

## What is a School Compact?

A school compact is a written commitment describing how all members of a school community share the responsibility for student learning. This includes parents, teachers, administration, and students. This compact helps bridge the learning connection between school and home.

## Did you know?

➤ Parents, teachers, and faculty members work together to develop our School Compact. Throughout the year, we have various opportunities for input including the Spring Comprehensive Needs Assessment, Parent Survey, School Council, and Annual Title 1 meetings.

➤ This compact is uniquely developed to meet the needs and goals of our school and students.

➤ Parents can provide feedback on the compact at anytime during the school year. Please call our school office at 912-557-6711 or visit our school's website: [www.tattnallschools.org](http://www.tattnallschools.org)

*Fierce Minds, Kind Hearts, Warrior Spirit*

## Partnership with Parents

There are many opportunities for parents to be involved and learn about Reidsville Elementary School's decision-making process. Please contact our school to learn about these great opportunities.

- Annual Title 1 Meeting
- Parent Teacher Organization – PTO
- Grade Nights
- Parent-Teacher Conferences
- School Council
- Please contact our academic coach for more information. Ms. Hope Oliver at 912-557-6711 or [hooliver@tattnall.k12.ga.us](mailto:hooliver@tattnall.k12.ga.us)

## Communication with Parents

Reidsville Elementary School is committed to facilitate regular two way communication with families about student learning through the following ways:

- Grade Level/Classroom Newsletters
- Weekly folders with student work and important information (grades K-2)
- Class Dojo & Social media sites
- School website/Teacher web pages
- Parent-teacher conferences (scheduled)
- Emails & Phone calls
- Progress Reports/Report Cards
- Spring Comprehensive Needs Assessment/Survey
- Grade Night & PTO Meetings
- Annual Title 1 Meeting
- Agendas (grades 3-5)

# Reidsville Elementary School

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**Principal: Mr. David Tucker**

**Assistant Principal: Dr. Tisha Holland**



**Title 1  
2019-2020  
School-Parent Compact**

## District Goals

All students will reach high standards, at a minimum attaining proficiency or higher in reading/language arts and mathematics on state assessments.

The graduation rate will increase each school year.

## School Goals

Reidsville Elementary School administration and teachers have studied our student performance data to decide on the most important areas of improvement areas of improvement for our school.

On the 2020 administration of the GMAS EOG for ELA and Math, the percentage of students in grades 3-5 scoring proficient learner or higher will increase 3%.

Student attendance for the 2019-2020 school year will improve by having fewer than 10% of students missing less than 10% of enrolled school days.

Behavior referrals will decrease by 3%

## Availability of School-Parent Compact

The School-Parent Compact will be sent home with each student. The compact will be posted on the school website and available in the main office for review.

## Mutual Promises the Lead to Student Success

### As a school we will . . .

Work with students and their families to support students' success in reading and math. Some of our key connections with families will be:

Establish multiple lines of communication with families that support student academic success. This can include but is not limited to: class/grade newsletters, progress reports, report cards, weekly folders/agendas, phone calls/emails, parent portal access, conferences, etc.

Provide high quality curriculum and instruction that includes access to technologies that enhance the instructional environment for all learners.

Provide families with opportunities to participate in their child's education. Possibilities include parent-teacher conferences, PTO meetings, and grade nights.

### As a parent I will . . .

See that my child is punctual and attends school regularly.

Read and use the information on grade/classroom newsletters.

Read with my child every night for at least 20 minutes.

Sign student agendas and/or look for weekly folders with important information and student work.

Communicate regularly with my child's teacher to stay informed of his/her progress.

Attend all PTO meetings and grade nights.

Using any study materials or strategies provided by my child's teacher to help him/her reinforce concepts taught at school.

### As a student I will . . .

To meet our school goals, Reidsville Elementary School students will:

Attend school regularly and on time.

Talk with my parents about new vocabulary words, sight words, and what I am learning at school.

Always try to do my best in my work and in my behavior.

Encourage my parents/guardians to attend events during the school year.

Read at least 20 minutes per day.

Bring home newsletters and important information.

Show respect for myself and others.

Share my weekly folder/agenda with my parents/guardians.

