

# Kindergarten Goals

## September 2018 - December

By January 2019, 50% of Kindergarten students will achieve benchmark on letter-names and sound subtest. We will achieve this through small group activities, daily Foundations instruction, including TC Reading and Writing Program, and centerbased activities embedded in daily instruction. We will measure progress through the Fountas and Pinnell sound subtest, running records, and Foundations unit tests, and progress monitoring probes.

## January 2019 - March

By March 2019 65% of Kindergarten students will achieve benchmark on letter-names and sound subtest. We will achieve this through small group activities, daily Foundations instruction, including TC Reading and Writing Program, and centerbased activities embedded in daily instruction. We will measure progress through the Fountas and Pinnell sound subtest, running records, and Foundations unit tests, and progress monitoring probes.

## March – June 2019

By June 2019, 75% of Kindergarten students will achieve benchmark on letter-names and sound subtest. We will achieve this through small group activities, daily Foundations instruction, including TC Reading and Writing Program, and centerbased activities embedded in daily instruction. We will measure progress through the Fountas and Pinnell sound subtest, running records, and Foundations unit tests, and progress monitoring probes.

## Reading

### September 2018- December

. By January 2019, with prompting and support, 60% of kindergarten students will be able to tell, draw and write at least 2 sentences about a topic. We will achieve this through small group writing instruction, the TC writing program and Foundations. We will measure progress through teacher observations and TC checklists.

### January 2019 - March

By March 2019, with prompting and support, 70% of kindergarten students will be able to tell, draw and write at least 3 sentences about a topic. We will achieve this through small group writing instruction, the TC writing program and Foundations. We will measure progress through teacher observations and TC checklists.

### March – June 2019

. By June 2019, with prompting and support, 80% of kindergarten students will be able to tell, draw and write at least 3-6 sentences about a topic. We will achieve this through small group writing instruction, the TC writing program and Foundations. We will measure progress through teacher observations and TC checklists

## Writing

### September 2018- December

By January 2019, 60% of Kindergarten students will achieve benchmark by being able to represent, count and write numbers to 10. We will achieve this by implementing learning stations and the Envisions Math, CCLS-aligned curriculum. We will measure progress by administering Envision math assessments.

### January 2019 - March

By March 2019, 65% of Kindergarten students will achieve benchmark by being able to represent, count and write numbers to 20. We will achieve this by implementing learning stations and the Envisions math, CCLS-aligned curriculum. We will measure progress by administering Envision math assessments

### March – June 2019

By January 2019, 80% of Kindergarten students will achieve benchmark by being able to represent, count and write numbers to 20. We will achieve this by implementing learning stations and the Envisions math, CCLS-aligned curriculum. We will measure progress by administering Envision math assessments.

## Mathematics