

SHELTON HIGH SCHOOL SEAL OF BILITERACY APPLICATION

Shelton High School will offer the Connecticut Seal of Biliteracy on the Shelton High School diploma to a student who has achieved a high level of proficiency in English and one or more foreign languages as specified by the Connecticut Seal of Biliteracy Guidelines adopted by the Connecticut State Board of Education. The student/parent/guardian is responsible for all financial expenses or fees for obtaining the Seal of Biliteracy.

SPECIFIC PROCEDURES

1. The student must be in grade 10, 11 or 12.
2. Per Connecticut State Department of Education guidelines, two academic requirements must be met:
 - a. The student must complete all English language arts requirements for graduation.
 - b. The student must identify the manner in which he/she will demonstrate proficiency in a language other than English at a level comparable to Intermediate Mid on the ACTFL Proficiency Guidelines as demonstrated through **one** of the following methods in grade 10 or later:

| Assessment | Minimum Score |
|---|-------------------------|
| Assessment of Performance toward Proficiency in Languages (AAPPL) Measure | I-3 in all four domains |
| Oral Proficiency Interview (OPI) or OPIc and Writing Proficiency Test (WPT) | Intermediate Mid |
| International Baccalaureate (IB) World Language Exam (available only to students currently enrolled in IB programs) | 4 or higher |
| Advanced Placement (AP) World Language Exam | 3 |
| ASL Proficiency Interview | 3 |
| Sign Language Proficiency | Intermediate |
| Avant STAMP (STAndards-based Measurement of Proficiency) | Intermediate Mid |
| ALIRA Latin Interpretive Reading Assessment | I-3 |
| DELE (Diplomas of Spanish as a Foreign Language) | B1 |
| DELF (Diplomas of French as a Foreign Language) | B1 |

3. The student will obtain a Seal of Biliteracy Application.
4. The student will complete the application, including all required signatures, and submit it to the Principal. **Deadline for application submission is the first day of semester 2. No late applications will be accepted.**
5. The Principal or Principal's designee will approve/deny the application.
6. Once an application is approved by the Principal or Principal's designee, the Principal or designee will notify the student's school counselor, and forward the application to the student's counselor.
7. The student will provide written documentation to the Principal when assessment proficiency has been achieved. **Deadline for providing the written documentation of proficiency to the Principal is April 1. No late documentation will be accepted.**

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| Student's First and Last Name (please print): | | Date of Application Submission: | |
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| Student's House Office Number (circle 1): | 1 | Student's School Counselor (circle 1): | House 1: Giordano, Hilser |
| | 2 | | House 2: DeGennaro, Papa |
| | 3 | | House 3: Martire, Sapienza |

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| Assessment that will be used to demonstrate proficiency(circle 1) | <ul style="list-style-type: none"> • Assessment of Performance toward Proficiency in Languages (AAPPL) Measure • Oral Proficiency Interview (OPI) or OPIc and Writing Proficiency Test (WPT) • International Baccalaureate (IB) World Language Exam (available only to students currently enrolled in IB programs) • Advanced Placement (AP) World Language Exam • ASL Proficiency Interview • Sign Language Proficiency • Avant STAMP (STAndards-based Measurement of Proficiency) • ALIRA Latin Interpretive Reading Assessment • DELE (Diplomas of Spanish as a Foreign Language) • DELF (Diplomas of French as a Foreign Language) |
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Student/Parent Approval:

I have read the Seal of Biliteracy Application and agree to abide by the conditions.

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| <hr/> (Signature of Student) |
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| <hr/> (Signature of Student's Parent or Guardian) |
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Administrative Use Only:

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| Application Decision (circle one): | Approved | Denied |
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| Date Application received: | |
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| Date Student's Counselor notified: | |
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| Additional Comments: | |
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| Principal/Designee Signature: | | Date: | |
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