

Shelton High School

Highlights by Department Quarter 1, 2018-2019

Art

- ❖ Open Studio has replaced Art Club. It's an opportunity for students to meet after school on Tuesdays to pursue their interests in art, develop portfolios, and/or spend extra time on classroom projects.
- ❖ Student artwork is on display on the fourth floor as well as in the display case across from the lecture hall. Be on the lookout for new ceramic art pieces coming soon!
- ❖ Students in Designers Workshop were visited by a representative from the Fashion Institute of Design and Manufacturing to afford students the opportunity to explore a variety of careers in the fashion industry. Students in the class also completed a unit on fashion history that culminated with a 3-D "pulp" fashions that are on display in room 494.
- ❖ Painting students completed the scientific illustration unit with botanical watercolors.
- ❖ Pottery students have learned all three hand-building techniques and have completed a number of projects including Japanese tea bowls, cultural masks, perfume bottles and coil vessels.
- ❖ Art Foundations finished their unit introducing them to graphic arts. They created accordion-style art books illustrating the Elements of Art and the Principles of design. This was followed by a Zentangle animal project. Students worked diligently on perfecting their colored pencil techniques to enhance the intricate design work in the animals. We are currently in the middle of our drawing unit and students are now working on developing their observations skills as they complete a still-life composition using charcoal.
- ❖ The Fine Art Photography classes learned about the basics of Photoshop and are continuing to build new skills with each project.
- ❖ Students in the Drawing and HCC Drawing classes worked on observational drawing exercises and completed a pastel drawing of an animal.
- ❖ Advanced 2D Art worked on an observational drawing of a cow skull using white charcoal on black paper. They are currently working on a drawing that tells a story about themselves in colored pencil.

Career and Technical Education

- ❖ Mrs. DelBuono assisted Ms. Haddon and the French Club making Crepes on October 11, 2018.



- ❖ Family and Consumer Sciences Collected food and turkey donations for the Audrey Dreyer Food Bank
- ❖ Mrs. DelBuono started her own teacher/class twitter page - @FoodsSheltonHS
- ❖ Mrs. DelBuono had Johnson & Wales University Demo and Information Session with Chef Alondra Rivera on October 17, 2018.
- ❖ Mrs. Huber's business classes did a project where the students wrote letters to a company of their choice seeking information (marketing information and promotion materials and a visit to the class if possible) that they can share in class to learn more about the particular company. They have been receiving lots of "mail" as these companies respond.
- ❖ Mrs. Huber's UCONN Economics class did a project on homelessness where the students explored homelessness in the United States as well as in an urban area of their choice. They reached out to the community to enhance their project work. The project culminated with their "solution" for mitigating homelessness in their selected urban area. They presented their work to the class and some "guest visitors".
- ❖ Mrs. Huber's Economics class did a project where they explored scarcity and decision making when resources are scarce. The students participated in a "Chair activity" where they were made to determine how the chairs would be allocated in a mock scenario if too few chairs were available for the class. They simulated the decision making process in that they were made to consider different factors and methods of allocating the "scarce resources" and their respective basis of allocating thereof.
- ❖ Mrs. Huber's Investing and the Stock Market class played "The Stock Market Game", a stock market simulation, where the students each create their own stock portfolios, where they buy and sell over the course of the semester, competing collectively against 1,000+ other high schools students. Some students even explored short selling in an effort to maximize profits in a falling stock. Others took a "more secure" approach and invested in bonds and mutual funds.
- ❖ Mrs. Huber's Gaels Mean Business class is working on a comprehensive Business Plan where they are competing with each other to see who might design the best business plan for their respective product or company. They will be exploring various aspects of a company start up including considerations on the opportunity overview, factors influencing demand, market research of their industry and its respective trends, competitors, human resources financing and a growth plan. The students will present their projects at the end of the course. The students completed parts 1 and 2 of the project to date where they designed a business card and identified their "third deliverable" for their project (prototype, "commercial", etc.).

- ❖ Mrs. Huber's HCC Accounting class is working on learning the accounting cycle where they are currently focusing on accounting for accruals and deferrals. The students are able to record transaction in a general journal, general ledger (T accounts) and a trail balance.
- ❖ Mrs. Huber's classes had a Shelton High School security officer guest speak on his experiences as a Correctional Officer, allowing students to explore this field.
- ❖ On October 12, 2018 Mrs. Huber visited Housatonic Community College for The College Career Pathways Program.
- ❖ On October 17, 2018 Mrs. Huber took her business classes to a Financial Reality Fair at Hamden High School where the students participated in a budgeting simulation. They were given one month's "pay" in their field of choice and had to go through the process of making financial decisions with respect to housing, transportation, entertainment, etc.
- ❖ On November 1, Mrs. Huber visited UCONN for an Economics workshop.
- ❖ Sikorsky Teamsters came to SHS and spoke to our students. A field trip is planned for Thursday, December 13, 2018, to tour the plant.

English

- ❖ Students in grade 9 completed the Story Elements Rigorous Curriculum Design Unit. Mrs. Moore brought in her guitar and had students write their own satirical stanzas to accompany a short story. Mrs. Eaton's classes made thematic connections between literature and nonfiction. Students engaged in discussions relating *Flowers for Algernon* to articles on bioethics. Mrs. Webster's students worked in groups to discuss the damage prejudice can cause in different situations around SHS in connection with the theme of bullying of disabled people in *Flowers for Algernon*. Mr. Gavin's classes read and identified story elements in Edgar Allan Poe's "*The Telltale Heart*."
- ❖ Students in grade 10 completed the Expository Rigorous Curriculum Design Unit and wrote essays using Google Docs. Students conducted research on historical topics, created slides, and presented findings to the class. To conclude the marking period, Mr. Kovach also taught a mini horror unit focusing on the works of Edgar Allan Poe, H.P Lovecraft, and Charlotte Perkins Stetson and a "horribly" creative project.
- ❖ Grade 11 students completed the Author's Craft Rigorous Curriculum Design Unit and wrote persuasive pieces as characters from the texts incorporating figurative language and rhetoric. Students were exposed to the SAT writing multiple choice section in conjunction with their first grammar unit. They also are utilizing technology by incorporating Khan Academy and Newsela to add to units and aid students with standardized assessments.
- ❖ Mrs. Rogers and Ms. Jeanette-Kneen are participating in an independent reading program, Reading (R)evolution, with their students to inspire students to become stronger readers, to increase reading stamina, and to encourage a deeper appreciation for reading. In conjunction with the independent reading, Mrs. Rogers had students engage in a book

tasting. Students went to stations around the room with various texts, and 55 students selected books from her classroom library as part of the activity.



<p>Title: _____ Author: _____ Genre: _____</p> <p>Cover is interesting or eye-catching: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>Description & first pages make me want to learn more about this book: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>I have read other books by this author: YES NO</p> <p>This book appears to be in a series: YES NO</p> <p>This book seems interesting and would possibly keep my attention: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>This is a book I want to check out and read: YES NO</p>	<p>Title: _____ Author: _____ Genre: _____</p> <p>Cover is interesting or eye-catching: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>Description & first pages make me want to learn more about this book: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>I have read other books by this author: YES NO</p> <p>This book appears to be in a series: YES NO</p> <p>This book seems interesting and would possibly keep my attention: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>This is a book I want to check out and read: YES NO</p>	<p>Title: _____ Author: _____ Genre: _____</p> <p>Cover is interesting or eye-catching: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>Description & first pages make me want to learn more about this book: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>I have read other books by this author: YES NO</p> <p>This book appears to be in a series: YES NO</p> <p>This book seems interesting and would possibly keep my attention: <input type="checkbox"/> YES <input type="checkbox"/> NO</p> <p>This is a book I want to check out and read: YES NO</p>
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- ❖ To add information to their teaching of *The Great Gatsby*, Ms. Coffin, Mrs. Finley, and Ms. Jeanette-Kneen attended a book discussion by authors of *Boats Against the Current*, which details F. Scott Fitzgerald's Connecticut connection.
- ❖ Students in grade 12 completed the Epic Rigorous Curriculum Design Unit and wrote narratives in relation to the texts they read. Students also wrote about their lives as personal journeys, which assisted some of them in writing their college essays.
- ❖ Mrs. Webster's Journalism classes received a CT Humanities grant to take a field trip to the Fairfield History Center for a workshop on fake news and digital citizenship. They also published the first issue of *The Gael* magazine for the school year.
- ❖ Ms. Coffin's yearbook Journalism students attended a training session by Jostens on layout design at CAS, Connecticut Association of Schools.

Guidance

- ❖ The department hosted a very successful College Fair with over 150 colleges and universities in attendance.
- ❖ PSATs were administered to grade 10 and 11 students.
- ❖ The department offered the Catalyst bootcamp for SAT preparation.
- ❖ The department hosted the 9th grade parents in our "Coffee with the Counselors" program.

- ❖ The department hosted over 75 college representatives to visit with students and inform them of the programs offered at their individual schools.
- ❖ The department conducted Student Success Plan lessons during our Advisor/Advisee program, including Gael Guidelines, Bullying and Cyberbullying, and Capstone.
- ❖ The department hosted a Financial Aid night for parents.
- ❖ Mrs. Riddle spoke with PTSO members on the school counseling department.
- ❖ Counselors attended professional development days at the College Board and a variety of colleges and universities including UCONN, Merrimack College and Yale.
- ❖ A Shelton High School student was named Barton Weller finalist.

Library/Media

- ❖ In September in the Makerspace area students explored solving with 3 by 3 Rubik's cubes and created mini mosaics. There were also puzzles to solve and cooperative activities.
- ❖ In October, the Makerspace was aligned with the Habits of Mind for “creativity” and there were many creations made out of Keva Planks. More amazing designs came when the Perler beads entered the Makerspace.
- ❖ The September books of the month selection was about Hispanic history and books that could be used for the annotated bibliography assignment during Capstone .
- ❖ The October the “books of the month” selection was about nonfiction accounts of strange happening and spooky topics.
- ❖ The new books on display in the front of the Media Center include Newberry award winning books and the Nutmeg Selections for this year. The Nutmeg is a book recommendation list that comes from educators and students from around the state of Connecticut.
- ❖ The Media Specialists have been teaching lessons to the Modern World History classes that would benefit incoming freshman. The year began with surveying the entire class to see their level of knowledge of research skills by taking a TRAILS assessment. The next lesson was about being organized and learning a different way to take notes. The classes were taught how to use Google Keep to be more organized and a new method of note-taking called Sketchnoting which used drawing as well as notes.
- ❖ In October, Ms. Piccolo attended the CECA CASL conference called Pathway Ways to the Standards. This is a conference for Connecticut Association of School Librarians and is a wonderful place to see new ideas in Library Science and share ideas.

Math

- ❖ We are in the process of establishing a Mu Alpha Theta Math Honor Society Chapter at SHS.
- ❖ Students in the Math Club continue to compete in Math Madness, an online competition against other high school students across the country. They are doing well.
- ❖ Fifty students in Mrs. Sargeant’s classes completed over 11 levels in Khan Academy’s LearnStorm challenge and have been entered into the Grand Prize drawing of \$1,000. All students embraced the “Keep Going, Keep Growing” mindset and continue to complete assignments on a weekly basis. Results will be revealed in December.
- ❖ Ninth grade students have completed 44,887 problems and mastered 409 skills in IXL since the beginning of the school year! 10th grade students have completed 11,675

problems and mastered 67 skills, and 11th grade students have completed 18,505 problems and mastered 175 skills since the beginning of the school year!

- ❖ 24 SHS students are now dual-enrolled in the University of Bridgeport and are taking Math 110: Calculus and Analytic Geometry for college credit. The students are working hard and the launch of our dual-enrollment program with UB has been an incredible success at SHS.
- ❖ Precalculus Honors students completed their Regression Projects which required them to complete data analysis of stock companies and perform multiple regressions to determine if the company would be a good investment. Overall, students did extremely well!
- ❖ In Programming 1, students were able to program their first program in Java, “Hello World.” From there, students learned how to complete math expressions using Java. Finally, students learned how to allow a user to interact with their programs by creating scanners.
- ❖ In Probability and Statistics, students were able to construct frequency distributions using data they collected. They also were able to create histograms and other graphs to model their data.
- ❖ In Geometry, students were able to use compasses to construct basic geometric figures. Students also learned the relationship between angles formed by parallel lines cut by a transversal.
- ❖ Sports and Statistics students investigated athletes’ performances to see if an athlete had the ‘hot hand’, if teams performed better in a certain setting and to compare regular season performance with the playoffs. Several students investigated the Golden State Warriors 2016 season to determine that they were not a streak team even though they set the NBA single season win record.

Music

- ❖ The band and choir have been busy performing at school and community events.
- ❖ The choir performed at the pep rally, assemblies and the Hall of Fame banquet.
- ❖ The band has been entertaining the crowds and inspiring the football team at the home games.
- ❖ The band enjoyed an active marching season and is excited to start planning their winter activities.
- ❖ The Winter Concert is scheduled for January 16, 2019.

Physical Education

- ❖ The SHS PE/Health Department had a busy start to the year with students participating in the Connecticut State Fitness testing pre-test. This allowed our students to establish goals to work on as they prepare for the final testing period in December.
- ❖ Students also participated in physical education units in the following areas: Team Handball, Kickball, Softball, and Floor Hockey. Students also took advantage of the fall weather and participated in a unit on Hiking, which took them along the trails that are around our beautiful campus.
- ❖ Additionally, students in record numbers have enrolled in our CPR/First Aid and Nutrition classes.

Science

- ❖ On Saturday, October 13th, Mr. Tiesler accompanied AP Physics students Adam Krzywosz, Chris Frost, Matt Richard, and Kyle Young to the Sloane Laboratory in New Haven for the Yale Physics Olympics. The students were required to work collaboratively to solve problems and design experiments to accomplish physics related tasks. Shelton's team won first place in the "Slow Your Roll" event.



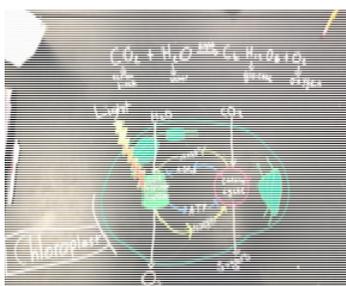
- ❖ For a second year, UCONN Physics classes were invited to compete in the annual Cardboard Boat Race held at UCONN's Avery Point Campus. Students worked together in a short amount of time to design a cardboard boat. The boats are assembled using only duct tape, cardboard and students' own ingenuity to make a boat that will demonstrate Archimedes's buoyancy principles. Students in both Mr. Goddard's UCONN Physics classes teamed up in groups of two to four students, designed a boat and created a poster with their design and an abstract highlighting how their design will meet Archimedes Buoyancy Principle. Posters were displayed in the hallway, allowing other classes to view their design and vote on the design best suited to succeed by not sinking and winning the race. Two boats were selected and consequently built. The day of the trip, almost 30 students went to UCONN's Avery Point Campus to cheer on the two teams who built their boats. Both teams finished fourth in their heats, with one of our teams losing the lead only because their boat flipped over. That team was able to right the boat and continue, but ended up fourth. This was a successful trip and a wonderful way to begin our school year with students coming together to complete a task as a team and apply a concept of Physics to a real-life situation.
- ❖ Introduction to Aviation is a new class this year for SHS. In conjunction with Milestone C and the district, the school was able to purchase this program and through a grant obtain a flight simulator. Milestone C has written a STEM-based curriculum that Mr. Goddard is implementing with his students. Students are gaining hands-on experience in both math and science, as well as having career opportunities opened to them. On October 30, 2018, a member from the Meriden EAA Chapter 27 was a guest speaker for the class, sharing pictures and stories of a recent cross-country trip that he made in his single-engine airplane. He had dozens of pictures from around the country and was able to speak with students about the planning, cost, and decisions about flying each leg of his trip. Students in the aviation class have also been invited to attend the EAA Young Eagles Fly-In on November 17, 2018, where students under the age of 18 may receive a FREE introductory flight with an EAA member pilot in their own

airplane. EAA, since 1995, has flown over 2 million youth with these introductory flights and has been recognized in their volunteer efforts for youth around our country. EAA Chapter 27 has even opened up this opportunity to not only our Aviation Class but to other classes at Shelton High School.

- ❖ Mrs. Dunham and Mr. Pagliaro are teaching new dual-enrollment courses with the University of Bridgeport in chemistry and physics. There are two sections of UB Chemistry and one of UB Physics.
- ❖ On October 12, 2018 Mr. Kelley and Ms. Clark took a group of marine science and biology students to the NOAA Milford Marine Laboratories open house. Students were introduced to projects that are currently being conducted in Long Island Sound and how the water quality and marine life is healthier than it has been in years.



- ❖ Chemistry students investigated their first chemical reaction in the lab by investigating combustion using birthday candles! Miss Cotnoir's students made observations, collected qualitative data and drew conclusions regarding complete combustion.
- ❖ Mr. Staples has a student teacher from the UCONN NEAG program this first quarter, Mr. Charles O'Donnell.
- ❖ Ms. Clark and Mrs. McNamara used chalk markers with students in biology classes to demonstrate their knowledge of photosynthesis. Students drew the reactions, and then explained how each reaction worked.



- ❖ Ms. Festini's Forensic Science/lab class was given a mock real-world crime scene to investigate. Students implemented the skills and tools of a forensic scientist by gathering the following data (trace evidence (fibers, hairs, etc.), bloodstains, and other

miscellaneous evidence). Ms. Festini then provided the following instructions to her classes:

- The finding and analyzing of the physical evidence from this crime scene is up to the students. The police want information from the physical evidence as soon as possible to answer the following questions:
- Does the physical evidence support the theory that the student was murdered?
- Is there any evidence that someone besides the student was in the lab the night before?
- If there was someone present at the scene, is there physical evidence that can help narrow down the suspects?
- Along with providing written answers for each of the questions above, include a detailed report that documents all steps taken by your team. The police or DA may have additional questions later.



- ❖ The annual science fair is being transformed this year into a STEM fair. Both the CTE and math departments will participate this year, displaying projects students are working on throughout the school year. The science department will still be sending top winners to the state science fair in March. The SHS STEM fair will be held in early February 2019.

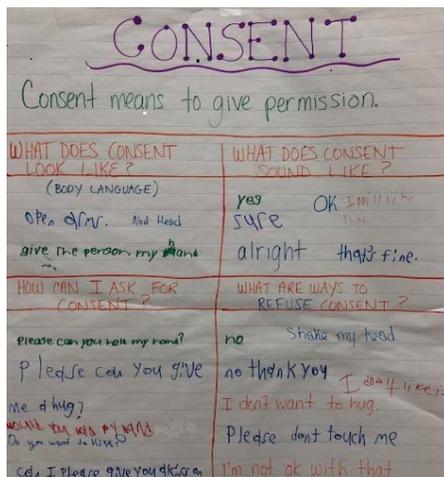
Social Studies

- ❖ Modern World History students collaborated with Library Media Center staff on Research Strategies.
- ❖ Sociology students attended a lecture with a former Department of Corrections Officer, who is a current member of the SHS Security Staff
- ❖ Curriculum revision of the Modern World History Course, including creation of common assessments for the 2018-2019 school year, was completed.
- ❖ United States History I students presented group projects on early American Presidents.
- ❖ Civics and A.P. Government students analyzed and created projects on the 2018 Election Cycle.
- ❖ Geography students explored the cultures and countries of South America,
- ❖ Civics classes created and presented their own political parties.
- ❖ Psychology teachers have been collaboratively teaching their psychology classes once a week to complete a variety of activities including brain research projects and a vision experiment

- ❖ UConn Macroeconomics completed presentations solving economic problems- tackling issues such as the racial wealth gap, climate change, and the high cost of education.
- ❖ AP Psychology students did field work observing and interviewing children for their cognitive abilities and comparing their results to those of Piaget.

Special Education

- ❖ Mrs. Visser's Physical Science class researched a famous scientist and their contribution to science. Students composed and presented a Google Slide project and designed a tombstone for their scientist (Halloween related). Students studied the elements that are essential for the human body and designed and presented an Elemental Menu collage depicting foods that contain the elements needed.
- ❖ Mrs. Katuzney's and Ms. Lee transition class went to the Beardsley Zoo and Sound Tigers game.
- ❖ Mrs. Cox's Civics class explored candidates running for the Connecticut Governor. They picked a candidate, defended their choice and examined results. Her Modern World History class did a research project on Latin American Revolutionary figure and created a magazine cover and biographical article for each.
- ❖ Mrs. Wolyniec's study skills career explorations class has conquered a HUGE pile of shredding and created the tickets for the ADAPTATIONS upcoming show!
- ❖ Mrs. Dowling's classes are using vocabulary program called Mrs. Wordsmith and the words are illustrated by the person that did the animation from the movie Madagascar. The words are all hanging up in the room.
- ❖ Mrs. Bright's currently reading and enjoying Tom Sawyer in her English 2 class.
- ❖ Mrs. Baningos's Health students started the year learning about nutrition and healthy eating. Students created collages for each food group to gain a better understanding of their daily dietary needs. In the second unit, they learned about how to maintain healthy relationships. Students worked together to create a poster to show what consent is, what it looks like, and what it sounds like, and how to refuse consent. In addition, they individually created cartoon strips or dialogues to demonstrate their understanding of consent.



- ❖ Mrs. Baningoso's math students started the year by reviewing addition, subtraction, and estimation skills in the context of personal nutrition. In the second unit, they studied the mathematical concepts connected to home improvement with a focus on geometry. They are culminating the unit by applying their understanding of surface area, perimeter, and budgeting by designing their dream bedroom.

World Languages

- ❖ Spanish 2 classes created memes in Spanish practicing informal commands and direct object pronouns. The students enjoyed seeing their classmates' work and chose the best meme. Nate Foss created the winning meme using a Star Wars theme. (*Mi dedo? Hálalo.* Translation: *My finger? Pull it*)



- ❖ The Spanish Club has planned a variety of activities for the year. Dues for the year are only \$5 and include several fascinating activities this year. This year's Spanish Club Officers are:
 - Co-presidents: Amanda Bean and Hannah Faraj
 - Vice Presidents: Dhir Patel and JinXia Lin
 - Recording Secretary: Michael Brown and Jason Juncker
 - Corresponding Secretary: Haley Adcox and Ananya Yadav
 - Public Relations: Eric Modica and Rachel Brown
- ❖ Chairpersons, Heather Garrett and Nick Henckel, organized an activity for Día de los Muertos (Day of the Dead). This combines religious and Aztec beliefs. It is also a very popular cultural activity that is becoming popular in the United States. Students enjoyed Pan de Muerto, a sweet Mexican bread, and Mexican Hot chocolate. After learning about this cultural event, students decorated and painted "Calaveras" sun catchers, created paper flowers and displayed a Día de los Muertos altar in the Main Lobby.



- ❖ Throughout the year, Mrs. Conklin's Spanish classes will enjoy their subscription to the Scholastic magazine *Ahora* thanks to a generous donation from the public. This magazine has high interest, current cultural readings in Spanish for students to practice various reading strategies, improve reading fluency, and discover fun cultural facts.
- ❖ Former SHS student Edward Peluso visited Spanish II students in Mrs. Conklin's class to share his personal experiences during his study abroad in Argentina.
- ❖ Spanish II students with Mrs. Conklin experienced a salsa sampling in which participants described the appearance and taste of the various types of salsas.
- ❖ Spanish II students demonstrated their ability to order food in a restaurant and discuss food preparation in Spanish.
- ❖ Spanish III students discussed their role in the community by exploring common jobs and housing options in Spanish.
- ❖ Mrs. Giordano's Spanish III class decorated skulls for Day of the Dead.
- ❖ Mrs. Giordano's Spanish IV classes designed Talavera Tiles to correspond to the Cultural Curriculum of Catilla-La Mancha.
- ❖ The French Club made crepes one Thursday afterschool. Mrs. Delbuono assisted and graciously allowed them to use her room. They had some delicious desserts!

School-wide information:

- ❖ The second annual SHS Hall of Fame Induction dinner was held on October 20, 2018 with 8 inductees and over 200 guests in attendance.
- ❖ Juniors and seniors are in the process of working on their Capstone projects. They have already handed in their proposals, secured project mentors and submitted their annotated bibliographies and first journal article.
- ❖ There was an all-school effort to support the Valley Goes Pink during the months of October and November. Many school events, such as t-shirt sales, decorated pumpkins, dress down days, etc. and fundraisers from clubs and booster clubs all supported the effort. Over \$3000 was raised to date to support *The Valley Goes Pink*.
- ❖ A spirit-filled Freshmen/New Student Orientation was held on August 30, 2018 at 6:30 p.m. Student leadership offered tours of the building and gave handouts. PTSO addressed the parents, provided tours and had their kick-off membership drive. The highlight of the evening was Italian ice provided by PTSO. Moving the function to the evening greatly increased parent attendance.

- ❖ Shelton High School was one of the high schools selected to receive the CIAC Michaels Cup for sportsmanship. The award will be given during the Sportsmanship Conference on November 15, 2018.
- ❖ SHS received a \$2550 grant from the Mary L. Fitch Trust Fund for the SHS School of Innovation Planning Team to attend a conference at High Tech High in New York.
- ❖ SHS Innovation Academy Planning Team has been working hard to plan interdisciplinary STEM and Humanities units of study for next year. They attended a workshop of the League of Innovative Schools on November 9, 2018.
- ❖ SHS received two grants from the Weller Foundation: \$882.09 for competition grade VEX kits for Technology Education; \$1600 for Robotics to purchase 2 ASUS Vivobook laptops.
- ❖ All teachers have been working hard preparing the self-study for the New England Association of Schools (NEASC) accreditation. The staff, student and parent surveys have been completed and data are being reviewed. A meeting was held with George Edwards, NEASC Executive Director, the Steering Committee co-chairs Jim Colandrea and Erik Martire, Dr. Clouet, and Dr. Smith.
- ❖ The staff participated in two Professional Learning sessions on Election Day. The first was Habits of Mind/PBIS. The amazing SHS PBIS Team led a spirit-filled getting-to-know-you session, reviewing school data and planning next steps. During the afternoon session, teachers worked on gathering data and writing the NEASC self-study.