

March 9, 2020

Dear Parents/Guardians:

As we await the Governor's decision for possible school closure, we want your children to have meaningful work to do at home, should our district close.

I've posted assignments on our google classroom (Castellano 2019) and will continue to do so if need be.

The assignments will be as follows:

Monday, March 9th	Read/Listen to: Big Red Lollipop- Answer & Submit: Pause & Think
Tuesday, March 10th	Read/Listen to: Big Red Lollipop Answer & Submit: How a character Changes
Wednesday, March 11th	Read/Listen to: Attack From Outer Space Answer & Submit: Pause & Think
Thursday, March 12th	Read/Listen to: Attack From Outer Space Answer & Submit: Text Evidence
Friday, March 13th	Read/Listen to: Is Tik Tok Good For Kids? Answer & Submit: What do You Think?
Monday, March 16th	Read/Listen to: Nugget Nation and Mac & Cheese Mania Answer & Submit: Think About It
Tuesday, March 17th	Read/Listen to: Nugget Nation and Mac & Cheese Mania

	Answer & Submit: Think About It
Wednesday, March 18th	Read/Listen to Enemy Pie Answer & Submit: Pause & Think
Thursday, March 19th	Read/Listen to Enemy Pie Answer & Submit: Making Inferences
Friday, March 20th	Google Classroom: Poetry Kit: Eating Words * Read/Listen to <u>Eating Words</u> * Answer & Submit: <u>Think About It</u> *<u>One completed session of My SCI</u>

Monday, March 23rd	Google Classroom: *Read/Listen to: <u>The Play, The Monster in the Cave</u> *Answer & Submit: Think About It *<u>One completed session of My SCI</u>
Tuesday, March 24th	Google Classroom: *Read: DynaMath's, <u>Planet Protectors</u> *Watch: Striking for the Planet video Math Connection: Skills *Watch: Dividing with Remainders *<u>Written Response: Answer</u> *<u>How do you protect the Planet?</u> *<u>What are some new steps you can take to protect the Planet?</u> <u>Illustrations encouraged</u> DUE: April 1st
Wednesday, March 25th	Use this day to catch up on all previous assignments *<u>One completed session of My SCI</u>

<p>Thursday, March 26th</p>	<p>Google Classroom: * Read/Listen to DynaMath's <u>Cuddly Cafes</u> * Answer & Submit: <u>Now You Try: Multiplying decimal Word Problems</u> *One completed session of MY SCI</p>
<p>Friday, March 27th</p>	<p>Google Classroom: * Read/Listen to DynaMath's <u>Trash to Fashion</u> * Answer & Submit: <u>Now You Try: Comparing Fractions Word Problems</u></p>
<p>Monday, March 30th</p>	<p><u>Written Response: Pre-writing</u> Using Bullet Points (at least 4 each) to create a <u>List the Pro's & Con's of Distance Learning</u> <u>Pro's</u> *Snacks anytime <u>Con's</u> *Too Much screen time *One completed session of My SCI</p>
<p>Tuesday, March 31th</p>	<p><u>Written Response:</u> 1 Paragraph/Multi Paragraph <u>What's Your Opinion?</u> <u>Distance Learning-Yes? Or No?</u> Include: <ul style="list-style-type: none"> • An introduction • Two reasons why. • Conclusion </p>
<p>Wednesday, April 1st</p>	<p>Use this day to catch up on all previous assignments *One completed session of My SCI</p>

Students can read RAZ Kids for additional reading support as well as complete a session (30 minutes) of My Scientific Learning.

Thank you for your support at this time!

Warm regards,

Ms. Castellano