

# Rising Sophomore Summer Assignment

You knew it was coming; you have been waiting for this moment. By now, you know that we expect you to use your brains **all the time!** Just because summer is coming up does not mean you should stop thinking! Your Summer Assignment this year is based on the theme of Global Issues related to Health. You will build on the work you have done this year and prepare for your sophomore year by completing the two parts of this assignment. Keep in mind the following rules:



- Do not put it off until the night before school starts!
- Do not plagiarize – always cite your sources using MLA format! Use magazines, newspaper articles, books, reliable Internet sites, etc. You **MUST** provide a *Works Cited* list with your project documenting all the sources that you used to complete the project. Below are resources to assist you with the creation of your *Works Cited* page.
  - MLA Formatting and Style Guide - <https://owl.english.purdue.edu/owl/resource/747/01/>
  - MLA Sample Paper - [https://owl.english.purdue.edu/media/pdf/20090701095636\\_747.pdf](https://owl.english.purdue.edu/media/pdf/20090701095636_747.pdf)
  - Citation Generator- <http://www.citationmachine.net/>
- Be creative with your work – make it truly original and yours!
- Give yourself plenty of time so that you can produce a high quality product.

## **DUE DATE: September 6, 2018**

Please recall that failure to submit this project on time will result in deduction of points as per the late project policy outlined in the CSI Family Handbook.

### **Part One: Health and the Global Perspective**

You are working for the World Health Organization. You have been hired by the country of \_\_\_\_\_ to create a health brochure on \_\_\_\_\_ (disease). This brochure will be distributed to local health centers, hospitals, teen centers, schools, and other local organizations. The brochure will be used to educate and inform residents on how to reduce their risk of contracting the disease.

**Choose a disease/epidemic:** *Zika Virus, HIV/AIDS, Malaria, Tuberculosis, Dengue Fever, Rabies, Trachoma, Buruli Ulcer, Leprosy, Ebola, Chagas disease, Human African trypanosomiasis, Cysticercosis, Cholera, Influenza, Bovine Spongiform Encephalopathy, SARS, or another disease of interest (must be approved by Advisor).*

**Choose a country,** which is currently affected by your chosen disease.

After researching and gathering information about your chosen country and disease, your final products will be a fact sheet about your country and a well-developed tri-fold brochure about your disease, similar to one you might pick up at a doctor's office, or health clinic. This brochure must be visually interesting and include photographs, charts, tables, graphs, and illustrations. Additionally, it must be informative. It must describe the causes of the illness, how it spread, how it can be treated/prevented, as well as the overall effects of this disease on individuals as well as the country. Be sure to address the social, political, and economic implications of the illness on the country. You can access many brochure templates through MS Word, MS Publisher, MAC Pages, as well as on the internet.

### **Part Two: Creative Writing and the Global Perspective**

Write and illustrate a poem, myth, short story, song, or another **creative writing piece that elaborates on the disease you have researched.** You will be graded on creativity, content, and mechanics. You should use different fonts, sizes, and colors for your text in order to place emphasis on certain words or phrases in your writing piece.

The best piece from each advisory will be submitted into a competition, and be submitted for publication in the school newspaper.

## **Grading Requirements**

### **Part One:**

#### **Separate Fact Sheet (1-2 pages)**

- Student's Name
- Name of disease
- Name of country
- Population Demographics: Males, Females, Adults, Children, Birth Rate, Death Rate, Infant Mortality
- Government: Structure of Government (Democracy, Monarchy, etc)
- Economy: Currency, GDP (Gross Domestic Product), etc
- Health Care: General information on health care access: Number of Hospitals, Number of Doctors/Nurses, Annual Health Care Budget, etc
- Flag: Drawn or printed in color

### **Brochure:**

- Attractive cover for your brochure

- Inside of brochure must contain:

#### **1. Background on the Disease**

- Label and define disease
- How it affects the body
- Symptoms of the disease
- Risk factors which contribute to its development
- Ways in which individuals can reduce their risk of contracting the disease
- Potential treatments or cures-include most recent developments in preventing and treating the disease (within the last three years)

#### **2. National Data Analysis**

- Who is susceptible to the disease (gender, age, race, group, most affected)
- What treatments are available in your country?
- How do individuals in your nation obtain treatment for this disease?
- What options for treatment exist in your country?
- How effective are treatments in your country?
- How has the illness impacted the country and its people? (Be sure to address the political, economic, and social implications of this disease.)

**\*\*Be sure to include illustrations, graphics, pictures, tables, charts, and maps\*\***

### **Back Page of Brochure**

- A complete list of works cited, including Internet sites (URL), magazine or newspaper articles you have used to complete your brochure.

### **Part Two:**

#### **Creative Writing Piece**

- Well-written and beautifully illustrated poem, myth, short story, song, or another creative writing piece.
- Writing piece elaborates on the disease you have chosen by showing a more personal perspective of the impact of the disease on the individuals and their families.
- The creative writing piece showcases your creativity, ingenuity, and innovation. You can and should be adding a very personal touch to this portion of the project.

## Recommended List of Diseases and “Starter” Resources for Disease Project

**Centers for Disease Control and Prevention**

<http://www.cdc.gov/>

**HIV/AIDS**

<http://www.who.int/hiv/en/>

**Tuberculosis**

[www.who.int/gtb/](http://www.who.int/gtb/)

**Buruli Ulcer**

<http://www.who.int/buruli/en/>

**Bovine Spongiform Encephalopathy**

[www.who.int/csr/disease/bse/en/](http://www.who.int/csr/disease/bse/en/)

**Trachoma**

<http://www.who.int/topics/trachoma/en/>

**Chagas Disease**

[http://www.who.int/topics/chagas\\_disease/en/](http://www.who.int/topics/chagas_disease/en/)

**Human African Trypanosomiasis**

[http://www.who.int/trypanosomiasis\\_african/en/](http://www.who.int/trypanosomiasis_african/en/)

**Dengue**

<http://www.who.int/mediacentre/factsheets/fs117/en/>

**Cholera**

<http://www.who.int/mediacentre/factsheets/fs107/en/>

**Cysticercosis**

<http://www.who.int/mediacentre/factsheets/fs376/en/>

**Influenza - There are many types of flu. Be specific in your research.**

<http://www.who.int/influenza/en/>

**Ebola Virus**

<http://www.who.int/mediacentre/factsheets/fs103/en/>

**Demographic Information on Nations**

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>

**World Health Organization**

<http://www.who.int/en/>

**Malaria**

<http://www.who.int/malaria/en/>

**Rabies**

<http://www.who.int/rabies/en/>

**Leprosy**

<http://www.who.int/lep/en/>

**SARS**

[www.who.int/csr/sars/en/](http://www.who.int/csr/sars/en/)

**Zika Virus**

<http://www.who.int/topics/zika/en/>

NAME: \_\_\_\_\_

Block: \_\_\_\_\_

**SOPHOMORE SUMMER ASSIGNMENT GRADING RUBRIC****Part One: Health and the Global Perspective****Fact Sheet**

<b>Category</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>N</b>
Content - Accuracy	All information in the fact sheet is accurate and very comprehensive.	99-90% of the information in the fact sheet is accurate and comprehensive.	89-80% of the information in the fact sheet is accurate and somewhat comprehensive.	Fewer than 80% of the information in the fact sheet is accurate is lacking depth and scope.
Sources	Careful and accurate records are kept to document the source of 100% of the facts and graphics in the fact sheet.	Careful and accurate records are kept to document the source of 95% of the facts and graphics in the fact sheet.	Careful and accurate records are kept to document the source of 90% of the facts and graphics in the fact sheet.	Less than 90% of sources are not documented accurately or are not kept on many facts and graphics.
Mechanics	Fact sheet has no misspellings or grammatical errors.	Fact sheet has no more than two misspellings and/or grammatical errors.	Fact sheet has three misspellings and/or grammatical errors.	Fact sheet has four or more spelling errors and/or grammatical errors.

**Brochure**

<b>Category</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>N</b>
Content - Accuracy	All facts in the brochure are accurate.	99-90% of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate.
Content - Quantity	All questions related to the disease are answered in the brochure.	Most of the questions related to the disease are answered in the brochure.	Less than half of the questions related to the disease are answered in the brochure.	Little or no questions related to the disease are answered in the brochure.
Attractiveness & Organization	The brochure has exceptionally attractive formatting and well-organized information. The reader can easily find and understand information.	The brochure has attractive formatting and well-organized information. The reader can find and understand information.	The brochure has well-organized information. The reader has a hard time finding and understanding information.	The formatting and organization of material are confusing to the reader. The reader cannot find nor understand information.
Sources	Careful and accurate records are kept to document the source of 100% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 95% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 90% of the facts and graphics in the brochure.	Less than 90% of sources are not documented accurately or are not kept on many facts and graphics.

Mechanics	Brochure has no misspellings or grammatical errors.	Brochure has no more than two misspellings and/or grammatical errors.	Brochure has three misspellings and/or grammatical errors.	Brochure has four or more spelling errors and/or grammatical errors.
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**Part Two: Creative Writing and the Global Perspective**

**Creative Writing**

<b>Category</b>	<b>E</b>	<b>G</b>	<b>S</b>	<b>N</b>
Creativity	Writing is extremely creative. Ideas and style is refreshing and imaginative.	Writing is somewhat creative. Some new and imaginative ideas.	Writing contains a few creative ideas but style is mostly uninspired.	Writing contains many cliché ideas and an uninspired style.
Word Choice	Strong, vivid words and descriptions throughout. Words are above average, and used appropriately throughout the work.	Strong words and descriptions throughout. Many words are above average and used appropriately throughout the work.	Some strong words and descriptions. Average word choice; however, some words are used inappropriately.	Poor word choice and descriptions throughout. Elementary word choices and many words misused.
Mechanics	Brochure has no misspellings or grammatical errors.	Brochure has no more than two misspellings and/or grammatical errors.	Brochure has three misspellings and/or grammatical errors.	Brochure has four or more spelling errors and/or grammatical errors.
Illustration	The illustrations are clean, neat, and attractive. They are free of erasures and mistakes. It looks like the author took great pride in it	The illustrations are neat and attractive. They may have one or two erasures, but they are not distracting. It looks like the author took some pride in it.	The illustrations are attractive. It looks like parts of it might have been done in a hurry.	The illustrations are not neat or attractive. They look like the student just wanted to get it done and did not care what it looked like.

**OVERALL GRADE:** \_\_\_\_\_

**COMMENTS:**