

5th Grade Goals

September 2018 – December 2018

By the end of December 2018, 20% of the 5th grade students will increase one independent reading level as measured by Fountas and Pinnell assessments given guided reading, small strategy group instruction, and technology based programs.

January 2019 – March 2019

By the end of March 2019, 25% of the 5th grade students will increase one independent reading level as measured by Fountas and Pinnell assessments given guided reading, small strategy group instruction, and technology based programs.

March 2019 – June 2019

By the end of June 2019, 30% of the 5th grade students will increase one independent reading level as measured by Fountas and Pinnell assessments given guided reading, small strategy group instruction, and technology based programs.

Reading

September 2018- December 2018

By the end of December 2018, 25% of the 5th grade students will improve their total scores by 3 points as evidenced on their performance-based writing assessment by focusing on the development of their **narrative writing**. This will be done through the use of small group instruction, independent writing, one-on-one student conferencing, and one-on-one teacher conferences.

January 2019 – March 2019

By the end of March 2019, 25% of the 5th grade students will improve their overall scores by 3 points as evidenced on their performance-based writing assessment by focusing on the development of their **informational writing**. This will be done through the use of small group instruction, independent writing, one-on-one student conferencing, and one-on-one teacher conferences.

March 2019 – June 2019

By the end of June 2019, 25% of the 5th grade students will improve their overall scores by 3 points as evidenced on their performance-based writing assessment by focusing on the development of their **opinion writing**. This will be done through the use of small group instruction, independent writing, one-on-one student conferencing, and one-on-one teacher conferences.

Writing

September 2018- December 2018

By the end of December 2018, 25% of the 5th grade students will be able to **perform operations with multi-digit whole numbers and with decimals to the hundredths** by achieving a level 2 or higher as evidenced through KEMS module assessments and performance tasks. This goal will be achieved through small group instruction, independent practice, math activities, technology based programs and utilizing anchor charts and revisiting concepts taught through problem solving.

January 2019 – March 2019

By the end of March 2019, 25% of the 5th grade students will be able to **perform operations with fractions** by achieving a level 2 or higher as evidenced through KEMS module assessments and performance tasks This goal will be achieved through small group instruction, independent practice, math activities, technology based programs and utilizing anchor charts and revisiting concepts taught through problem solving.

March 2019– June 2019

By the end of June 2019, 25% of the 5th grade students will be able to **convert measurement units within a given measurement system and understand concepts of volume** by achieving a level 2 or higher as evidenced through KEMS module assessments and performance tasks. This goal will be achieved through small group instruction, independent practice, math activities, technology based programs and utilizing anchor charts and revisiting concepts taught through problem solving.

Mathematics