

Anderson Artists
CHANGES!

Weeks of April 20th and April 27th

*Greetings Students! If you see lessons from other grade levels you know you are always welcome to do them as well even if not assigned to your grade level. Also, you don't have to have the solution in one sitting. Remember in class, we might take a session to draw and another to add other materials like crayons markers or paint, so don't feel pressure to finish all at once. Artwork takes time. It's brainpower and effort combined with patience and imagination. Artists go through many changes and most work is never really finished by an artist. This group of lessons is about **CHANGE**. We have so many changes on a daily basis but our Earth is also in a constant state of change. It is what keeps us on our toes as well as what helps the earth and all its inhabitants move forward. Change is life! Here are a couple of lessons involving this theme of **Change-Metamorphosis-Transformation**. Enjoy!*

Grades K and 1 :

Lesson 1 : Children, do you know the story by Eric Carle, "**The Very Hungry Caterpillar?**" If not, it's about a little caterpillar who gets bigger and bigger after eating all kinds of things. Then, something wonderful happens. He goes through a CHANGE-METAMORPHOSIS. The caterpillar gets so tired he decides to make a special home to sleep in. Do you know what it is called? Well, after a bit of time, the caterpillar wakes up only to find he has transformed(changed) into a beautiful butterfly. He went from looking one way to looking completely different. Isn't that special? In this first activity, can you draw some things you would like the caterpillar to eat. Maybe, it's your favorite food or perhaps you want to see the caterpillar eat something you just wouldn't eat. Where is the caterpillar eating it? Does he use a fork, his hands? What does your caterpillar look like? Is he getting fat? What is around the caterpillar? Would you like to write your own version of the story?

Lesson 2: *Symmetry is when one side matches exactly to another side when you draw an imaginary line down the middle of it and then fold it over on itself.* For instance, match up your pinkie fingers side by side and then fold your hand over onto your other hand. See, all your fingers match up. To help me remember, I look at the two m's in the word symmetry. A butterfly has symmetrical wings too. Can you draw me a butterfly with symmetrical wings? Where is your butterfly? Is it flying, hanging out on a flower? If you would like, (for our little scientists)you can also show the stages of change in a butterfly's life.

Grades 2 and 3 :

Sometimes *Change or Transformation* happens right in front of us and sometimes it is gradual.

Lesson 1: What is inside an egg? Many things are born inside an egg but we can't see them until they hatch or break through the egg? Eggs can be rubbery, tough or light and fragile.

They can come in all colors, shapes and even some have patterns on them. What are some animals that come out of eggs? Birds yes but don't forget fish, insects, reptiles and dinosaurs. What about having something new come out of your egg?...like a unicorn or dragon! Please draw an egg, crack it and then show what you want to come out of it. Is it big or tiny? Are the creatures already out of the egg or just half way out? Where is it? Are there other creatures there too?

Lesson 2: Believe it or not, our seasons are actually a gradual change. It doesn't suddenly become Spring. We slowly move towards it. It really involves the tilt of the earth as it rotates and then revolves around our sun. It tilts closer or tilts farther away. This takes time. Humans mark time with season changes. Do we use anything else to mark time? Perhaps you would like to draw the items that we measure time passing. Or perhaps, you would like to draw your favorite season. Is it Spring, Summer, Fall or Winter? How are they different? Colors, textures, landscape? Each season is important for our Earth to renew and move on so there can't be a wrong answer...Good Luck!

Grades 4 and 5:

Lesson 1: *We change too! Ask your parents how fast they think you have grown! Humans might not be as fast and complete as other animals when they are born but we too are constantly changing. We eat, exercise, think, sleep and grow. We go from an infant, toddler, child, pre-teen, teenager, young adult, adult and finally we enjoy our elder years. Draw a picture of you but show us what you would look like in your chosen career. Are you a mother, father, doctor, nurse, firefighter, teacher, farmer or something in the tech world? Do you do more than one thing like me? I am a mother, artist, teacher to name but a few hats I wear. There are so many careers to choose. How will we know what you are? Is it your outfit or what is around you that gives us clues? Try to do it without using words, just images.*

Lesson 2: Let's use our imagination! Find an item in your house like a paperclip, scissor, pencil or spoon. Draw it first. Then gradually change it into something else. For instance, I took a spoon with a bamboo-like handle and drew it. Then, in the next picture I imagined that I bent up and curled the handle and started to show little nubs coming out of the top of the spoon. One big nub at the top and then six tiny nubs, three on each side. Can you see it so far? In my last picture, I had changed my spoon into a scorpion with a head, feet and awesome tail ready to strike. Is there anything in your home that reminds you of something else? Can you transform it? Good Luck

Warm Regards,
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