

SCHOOL REPORT: Manhattan Catholic Schools / #5152

SUBJECT: Science

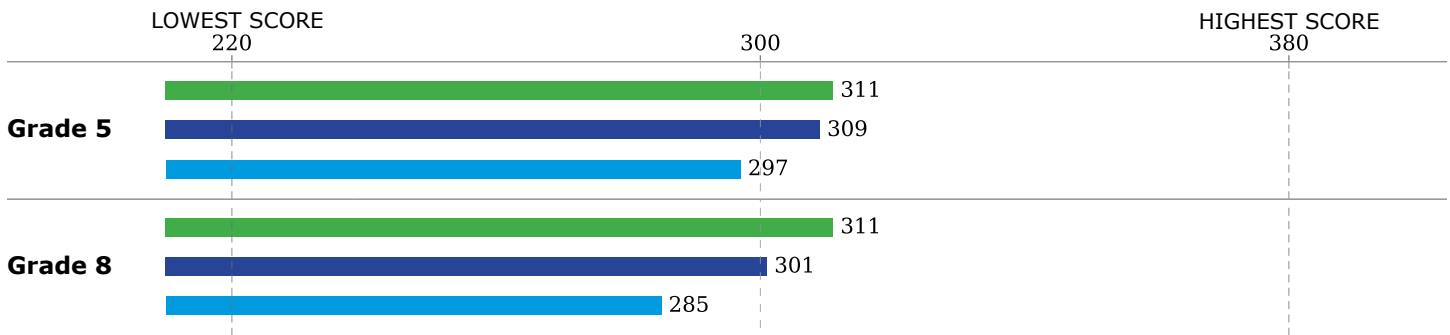
DISTRICT: Salina Catholic Diocese / #Z0030



The KAP assessments measure students' understanding of the Kansas College and Career Ready Standards at each grade. The science assessment asks students to answer questions about data presented in narratives, equations, graphs, tables, and diagrams. Students show what they know about science by selecting or providing the right answer; sorting, ordering, or matching items; and labeling pictures.

Median School, District, and State Performance

■ SCHOOL ■ DISTRICT ■ STATE



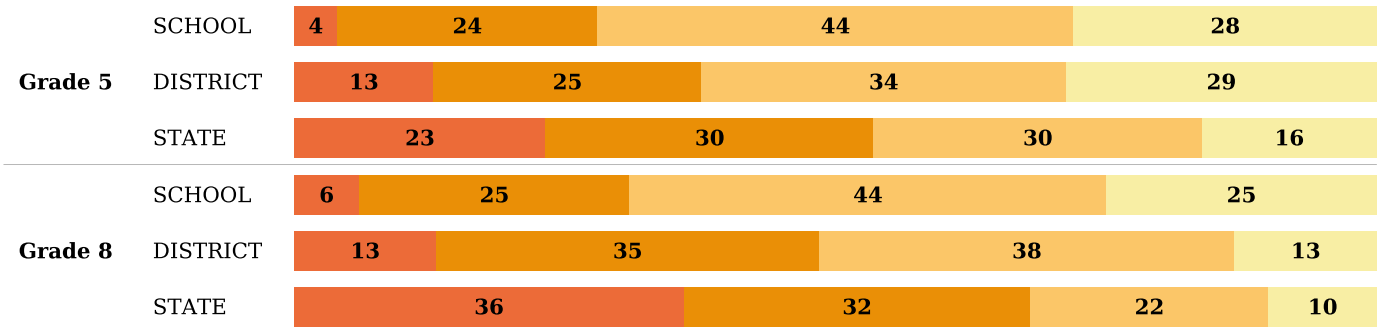
Standard error of measurement for this report:

Grade 5: School—7.5 | District—3.2 | State—0.2
Grade 8: School—8.2 | District—2.9 | State—0.2

The standard error indicates how much students' scores might vary if the students took many equivalent versions of the test (tests with different items but covering the same knowledge and skills).

Percentage of Students in Each Performance Level, by Grade







■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
Percentages may not add to 100% because of rounding.



Your School's Performance

 **Exceeds**
 **Meets**
 **Below**
 **Insufficient Data**

Grade **5** **8**

| Grade | 5 | 8 |
|--------------------------------|-----------------------------------------------------------------------------------|-----------------------------------------------------------------------------------|
| PHYSICAL AND CHEMICAL SCIENCES |  |  |
| LIFE SCIENCES |  |  |
| EARTH AND SPACE SCIENCES |  |  |

PHYSICAL AND CHEMICAL SCIENCES

These 3-dimensional questions about phenomena require students to understand and apply (1) practices in science and engineering (ex. Analyzing and Interpreting Data), (2) their core ideas (ex. Chemical Reactions), and (3) concepts that crosscut science disciplines (ex. Stability and Change).

LIFE SCIENCES

These 3-dimensional questions about phenomena require students to understand and apply (1) practices in science and engineering (ex. Engaging in Argument from Evidence), (2) their core ideas (ex. Ecosystem Relationships), and (3) concepts that crosscut science disciplines (ex. Energy and Matter).

EARTH AND SPACE SCIENCES

These 3-dimensional questions about phenomena require students to understand and apply (1) practices in science and engineering (ex. Developing and Using Models), (2) their core ideas (ex. Earth Systems), and (3) concepts that crosscut science disciplines (ex. Systems and System Models).

Your School's Performance** Exceeds**

In this area, your students typically performed better than students who received the minimum Level 3 score.

 Below

In this area, your students typically performed below students who received the minimum Level 3 score.

 Meets

In this area, your students typically performed as well as students who received the minimum Level 3 score.

 Insufficient Data

In this area, your students did not answer enough questions for accurate reporting.

Additional Resources

For sample test questions, go to ksassessments.org/interactive-demos.

For information on the Kansas College and Career Ready Standards, visit ksde.org.

To learn about the Kansas Assessment Program, go to ksassessments.org.

To discover more about this score report, see the 2018 Educator Guide at ksassessments.org/eg.