

Rising Senior Summer Assignment

Class of 2019

During your junior year you began planning your future. This summer, you'll be putting the planning into action, as you move closer to making your future goals a reality. In addition to completing this assignment, you should continue to pursue your internship opportunities. This is the perfect summer to earn those hours. Remember to keep track of all your paperwork that accompanies your program so you can earn credit for your hard work.

As you move toward senior year, it is important to remember how you've grown socially, emotionally, academically, intellectually, personally, and in many other ways. When you begin Task 1 of this assignment, remember that you must present yourself as you are – a unique individual with something interesting to offer in this world. You may need to spend some time this summer doing some introspection – think about who you are and what is important to you.

Page 2-3- Part 1: The Personal Essay

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Page 6 – Personal Economics Worksheet

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Due Date: THURSDAY, SEPTEMBER 6, 2018, you will bring the following products to be graded:

1. Common Application Personal Essay
2. Personal Economics Worksheet
3. College Research Tri-Fold Poster Board/PREZI

Part 1: Personal/College Essay

An essential part of our success in the future is learning to express ourselves effectively through writing. Please see pages 16-17 of the CSIHSIS College Planning Guide found on Naviance for tips for writing an effective college essay. Below is an excerpt from the Common Application, accepted by over 500 schools across the country.

PERSONAL ESSAY:

Please write an essay of 500-650 words on one of the options listed below. This personal essay helps us become acquainted with you as a person and student, apart from courses, grades, test scores, and other objective data. It will also demonstrate your ability to organize your thoughts and express yourself.

*NOTE: Your Common Application essay should be the same for all colleges. **Do not customize it in any way for individual colleges.** Colleges that want customized essay responses will ask for them on a supplemental form.*

2016-2017 Common Application Essay Prompts

1. Some students have a background, identity, interest, or talent that is so meaningful they believe their application would be incomplete without it. If this sounds like you, then please share your story.
2. The lessons we take from *obstacles we encounter* can be fundamental to later success. Recount a time when you faced a *challenge, setback, or failure*. How did it affect you, and what did you learn from the experience?
3. Reflect on a time when you *questioned* or challenged a belief or idea. What prompted your *thinking*? What was *the outcome*?
4. Describe a problem you've solved or a problem you'd like to solve. It can be an intellectual challenge, a research query, an ethical dilemma - anything that is of personal importance, no matter the scale. Explain its significance to you and what steps you took or could be taken to identify a solution.
5. Discuss an accomplishment, event, or *realization* that *sparked a period of personal growth and a new understanding of yourself or others*.
6. *Describe a topic, idea, or concept you find so engaging that it makes you lose all track of time. Why does it captivate you? What or who do you turn to when you want to learn more?*
7. *Share an essay on any topic of your choice. It can be one you've already written, one that responds to a different prompt, or one of your own design.*

Helpful Resources for Writing Your Essay:

<https://schoolforms.commonapp.org/CommonApp/Default.aspx>

<http://professionals.collegeboard.com/guidance/applications/essay>

<http://www.nacacnet.org/studentinfo/articles/Pages/Writing-a-College-Essay-Top-Ten.aspx>

<https://bigfuture.collegeboard.org/get-in/essays>

Steps to Success:

1. Brainstorm
2. Write at least one draft of the essay
3. PROOFREAD – your score is related to your command of the English language
4. Type a final, polished draft

SUCCESS CRITERIA FOR COMMON APP ESSAY	AVOID...
<p>→ Choose a personal experience or epiphany that demonstrates something important about who you are as a person or what you have learned over the course of your high school career (or life)</p> <p>→ Use a mixture of narration, description, and reflection to ensure that your reader stays interested and can follow your point</p> <p>→ Use a mature writing voice: remember that your perspective is only one of many perspectives in the world and your tone should reflect an awareness of yourself as a part of the larger global society.</p> <p>→ Be positive: despite the fact that you may need to discuss some terrible things that have happened in your life (obstacles), you need to demonstrate learning or growth you have had as a result of those obstacles.</p> <p>→ Write about something that is true to your experience – this essay should reflect <i>real</i> growth and learning that you have done</p> <p>→ Proofread your work so that you do not have grammatical errors; this piece of writing should be carefully crafted.</p> <p>→ Use vivid and figurative language to help get your point across so that you create depth in your writing.</p>	<p>→ cliché or sappy conclusions that are not unique to your personal experience or do not differentiate you from other candidates</p> <p>→ Ranting about something that bothers you</p> <p>→ Writing about someone else; this is an opportunity to show colleges something about you – make sure you are the subject of your own story</p> <p>→ Waiting until the last minute – this essay needs to be carefully crafted</p> <p>→ Writing what you think the colleges want to hear; write your truth. College admissions officers genuinely want to get to know you</p> <p>→ excessive bragging or simply listing all of your positive traits; you need to describe your growth as a person</p>

Final Product: Personal Common App Essay

Part 2: College/Career Research

We understand each of you has plans for life after graduating from CSIHSIS. This part of the summer assignment will ask you to investigate the details of different possibilities for life after high school. Utilize your Naviance account for help! You can search types of colleges and their admission requirements, majors etc. under the “colleges” tab and can research types of careers and career paths under the “careers” tab.

Step 1:

Select three college choices you might attend after graduation. As you plan on going to college, you should choose three different types of colleges (safety, which is one that you are certain to get into; target, which is one that you would really like to go to; dream, which is your dream school out of state or where you will have to dorm).

For example, one high school senior chose Princeton as his dream school, Rutgers as his target school, and CSI as his back up school.

Step 2: Find at least ten facts about each of your choices (i.e. cost, location, size, etc). You should also find at least one image that represents each of your choices. Organize the information onto:

- A tri-fold board
- A PREZI Presentation

We should be able to SEE what your options LOOK LIKE. Show the details of your choices and the facts you learned through your research, comparing the three choices through your visual (the cost of each, the location of each, majors offered, athletics, student life, etc). Also include a paragraph about each of your options on the tri-fold board, webpage (ex: Wix.com) or PREZI.

What your presentation should look like:

- **THREE (3)** schools/secondary options (1 safety; 1 target; 1 dream)
- **ONE (1)** image that represents EACH option
- **TEN (10)** facts about EACH option (cost, location, size, majors offered, student life, dorming vs. commuting, food plans, athletics, clubs/organizations, etc.)
- **ONE (1)** paragraph about EACH option (Why you have chosen this college; what you like most; why it would be a good fit for you; what you have to do in order to make this college a reality)

Final Product: Tri-fold board or PREZI that compares three colleges.

Part 3: Personal Budget (Money Talk)

No matter where you see yourself after graduating from CSIHSIS, you will certainly be in a new position to think and talk about money. This part of the assignment asks you to plan out the details of a personal economic plan, as if you were responsible for all costs and not your parents, and compare that economic plan for all three schools you selected for your college research.

You will be creating a specific plan for your income and spending after graduation. You'll be researching to include the cost of school, dorms (or other living spaces), books, and other school fees. If you continue to remain at home for college, research the possible rental fees that you would be responsible for paying to your parents.

Step 1: You will need to investigate how much money you will **spend** on food, electricity (if in an apartment), cable, internet, care insurance (and gas), EVERYTHING on which you will be using money. Use the enclosed worksheet to show your expected spending for **THE FIRST MONTH** of college, **FOR ALL THREE COLLEGES**. (HINT: you might need to divide annual fees by 12 to get the monthly cost).

Step 2: You will also need to look at how much money you will **collect** from work, scholarships, and other sources. Use the rest of the table on your worksheet to show your expected income during **YOUR FIRST MONTH** of college.

Final Product: Completed Comparative Personal Economics Worksheet

Name: _____

Comparative Personal Economics Worksheet

Expenses:

Item (WHAT am I spending \$ on?)	Safety College Name: _____	Target College Name: _____	Dream College Name: _____
Housing (rent or dorm)			
Utilities (water, gas, electricity)			
Home Luxuries (cable, phone, internet, etc)			
Food (eating out, groceries, etc)			
Personal Maintenance (laundry, cleaning, etc)			
Supplies (for school – books, papers, etc)			
Tuition (for college or technical schools or other training programs)			
Transportation (Metro card, gas, car payments, parking space, tolls, etc)			
Insurance (medical, car, renter's, etc)			
Other (please list) _____			
TOTAL:			

Income:

Source (WHERE am I getting \$ from?)	Amount (How much will I get in one month?)
Jobs	
Scholarships	
Savings Account	
Other (Government Subsidized Loan)-Be sure to accurately research how much you can borrow for education loans.	
TOTAL:	

CATEGORY	Exceeds Standards (6 points)	Meets Standards (4-5 points)	Approaching Standards (2-3 points)	Below Standards (0-1 point)
PURPOSE	<ul style="list-style-type: none"> - Essay maintains a clear, specific, and prompt-appropriate focus that develops a clear, consistent main idea throughout the entire essay. -Essay develops purpose with an original, interesting angle. 	<ul style="list-style-type: none"> - Essay maintains a clear, mostly specific, prompt-appropriate focus that develops a clear main idea throughout the essay. - Essay develops purpose with a clear angle. 	<ul style="list-style-type: none"> - Essay’s focus is somewhat unclear or off-topic, and/or main idea may meander a bit or contain minor digressions. - Essay develops purpose with an unclear or cliché angle. 	<ul style="list-style-type: none"> - Essay’s focus is unclear and/or off-topic and may meander or contain major digressions. Purpose is not evident. - Essay does not contain a discernible angle.
DEVELOPMENT	<p>Narration:</p> <ul style="list-style-type: none"> -Has a clear focus of scene, summary or both, when appropriate, and it is clear why the writer has developed the narrative in this manner. Description: -Writer has provided enough detail for the reader to easily follow the essay, in a “show, don’t tell” manner with no extra details. 	<p>Narration:</p> <ul style="list-style-type: none"> -Has a fairly clear focus on scene or summary, though the choice may not be entirely appropriate for the topic. Description: -The essay is fairly unified and coherent, though the writer may not have quite enough detail for the reader to easily follow the essay, in a “show, don’t tell” manner 	<p>Narration:</p> <ul style="list-style-type: none"> - Does not have a clear focus on scene or summary and thus, the piece does not develop adequately as a narrative. Description: -The essay is somewhat unified and coherent, though the writer does not have quite enough detail for the reader to easily follow the essay, in a “show, don’t tell” manner 	<p>Narration:</p> <ul style="list-style-type: none"> -Has little to no narrative structure and may seem simply to ramble. Description: - The essay lacks unity and cohesion because the writer does not have enough detail for the reader to easily follow the essay in a “show, don’t tell” manner
LANGUAGE USE	<ul style="list-style-type: none"> -Writer uses intentional and vivid language choices that make writer’s voice rich, personal, and honest and very distinctive. It is devoid of clichés, vagueness, and laziness with language. It directly aids in achieving the essay’s purpose. 	<ul style="list-style-type: none"> -Writer uses intentional and effective language choices that make writer’s voice personal and honest. It is mostly devoid of clichés, vagueness, and laziness with language. It aids in achieving the essay’s purpose 	<ul style="list-style-type: none"> -Writer uses somewhat cliché or unclear language choices that make writer’s voice generic or stereotypical. 	<ul style="list-style-type: none"> -Writer uses basic, cliché, or very unclear language choices that give no voice at all—could be written by anyone—anywhere.
ORGANIZATION	<ul style="list-style-type: none"> - The structure establishes a relationship between/among ideas/events and transitions help to clarify the order of events. 	<ul style="list-style-type: none"> - The structure establishes a relationship between/among ideas/events, though transitions may be minimal. 	<ul style="list-style-type: none"> - The structure establishes some relationship between/among some of the ideas/events, though transitions may be lacking. 	<ul style="list-style-type: none"> -The structure does not establish a connection between/among ideas/events and transitions are nonexistent.
CONVENTIONS	<ul style="list-style-type: none"> - Exhibits EXCELLENT CONTROL of grammatical conventions appropriate to the writing task: standard usage including agreement, tense and case; and mechanics. 	<ul style="list-style-type: none"> - Exhibits GOOD CONTROL of grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense and case; and mechanics. 	<ul style="list-style-type: none"> - Exhibits SOME CONTROL of grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense and case; and mechanics. 	<ul style="list-style-type: none"> - Exhibits LITTLE CONTROL of grammatical conventions appropriate to the writing task: sentence formation; standard usage including agreement, tense and case; and mechanics.

points

PART II: COLLEGE OPTIONS PRESENTATION

TOTAL: ____ / 60 points

COLLEGE #1: Safety

_____ **ONE (1)** image that represents college

_____ **TEN (10)** facts (cost, location, size, majors offered, student life, dorming vs. commuting, food plans, athletics, clubs/organizations, etc.)

_____ **ONE (1)** paragraph (Why you have chosen this college; what you like most; why it would be a good fit for you; what you have to do in order to make this college a reality)

COLLEGE #2: Target

_____ **ONE (1)** image that represents college

_____ **TEN (10)** facts (cost, location, size, majors offered, student life, dorming vs. commuting, food plans, athletics, clubs/organizations, etc.)

_____ **ONE (1)** paragraph (Why you have chosen this college; what you like most; why it would be a good fit for you; what you have to do in order to make this college a reality)

COLLEGE #3: Dream

_____ **ONE (1)** image that represents college

_____ **TEN (10)** facts (cost, location, size, majors offered, student life, dorming vs. commuting, food plans, athletics, clubs/organizations, etc.)

_____ **ONE (1)** paragraph (Why you have chosen this college; what you like most; why it would be a good fit for you; what you have to do in order to make this college a reality)

****Each description/completion of school is worth 20 points for a total of 60.**

PART III: PERSONAL BUDGET WORKSHEET

TOTAL: ____ / 10 points

_____ Completion of worksheet to best of student's ability for the **FIRST MONTH** of college for **ALL THREE COLLEGES**.

PROJECT TOTAL: _____ / 100 points