

4th Grade Goals

September 2018 - December

Given guided reading, small group reading instruction, and/or technology-based programs, 25% of the 4th grade students will be reading on or above grade, as measured by Beginning of Year Fountas and Pinnell independent reading assessments.

January 2019 - March

Given guided reading, small group reading instruction, and/or technology-based programs, 30% of the 4th grade students will be reading on or above grade level, as measured by Middle of the Year Fountas and Pinnell independent reading assessments.

March – June 2019

Given guided reading, small group reading instruction, and/or technology-based programs, 35% of the 4th grade students will be reading on or above grade level as measured by the End of Year Fountas and Pinnell independent reading assessments.

Reading

September 2018- December

Given small group writing instruction and modeling of elaboration strategies, 20% of the 4th grade students will receive a level 2 in elaboration as measured by the TC Narrative Rubric on the Post Narrative On-Demand.

January 2019 - March

Given small group writing instruction and modeling of elaboration strategies, 25% of the 4th grade students will receive a level 2 in elaboration as measured by the TC Opinion Rubric on the Post Opinion On-Demand.

March – June 2019

Given Small group writing instruction and modeling of elaboration strategies, 30% of the 4th grade students will receive a level 2 in elaboration as measured by the TC Informational Rubric on the Post Informational On-Demand.

Writing

September 2018- December

Given small group math instruction, mathematical strategies, and technology-based programs, 25% of 4th grade students will be able to demonstrate an understanding of problem solving by achieving a level 2 on the Beginning of Year Cumulative/Benchmark Assessment.

January 2019 - March

Given small group math instruction, mathematical strategies, and technology-based programs, 30% of 4th grade students will be able to demonstrate an understanding of problem solving by achieving a level 2 on the Mid-Year Cumulative/ Benchmark Assessment.

March – June 2019

Given small group math instruction, mathematical strategies, and technology-based programs, 35% of 4th grade students will be able to demonstrate an understanding of problem solving by achieving a level 2 on the End of Year Cumulative/Benchmark Assessment.

Mathematics