

VISIONS

Intellectually Gifted Education

Grades 2-6



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Gifted Instructors

**Intellectually Gifted Children* shall mean those children and youth who are found to have an exceptionally high degree of intelligence as documented through the identification process. SDE Regs- page 1-State Definition for Gifted Education Programs.*

CHARACTERISTICS OF THE GIFTED AND TALENTED:

General Characteristics:

- Typically learn to read with a better comprehension of the nuances of the language
- Commonly learn basic skills better, quicker and with less practice
- Better able to construct and handle abstractions than their age mates
- Display a better ability to work independently at an earlier age and for longer periods of time than other children
- Can sustain longer periods of concentration and attention
- Frequently have seemingly boundless energy, which sometimes leads to a misdiagnosis of "hyperactive"

General Characteristics:

- Fluent thinkers, able to produce a large quantity of possibilities, consequences or related
- Flexible thinkers, able to use many different alternatives and approaches to problem solving
- Original thinkers, seeking new, unusual, unconventional associations and combinations among items of information