

Rising Sophomore Summer Assignment

You knew it was coming; you have been waiting for this moment. By now, you know that we expect you to use your brains **all the time!** Just because summer is coming up does not mean you should stop thinking! Your Summer Assignment this year is based on the theme of Global Issues related to Health. You will build on the work you have done this year and prepare for your sophomore year by completing the two parts of this assignment. Keep in mind the following rules:



- Do not put it off until the night before school starts!
- Do not plagiarize – always cite your sources using MLA format! Use magazines, newspaper articles, books, reliable Internet sites, etc. You **MUST** provide a *Works Cited* list with your project documenting all the sources that you used to complete the project. Below are resources to assist you with the creation of your *Works Cited* page.
 - MLA Formatting and Style Guide - <https://owl.english.purdue.edu/owl/resource/747/01/>
 - MLA Sample Paper - https://owl.english.purdue.edu/media/pdf/20090701095636_747.pdf
 - Citation Generator- <http://www.citationmachine.net/>
- Be creative with your work – make it truly original and yours!
- Give yourself plenty of time so that you can produce a high quality product.

DUE DATE: SEPTEMBER 8, 2020 (or the first day of school)

Please recall that failure to submit this project on time will result in deduction of points as per the late project policy outlined in the CSI Family Handbook.

Part One: Health and the Global Perspective

You have been hired by the country of _____ to create a health brochure on _____ (health issue). This brochure will be distributed to local health centers, hospitals, teen centers, schools, and other local organizations. The brochure will be used to educate and inform residents on how to reduce their risk of contracting the health issue.

Choose a health issue: *Mental Illness, Drug Addiction, Teen Pregnancy, AIDS/HIV, Depression, Vaping/Smoking, Alcohol Abuse, Obesity and/or Malnutrition (Eating Disorders), Insomnia, and Stress.*

Choose a country, which is currently affected by your chosen health issue.

After researching and gathering information about your chosen country and health issue, your final products will be a fact sheet about your country and a well-developed brochure about your health issue, similar to one you might pick up at a doctor's office, or health clinic. This brochure must be visually interesting and include photographs, charts, tables, graphs, and illustrations. Additionally, it must be informative. It must describe the causes of the illness, how it spread, how it can be treated/prevented, as well as the overall effects of this health issue on individuals as well as the country. Be sure to address the social, political, and economic implications of the illness on the country. You can access the brochure template through Google.

Part Two: Creative Writing and the Global Perspective

Write and illustrate a poem, myth, short story, song, or another **creative writing piece that elaborates on the health issue you have researched.** You will be graded on creativity, content, and mechanics. You should use different fonts, sizes, and colors for your text in order to place emphasis on certain words or phrases in your writing piece. The best piece from each advisory will be submitted into a competition, and be submitted for publication in the school newspaper.

Grading Requirements

Part One:

Brochure:

- Attractive cover for your brochure

- Inside of brochure must contain:

1. Background on the Health Issue

- Label and define health issue
- How it affects the body
- Symptoms of the health issue
- Risk factors which contribute to its development
- Ways in which individuals can reduce their risk of contracting the health issue
- Potential treatments or cures-include most recent developments in preventing and treating the health issue (within the last three years)

2. National Data Analysis

- Who is susceptible to the health issue (gender, age, race, group, most affected)
- What treatments are available in your country?
- How do individuals in your nation obtain treatment for this health issue?
- What options for treatment exist in your country?
- What are obstacles people face to obtaining treatment?
- How effective are treatments in your country?
- How has the illness impacted the country and its people? (Be sure to address the political, economic, and social implications of this health issue..)

****Be sure to include illustrations, graphics, pictures, tables, charts, and maps****

Back Page of Brochure

- A complete list of works cited, including Internet sites (URL), magazine or newspaper articles you have used to complete your brochure.

Part Two:

Creative Writing Piece or Artistic Expression (painting/drawing/ model/or collage)

- Well-written and beautifully illustrated poem, myth, short story, song, or another creative writing piece, or other artistic expression.
- Written piece, or other artistic expression, elaborates on the health issue you have chosen by showing a more personal perspective of the impact of the health issue on the individuals and their families.
- The creative writing piece, or other artistic expression, showcases your creativity, ingenuity, and innovation. You can and should be adding a very personal touch to this portion of the project.

Recommended List of Diseases/Health Issues and “Starter” Resources for Project

Centers for Disease Control and Prevention

<http://www.cdc.gov/>

HIV/AIDS

<http://www.who.int/hiv/en/>

Mental Illness

<https://www.mayoclinic.org/diseases-conditions/mental-illness/symptoms-causes/syc-20374968#:~:text=Mental%20illness%2C%20also%20called%20mental,eating%20disorders%20and%20addictive%20behaviors.>

Drug Addiction

<https://www.mayoclinic.org/diseases-conditions/drug-addiction/symptoms-causes/syc-20365112>

Teen Pregnancy

<https://www.cdc.gov/teenpregnancy/about/index.htm>

Vaping/Smoking

<https://uichildrens.org/health-library/smoking-vs-vaping-there-difference>

Alcohol Abuse

<https://www.healthline.com/health/alcohol-use-and-abuse>

Obesity

<https://www.cdc.gov/obesity/index.html>

Malnutrition

<https://www.medicalnewstoday.com/articles/179316>

Eating Disorders

<https://www.healthline.com/nutrition/common-eating-disorders>

Insomnia

<https://www.webmd.com/sleep-disorders/insomnia-symptoms-and-causes#:~:text=Insomnia%20is%20a%20sleep%20disorder,for%203%20months%20or%20more.>

Stress

<https://www.webmd.com/balance/stress-management/stress-symptoms-effects-of-stress-on-the-body>

Demographic Information on Nations

<https://www.cia.gov/library/publications/the-world-factbook/geos/xx.html>

NAME: _____

Block: _____

SOPHOMORE SUMMER ASSIGNMENT GRADING RUBRIC

DIRECTIONS: Reflect on all parts of your project, place a check mark in each box that best reflects your performance in each of the categories. Be sure to explain each score you gave yourself in the comment section following each category. Your comments should provide specific evidence in support of each score. Then average the scores in order to get your overall score.

Part One: Health and the Global Perspective**Brochure**

Category	E	G	S	N
Content - Accuracy	All facts in the brochure are accurate.	99-90% of the facts in the brochure are accurate.	89-80% of the facts in the brochure are accurate.	Fewer than 80% of the facts in the brochure are accurate.
Content - Quantity	All questions related to the disease are answered in the brochure.	Most of the questions related to the disease are answered in the brochure.	Less than half of the questions related to the disease are answered in the brochure.	Little or no questions related to the disease are answered in the brochure.
Attractiveness & Organization	The brochure has exceptionally attractive formatting and well-organized information. The reader can easily find and understand information.	The brochure has attractive formatting and well-organized information. The reader can find and understand information.	The brochure has well-organized information. The reader has a hard time finding and understanding information.	The formatting and organization of material are confusing to the reader. The reader cannot find nor understand information.
Sources	Careful and accurate records are kept to document the source of 100% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 95% of the facts and graphics in the brochure.	Careful and accurate records are kept to document the source of 90% of the facts and graphics in the brochure.	Less than 90% of sources are not documented accurately or are not kept on many facts and graphics.
Mechanics	Brochure has no misspellings or grammatical errors.	Brochure has no more than two misspellings and/or grammatical errors.	Brochure has three misspellings and/or grammatical errors.	Brochure has four or more spelling errors and/or grammatical errors.

Part Two: Creative Writing and the Global Perspective

Creative Writing or Artistic Expression (painting/drawing/ model/or collage)

Category	E	G	S	N
Creative Expression	The expression is clean, neat, attractive, and free of mistakes. It looks like the artist took great pride in it.	The expression is neat and attractive, but there may be one or two mistakes, which are not distracting. It looks like the artist took some pride in it.	The expression is somewhat attractive, although It looks like it might have been done in a hurry.	The expression is not neat or attractive. It looks like the student just wanted to get it done and did not care what it looked like.

SELF-ASSESSMENT SCORE: _____ /100

ACTUAL SCORE: _____ /100

SELF-ASSESSMENT FEEDBACK:

TEACHER FEEDBACK: