

Third Grade Distance Learning Plan

Dear Families,

This is just an optional calendar to follow. Please use your best judgement on when and to what extent the assignments below are completed. Your child can work at his or her own pace. While our goal is to continue to engage the children in their learning, we understand that this is a difficult time for everyone. Please encourage your child to do their best! We do not want anyone to become overwhelmed or stressed by these assignments.

Here are some tips that might be helpful:

- Create more frequent breaks
- Use a timer for pacing
- Do one or two activities instead of all of them and then pick up where you left off
- If the work seems too difficult, modify as you see fit

	Activity 1	Activity 2	Activity 3	Activity 4
Reading Use in conjunction with RAZ Kids or IXL	Write a book review. Would you recommend it to a friend? Who would really enjoy reading this book? Give it a rating of 1-5 stars. ***** Create an illustration for a scene in your book. Ideas: Illustrate the turning point in the story OR Illustrate your favorite part	Summarize the story. (If you have not finished your book- go back and answer all questions when you are done) *Who is the main character ? *What did the character want ? *What was the problem ? *How did the character solve the problem? *How did the story end	You are going to give one character in your book an award for one of their character traits. What would the award be and why? (You can choose the main character or even the advisor , or important sidekick !)	Write a new ending to a book you finished!

<p>Writing</p>	<p>Opinion Writing- choose a topic that you feel strongly about. Write multiple paragraphs</p> <ul style="list-style-type: none"> ● Introduction ● Reason 1 ● Reason 2 ● Reason 3 ● Conclusion <p>Each paragraph should be 3 sentences or more.</p>	<p>Opinion writing- use/add details and examples to make your reasons stronger.</p>	<p>Opinion writing- a conclusion restates your opinion and lists the reasons you used. Leave the reader with a final thought.</p>	<p>Opinion writing- Revise, edit, and finalize!</p>
<p>Mindful Moment</p>	<p>Gonoodle.com</p>	<p>Gonoodle.com</p>	<p>Gonoodle.com</p>	<p>Gonoodle.com</p>
<p>Math</p> <p>Use in conjunction with Dreambox or IXL</p>	<p>Write 3 of your own multiplication word problems and then solve. <i>Show your work.</i></p>	<p>Write 3 of your own division word problems and solve them. <i>Show your work.</i></p>	<p>Write 3 of your own addition word problems and solve them. <i>Show your work.</i></p>	<p>Write 3 of your own subtraction word problems and solve. <i>Show your work.</i></p>
<p>Brain Break</p>	<p>5-4-3-2-1 kids stand up and the teacher has them do five different movements in descending order. For example say: "Do five jumping jacks, spin around four times, hop on one foot three times, walk around the room two times, give your neighbor one high-five (pausing in between each</p>	<p>Dance Party! Put on some rockin' music and dance! If you can make the room semi-dark and have a black light or other special effect, your kids will love it!</p>	<p>Simon Says An oldie but a goody!</p>	<p>Freeze Dance! Similar to Dance Party, except that every so often the music stops, and students must freeze and hold the position they are in until the music begins again</p>

	task for students to do it).			
FLES	Please check Ms. Figaro's google classroom for activities.	Complete 15 minutes of Duolingo	Listen to a Book in Spanish https://www.thespanishexperiment.com/stories	Complete 15 minutes of Duolingo
CAMPEL Please refer to our William B Ward School homepage, click on the Distance Learning Plan Tab and check out the most updated suggestions from your CAMPEL teachers!	Physical Education	Art	Music	Library