students suspicious of having head lice will be sent to the nurse for evaluation. Class inspections will not be routinely performed.
2. A thorough inspection for live lice and nits will be completed.
3. If live (crawling) lice are noted, the parent will be notified by phone (if possible) and/or by letter which will be sent home with the student at the end of the day. The parent, upon notification may choose to pick their student up at that time.
4. The parent will be provided with information on head lice.
5. The parent will be instructed to inspect other household members for live lice.
6. The parent will be instructed in methods for elimination of infestation including the inspection for live (crawling) lice and manual removal (combing).
7. The parent will be instructed to continue daily combing until no live lice are discovered (approximately 1½ weeks). Remove live lice.
8. The parent will be instructed to change and launder all bedding, clothing, coats worn by the student in the last 48 hours.
9. Students will not be routinely excluded from school due to head lice.
10. Students will be re-inspected by the nurse following treatment by the parent upon returning to school.
11. Nurse will initiate the Head Lice Flow Sheet.

APPENDIX C

SCHOOL LUNCH POLICY

It is the desire of the Maconaquah School Corporation that no student goes without breakfast and/or lunch. To reinforce this policy, the listed procedures must be followed:

Breakfast/Lunch/Milk money is collected daily in the elementary buildings. Your child's account is set up as a "checking account." In order for your child to be served breakfast, lunch or milk, he/she MUST have money in his/her account. You may pay weekly, monthly, per semester, or the full year.

2018-2019 School Lunch Prices

- **\$2.50 – Students (Mac El and Pipe Creek)**
- **\$3.35 – Adult**
- **Breakfast - \$1.35 per student**
- **Milk - \$.50 per milk**
- **Reduced Lunch - \$0.40**
- **Reduced Breakfast - \$0.30**

PLEASE KEEP YOUR CHILD'S ACCOUNT IN GOOD STANDING

When a student paying full meal price in Elementary school reaches a \$10.00 debt or a student receiving free/reduced lunch reaches a \$5.00 debt, an alternate breakfast and/or lunch will be served to the student. The Principal and parents will be notified that the student is receiving an alternate meal. If the past due account is NOT made current after FIVE (5) days, the student will be asked to bring a lunch and drink (not pop) from home. NO SCHOOL BREAKFAST AND/OR LUNCH WILL BE PROVIDED UNTIL THE ACCOUNT IS PAID IN FULL.

Students who repeatedly abuse the charge policy may not be allowed to charge in the future.

A meal charge notice (full & reduced price) will be sent to you, the parent, via your student. It will be the responsibility of the students to make sure that parents receive the written notice. PLEASE CHECK DAILY TO SEE IF YOUR CHILD HAS A NOTICE.

Two weeks before the last day of school, NO charging of any kind will be allowed. This is so we can get all accounts closed out.

At the end of school all balances of \$10.00 and over will be refunded by request only. A form will be sent home with your child. Refund checks WILL NOT be mailed, but may be picked up at the corporation office.

If a check is returned to the Food Service Department for non-sufficient funds:

1. The individual will be notified by telephone and asked to make the check good by providing the amount of the check in cash. There is a \$10.00 processing fee for all returned checks. If the check is not taken care of within 30 days of being returned to the bank, it may be turned over to collections.
2. Returned checks may result in a "cash only" payment schedule.

The School Food Service operation is totally self-supporting and does not receive funds from the School Corporation or local tax dollars. We are expected to pay for the bulk of the revenue from our breakfast and/or lunch money. We understand that financial circumstances can quickly change. Should you find that free or reduced meals might be appropriate for your family at any time during the school year please feel free to contact us for an application from the office. Our goal is simple: to feed all students nutritious and appealing meals. We hope that participating in the Free/Reduced Meal Program will enable all Maconaquah students to regularly participate in the School Lunch Program.

APPENDIX D

STUDENT RECORDS

Definitions. “Educational record” shall mean all official files and documents directly related to a student maintained by the Corporation and intended for school use. This includes, but is not limited to identifying data, completed academic work completed, documents required for enrollment (for example: proof of residency, proof of age, immunization records), documents notifying levels of achievement (grades, standardized achievement test scores), attendance data, standardized test scores, aptitude and psychological test results, health data, family background information, staff observations, discipline reports, and verified reports of serious behavior patterns, and individualized education plans. “Records” means information or data recorded in any medium, including electronic documents, hard copies, emails, and audio and video recordings.

“Educational record” shall not include:

- (a) Personal files maintained in the sole personal custody by licensed or certified staff or consultants used for their personal use and not maintained for general school use. Such records shall be the property of the person who makes them.
- (b) Student work product.
- (c) Communications that are privileged under federal or state law.
- (d) Records maintained by law enforcement for the purpose of law enforcement.

“Student” means any person who is or has been in attendance in the school and for which the school maintains educational records.

“Parent” or “Parents” shall mean the legally recognized biological parent or adoptive parent, custodian, or legal guardian of the student. With children of divorce or of unmarried parents, “parent” includes both custodial and non-custodial parents.

Maintenance of Records. Educational records should be housed in the school in which the student is enrolled. The custodians of the educational records are building principals who are responsible for collecting, maintaining, and disseminating education records. The building principal may designate teachers, administrative assistants, counselors, athletic directors, other administrators, school nurse to collect, maintain, and disseminate those types of education records appropriate for their responsibilities.

Right to Access. Parents, students eighteen (18) years of age or older, and those for whom records are otherwise maintained by the school (for example, alumni), shall have a right to inspect and review their (or their child’s) education records and to make copies. The requested materials should be made available within a reasonable time and the time for inspection shall be made by mutual agreement.

The contents of a student’s records may be furnished to another person with the written consent of the student’s parents or the student if 18 years of age or older. The person requesting the records shall specify the records to be released, the reasons the records are to be released, and to whom. To the extent reasonably possible, the

school system shall release information to persons under this Section solely on the condition they will maintain the confidentiality of the information.

The school may not release information about a student (except directory information as discussed below) or grant access to education records, without the written consent of the parents or the student if 18 years of age or older except to or in accordance with the following:

- (a) School personnel who have a legitimate educational interest in the student.
- (b) Authorized government representatives, provided, however, that no personally identifiable information shall be included or information that would permit a student to be identified unless the collection of personally identifiable information is authorized by law.
- (c) In compliance with a subpoena or court order, provided that the student or his parents are notified prior to the record being produced.
- (d) An agency case worker or other representative of a State or local child welfare agency who has the right to access a student's records and when the agency or organization is legally responsible for the child's care and protection.

Where records contain information on more than one student, the parents, a student 18 years of age or older, any other person/entity receiving the record shall only receive the part of the record that pertains to the student at issue. If that cannot be reasonably accomplished, the requesting party shall be informed of the contents of the record or data that pertains to the student at issue without receiving the record.

Directory Information. The Corporation may release certain "directory information" without consent, to media organizations, colleges, civic or school-related organizations, or state or local governmental agencies. The directory information that the school may release, unless the parent requests specifically that this material be withheld, will include:

- (a) Name, address, telephone number.
- (b) Date of birth, hair and eye color, race, sex, height and weight, and grade level.
- (c) Major field of study.
- (d) Participation in school activities and sports.
- (e) Dates of school attendance.
- (f) Honors and awards.
- (g) Other similar information: *e.g.*, height and weight of athletes, honor roll members, information generally found in yearbooks.
- (h) Pictures of students involved in school activities.

- (i) Motor vehicle description and license plate number.
- (j) Unlawful activities on or near school property to the appropriate agency.
- (k) Recommended disciplinary action for school related offenses to the appropriate agency.

At the beginning of the school year, the school shall notify parents and students 18 years of age or younger that the school will produce directory information, if requested from the entities identified above. The parents and students 18 years of age or younger shall have 14 calendar days from the date of the notice to object in writing to the release of any of the above information.

Challenge to Records. A parent or student 18 years of age or older may challenge a record as being inaccurate, misleading, or otherwise in violation of the privacy or other rights of the student. The following procedures are added if the parents or student 18 years of age or older seek to correct educational records:

- (a) The parent or student 18 years of age or younger should complete a written form describing their request to correct a record.
- (b) The parents or student 18 years of age or older shall meet with the parent or designee. If the parent or designee decides a correction should be made, the correction should be forwarded the principal who shall see that all effected records are changed.
- (c) In the event that the request is not resolved to the parent or student's satisfaction, they may request a further hearing into the matter. In this event, the [insert title][A3] or the designee will appoint a "hearing examiner" to hold a hearing on the matter. The request for a hearing shall be in writing. The parent or student 18 years of age or older shall have an opportunity to present evidence and may be represented by attorney at their expense. The hearing examiner shall have no direct interest in the situation and shall notify the parents or student 18 years of age or older of the procedures governing the hearing, including what rights the parents shall have and how the hearing will be recorded. Upon the conclusion of the hearing, the hearing examiner will issue a ruling within a reasonable period of time, and if the parents or students 18 years of age or older are not satisfied, they may appeal to the U.S. Department of Education.

APPENDIX E

STUDENT ACCEPTABLE USE POLICY

The purpose of the Acceptable Use Policy is to inform parents, guardians, and students of the rules governing the use of district and personal technology resources while on or near school property, in school vehicles, and at school-sponsored activities, as well as the use of district technology resources via off-campus remote access. In addition, your student's image may be used on promotional materials as well as on the school-sponsored website.

Please read the following carefully before signing your Acceptable Use Policy. Maconaquah School Corporation reserves the right to modify the terms and conditions of this document at any time. The latest version of this document is available at the Maconaquah School Corporation web site at www.maconaquah.k12.in.us.

INTRODUCTION:

Maconaquah School Corporation is pleased to offer students access to district computers, communication systems (i.e. student e-mail accounts, web sites, blogs, wikis, podcasts, and other emerging technologies), the Internet, and an array of technology resources to promote educational excellence. Each student is responsible for his/her use of technology, whether personal or district-provided. While using district and personal technology resources on or near school property, in school vehicles, and at school-sponsored activities, as well as using district technology resources via off-campus remote access, each student must act in an appropriate manner consistent with school, district, and legal guidelines. It is the joint responsibility of school personnel and the parent or guardian of each student to educate the student about his/her responsibilities and to establish expectations when using technology.

USING THE INTERNET AND COMMUNICATION SYSTEMS:

District technology resources are provided to students to conduct research, complete assignments, and communicate with others in furtherance of their education. Access is a privilege, not a right: as such, general rules of school behavior apply. Access to these services is given to students who agree to act in a considerate and responsible manner. Just as students are responsible for good behavior in a classroom or a school hallway, they must also be responsible when using school computer networks or personal technologies. Students must comply with corporation standards and honor this agreement to be permitted to use technology.

All digital storage is district property, and as such, network administrators will review files and communications to maintain system integrity and ensure that students are using technology responsibly. Students should not expect that files stored on district servers will be private. It is the responsibility of the student to back up his/her files whenever a new file is created or an old file has been edited and changed. Files may be backed up by storing them on the server, a personal storage device (such as a flash drive), or burning them to a CD.

The educational value of technology integration in curriculum is substantial. Access to the Internet will enable students to use extensive online libraries and databases. Families should be warned that some material accessible via the Internet might contain items that are illegal, defamatory, inaccurate, profane, sexually

oriented or potentially offensive to some people. While the intent is to make internet access available to further educational goals and objectives, students may find ways to access these other materials as well.

Maconaquah School Corporation does not condone or permit the use of this material and uses content filtering software (LightSpeed) to protect students to the fullest extent possible. If a website is blocked by the school filter, students should not try to “get around” the filter. Parents and guardians must be aware that content filtering tools are not completely fail-safe and while at school, direct supervision by school personnel of each student using a computer is desired, but not always possible. Students are expected to use technology resources in a manner consistent with the rules below and will be held responsible for their intentional misuse.

Maconaquah School Corporation believes that the benefits of student access to the Internet in the form of information resources and opportunities for collaboration exceed any disadvantages. Ultimately, parents and/guardians are responsible for setting and conveying the standard that their children should follow when using technology. If a student accidentally accesses inappropriate materials, they should back out of the information at once and notify the supervising adult.

Proper and Acceptable Use of All Technology Resources:

All district technology resources, including but not limited to district computers, communication systems, and the Internet, must be used in support of education and academic research and must be used in a manner consistent with the educational mission and objectives of Maconaquah School Corporation.

Each student will be required to pass an exam over proper care and usage of his/her laptop. By passing this exam, the student will earn the privilege to take his/her laptop home. This test will be administered and scored via an on-line testing site. The student laptop must be turned in to the technology team at the end of the school year for updates and routine maintenance.

Activities that ARE permitted and encouraged include:

- School work
- Original creation and presentation of academic work
- Research on topics being studied in school
- Research for opportunities outside of school related to community service, employment, or further education
- Laptops must be taken to each class every day unless otherwise instructed by the teacher
- Laptops must be shut down and placed in computer bag when being transported—**NO EXCEPTIONS**

Activities that are NOT permitted nor encouraged include:

- Plagiarism or representing the work of others as one’s own
- Using obscene language, harassing, insulting, ostracizing, or intimidating others
- Representing Copyright, Registered, and/or Trademark materials as one’s own work

- Searching, viewing, communicating, publishing, downloading, storing, or retrieving materials that are not related to school work, community service, employment, or further education (thus, searching inappropriate materials is not permitted)
- Damaging or modifying computers, software, or networks with permanent materials
- Intentional or neglectful transmission of viruses or other destructive computer files; hacking into district or external computers, intentionally bypassing district filters
- Use of USB, bootable CDs, or other devices to alter the function of a computer or a network
- Subscription to any online services or ordering of any goods or services
- Use of personal e-mail accounts, non-district provided e-mail accounts, on the district network
- Online sharing of any student's or staff member's name, home address, phone number, or other personal information
- Non-educational uses such as games, role-playing multi-user environments, gambling, junk mail, chain mail, jokes, raffles
- Participating in online chat rooms or using instant messaging, unless specifically assigned by a teacher
- Use of district resources for commercial purposes, personal financial gain, or fraud
- Any activity that violates a school rule or a local, state, or federal law

Personal Responsibilities/Care:

- Understand that the laptop will be returned at the end of each school year for annual upgrades and maintenance
- Report all laptop damages, or the theft/loss of the laptop to the technology department at school
- Understand that students are responsible for all repair/replacement charges associated with laptop damages caused intentionally, through a lack of reasonable precautions or loss/theft. Costs will be set by repair professionals authorized to act in such capacity as part of the agreement between the school district and the manufacturer

Insurance Coverage

- Each laptop includes optional insurance coverage for accidental damage, theft, and/or catastrophic loss. Students will be responsible for the annual premium payment if they choose to purchase this optional insurance. **If students choose NOT to purchase this insurance, they will be financially responsible for all repairs**
- *Laptop insurance must be paid each year (annually) of your high school career*

Students are expected to report harassment, threats, hate-speech, and inappropriate content to a teacher or administrator. If a student has any questions about whether a specific activity is permitted, he or she should ask a teacher or administrator.

Privacy and Security:

Students must use corporation technologies responsibly and in a secure manner. They must not share their logins, passwords, or access with others.

Vandalism:

Any intentional act by a student that damages district technology hardware, software, operating systems, or data will be considered vandalism and will be subject to school rules and disciplinary procedures. Any intentional

act that requires a person's time to repair, replace, or perform corrective work on district technologies or data is also considered vandalism. Students should report lost or broken items to their teacher or administrator immediately.

Consequences of Misuse:

Misuse of personal or district technology resources while on or near school property, in school vehicles, and at school-sponsored activities, as well as the use of district technology resources via off-campus remote access may result in disciplinary action up to and including expulsion. This document shall be used in conjunction with the Maconaquah School Corporation Board of Education policies and our school handbooks. In addition, the student's use of district technologies may be suspended or restricted. A school may temporarily hold (pending parental or same-day pick up) personal technology resources that are used inappropriately. Intentional, unauthorized access and/or damage to networks, servers, user accounts, passwords, or other district resources may be punishable under local, state, or federal law.

Reliability and Limitation of Liability:

Maconaquah School Corporation makes no warranties of any kind, expressed or implied, for the technology resources it provides to students. Maconaquah School Corporation will not be responsible for any damages suffered by the student, including those arising from non-deliveries, misdeliveries, service interruptions, unauthorized use, loss of data, and exposure to potentially harmful or inappropriate material or people. Use of any information obtained via the Internet or communications technologies is at the student's own risk. Maconaquah School Corporation specifically denies any responsibility for the accuracy or quality of information obtained through the Internet. The student and his/her parent/guardian will indemnify and hold Maconaquah School Corporation harmless from any losses sustained as the result of misuse of the district's technology resources by the student.

Student Training:

Students will receive education provided by the staff of MSC about the following:

1. Safety and security while using e-mail, chat rooms, social media, and other forms of direct electronic communication.
2. The dangers inherent with the online disclosure of personally identifiable information.
3. The consequences of unauthorized access (i.e., "hacking"), cyberbullying and other unlawful or inappropriate activities by students online.
4. Unauthorized disclosure, use, and dissemination of personal information regarding minors.

Staff members will provide instruction for their students regarding the appropriate use of technology and online safety and security as specified above. Furthermore, staff members will monitor the online activities of students while at school. Monitoring may include, but is not limited to, visual observation of online activities during class sessions; or use of specific monitoring tools to review browser history and network, server, and computer logs.

APPENDIX F

IPAD INSURANCE PROGRAM

An insurance program has been established to help defer costs of damaged screens, keyboards, bags, and laptop/iPad parts. The Maconaquah School Corporation funded insurance program will cost **\$25** per student with a deductible.

Each student will be allowed one repair incident per year for a damaged screen, keyboard, or other laptop/iPad part. Other physical damages, intentional vandalism, lost or stolen items will remain the responsibility of the student and his/her parent/guardian.

This insurance is available to you as an option. If you would like to take advantage of this insurance opportunity, please send a cash/check (made out to Pipe Creek/Maconaquah Elementary) to your student's teacher.

Listed below are the out of pocket cost and the cost with insurance:

	Broken Screen	Keyboard	Display Bezel	Laptop Base	Device Power Button	Head-phone Jack	Laptop Hinges	Power Cord	Battery	Mousepad	Total Device Replacement
W/O insurance	\$80	\$30	\$30	\$30	\$30	\$30	\$30	\$50	\$100	\$30	\$400
With insurance	\$40	\$15	\$15	\$15	\$15	\$15	\$15	\$25	\$50	\$15	\$300

APPENDIX G

CRIMINAL ORGANIZATION

It is the policy of the Maconaquah School Corporation (MSC) to prohibit criminal organization activity and similar destructive or illegal group behavior on school property or school buses or at school-sponsored functions. MSC prohibits reprisal or retaliation against individuals who report criminal organization activity and similar destructive or illegal group behavior or who are victims, witnesses, bystanders, or others with reliable information about an act of criminal organizational activity and similar destructive or illegal group behavior.

“Criminal organization” defined (per IC 35-45-9-1) - “criminal organization” means a group with at least three (3) members that specifically:

either:

promotes, sponsors, or assists in; or

participates in; or

Requires as a condition of membership or continued membership;

the commission of a felony or act that would be a felony if committed by an adult or the offense of battery (IC 35-42-2-1).

“Criminal Organization Activity” - a student who knowingly or intentionally actively participates in a criminal gang, or a student who knowingly or intentionally solicits, recruits, entices, or intimidates another individual to join a criminal gang.

Per IC 20-33-9-10.5, a school employee shall report any incidence of suspected criminal organization activity, criminal organization intimidation, or criminal organization recruitment to the principal and the school safety specialist. The principal and the school safety specialist may take appropriate action to maintain a safe and secure school environment, including providing appropriate intervention services.

Any corporation and school employee who promptly reports an incident of suspected criminal organization activity and who makes this report in compliance with the procedures of this policy, is immune from a cause of action for damages arising from any failure to remedy the reported incident.

The principal or designee shall conduct a thorough and complete investigation for each report of suspected criminal organization activity. The investigation shall be initiated by the principal or the principal’s designee within one school day of the report of the incident. The principal may appoint additional personnel and request the assistance of law enforcement to assist in the investigation for the administrator's safety.

The principal shall provide the parents of the students who are parties to any investigation with information about the investigation, in accordance with Federal and State law and regulation.

The superintendent of the school corporation is authorized to define the range of ways in which school staff and the principal or the principal’s designee shall respond once an incident of criminal organization activity is confirmed, according to the parameters described in the corporation's code of student conduct. The school board recognizes that some acts of criminal organization activity may be isolated incidents requiring that the school officials respond appropriately to the individuals committing the acts. Other acts may be so

serious that they require a response either at the school corporation level or by local law enforcement officials. Consequences and appropriate remedial actions for a student who engages in criminal organization activity may range from positive behavioral interventions up to and including suspension or expulsion.

The principal shall proceed in accordance with the code of student conduct, as appropriate, based on the investigation findings. As appropriate to the investigation findings, the principal shall ensure the code of student conduct has been implemented, and provide intervention and/or relevant support services (ie., refer to counseling, establish training programs to reduce gang activity and enhance school climate, enlist parent corporation and involvement or take other appropriate action). The principal shall inform the parents of all students involved in alleged incidents, and, as appropriate, may discuss the availability of counseling and other intervention services.

APPENDIX H

PARENT COMPACT

Pipe Creek Elementary School – Parent Compact

Mission Statement: “Maconaquah Schools...inspiring and empowering our students to meet tomorrow’s challenges.”

STAFF PLEDGE

I promise to fulfill the following responsibilities to the best of my ability:

- Respect the school, classmates, staff, and families
- Create a positive learning environment that supports learning
- Motivate students to learn by providing a challenging and viable curriculum utilizing Indiana State Standards and Common Core State Standards
- Provide opportunities to meet with families as often as needed (at a minimum one parent teacher conference per year) to discuss student progress and encourage parent involvement
- Participate in professional development opportunities that improve teaching and learning
- Provide opportunities for school staff and families to work together to develop outreach activities.

STUDENT PLEDGE

I promise to fulfill the following responsibilities to the best of my ability:

- Be respectful, be safe, be responsible toward classmates, staff, and families
- Come to school with a positive attitude ready to learn and work hard
- Talk with my teachers and parents about what I am learning so that they can help me be successful
- Read every day after school

PARENT PLEDGE

I promise to fulfill the following responsibilities to the best of my ability:

- Respect school, staff, students, and families
- Monitor my child’s progress in school and provide a quiet time and place for homework and reading
- Read to or with my child every day
- Ensure that my child attends school every day with adequate rest, nutrition, and exercise
- Communicate the importance of education and learning to my child

Student

Teacher

Parent/Guardian

APPENDIX I

PARENTS' RIGHT TO KNOW

Dear Parents and Guardians,

In accordance with the Elementary and Secondary Education Act, Section 1111(h)(6) PARENTS' RIGHT TO KNOW, this is a notification from Maconaquah School Corporation to every parent of a student in a Title I school that you have the right to request and receive information in a timely manner regarding the professional qualifications of your students' classroom teachers. This information regarding the professional qualifications of your student's classroom teachers shall include the following:

- If the teacher has met state qualifications and licensing criteria for the grade level and subject areas taught;
- If the teacher is teaching under emergency or temporary status in which Indiana qualifications and licensing criteria are waived;
- The teachers baccalaureate degree major; graduate certification, and field of discipline;
- Whether the student is provided services by paraprofessionals, and if so, their qualifications

If at any time your student has been taught for four or more consecutive weeks by a teacher that is not highly qualified, you will be notified by the school of this information.

If you have questions or concerns, please contact Kelly McPike, Title I Program Manager at (765) 689-9131, extension 3000.

Educationally,

Kelly A. McPike
Principal/Title I Program Manager

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