

College of Staten Island High School for International Studies

Rising Junior Summer Assignment

Next year you will be studying United States History, but you will continue to advance towards meeting the requirements of the ISSN Graduate Profile, including becoming Ready for College, developing Knowledgeable for the Global Era, being Skilled for Success, and Connected to the World. Your Junior Summer Assignment will provide you with an introduction to United States Studies in a global context and prepare you for success in meeting the requirements of the ISSN/ CSIHISIS Graduate Portfolio.

There are thousands of events that have occurred throughout the history of the world that have had an impact on our nation and the international community. Throughout the world, natural disasters and man-made tragedies occur every year. It is important for us to understand not just how these tragedies affect us, but also how they affect people living in other countries. We live in a global society, and something that happens in one country produces a ripple effect that touches the lives of people all over the world. It is also important to consider that we often have different perspectives about these events. This project will allow you to examine diverse perspectives of these events, the causes, the effects, and the effectiveness of the responses in the wake of the event.

You must choose ONE of the following events:

- North Korean Famine (2002-Present)
- Fresh Water Scarcity in Sub-Saharan Africa (2006-Present)
- AIDS Epidemic in Sub-Saharan African (1990s-Present)
- The Haiti Earthquakes (2010)
- The Japanese Earthquakes & Tsunami (2011)
- Typhoon Haiyan in Philippines (2013)
- Kidnapping of Chibok Schoolgirls by Boko Haram in Nigeria (2014)
- Hunger & Poverty in Asia or Sub-Saharan Africa (2014-Present)
- Unaccompanied Minors Crossing the United States Border (2014-Present)
- Deforestation in Brazil, Nigeria, The Philippines, or Benin (2009-Present)
- Pollution in China (2015)
- Nepal Earthquakes (2015)
- Syrian Refugee Crisis (2015)
- Paris Terrorist Attacks (2015)
- Belgium Terrorist Attacks (2016)

DUE DATE: SEPTEMBER 10, 2020 (Or first day of school when announced)

Please recall that failure to submit this project on time will result in deduction of points as per the late project policy outlined in the CSI Family Handbook.

PART I: RESEARCH AND PERSPECTIVE

STEPS

1. RESEARCH THE EVENT

Become very familiar with all aspects of information surrounding the event that you selected.

2. ORGANIZE YOUR EVIDENCE AND DETAILS by CREATING a graphic organizer to record the:

- Causes of the event
- Facts about the event
- Short and long term effects of the event on the nation
- The responses of the United States to the event
- The overall effectiveness of these responses

3. **SELECT TWO SUBSTANTIAL ARTICLES** from all of the research that you have conducted. These articles must be **from two DIFFERENT nations** about the event of your choice. These articles must offer **varied perspectives**. These articles **MUST** be from legitimate and reputable news outlets.

4. **ACTIVELY READ EACH ARTICLE** You must actively read each article by recording main ideas and key points for EVERY paragraph in the left margin and your thoughts, opinions, connections, and analysis for EVERY paragraph in the right margin. This is for yourself and your understanding of the text. Your teachers will not be collecting this.

HELPFUL INTERNATIONAL NEWS SOURCES :

News ELA- <https://newsela.com/search/articles/> (online archive of thousands of publications vetted for student use)

Novel New York: <https://novelnewyork.org/> (online archive of thousands of publications vetted for student use)

BBC World News - <https://www.bbc.com/news/world>

United Nations News - <https://news.un.org/en/>

PBS News Hour - <https://www.pbs.org/newshour/extra/>

National Geographic - <https://www.nationalgeographic.com/latest-stories/>

US News and World Report <https://www.usnews.com/>

SUBMIT: ORGANIZER

Part II: MULTIMEDIA PRESENTATION OR ARGUMENTATIVE ESSAY

You will design a multimedia presentation (website, video, or Google Slides) describing the EVENT. This will be a **multimedia project**. It can be a website dedicated to the information you have uncovered about the event OR a video which you MUST submit to the Google Classroom assignment (MP4, .MOV, or Quicktime files).

OR

You will be showcasing your analysis of the event you selected by writing an **argumentative essay**. The argumentative essay is a genre of writing that requires you to investigate a topic; collect, generate, and evaluate evidence; and establish a position on the topic in a concise manner. **This essay should be written in MLA format and be TWO pages typed.**

Multimedia Project STEPS:

1. **SELECT A MULTIMEDIA PLATFORM** that you believe will best showcase what you have learned about the event. You can create a School Tube account; make an iMovie, Glogster.edu, or Prezi OR find a free web-hosting site to use as the basis for your presentation.
2. **BUILD THE MULTIMEDIA PRESENTATION** create a trailer, movie, Prezi, Glogster.edu, or website complete with pictures, music, captions, graphs, videos, interviews, tables, and data outlining:
 - a. The causes of the event (consider PERMS)
 - b. A thorough and detailed description of the event
 - c. The short term and long effects of this event both on the nation and the world (PERMS)
 - d. A description of how the United States Government responded to the event and the overall success of this response in addressing the causes of the event and/or in preventing the event from happening again in the future.
3. **CREATE A WORKS CITED PAGE** You must also include a Works Cited page at the end of your movie or website in MLA format. You can use the following citation generator to support you in creating a works cited page.
<http://www.citationmachine.net/>

MLA citations for news articles should follow this format: Author last name, first name, "Title of Article". Title of Source/ Publication. Publication Date. Web. <URL/ Link>

Example: Gibbens, Sara "Scientists Are Trying To Save Coral Reefs; Here's What's Working." National Geographic. Web. June 4, 2020. <https://www.nationalgeographic.com/science/2020/06/scientists-work-to-save-coral-reefs-climate-change-marine-parks/>

SUBMIT: THE MULTIMEDIA PROJECT

You MUST submit to the Google Classroom assignment (MP4, .MOV, or Quicktime files). You must also include a Works Cited page at the end of your movie or website in MLA format. **The link MUST be emailed to your advisor prior to the due date or the flash drive submitted with the other parts of your project.** Be sure to save your file as an MP4 file to ensure that it can be played on various programs.

OR

ARGUMENTATIVE ESSAY

STEPS:

1. SELECT A PROMPT

You will write an argumentative essay in response to **ONE** of the two following prompts. Be sure to consider the type of event (Humanitarian vs. Political) you selected for your multimedia project for this will inform your selection. Option #1 works well for humanitarian events like natural disasters; while option #2 works best for political events like acts of war or human rights violations.

Option #1: Does the United States have a responsibility to come to the aid of nations or peoples in need of assistance? Why? Why Not?

OR

Option #2: Should the United States serve as a policeman of the world? Why? Why Not?

2. ORGANIZE YOUR ESSAY

- Develop a minimum of **THREE** claims in support of your argument
- Gather specific details that support each claim. You should consider the event you have researched and similar events in order to help gather your evidence in support of the claim.
- Support your evidence with thoughtful analysis that shows precisely how this evidence proves your claim and ultimately your argument.
- Consider counterclaims: consider the opposing viewpoint or objections of others to your arguments, claims, evidence, and analysis.
- Conclude by refuting counterclaims and restating your argument
- You can access an outline template to support you in this phase of the project at:

<https://depts.washington.edu/owrc/Handouts/Argumentative%20Paper%20Format.pdf>

3. WRITE YOUR FIRST DRAFT Write a draft of your essay. You may want to use the format that you are familiar with from your English class or you can use the following Argumentative Essay format: <https://depts.washington.edu/owrc/Handouts/Argumentative%20Paper%20Format.pdf>

4. EDIT YOUR ESSAY Have a friend, classmate, or family member read, review and edit your essay not only for grammatical and spelling errors but also for clarity and content. Ask them to write directly on your first draft by making corrections and suggestions.

5. REVISE & TYPE YOUR FINAL DRAFT Using the suggestions from your reviewer, make the modifications, and type your final published copy in MLA format. The essay **MUST** be **TWO** pages typed. Be sure to follow MLA guidelines outlined on the following website: <https://owl.english.purdue.edu/owl/section/2/11/>

6. CREATE A WORKS CITED PAGE You must also include a Works Cited page at the end essay in MLA format. You can use the following citation generator to support you in creating a works cited page. <http://www.citationmachine.net/>

Example: Gibbens, Sara "Scientists Are Trying To Save COral Reefs; Here's What's Working." National Geographic. Web. June 4, 2020. <https://www.nationalgeographic.com/science/2020/06/scientists-work-to-save-coral-reefs-climate-change-marine-parks/>

SUBMIT: TYPED ARGUMENTATIVE ESSAY (FINAL VERSION ONLY)

Junior Summer Assignment Rubrics

Research and Multimedia Project

	E	G	S	N
Research	The organizer is well developed and detailed with specific evidence. Two articles are thoughtfully analyzed and properly cited in MLA format	The organizer is somewhat well developed and includes some evidence. Two articles were discussed and cited but research reflects some misunderstanding.	The organizer may lack information or evidence in some of the categories. The articles were either not appropriate for the assignment and/or improperly cited.	Organizer provides minimal accurate information and analysis. Sources are not cited.
Multi Media Project/ Technology	Project is thoughtfully and creatively constructed incorporating several forms of media to engage the audience . Work thoroughly addresses all parts of the task.	Project is well constructed using a few forms of media and attempts to engage the audience. Work may have some minor technical or creative errors but addresses most aspects of the task.	Project uses media in a mainly straightforward way. Information is generally accurate but the finished product lacks depth and insight.	Project may only use 1 or 2 forms of media and as result minimally engages the audience. Overall the finished products fails to address major aspects of the task.
Multi Media Presentation	Student is able to explain their project in an original and engaging way. Presentation demonstrated strong understanding of the research topic.	Student is able to explain their project thoroughly. Presentation demonstrated some new understanding of the topic selected.	Student relied heavily on reading directly from the presentation but seemed to generally understand their issue.	Student presentation revealed several misconceptions , demonstrating need for further review of this topic.

Argumentative Essay Rubric

Category	E	G	S	N
Use of Claims	Thoughtful claims that thoroughly support the argument are well explained and strongly supported through many facts, details and examples in the essay.	Reasonable claims that generally support the argument are explained and supported with facts and examples in the essay.	Claims are somewhat supported with examples and facts in the essay, but more information needed for a persuasive essay.	Claims are generally unsupported and/or not grounded in research. More research required to formulate convincing arguments.
Use of Counterclaims	Counterclaim is insightfully presented and leads to sophisticated analysis of issue.	Counterclaim is thoughtful and presented in a way that develops insightful analysis of issue.	Counter claim is not well documented or thought out leading to faulty analysis.	Counterclaim is illogical or not included in the essay, demonstrating need for deeper research or revision
Mechanics	Grammar, spelling and punctuation are flawless , demonstrating careful attention to the importance of the conventions of Standard Written English.	Grammar, spelling and punctuation are nearly flawless , with only a few minor errors.	Multiple errors with grammar, punctuation and spelling demonstrate some need for editing and revision.	Careless spelling, grammar and punctuation suggest student neglected to draft or run spelling / grammar check. Errors detracted from the impact of the overall essay.

Graphic Organizer for Articles

<u>Article Titles & Authors</u>	“ ” by	“ ” by
Causes of the event		
Facts about the event		
Short term effects of the event on the specific nation		
Long term effects of the event on the specific nation		
The response of the United States to the event		
The overall effectiveness of the response		