

## Public School 72



**"The Bridge to Success"**

### Partnerships

TCRWP • NTN • NYHS • ETM • FaceLab • RULER, Yale  
 • DFOY-OST • PHS Big Sister, Little Sister • VNSNY  
 Promise Zone • NPFH-ADL • Cerebral Palsy  
 Foundation • Project BOOST • INSIDE Broadway •  
 Dancing Classrooms • CHAMPS • Woodlawn SLLP •  
 PowerMyLearning

### School Leaders

Margarita Colón, Principal  
 Malcolm McDowell, Assistant Principal  
 India Scott-Bracey, Assistant Principal  
 Magdelyn Noboa, Assistant Principal, IA  
 Veronica Brugman, Parent Coordinator  
 Susan Dauria, PTA President

### Mission

We believe it is our mission at PS 72 to provide an equitable education for all students that inspires and empowers them to become lifelong learners and cooperative, productive members of society.

### Vision

We will teach the whole child through flexible, reflective approaches to instill a passion for learning while growing our community to become independent and civic minded members of society.

### Who We Are: 752 Students-2.93% ENL and 26.73% SWD

We are the Bridge to Success! We build bridges to understanding, discovery and inquiry. PS 72 is a PK-5 Elementary School located in the Throggs Neck section of the Bronx. We are a Title I school that is considered a "School in Good Standing" by New York State. We offer hands-on instruction that is enhanced by extensive programming in the Arts, including a band and instrumental program. Together we Build relationships, Reach all learners, Impact achievement, Develop the whole child, Grow together and Enrich lives.

### Instructional Focus

In order to improve achievement in Literacy and Mathematics, all students will be engaged in curricula aimed at developing a bank of strategies and skills that foster understanding.

### Accelerate Learning and Instruction

**Smart Goal:** By June 2019, we will reduce the percentage of students receiving level 1 on the 2019 NYS ELA and Math Tests by 3% as a result of tiered academic intervention services. The implementation of tiered, small group AIS services to level 1 students will result in an increase of performance as measured by reading assessments (ie. F&P), Math benchmark assessments (ie. BOY/MOY/EOY tests) and iReady progress monitoring.

#### Action Plan:

- Deliver Reading instruction that is differentiated to meet the needs of all students, specifically ENL and SWD
- Utilize Tier 1, 2 and 3 RTI including but not limited to Wilson Foundations, guided reading, strategy groups, iReady and problem solving
- Launch enVisionmath in K-2
- Establish thirty-minute portion of Math Block dedicated to problem solving

**Benchmark #1 (Feb. 2019):** Forty percent of students will increase independent reading levels as measured by Fountas and Pinnell. Reduce percentage of students receiving level 1 as measured by enVisionmath MOY compared to BOY.

**Benchmark #2 (May 2019):** Seventy percent of students will increase independent reading levels as measured by Fountas and Pinnell. Reduce percentage of students receiving level 1 as measured by enVisionmath EOY compared to MOY.

### Partner with Communities

**Smart Goal:** By June 2019, family empowerment will increase by 5%. The breadth of ongoing learning opportunities connected to school and community partnerships will result in higher engagement with the school community as monitored by pre-/post- parent reflection sheets and Family Empowerment Tracking Snapshot.

#### Action Plan:

- Provide grade level parent learning opportunities as a result of parent survey responses
- Conduct parent learning walks to view and discuss classroom instruction
- Establish community and district choirs comprised of families and students

**Benchmark #1 (Feb. 2019):** Cultivate family empowerment through increasing learning opportunities in tandem with community partnerships, volunteerism and learning walks.

**Benchmark #2 (May 2019):** Increase family empowerment as measured by survey responses around learning opportunities, specifically, parents' BOY, MOY, EOY ratings of their level of knowledge and/or empowerment.

### Develop People

**Smart Goal:** By June 2019, the overall Domain 3 rating in the Advance teacher evaluation tool will increase by .1 by supervisors providing concrete, actionable and timely feedback in tandem with varying support models (ie. triad intervisitation protocol, modeling and PLO) as monitored by the Observation "Next Steps" Follow-Up sheet.

#### Action Plan:

- Strategically implement a school-wide Professional Learning Plan that is focused, differentiated and aligned to advance Domain 3 ratings
- Provide professional learning opportunities facilitated by TCRWP and NTN staff developers, BFSC, district and school staff
- Provide School Based Mentors to foster professional growth
- Continue to participate in the New Teacher Center mentor training pilot
- Enhance teacher team collaboration through The Framework of Data-Driven Protocol.

**Benchmark #1 (Feb. 2019):** Overall Domain 3 ratings will be on pace to increase by .1 as evidenced by the completion of Observation Cycle #3 and Advance data.

**Benchmark #2 (May 2019):** Overall Domain 3 ratings will be on pace to increase by .1 as evidenced by the completion of Observation Cycle #4 and Advance data.

### Advance Equity Now

**Smart Goal:** By June 2019, our school culture will evidence diversity, inclusiveness, tolerance and respect by providing explicit classroom experiences whereby students learn, practice and utilize social emotional learning skills via the RULER approach resulting in 75% of students identifying at least five emotions felt at school and at home.

- ❖ Continue to participate in the ADL's "No Place for Hate" and NYCDOE/Cerebral Palsy Foundation's "Just Say Hi" programs.
- ❖ Expand Yale University's Center for Emotional Intelligence's RULER program to students and families.
- ❖ Provide mental health services for students and families through our partnership with the VNSNY's Promise Zone.
- ❖ Enhance student-led committees, including student council, NPFH and Helping Buddies to promote citizenship and community service.

### Curriculum and RTI/AIS

#### ELA

- TCRWP Units of Study
- TCRWP Phonics
- Guided reading instruction
- Strategy groups
- Wilson Foundations
- iReady
- MaxScholar
- myON

#### Math

- enVisionmath
- KEMS
- Investigations in Numbers, Data and Space
- Guided math instruction
- Strategy groups
- Ablenet Equals Math
- iReady
- Reflex Math
- TenMarks

#### Science

- Amplify Science
- STEAM
- Elevate Science

#### Social Studies

- Passport to Social Studies
- New York Historical Society