



Anning S. Prall Intermediate School 27  
 11 Clove Lake Place  
 Staten Island, NY 10310  
 Telephone: 718-981-8800 Fax: 718-815-4677  
**Matthew Barone, Principal**

**Model 2** 1-2 DAYS PER WEEK WITH ALTERNATING WEEKS  
 THREE IN-PERSON COHORTS



**Option for:** Elementary, Middle and High Schools

**Summary:**

- Three in-person cohorts, one remote.
- Provides regularity on days per week with some variation by week (e.g. Group A is in-person every Wednesday, as well as on Monday in week 1 and Tuesday in week 3).
- Because this model provides the greatest degree of regularity among the three-cohort models, it is the only option available for elementary schools and is "Chancellor Recommended" for middle schools that must program for 1/3 of their students.
- **Group A, Group B, Group C:** in-person learning 1-3 days per week (5 days every 3 weeks); remote learning for non-in person days.
- **Group D:** remote every day; consists of students who opt out of in-person instruction.

**Model 2**

Week	Mon.	Tues.	Wed.	Thurs.	Fri.
	Group D (Remote)				
1	Group A	Group B	Group A	Group B	Group C
2	Group B	Group C	Group A	Group B	Group C
3	Group C	Group A	Group A	Group B	Group C

In-Person Instruction

IS 27 students will be broken down into cohorts based on the criteria outlined below. Each cohort will attend on the days assigned in Model 2, three-in person cohorts, based on our space planning allocations. The three cohorts allow us the flexibility to meet the needs of our families and community members as well as the tremendous number of OTC students we enroll in September. We coordinated our plan with PS 29 Bardwell, as we share over 100 families and 95% of their graduating students feed into IS 27.

Students who opt into 100% remote instruction will be taught by teachers from IS 27 teaching remotely (awaiting DOE guidance). Students may opt back into the building quarterly, or into remote learning at any time. [Link to opt into 100% Remote Learning.](#)

**Cohorting:**

- Siblings cohorted together
- PS 29 siblings cohorted as best possible
- Special class designations (12:1 and 12:1:1) **parents of students in these specific classes may opt into more than one cohort** allowing for services to be delivered effectively
- Essential worker requests as room allows
- Student groupings are based on alphabetical order, as they are in IS 27 to provide some continuity in programming
- Our plan tentatively includes students remaining in their classrooms and having special services and cluster teachers push in. Some clusters will be delivered remotely, depending on future guidance from the DOE.

Joseph Pecoraro, Assistant Principal  
 Matthew Genovese, Assistant Principal

Andrea O'Donnell, Assistant Principal  
 Marissa Smith, Assistant Principal

*"Together We Make Our School a Success"*