



School Parental Involvement Policy
Tattnall County High School
2019-2020
Revised 7-29-19

In support of strengthening student academic achievement, **Tattnall County High** receives Title I, Part A funds and therefore must jointly develop with, agree on with, and distribute to parents of participating children a written parental involvement policy that contains information required by section 1118(b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA). The policy establishes the school's expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school's plan submitted to the local educational agency (LEA).

Tattnall County High agrees to implement the following requirements as outlined by Section 1118:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under Section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).
- Update the school parent involvement policy periodically to meet the changing needs of parents and the school, distribute it to the parents of participating children, and make the parental involvement policy available to the local community.
- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under Section 1111 of the ESEA in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language parents understand.
- If the schoolwide program plan under Section 1114(b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.
- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring:

- (A) Parents play an integral role in assisting their child's learning
- (B) Parents are encouraged to be actively involved in their child's education at school
- (C) Parents are full partners in their child's education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child
- (D) Other activities are carried out, such as those described in Section 1118 of the ESEA

DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

JOINTLY DEVELOPED

Tattnall County High will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, including opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child and respond to any such suggestions as soon as practicably possible.

- *Parent surveys*
- *Review survey results with Leadership Team and Teachers*
- *Review Parent Involvement Policy and Parent Involvement Plan annually*
- *Revise plans and submit revisions for approval*

ANNUAL TITLE I MEETING

Tattnall County High will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend to inform them about the school's Title I program, the nature of the Title I program, the parents' requirements, the school parental involvement policy, the schoolwide plan, and the school-parent compact.

- *An annual review of the Title I program at TCHS will be held in the fall of the year. All parents are invited to attend where Title I information will be shared with parents.*
- *The annual Title I meeting will be posted on the school marquee, school webpage, school Facebook page, announced in local newspaper, as well as flyers sent home to families.*

- *An agenda, sign in sheet, and minutes will be kept of the meeting.*

COMMUNICATIONS

Tattnall County High will take the following actions to provide parents of participating children the following:

- Timely information about the Title I programs
 - Flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.
 - Information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request and, to the extent practicable, in a language the parents can understand:
- *Remind 101*
 - *School's Facebook page*
 - *eChalk - school website, communication logs*
 - *Local newspaper*
 - *School marquee*
 - *Parent portal*
 - *Parent-teacher conferences*
 - *Flyers/invitations*
 - *Phone calls*
 - *Emails/texts*
 - *Notes/notices/letters*
 - *Autodialer*
 - *Newsletters*
 - *Annual Title I meeting*
 - *504/EIP/IEP/TPC/ESOL/PAC meetings throughout the year*
 - *Open House*
 - *Registration Nights*
 - *PTO meetings*

SCHOOL-PARENT COMPACT

Tattnall County High will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the state's high standards.

- *Annual Title I meeting*
- *Parent surveys*

RESERVATION OF FUNDS

Tattnall County High will take the following actions to involve the parents of children served in Title I, Part A schools in decisions about how the 1 percent of Title I, Part A funds reserved for parental involvement is spent by:

- *Annual Title I meeting*
- *Parent surveys*

COORDINATION OF SERVICES

Tattnall County High will, to the extent feasible and appropriate, coordinate and integrate parental involvement programs and activities with Head Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children by:

BUILDING CAPACITY OF PARENTS

Tattnall County High will build the parents' capacity for strong parental involvement to ensure effective involvement of parents and to support a partnership among the school and the community to improve student academic achievement through the following:

- Providing parents with a description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet.
- Materials and training to help parents to work with their child to improve their child's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement
- Providing assistance to parents of participating children, as appropriate, in understanding topics such as the following:
 - The State's academic content standards.
 - The State's student academic achievement standards.
 - The State and local academic assessments including alternate assessments.
 - The requirements of Title I, Part A.
 - How to monitor their child's progress.
 - How to work with educators.

BUILDING CAPACITY OF SCHOOL STAFF

Tattnall County High will provide training to educate the teachers, pupil services personnel, principal, and other staff in how to reach out to, communicate, and work with parents as equal partners, in the value and utility of contributions of parents and in how to implement and coordinate parent programs and build ties between parents and the school by:

- *Professional Learning Communities*
- *TCHS Academic Coach*
- *System level Parent Involvement Coordinator*
- *Professional Development*

Tattnall County High will provide other reasonable support for parental involvement activities under Section 1118 as parents may request by:

- *Keeping parents informed in a variety of ways*
- *Parents will be asked to volunteer at flexible times in a variety of ways when needed.*
- *Parent meetings are offered at different times of the day to increase involvement as well as being offered more than once.*

DISCRETIONARY SCHOOL PARENTAL INVOLVEMENT POLICY COMPONENTS

Indicate which of the following discretionary (optional) school parental involvement policy components the school will implement to improve parental involvement:

- Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training.
- Train parents to enhance the involvement of other parents.
- To maximize parental involvement and participation in their child's education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school.
- Adopt and implement model approaches to improving parental involvement

- Establish a schoolwide Parent Advisory Council to provide advice on all matters related to parental involvement in Title I, Part A programs.
- Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.
- PTO also offers multiple activities that involve parents.