



DIVISION OF
**SCHOOL & DISTRICT
EFFECTIVENESS**
ADVANCING LEADERSHIP TRANSFORMING SCHOOLS

2019-2020

SCHOOLWIDE IMPROVEMENT PLAN (SIP) TITLE I SCHOOLWIDE PROGRAM (SWP) PLAN TITLE I TARGETED ASSISTANCE (TA) PLAN

NAME OF SCHOOL/PRINCIPAL: Reidsville Elementary School David Tucker
NAME OF DISTRICT/SUPERINTENDENT: Tattall County Dr. Gina Williams
<input type="checkbox"/> Comprehensive Support School <input type="checkbox"/> Targeted Support School <input checked="" type="checkbox"/> Schoolwide Title I School <input type="checkbox"/> Targeted Assistance Title I School <input type="checkbox"/> Non-Title I School <input type="checkbox"/> Opportunity School


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All required components of the Title I Schoolwide and Targeted Assistance are included in this template.

SIGNATURES:





Superintendent  Date 8/23/19

Principal Supervisor  Date _____

Principal _____ Date 8/2/19

Title I Director  Date 8/28/19

(Title I Schools only)

Name	Position/Role	Signature
David Tucker	Principal, Parent	
Dr. Tisha Holland	Assistant Principal	
Hope Oliver	Academic Coach	
Jodi Graham	Media Specialist	
All Teachers	Certified Teachers	
All Staff	Staff	<u>See attached</u>

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Name	Position/Role	Signature
Dawn M. Parker	Speech Therapist	<i>Dawn M. Parker</i>
Barbara Steward	Receptionist	<i>Barbara Steward</i>
Kristy Reardon	SPEO Inclusion	<i>Kristy Reardon</i>
Mary Weeks	Teacher K Parapro	<i>Mary Weeks</i>
Jennifer B. Malone	PE Teacher	<i>Jennifer B. Malone</i>
Ben Rollins	PE Teacher	<i>Ben Rollins</i>
April G. McLumber	community member	<i>April G. McLumber</i>
Angela Q. Edge	Teacher	<i>Angela Q. Edge</i>
Kelvin Sado	PARENT	<i>Kelvin Sado</i>
ANDREA MURRAY	Parent	<i>Andrea Murray</i>
Aaron Claxton	PARENT	<i>Aaron Claxton</i>
Jasmine Estrada	Parent	<i>Jasmine Estrada</i>
Micaela Long	Parent	<i>Micaela Long</i>
Isabel	Parent	<i>Isabel</i>
Spice Sanchez	Parent	<i>Spice Sanchez</i>
Kenee Stebbins Sanchez	Parent	<i>Kenee Stebbins Sanchez</i>
Ester Gonzalez Buitrago	Parent	<i>Ester Gonzalez Buitrago</i>
Paul Cruz	Parent	<i>Paul Cruz</i>
Allison Kilby	Parent	<i>Allison Kilby</i>
Ana Gonzalez	Parent	<i>Ana Gonzalez</i>
Veronica Fragoso	Parent	<i>Veronica Fragoso</i>

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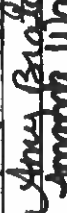















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Name	Position/Role	Signature
Cindy Byratt	RTI Coordinator	
Stacy Davidson	5th grade ELA	
Jamiko Brown	ES Para Pro	
AMU Willett	4th Grade S. teacher	
Rachel Conway	2nd grade Math & Science	
March Hill	2nd grade	
Carol Padgett	SpEd Teacher	
Nikki Pace	SpEd Teacher	
Marva Y Butler	Pre-K Para	
Deborah Green	SpEd Teacher	
Shymekia McClain	Para	
Lana Shuman	K-teacher	
Jitana Ikin	K-teacher	
Rebecca Kirkland	4th Grade Math	
Bellie Aldridge	K teacher	
Mae Kover	Pre-K Teacher	
Tania Cowart	Registrar	
Tisha Holland	Assistant Principal	
Miranda Jernigan	3rd grade Teacher	
Hannah Sneed	K teacher	
Remi Feucht	Teacher 4th grade	

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Name	Position/Role	Signature
Elizabeth James	Writing Coach 1st-5th	
Haley Davis	Teacher - 1st	
Kristin Day	Teacher - 3rd	
Amy Bratcher	Teacher ESOL	
Amanda Waters	Teacher - K-9	
Amanda Day	Teacher - PK	
Laura Brelan	Para - 1st	
Luis Ramos / Scott	SSP Migrant	
Lameta Salem	Para - PTP	
Julie Dasher	ESOL Teacher	
April Hightower	Para. Inclusion	
Jennifer Bacon	EIA/SS Teacher - 2nd grade	
Courney Wilkes	Teacher - 3rd	
Donna Buchhalter	Teacher - 3rd / ELA	
Stephanie Sullivan	Teacher 3rd / Math	
Kim Helms	Speech Therapist	
Kayla Toler	SPED Para	
Julie Edwards	Behavior Specialist	
Wanda B. Anderson	Sub grade 1-5 ch	
Wanda B. Anderson	Para - SPED	
Heather Cook	Para - SPED	

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Name	Position/Role	Signature
Andrea Ashford-Levant	5th grade teacher	<i>Andrea Ashford-Levant</i>
Melanie B. Kirby	5th grade teacher	<i>Melanie B. Kirby</i>
Nicole Shuman	ELP teacher	<i>Nicole Shuman</i>
April Busby	PE Teacher	<i>April Busby</i>
Kristen Ferrell	5 th S.S.	<i>Kristen Ferrell</i>
Mary Griffith	5 th Science	<i>Mary Griffith</i>
Ashley Johnson	KG	<i>Ashley Johnson</i>
Kim Jones	Computer Lab Parapro	<i>Kim Jones</i>
Brandi Smith	Pre-K para	<i>Brandi Smith</i>
Beverly Seay	K-para	<i>Beverly Seay</i>
Jean Owens	L-para	<i>Jean Owens</i>
Julie Montgomery	K-para	<i>Julie Montgomery</i>
Cathy Hall	K-Para	<i>Cathy Hall</i>
Brittany Kirkland	Pre-K-Para	<i>Brittany Kirkland</i>
Casey Lotz	1st Grade-Para	<i>Casey Lotz</i>
Jennifer Oliver	Special Ed Parapro	<i>Jennifer Oliver</i>
Ashley Drink	1 st Grade Para	<i>Ashley Drink</i>
Mallory Jenkins	1 st grade	<i>Mallory Jenkins</i>
Annemela Burgess	1 st Teacher	<i>Annemela Burgess</i>
Seannise Faircloth	K-para	<i>Seannise Faircloth</i>
Joyce Mead	2nd teacher	<i>Joyce Mead</i>

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Name	Position/Role	Signature
Lisa Danna	2nd grade ELP	
Kristin Crawford	1st grade parapro	
Jan Lendman	4th grade teacher	
Kayla Burden	4th grade teacher	
Kaylyn T. Boyett	4th grade ELA teacher	
Cheryl Collins (Obede)	4th grade ELA teacher	
Stacy Sharpe-Gonzalez	K Teacher	
Jennifer Carlison	Gifted teacher	
Amy Foster	1st grade parapro	
Debbi Parker	Classroom	
Siera Sacarel	3rd/math teacher	
Tiffany Alexander	1st grade teacher	
Abbey Johnson	1st grade teacher	
Wendy Howell	SPED parapro	
Will Singleton	1st grade teacher	
Shana McHeeran	4th grade para	
Christie Foster	Computer lab para	
Bruce Roberts	ESOL Teacher	
Amanda Folsom	SPED Teacher	
Barbie Brown	Bus driver	
Danna Paul	ART TEACHER	

Needs Assessment/ Data Review Results (SWP 1, 11, 12, 13, 14, 17, 18)

Prioritized Needs	Data Source	Participants Involved	Communication to Parents and Stakeholders
Increase Lexile level of all students	GA Milestones EOG Data	Entire staff	School Website (eChalk)
Increase achievement in Math and ELA	CCRPI	Parents	Parent Conferences
Increase Technology Usage	SLDS	Students	Newsletters
Decrease office referrals	STAR Reading Test Results	School Council Members	Annual Title 1 Meeting
PBIS Continuation	Attendance		Parent Portal
Improve writing skills	Ed Handbook		E-Mails
Reduce the achievement gap on the GA Milestones EOG	Title I Parent Surveys		Phone Calls
Class size reduction	School Climate Surveys		Remind Text
Improve Literacy & Writing overall	Teacher Needs Assessment Surveys		Progress Reports
Paras in 1st grade	Informal Phonics/Decoding Inventories		Reports Cards
Academic Coach	PowerSchool		Student Agendas/Communication Folders
Writing Coach	Teacher Checklists/Data		DoJo
Improve Attendance	iReady		School Facebook Page
Tutoring	DoJo		Individual Student Reports on standardized assessments
	GKIDS		

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<p>Transitioning students to school from early childhood education (PIP, Headstart, & PreK)</p> <p>Transitioning students from RES to NTMS</p>	<p>Rosetta Stone</p> <p>English in a Flash</p> <p>AR/STAR</p> <p>Fountas & Pinnell Kits</p> <p>Software</p> <p>Observations</p> <p>USA Test Prep</p> <p>ACCESS Test</p>		<p>School Council</p> <p>State Report Card</p> <p>Check In - Check Out</p> <p>PTO</p> <p>Academic Coach</p> <p>Leadership Team</p> <p>Open House</p> <p>Grade Nights</p> <p>Migrant/ESOL Meetings</p> <p>Parent/Student Surveys</p>
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SMART GOAL #1 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)

(SWP 2, 7, 9, 10)

The number of students in grades 3-5 scoring a level 1 proficiency on the GA Milestones EOG assessment will decrease by 3% on the Spring 2020 GA Milestones EOG assessment in all academic areas over spring 2019 scores.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10)	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Curriculum	All	Continuation of CRS reading program in grades K-5	STAR Reports	School Leaders Demonstrate:	STAR data	RESA
Instruction		Professional learning for improved student achievement	Oral Fluency	Classroom walkthroughs and TKES observations	Lesson Plans	technology funds for computers, computer labs, paras, software
Assessment		Continue GOSA Reading Grant Implementation	Informal Phonics & Decoding Inventory	Support/Guide planning, monitoring, and engagement	Agendas	Faculty - including class size reduction and block teachers
Professional Learning		6 Elements of Math training for new teachers	Milestone Results	Impact Check feedback	Meeting minutes	Test prep materials
Leadership		Extended Math and ELA block in grades 2-5	Sign in sheets	Attendance call logs	iReady reports	Professional learning for ELA and Math
Planning and Organizing		Reduced class size teachers added in grades K, 1, 2, & 3	Agendas	Teachers Demonstrate:	Student work samples	Substitutes for county wide unit planning meetings/training
Family and Community Engagement		Parapros in grade 1	Math Fluency	Lesson Plans	Monthly Impact Checks	
School Culture		Migrant para to support migrant students via inclusion model	iReady Reports	PLC participation	Observations	
		ESOL teachers to support language acquisition in the regular classroom (push in model)	Schedules	Computer program implementation	Informal Phonics & Decoding Inventories	
		EIP teacher to support ELA and Math instruction for students who are behind	Curriculum maps		Attendance Logs & Reports	
			Pacing guides			

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		<p>Increase the number of Chromebooks and other technology available to students <u>in order to</u> increase opportunities to use research based instructional support programs</p> <p>Increase the amount of writing instruction provided to students allowed by time and increase the number of writing opportunities students are <u>given</u> in all curricular areas</p> <p>Eureka Math in grades K – 3</p> <p>Writing Coach</p> <p>Software for Language Acquisition</p> <p>Attendance Protocols</p> <p>Tutoring – during or after school for remediation – includes sped, ESOL, migrant students, Economically Disadvantaged</p> <p>Educational field trips tied to learning objectives</p> <p>We ensure that our software is evidenced based before purchasing.</p> <p>We ensure that teaching strategies are evidence based prior to implementation.</p>	<p>Student work samples</p> <p>Data - formative and summative</p> <p>ACCESS reports</p> <p>County wide unit planning meetings</p> <p>GMAS reports</p> <p>Fountas & Pinnell Benchmarks</p> <p>Attendance Data</p> <p>USA Test Prep</p>	<p>Attendance call logs</p> <p>Students Demonstrate:</p> <p>Oral Fluency Results</p> <p>STAR Results</p> <p>Milestones Results</p> <p>iReady</p> <p>Math Fluency</p> <p>Writing improved</p>		
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SMART GOAL #2 (Specific, Measurable, Attainable, Results-Based, and Time-Bound)
 (SWP 2, 7, 9, 10)

The number of students receiving office referrals will decrease by 3% with continued implementation of PBIS and implementation of Class DoJo during the 2019-2020 school year as compared to 2018-2019 school year.

Georgia School Performance Standard	Student Group (All or Subgroup, Parents, Teachers) (SWP 9)	Action /Strategies Include description of SWP 2, 7, 9, 10	Evaluation of Implementation and Impact on Student Learning		Monitoring Actions of Implementation	Estimated Cost, Funding Source, and/or Resources
			Artifacts	Evidence		
Planning and Organization Instruction School Culture Professional Learning Family and Community Engagement Leadership Assessment	All	PBIS Team Embed lesson plans for teaching positive behavior expectations in all areas (classroom, hall, restroom, lunchroom, bus) Schoolwide DoJo implementation Regular communication to families about behavior and school expectations Recognition for positive behaviors students display Teachers regularly teach and model expected behaviors Incentives for positive bus behaviors PBIS/Behavior Matrices posted in classrooms/halls, on eChalk, DoJo, and send home We ensure that teaching strategies are evidence based prior to implementation.	School Leaders Demonstrate: Classroom walkthroughs TKES observations PBIS Team reports Teachers Demonstrate: Lesson plans Use of DoJo Ed Handbook Students Demonstrate: Expected/Positive Behaviors	Ed Handbook Reports PowerSchool Reports Class DoJo Monthly Impact Checks	Software costs Associated technology costs (computers, etc.) Faculty	

Professional Learning Plan to Support School Improvement Plan

(SWP 4)

Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<p><i>Class size reduction</i> <i>The decision was made to reduce kindergarten, first, and second grades because students in these grades must master basic skills in reading and math in order for success in school. Reduced class size would allow time to be blocked for reading and ELA so that content could be integrated. The additional segments will allow teachers to plan hands-on, project based, and small group opportunities for students. Teachers will be able to plan and differentiate lessons based on formative assessment data.</i></p>	<p>2019-2020</p>	<p><i>Faculty Contracted</i></p>		<p><i>Administration</i> <i>Impact Checks</i></p>	<p><i>Class rosters</i> <i>GKIDS</i> <i>ORF</i> <i>Informal Phonics & Decoding Inventories</i> <i>iReady Reports</i> <i>Fountas & Pinnell Benchmarks</i> <i>Fluency Checks</i></p>

<p><i>Teachers will be able to have student conferences to discuss student learning. The at-risk students require more individualized instruction, more opportunities for differentiation, flexible grouping, remediation, and acceleration.</i></p>					
<p><i>Pull-out writing teacher to provide additional support in writing instruction in grades 1 – 5 during specials rotation.</i></p>	<p>2019-2020</p>	<p>Faculty Contracted</p>	<p>Writing Coach</p>	<p>Administration Impact Checks Academic Achievement</p>	<p>Copies of schedules Student Grades/Work Observations Test Scores</p>

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Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<i>1st Grade Paraprofessionals - provide more opportunities for flexible groups, reteaching, and enrichment</i>	2019-2020	TCBOE	1st Grade Paraprofessionals	Impact Checks Academic Achievement	Copies of schedules Student grades
<i>Academic Coach - facilitate curriculum implementation, model lessons, standards</i>	2019-2020	Faculty Contracted	Academic Coach	Administration	Sign-In sheets Observations
<i>Mentor teachers - to aid in teacher retention/attraction</i>	2019-2020	Stipends for mentor teachers and new teachers	Teachers Administration	Administration Academic Coach	Meeting logs Teacher retention
<i>New teacher orientation - aids in teacher retention/attraction</i>	2019-2020	Stipends for mentor teachers and new teachers	Teachers Administration	Administration Academic Coach	Agendas for new teacher training Observations
<i>GACE study guides and tests - to help keep our teachers HiQ and aids in teacher retention/attraction</i>	2019-2020	TCBOE	TCBOE	TCBOE	Test Scores Teacher Certification

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Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<i>Migrant Parapro – tutor/assist migrant students in academic or weak areas due to missing school because of moving (before/during/after school)</i>	2019-2020	TCBOE	Luvis Scott	Dr. Jeannie Burkhalter	Log List of Migrant Students served Schedule
<i>Migrant Summer School - provide language enrichment and teach skill gaps</i>	Summer 2020	TCBOE	ESOL Teachers Luvis Scott	Dr. Jeannie Burkhalter	Enrollment/Attendance Records
<i>English in a Flash Rosetta Stone Any other software that provides language acquisition and enrichment for students</i>	2019-2020	TCBOE	ESOL teachers ELA teachers	ESOL teachers	English in a Flash reports Rosetta Stone reports Teacher observation/feedback Help with language acquisition

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Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning
<p><i>ESOL teachers (Inclusion Model) - assist students in language acquisition in the content areas</i></p> <p><i>WIDA Training & Professional Development for ESOL Teachers – redelivered to all instructional staff at school yearly</i></p> <p><i>Can Do descriptors are reviewed yearly with staff by ESOL teachers</i></p> <p><i>ACCESS data is used to improve instruction</i></p>	<p>2019-2020</p>	<p>Faculty Contract</p>	<p>ESOL teachers Administration</p>	<p>Dr. Jeannie Burkhalter Administration</p>	<p>Teacher observation/feedback</p> <p>Student grades</p> <p>ACCESS</p> <p>Assist with language acquisition</p>
<p>ESOL Certification</p> <p>Gifted Certification</p> <p>- Aids in serving needs</p>	<p>2019-2020</p>	<p>TCBOE FDRESA</p>	<p>Teachers adding certification</p>	<p>TCBOE</p>	<p>Enrollment/Completion Records</p> <p>Student scores</p>

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<p><i>of diverse learners in the regular classroom and remaining PQ</i></p>					
<p>GOSA <i>-Reading grant that provides teachers with strategies to support reading instruction</i></p>	<p>2019-2020</p>	<p>GOSA Grant FDRESA</p>	<p>GOSA <i>Teachers</i> Administration</p>	<p>Administration FDRESA, Alex Jordan</p>	<p>F & P scores ORF <i>Independent Reading Level</i> <i>iReady Reports</i></p>
<p>Professional Learning Strategy to Support Achievement of SMART Goals</p>	<p>Professional Learning Timeline</p>	<p>Estimated Cost, Funding Source, and/or Resources</p>	<p>Person(s)/ Position Responsible</p>	<p>Monitoring Teacher Implementation of Professional Learning</p>	<p>Artifacts/Evidence of Impact on Student Learning</p>
<p><i>Software aimed at assisting with assessment, remediation, acceleration, and universal screening</i> <i>Includes, but not limited to:</i> iReady AR/STAR Reading A to Z Ed Helper</p>	<p>2019-2020</p>	<p>TCBOE</p>	<p>Lynna Hilliard, TCBOE Media Specialist Teachers</p>	<p>TCBOE Media Specialists Academic Coach</p>	<p>Software reports</p>

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<i>Super Teacher Worksheets</i>						
<i>AR/Library books</i>	2019-2020	TCBOE	<i>Media Specialist</i>	<i>ELA Teachers</i> <i>Media Specialist</i>	<i>Check out records</i> <i>AR records</i> <i>STAR</i>	
Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning	
<i>Technology Needs</i> <i>computers</i> <i>Chromebooks & Carts</i> <i>projectors</i> <i>document cameras</i> <i>iPads</i> <i>Smart Boards</i> <i>Red Cat amplification systems</i> <i>listening centers</i> <i>microphones w/headphones</i> <i>printer/scanners</i> <i>digital camera</i>	2019-2020	TCBOE	<i>All Teachers</i> <i>Media Specialist</i> <i>Administration</i> TCBOE	<i>Media Specialist</i> <i>Administration</i> TCBOE	<i>Monitor use/integration</i> <i>Lesson Plans</i> <i>Walkthroughs/Observations</i>	

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Supplies - students poster paper/ink, lamination film	2019-2020	TCBOE	Media Specialist	Media Specialist	Observation
GMAS Intervention Strategies in ELA & Math	2019-2020	RESA Substitutes for teachers to participate in training Faculty Contract	ELA Teachers in Grades 3-5 RESA Academic Coach	Teacher Observations	Curriculum Maps Assessment Data
Student Supplies Including, but not limited to: Consumables Math Manipulatives	2019-2020	TCBOE	Certified Staff	Teacher Observations	Observations
Supplemental Texts	2019-2020	TCBOE	Academic Coach Certified Staff	Observations PLC/GLM meetings	Meeting Minutes Observation Notes
Professional Learning Strategy to Support Achievement of SMART Goals	Professional Learning Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s)/ Position Responsible	Monitoring Teacher Implementation of Professional Learning	Artifacts/Evidence of Impact on Student Learning

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Leadership Team	2019-2020	TCBOE	Leadership Team	PLC Meetings Leadership Team Meetings	PLC Meeting Minutes Leadership Team Meeting Minutes Agendas
Co-Teaching Training	2019-2020	TCBOE GLRS	Sp Ed & Reg Ed Teachers Administrators Sp Ed Director	Observations/Walk-throughs Lesson Plans Co-planning Trainings	Lesson Plans Walkthrough Observations Meeting Agendas/Minutes
PLC Meetings GLM Meetings	2019-2020	Faculty Contract FDRESA GLRS	All Teachers Administration Academic Coach BOE FDRESA GLRS	Observations Trainings Lesson Plans	Lesson Plans PLC Meeting Agendas/Minutes GLM Meeting Agendas/Minutes Student Data Data Teams

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<p>PBIS Team - suggest ways to increase positive behaviors and decrease negative behaviors in order to keep students in class</p>	<p>2019-2020</p>	<p>Faculty Contract <i>Ed Handbook</i></p>	<p>PBIS Team</p>	<p>Monthly Meetings - behavior data <i>Ed Handbook</i> <i>DoJo</i></p>	<p>Meeting Minutes/Agendas <i>Ed Handbook Data</i> <i>DoJo Reports</i></p>
<p>Professional Learning Strategy to Support Achievement of SMART Goals</p>	<p>Professional Learning Timeline</p>	<p>Estimated Cost, Funding Source, and/or Resources</p>	<p>Person(s)/ Position Responsible</p>	<p>Monitoring Teacher Implementation of Professional Learning</p>	<p>Artifacts/Evidence of Impact on Student Learning</p>
<p>6th Grade Orientation - help students transition to NTMS from 5th Grade <i>Admin from NTMS come and meet with all 5th grade students in the spring to share expectations for 6th grade</i> <i>5th grade students will go to NTMS to shadow 6th grade students during one day in the spring</i></p>	<p>Spring 2020</p>	<p>Faculty Contract <i>County school bus</i></p>	<p>NTMS <i>5th Grade Teachers</i> <i>6th Grade Teachers</i> <i>Administration</i></p>	<p>Academic Coach <i>Administration</i></p>	<p>Agenda <i>Copy of Powerpoint</i> <i>5th Grade Attendance</i> <i>Schedule</i></p>

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	Spring 2020	Faculty Contract	PreK Teachers Kindergarten Teachers	Academic Coach	Attendance Schedules
<p><i>Kindergarten Orientation and Transition - help students transition from PreK to Kindergarten</i></p> <p><i>Students from Headstart, PIP, and PreK (inhouse and TCHS) spend a day shadowing Kindergarten students</i></p>		<p><i>Faculty Contracted</i> <i>GaDOE Career Lessons</i></p>	<p><i>Teachers</i> <i>Administration</i></p>	<p><i>Attendance</i></p>	<p><i>Lesson Plans</i></p>
<p><i>GAP Counseling Services - school based mental health program</i></p>	<p><i>2019-2020</i></p>	<p><i>TCBOE</i></p>	<p><i>TCBOE</i> <i>GAP Counselors</i></p>	<p><i>Schedules</i></p>	<p><i>Schedules</i></p>
<p><i>LOVE Lessons - taught in all classes to help improve students' social skills</i></p>	<p><i>2019-2020</i></p>	<p><i>Faculty Contracted</i> <i>GaDOE LOVE Lessons</i></p>	<p><i>Teachers</i> <i>Administration</i></p>	<p><i>Attendance</i></p>	<p><i>Lesson Plans</i></p>

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<p>School Counselor <i>Provides whole group in-class counseling and small group pull out counseling on various topics</i></p>	<p>2019-2020</p>	<p>Faculty Contracted</p>	<p>School Counselor</p>	<p>Attendance Referrals to counselor</p>	<p>Lesson Plans Schedule</p>
<p>Check & Connect Mentoring Program <i>between Staff and Students</i></p>	<p>2019-2020</p>	<p>Faculty Contracted</p>	<p>Teachers Administration</p>	<p>Check & Connect Software Reports Attendance Progress Reports</p>	<p>Check & Connect Software Reports Sign-In Sheets Check & Connect Meeting Agenda & Minutes Attendance Progress Reports</p>

Parent Engagement and Communication

Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Math/Science Night - Exposes students and parents to various concepts taught in school	2019-2020	RES	Faculty Contract Community Involvement	Administration Math/Science PLC	Agenda Sign-in sheets Community participation
RES Grade Nights - review grade level expectations (curriculum and behavior)	August 2019	Faculty Contracted	Administration All Faculty	Attendance	Agenda Sign-in sheets Powerpoint copies Handouts
RES Open House	July 2019	Faculty Contracted	All Staff	Attendance	Sign-in sheets
Parent Conferences	2019-2020	Faculty Contracted	Faculty Administration	Student Progress Reports	Signed documentation Teacher notes
Parent Portal - check student grades and attendance	2019-2020	TCBOE	TCBOE Registrar	Website activity	Parent registration Website Activity

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Parent Engagement Activities	Timeline	Estimated Cost, Funding Source, and/or Resources	Faculty Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
Migrant PAC meeting	Aug. 2019, Jan 2020, Apr. 2020	Faculty Contracted	Dr. Jeannie Burkhalter Luis Scott Vielka Flowers	Spring survey Evaluation instrument	Agenda Sign-in sheets Minutes Parent handouts
ESOL parent meetings	2019-2020	Faculty Contracted	ESOL teachers Faculty Vielka Flowers - translator	TPC Plans	Sign-in sheets Teacher notes Signed TPC plans
Parental Involvement Coordinator, student agendas, student handbooks, parent newsletters	2019-2020	TCBOE	Tarsha Beal, Family Engagement Coordinator	Stakeholder Surveys	Job description Time sheets List of activities
Social Media - RES EChalk Website,	2019-2020	TCBOE	Media Specialist	Website activity	School/Class/Teacher pages on website

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<i>Remind 101, Facebook, DoJo</i> <i>general information</i>	<i>Faculty</i>	<i>Surveys</i>	<i>Screenshots</i> <i>Logs</i>
Parent Engagement Activities	Person(s) Responsible	Evaluation Results	Artifacts/Evidence of Impact on Student Learning
504 Meetings, IEP Meetings, Tier Meetings, ESOL Meetings, EIP Meetings	Estimated Cost, Funding Source, and/or Resources	Student Progress Reports	Signed documentation Teacher notes
PTO Meetings	Faculty Contracted	Attendance	Meeting Agendas/Minutes Sign in sheets Notes home
Community of Readers	Faculty Contracted Community Volunteers	Attendance	Sign in sheets Letters home Invites
Picnic with Parents	Faculty Contracted Students – Free	Attendance	Sign in sheets Schedule Notes home

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Newsletters	2019-2020	Parents - pay paper	Teachers Administration	Parent survey	Copies of newsletters Spanish copies when available
Annual Title I Meeting	2019-2020	TCBOE	Administrators TCBOE Family Engagement Coordinator	Surveys	Sign in sheets Meeting Agenda/Minutes Handouts

Resources:

Georgia School Performance Standards – <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Pages/default.aspx>

Professional Learning Plan Template Guidelines - <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/Professional%20Learning%20Forward%20Professional%20Learning%20Plan%20Template.pdf>

System for Effective School Instruction: <http://www.gadoe.org/School-Improvement/School-Improvement-Services/Documents/System%20for%20Effective%20Instruction/System%20for%20Effective%20School%20Instruction.pdf>

Title 1 - <http://www.gadoe.org/School-Improvement/Federal-Programs/Pages/default.aspx>

QCIS (Indistar) - <http://www.indistar.org/>

Statewide Longitudinal Data System (SLDS) - <http://www.gadoe.org/Technology-Services/SLDS/Pages/SLDS.aspx>