



Friday, November 3rd 2017

Hosted By: Kristen Druda, Parent Coordinator

This Month's Topics:

- Report Cards & Narratives
 - What is a narrative?
 - Understanding your child's report card.
- NYC My Student Portal
- Parent-Teacher Conferences
 - How to reserve your time slot.
 - Helpful hints on what to ask your child's teacher.

Report Cards and Narratives

- Every student will receive a narrative statement written by their child's classroom teacher. It will list their child's academic strengths and weakness while also offering insight into their social-emotional development in school.
- Students in grades 1st through 4th will receive also receive a report card. Report cards will be handed out during Parent-Teacher Conferences (PTC). Report card information can also be viewed online through the MY STUDENT PORTAL: <https://mystudent.nyc/>
- Report Card Performance Levels:
 - 4 : Excels in standards
 - 3 : Proficient
 - 2 : Below standards
 - 1 : Well-Below standards

www.MYSTUDENT.nyc

With an [NYC Schools Account](#), you will be able to access key information about your child's progress in school, including attendance, report card grades, assessments, general student information, and academic schedule in one of ten languages on a computer, phone or tablet.

If you have **not** previously registered for a NYC Schools account, an account creation letter will be included with your child's report card and narrative.

The screenshot shows the MYSTUDENT.nyc website interface. At the top left is the NYC Department of Education logo. To the right is a navigation menu with links for HOME, ATTENDANCE, GRADES, ASSESSMENTS, HEALTH, SCHEDULE, and STUDENT PROFILE. Below the navigation is a user status bar showing "You're viewing" on the left, "Welcome!" in the middle, and "Manage My Account" and "Sign Out" on the right. A language dropdown menu is set to "English". The main content area features six large, light blue buttons with green icons: Attendance (clock), Grades (letter A), Assessments (checkmark), Health (Caduceus), Schedule (calendar), and Student Profile (person icon). Below this is a "Did You Know?" section with a scrollable banner. The banner text reads: "Get ready for the new school year with by checking out Back to School Basics: <http://on.nyc.gov/1Ob7k5C>, which is chock full of parent tips and information for starting the school year off right."

Fall Parent-Teacher Conferences

- Thursday, November 16th
 - 1:00pm-3:00pm – by appointment only
 - 5:00pm-8:00pm – by appointment only
- Schedule an appointment online by visiting: www.theharborviewschool.org/PTC or follow link on their class page.
- PTC will be approximately 10 minutes, If you feel you will need additional time with your child's teacher, please schedule a meeting with them directly for another day. They are available by appointment on Tuesday after-school.
- If you can not make PTC you can schedule an appointment to meet with your child's teacher during the Tuesday Parent Engagement afternoons or schedule a phone conference.
- Don't forget your child's cluster teachers or related service providers. You can schedule an appointment online by visiting: www.theharborviewschool.org/PTC.

Academics - CCLS: <https://www.engageny.org/resource/new-york-state-p-12-common-core-learning-standards>

- What is my child expected to learn, know, and do at this grade level?
- What does my child do well, and what does he or she struggle with?
Can you give me examples?
- How do you know when my child is making progress and when he/she needs additional help?
- How do you challenge my child when he/she is doing well at something?
- How do you support my child when he/she needs extra help?
- What does my child get excited about learning?
- What can I do at home to support him/her?

In the classroom/school:

- Does my child seem engaged or happy at school?
- Has he/she made friends?
- How does my child get along with classmates and adults?
- Does my child participate in class discussions and group activities?
- Are there times when my child is more or less engaged?
- How does my child handle transition from one activity to another?

Parent Tips:

- Always remember to share your own thoughts and feelings about your child. Describe what you see as your child's strengths and areas for growth.
- State any important information that might help your child's teacher better understand your child's approaches to learning, strengths, challenges, and interests.
- Explain where you think your child needs more support.
- Describe the best way for the teacher or school personnel to communicate with you (e.g., a note in your child's book bag, a voicemail, an e-mail, etc.).