

Topic/Theme Duration	The present tense of regular verbs 3 to 4 weeks
Essential Question/s	<ul style="list-style-type: none"> <li>- Singular and plural personal pronouns</li> <li>- Informal and formal address/ tu and usted</li> <li>- Using ar ending verbs and their endings</li> <li>- Present tense of regular er ending verbs</li> <li>- present tense of verbs ending in ir</li> </ul>
Standards	<p>NYSED Standards: Students will be able to use a language other than English for communication. Students will develop cross- cultural skills and understandings.</p> <p>ACTFL Standards: Students engage in conversations, provide and obtain information, express feelings and emotions and exchange opinions. Students understand and interpret written and spoken language on a variety of topics</p>
Key Student Learning Objectives	<p>What are the Spanish personal pronouns: Singular and plural ones? How do we understand and interpret the subject of other sentences?</p> <p>What is the difference between the 2 words that translate "you"? When do we use tu and when do we use usted?</p> <p>Do we use equivalent plural forms for tu and usted?</p> <p>How do we conjugate verbs from each category - ar, er and ir? What are the present tense endings for each category of verbs? What are some common verbs that belong to each category?</p> <p>How do we write from different POV?</p> <p>How do we create basic spontaneous conversation?</p> <p>How do we listen and read with understanding?</p>
Sequence of Key Learning Activities	<p>Introduction to vocabulary with practice and repetition drills, puzzles, games and other vocabulary activities</p> <p>Reading and making notes on grammatical themes.</p> <p>Viewing Dvd and other programmes</p> <p>Completing verb conjugation charts and other activities.</p> <p>Reading conversations and short pieces written in the present tense</p> <p>Play charades verb game</p> <p>Listen to paragraphs read aloud and answer questions</p> <p>Write conversations and paragraphs in the present.</p> <p>Role play conversations with classmates and teacher</p> <p><del>Describe everyday activities using expressions of time and verbs from all 3 categories,</del></p>
Key Texts to be Used	<p>Navegando 1 and ancillaries (workbook)</p> <p>Spanish fo Communication 1</p> <p>El cuarto misterioso DVD series.</p> <p>Spanish is fun</p>
Assessments	<ul style="list-style-type: none"> <li>- Complete a picture story</li> <li>- create a schedule for the week</li> <li>- write about everyday activities</li> <li>- create a conversation</li> <li>- conduct a survey</li> <li>- write a poem</li> <li>- Write a biography</li> </ul>