

1110.1 PARENT INVOLVEMENT

The Board of Education recognizes that a child's education is a responsibility shared by the school and family during the entire period the child spends in school. To support the goal of the school district to educate all students effectively, the schools and parents must work as knowledgeable partners.

Although parents are diverse in culture, language and needs, they share the school's commitment to the educational success of their children. The Salisbury school district, in collaboration with parents, shall establish programs that enhance parent involvement and reflect the specific needs of students and their families.

To this end, the Board supports the development, implementation, and regular evaluation of a parent involvement program, which will involve parents at all grade levels in a variety of roles. The parent involvement programs will be comprehensive and coordinated in nature. They will include, but not be limited to, the following components of successful parent involvement programs:

- Communication between home and school is regular, two-way, and meaningful.
- Such communication may include monthly newsletters, required regular contact with all parents, two flexible parent-teacher conferences for each school year [required beginning July 1, 2010], and drop in hours for parents, home visits and use of technology.
- Responsible parenting is promoted and supported.
- Parents play an integral role in assisting student learning.
- Parents are welcome in the school, and their support and assistance are sought.
- Parents are full partners in the decisions that affect children and families.
- Community resources are made available to strengthen school programs, family practices and student learning.

The Board of Education supports professional development opportunities for staff members to enhance understanding of effective parent involvement strategies. The Board also recognizes the importance of administrative leadership in setting expectations and creating a climate conducive to parental participation.

In addition to programs at the school level, the Board of Education supports the development, implementation, and regular evaluation of a program to involve parents in the decisions and practices of the school district, using to the degree possible the components listed above.

Engaging parents is essential to student achievement. This school district shall foster and support active parent involvement.

Legal Reference: Connecticut General Statutes

10-221 Boards of Education to prescribe rules, policies and procedures as amended by P.A. 10-111, An Act Concerning Education Reform in Connecticut

Policy adopted by the Salisbury Board of Education
April 24, 2017