John F. Kennedy Magnet School
40 Olivia Street
Port Chester, New York 10573
(914) 934-7991

Faculty and Parent Handbook
2018-2019

Principal
Judy Diaz

Assistant Principal
Bryant Romano
Port Chester-Rye Union Free School District
P.O. Box 246
Port Chester, NY 10573
Telephone: (914) 934-7900

Board of Education
Carolee Brakewood President
Christopher Wolff Vice President
Anne Capeci Trustee
Thomas Corbia Trustee
Luigi Russo Trustee

The Board of Education develops policies governing the operation of the Port Chester Public Schools. The Board’s executive officer, the Superintendent of Schools, has responsibility for implementing those policies. Trustees, who are elected by district residents, serve three-year terms without compensation.

Regular board meetings generally are held on the last Wednesday of the month at Port Chester Middle School on Bowman Avenue. Work sessions usually are held the second Thursday of each month in the central office board room at the Middle School, unless otherwise indicated. Check the web site calendar or the cable education access channel for changes in date time and venue. Residents are encouraged to attend and participate. Board members also welcome comments and suggestions, either mailed to them at Port Chester-Rye Union Free School District, P.O. Box 246, Port Chester, N.Y. 10573, or through e-mail.

Central Administration
Dr. Edward Kliszus Superintendent of Schools
Joseph Durney Deputy Superintendent, Curriculum Office
Sandra Clohessy School Business Administrator, Business Office
Rosario Renda Director of Facilities
Tatiana Memoli Director of Special Education
James Ryan Director of Health, Physical Education & Athletics
Dr. Colleen Carroll Director of Curriculum & Instruction
Felipe Orozco Director of English Language Learners
Cathy Maggi School District Clerk
Lisa Zareski School District Treasurer
Mission Statement

Our mission at John F. Kennedy Magnet School is to provide our 1-5 culturally-diverse community with a safe and nurturing environment in which students' academic, social, and emotional potential is fulfilled. With strong community partnerships and through our high expectations, we empower our students to become responsible and respectful global citizens.

OVERVIEW

At John F. Kennedy Magnet School (JFK) our is to provide a well-rounded education to all our students. We have a supportive community and students are empowered to raise themselves "up" to higher aspirations and rigorous academic standards. JFK has a dedicated faculty and the members are always involved in a positive way with one another and go to great lengths to help all students reach their individual goals. The faculty encourages their students to reach for their dreams and take deep pride in their students' accomplishments. The curriculum at JFK reflects the expanding fields of knowledge, the shifting concerns and needs within society, and the changing needs and interests of its students. The cultural diversity of our student population is viewed as one of our strengths. The staff and faculty strive to be a strong, caring, learning community.

An integral part of the everyday life of our teachers and administrative staff is to develop the academic skills of our students so they become successful readers who will achieve beyond State and National standards. Reading is an integrated part of every academic discipline. Working within a "book-rich" environment and utilizing a plethora of reading strategies suitable to developing critical readers, our teachers constantly work with the students to nurture a passion for the printed page. Children read, discuss, reflect, write, and create to become educated products of their environment.

It is with a sense of pride that we share with you that the professional staff at JFK has become a major force in district leadership and in developing curricular initiatives. The professional staff at JFK provides a wide range of additional services and includes resource room teachers, Response to Intervention Teachers, speech therapists, bilingual psychologists, a community school coordinator, a nurse, a nurse-practitioner, vocal and instrumental music teachers, physical education teachers, a science teacher, certified teacher assistants and teacher aides.
CURRICULUM

JFK’s curriculum is tightly aligned with national, state and district standards. Our **English Language Arts** instruction is delivered through a workshop model approach. The Language Arts curriculum is rigorous and differentiated. Each year students build upon previously learned reading, writing, listening, and speaking skills. These four components of language arts are woven into curricular areas, special subject areas, and daily classroom activities. These components are at the heart of JFK’s ELA program.

Our Eureka **Math** program focuses on developing mathematical fluency, problem-solving skills, and in-depth development of mathematical concepts. Both the teachers and the District are committed to a thorough analysis of children’s mathematical development and learning.

**Social Studies** centers on the study of different people and countries beginning with the family and community and moving to local history and to the history of the American colonies. Using a thematic approach, instruction focuses on concepts such as imperialism, scarcity and interdependence. Children are encouraged to question, challenge, and evaluate historical events. The Social Studies curriculum was designed to enable all students to become responsible citizens in their school and community.

**Science** topics are taught through a "hands-on" approach. The district program is carefully designed to prepare students for the New York State Science exam in the 4th grade. Science is taught through a variety of methods that ensure that a child’s individualized learning styles are addressed. Hands-on activities are used to allow students to explore scientific phenomena and apply it to their understandings of concepts, principals, and theories in both physical settings and living environment.

Our **Fine Arts** program is central to all other disciplines. Children enjoy a variety of art instruction through the district’s Literacy through the Arts program and the Rye Arts Center. Children study visual arts, theater arts, storytelling, dance, and playwriting.

Children have vocal **music** instruction in grades 1-5, and instrumental music instruction in grades 4 and 5. Third, fourth and fifth grade glee clubs perform in December and May, and the fourth and fifth grade bands perform, as well as, the third grade with their recorders in a Spring concert. As language is learned through listening and speaking, the language of music is learned through listening and performing. At JFK, we offer a balanced music program, which offers the children a wide variety of musical experiences.

JFK is equipped with chrome books and other **technology** tools and software that allow for seamless integration of technology for teaching and
learning. Our students are learning in a technology-rich environment that encourages creative exploration, inspires enthusiastic readers and writers, develops the researcher and also encourages the higher order thinking skills and provides powerful opportunities to learn.

Field trips to museums, nature sites and other places are planned to enhance and enrich our academic programs.

Bilingual Education Programs

English as a New Language (ENL)

Each year, a team of professionals screens all new students and kindergarten children. The screening process helps to identify language proficiency and academic readiness. An ENL Specialist screens all children who come from a home where another language, in addition or instead of English, is spoken. The students English proficiency levels are assessed using the New York State Identification Test for English Language Learners (NYSITELL). Students that score below the New York State cut-off level MUST receive ENL or Bilingual services. Students are declassified as English Language Learners (ELLs) when they score at the proficient level on the New York State English as a Second Language Achievement Test (NYSESLAT) administrated each spring. The ENL program emphasizes English language acquisition in the four language skills of listening, speaking, reading, and writing. In an ENL program, language arts and content-area instruction are taught in English using specific ENL instructional strategies.

Emerging bilinguals at the Port Chester School District receive academically rigorous and culturally responsive education that supports them in an equitable learning environment as they pursue college and career readiness and leadership in a global setting. At JFK, bilingual services are provided through our ENL sheltered instruction model and our Dual Language programs.

One-Way 90:10 Dual Language Program

The One-Way Dual Language Program is primarily composed of students who come from the same home/primary language and/or background. The
teacher provides instruction in both English and the home/target language. The language allocation model (Spanish: English) at JFK is provided as follows:

- Kindergarten- 90:10
- First-80:20
- Second- 70:30
- Third- 60:40
- Fourth- 50:50
- Fifth- 50:50

**SUPPORT SERVICES**

Response to Intervention

At JFK we believe in providing students with individualized, targeted, small group instruction to meet the varying needs of our learners through a tiered-level approach. The school has designated a Response to Intervention Academic team (RTI-A) that meets 3-4 times a year to discuss the needs of students, analyze data and set goals for student achievement. Goals are continuously assessed through a data-driven approach. JFK’s Response to Intervention Behavioral team (RTI-B) is designated to help students in the general education arena who are struggling academically or are experiencing behavior/emotional problems. The RTI-B team meets on a regular basis to evaluate and discuss students and their challenges.

Committee in Special Education (CSE)

The CSE deals with children with a diagnosed condition of mental, physical or emotional nature that prevents them from functioning independently in a mainstream classroom. Each student identified by the CSE receives an individual educational program (IEP) which is designed for that child. If a child receives an IEP, school personnel, members of the CSE, and parents or guardians of children work together to bring about an appropriate educational plan for students so they can learn in the least restrictive environment.

**Standardized Testing**
Standardized testing is used as a measure of a student's progress, but more importantly, to better assess the individual needs of each student and to identify curriculum areas needing improvement.

Grades K-2: Differentiated Reading Ability (DRA) test, and DIBELS
Grade 3: Two exams issued by New York State - NYS ELA and Math exams
Grade 4: Three exams issued by New York State - NYS ELA, Math and Science
Grade 5: Two exams issued by New York State - NYS ELA and Math exams

KINDERGARTEN REGISTRATION

Children who will turn 5 years old on or before December 1st are eligible to register for kindergarten. Parents or guardians of eligible children will receive a notice of registration (including the registration date) and health form by mail from the principal’s secretary. On the day of registration, parents must bring the completed forms, proof of residency, the child's birth certificate, Social Security Card (if available) and a certificate of immunization for polio, rubella, DPT, TB skin test, mumps and measles to the main office. You can also make arrangements with our Nurse Practitioner Ms. Lindsay Neptune to have the shots administered at school. Proof of residence must be provided and includes rent receipts, mortgage papers, Con Edison bill or similar documents.

Due to construction, during the 2018-2019 school year, JFK-zoned kindergarten students will be placed in the other three elementary schools by the district.

SCHOOL INFORMATION

ARRIVAL & DISMISSAL

Breakfast
The district provides free breakfast to all our students beginning at 7:50 AM in the JFK lower building cafeteria. We encourage students to participate in our breakfast program. Children who choose to eat breakfast enter the school through the main entrance as of 7:50 AM.

Arrival
Due to the anticipated construction project, the lower building playground will not be used this year for arrival or dismissal this school year.
All children in grades 1-5 who are not participating in the breakfast program can begin to enter the lower building through the main doors as of 8 o'clock in the morning.

Students who are not eating breakfast should not arrive earlier than 8:00 AM as their will be no supervision available prior to that time.

Parents of 1st & 2nd grade students are not allowed to walk or drive their children to the upper building. All 1st & 2nd grade students will assemble in the morning in the lower building.

The school day begins at 8:30 AM. Children who arrive after 8:30 AM will report to the nurse’s office where they will receive a late pass.

Dismissal- Dismissal time is 2:55 PM for all students.

1st & 2nd Graders: will be dismissed from the auditorium. Parents will enter the building through the main doors.

3rd-5th Graders: will be dismissed from their classrooms in the lower building. Parents will enter the building through a designated side door.

If your child has permission to walk home from school, it is necessary to send a written notification to your child’s teacher on the first day of school granting your child with this permission.

ATTENDANCE

Absence from School

Evidence that learning is taking place is shown when students pass tests, successfully complete assignments and actively participate in class. In order for students to demonstrate their understanding of the subject matter and to participate actively in the learning process, they must be present in class. Therefore, in order to receive a passing grade, students must meet the school's standard of attendance.

In accordance with the State Education Law, only the following excuses for absences are considered legal: sickness, sickness or death in family, impassable roads, religious observance, and requirements to be in court.
School law requires a parent or family physician to provide a written excuse with the date and reason for each absence that extends past three days. Any absence from school due to illness must be called into our School Nurse, Mrs. Konwiser 934-7988 at JFK at the beginning of the school day.

Children should NOT return to school after an illness until they are free from symptoms and fever for at least a 24-hour period. If your child is out of school because of a “contagious” illness, please notify the nurse immediately so that we can alert the teachers and parents.

Travel during regular school sessions is an illegal absence (and will be noted on report cards as an unexcused absence).

Children will be responsible for making up all work. Work will be given at the discretion of the teacher.

**Tardiness**

Children not in the classroom by 8:35 a.m. are marked tardy. The tardy notation will appear on the child’s report card for each marking period.

When a child arrives at school after 8:35 a.m., he/she is to report directly to the nurse’s office.

Tardiness disrupts the smooth beginning of the school day. Please make every attempt to have your child arrive at school by **8:20 a.m.**

If a child is excessively tardy, parents will be notified, and may be requested to escort the child to school to assure regular and prompt attendance.

**Excuse from Physical Education**

A request for a child to be excused from physical education classes for one or two days must be accompanied by a note from the parent. When a child seeks to be exempt from physical education for more than 3 days a note from a doctor is necessary. This note must explain the reason for the child not being able to participate in physical education, as well as, when physical education can be resumed.

**Emergency School Closings and Delayed Opening Due To Inclement Weather**
In case of bad weather, families will receive a ConnectEd message with information about school closings or delays. Families can also visit on our Web site www.portchesterschools.org.

If there is a delay, please do not bring your child to school at the regular time. There will be NO staff available for supervision. All schools in the District may open 1 to 2 hours later than usual, however dismissal will be the same as on regular school days. On days when severe weather precludes bringing in the children safely, the Superintendent of Schools, will announce by 6 a.m. that schools are closed for the day or there is a delayed opening.

**School Visitation**

All Visitors must stop at the main office to sign in and receive a visitor’s pass. The school secretary will contact your child(ren) teacher. This regulation is essential for safety reasons. School doors are locked at 8:30am.

If you need to contact a teacher, call the school secretary at JFK at 934-7991 and appropriate arrangements will be made.

**PARENT TEACHER COMMUNICATION**

Families need to be kept informed of their child's progress and activities that take place within the school; teachers need to be kept apprised of issues that may affect a child's work in school. There are several opportunities available throughout the school year to enable families and teachers to communicate with each other. They are:

**Back to School Night**

Back to School Night is held at the beginning of the school year at JFK and gives parents an opportunity to meet with their child's teacher within the classroom setting.

**Parent Teacher Conferences**

The issuance of the report cards, affords the parents the opportunity to discuss their child's progress with his/her teacher and any other issues of concern. Teachers are also available for additional conferences throughout the school year by appointment. They can be scheduled by either phoning the school office at JFK at 934-7991, sending a written request to the teacher, or communicating with teachers via email.
Formal Parent/Teacher conferences occur twice a year. These Conferences are important to you and your child. These conferences are an effective means of communication between home and school. Do not miss the chance to meet with the teacher. Conferences are scheduled by the teacher. If for some reason you are unable to attend, please contact the teacher so another time can be arranged. You are always welcome to come to school to talk about your child, just write a note or call to make the necessary arrangements. Listed below are some questions to ask the teacher during these meetings.

Are there any special programs you could recommend for my child?  
Does my child finish his homework every night?  
How much homework do you give every night?  
What are his/her strengths, what are his/her weaknesses?  
Does my child get along well with others?  
Does my child talk too much in class and distract others?

Parents’ Rights:

...to join the Parents Teacher Association and participate at all meetings. The PTA meetings are an appropriate forum for suggestions, inquiries, and opportunities to meet with members of the Staff and Administration.

...to attend Back to School Night at which time parents may meet teachers and familiarize themselves with what is expected of their children and themselves.

...to speak with any member of the faculty by calling the school and making an appointment or leaving a message for a member of the faculty to call you.

Parent Responsibilities

...to send students off to school with a good attitude and with appropriate preparation.

...to make sure that no student returns to school after an absence without a note signed by a parent or guardian.

...for safety sake make sure your daughter does not wear flip flops to school

...to make sure students do not bring toys to school

...to alert the school of any change at home that may affect upon progress.
...to teach students that people and property must be respected.

...to make sure that homework is completed daily.

...a student may carry a cell phone but at no time may the cell phone be visible or may they use the phone on school property. The school is not responsible if a phone is lost or stolen.

...to ensure the proper order of school contact. The teacher is the first person to call. If a matter needs further discussion, contact, in the following order the Assistant Principal, and finally, the Principal.

Parent Teacher Association (PTA)

The Parent Teacher Association (PTA) serves as the umbrella for parent involvement in school activities that take place throughout the year. Parents can get involved by volunteering to help with special events, after school programs, chairing a committee, etc. Being a member of the PTA gives you a voice in our school and the opportunity to meet other parents in the school.

Parents and teachers are invited and encouraged to attend all PTA meetings. To become a member. Membership is $12.00 per family for the year. A table will be set-up at Back to School Night so that you may join.

2018-2019 PTA Executive Board

**Lily Navas**, Co-President  
**Maria Sanchez**, Co-President  
**Zaria Vives**, Treasurer  
**Michelle Galdamez**, Recording Secretary  
**Brenda Tigueros**, Membership Coordinator  
**Tara Decrescenzo**, Membership Coordinator  
**Marta Magana**, Assistant  
**Maria Oliveros**, Assistant  

jfkpta_lilynnavas@yahoo.com  
Marichi_1972@hotmail.com  
jfkpta.zvives@gmail.com  
avuly2004@hotmail.com  
brendatrig90@yahoo.com  
Brad381@yahoo.com  
martamagana62@yahoo.com  
trinioliveros1987@gmail.com
# 2018-2019 JFK PTA CALENDAR

## PTA Co-Presidents: Lily Navas and Zaria Vives

PTA MEMBERSHIP $12 per family

<table>
<thead>
<tr>
<th>Date</th>
<th>Event</th>
</tr>
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<tbody>
<tr>
<td>September 6</td>
<td>PTA Board Meeting 6:00 PM &amp; General Membership Meeting @ 7 PM</td>
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<tr>
<td>September 13</td>
<td>Back to School Night (Grade 1-2) 5:30 PM (Grades 3-5  6:30 PM)</td>
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<tr>
<td>September 12-17</td>
<td>Scholastic Book fair</td>
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<tr>
<td>September 28</td>
<td>Pajama Day</td>
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<tr>
<td>October 1</td>
<td><em>PTA Fundraiser Catalog Sale Begins</em></td>
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<tr>
<td>October 1 &amp; 2</td>
<td>Picture Day (Grade 1-5)</td>
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<tr>
<td>October 18</td>
<td><strong>PTA Board Meeting 6:00 PM &amp; General Membership Meeting @ 7 PM</strong></td>
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<tr>
<td>October 26</td>
<td>Halloween Party (Grades 4-5) 6-8 PM</td>
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<tr>
<td>October 27</td>
<td>Halloween Party (Grades 1-3) 11-1 PM</td>
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<tr>
<td>November 2</td>
<td><em>PTA Fundraiser Catalog Sale Ends</em></td>
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<tr>
<td>November 8</td>
<td><strong>PTA Board Meeting 6:00 PM &amp; General Membership Meeting @ 7 PM</strong></td>
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<tr>
<td>November 16</td>
<td>Mixed Match Day – all grades</td>
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<tr>
<td>November 30</td>
<td>Movie Night (Grades 5) 3:15 PM-5:30 PM</td>
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<tr>
<td>December</td>
<td><strong>PTA Newsletter Month, No PTA General Meeting</strong></td>
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<tr>
<td>December 5</td>
<td>Picture Day Retakes</td>
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<tr>
<td>December 6</td>
<td><strong>PTA Board Meeting 6:00 PM Olivia Street</strong></td>
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<tr>
<td>December 7</td>
<td>Holiday Party @JFK (Grades 4-5) 6-8 PM</td>
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<tr>
<td>December 8</td>
<td>Holiday Party @JFK (Saturday) (Grades 1-3) 11-1 PM</td>
</tr>
<tr>
<td>January 10</td>
<td><strong>PTA Board Meeting 6:00 PM &amp; General Membership Meeting @ 7 PM</strong></td>
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<tr>
<td>January 11</td>
<td>Crazy Hat Day (Grades 1-5)</td>
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<tr>
<td>January 25</td>
<td>Movie Night (Grades 3-4) 3:15 PM-5:30 PM</td>
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<tr>
<td>February 1</td>
<td>Football Super Bowl Jersey Day</td>
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<tr>
<td>February 7</td>
<td>**PTA Board Meeting 6:00 PM Olivia Street &amp; PTA General Membership Meeting @ JFK 7 PM</td>
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<tr>
<td>February 9</td>
<td>Valentine’s Day Dance (Saturday) (Grades 4-5) 11-1 PM</td>
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<tr>
<td>March</td>
<td><strong>PTA Newsletter Month, No PTA General Meeting</strong></td>
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<tr>
<td>March (TBD)</td>
<td>ASSEMBLIES/Reading Pep Rally</td>
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<tr>
<td>March 7</td>
<td><strong>PTA Board Meeting 6:00 PM Olivia Street</strong></td>
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<tr>
<td>March 15</td>
<td>Movie Night (Grades 1-2) 3:15 PM-5:30 PM</td>
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<tr>
<td>March 26</td>
<td>Spring Picture Day</td>
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<tr>
<td>April 11</td>
<td><strong>PTA Board Meeting 6:00 PM &amp; General Membership Meeting @ 7 PM</strong></td>
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<tr>
<td>April 26</td>
<td>Movie Night (Grades 5) 3:15 PM-5:30 PM</td>
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<tr>
<td>May 2</td>
<td>**PTA Board Meeting @ 6:00 PM &amp; Last PTA General Meeting (Ice Cream Social / Elections) @ 7 PM</td>
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<tr>
<td>May 6</td>
<td>Teacher &amp; Staff Appreciation Continental Breakfast</td>
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<tr>
<td>June</td>
<td><strong>PTA Newsletter Month, No PTA General Meeting</strong></td>
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<tr>
<td>June 1</td>
<td>Fun Run (Rain Date: June 8)</td>
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<tr>
<td>June 6</td>
<td><strong>PTA Board Meeting @ 6:00 PM</strong></td>
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<tr>
<td>June 13</td>
<td>5th Grade Graduation 6:30 PM (PCMS)</td>
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<tr>
<td>June 14</td>
<td>5th Grade Graduation Dance, 5 PM</td>
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</tbody>
</table>
At Back to School Night and at PTA meetings what we will have sign-up sheets for volunteers for these events. Please feel free to sign-up for as many of these events as you like. The PTA is the parents/guardians way of finding out what is happening at your child's school. We hope all parents join the PTA and become a voice in our school community. Being involved in your child’s school life shows that school is as important to you as it is to your child. Also remember, being involved in groups such as the PTA gives parents the opportunity to meet other parents and network with each other for the common good of all involved.

HEALTH

The Health office is located across the hall from the Main Office

Emergency Information Card

The emergency information card is sent home at the beginning of the school year with each child. This card must be completed and returned to the Health Office/School Nurse within three (3) days. Please inform the Health Office immediately of any changes that occur during the school year, especially new home numbers and cell numbers, along with business and emergency contact phone numbers that may change. This is vital information and up-to-date numbers are necessary to insure prompt action in the event of any illness or accident.

Immunization

State law requires that all children be immunized against measles, mumps, rubella, varicella, diphtheria, pertussis, tetanus, polio and hepatitis B. A certificate of immunization signed by a duly licensed physician must be presented at registration. In addition, all new school entrants are required to present agency or physician documented proof of a negative mantoux (PPD) tuberculin skin test performed 90 days prior to entering school Please sign your child/family up for Open door. This will allow our school Nurse Practitioner for Open Door, Ms. Lindsay Neptune to administer the necessary immunizations. Do not hesitate to call her at 939-1146 to make an appointment.

Health History  This form must be completed at the time of registration.
Travel outside the Country
If a child travels outside the country for any reason, the school nurse must be notified upon their return.

Medical Examinations

New York State law requires that all kindergarten children have a medical examination prior to entering school. This requirement applies also to all new students, as well as students in grades 2 and 4. You can have this medical completed by your personal physician or at the JFK Open Door Facility by our Nurse Practitioner Ms. Lindsay Neptune. Call for an appointment at our School Based Health Clinic 939-1146.

Dental

Children are encouraged to sign up with the Open Door Dental Van that visits the JFK campus at least two times per month. It is important that children have a dental exam once a year by their family dentist. A completed report must be returned to the Health Office.

Procedure for Head Lice

If a child develops a case of head lice, the Health Office MUST BE INFORMED. When the child returns to school after treatment, a parent or guardian must first accompany them to the Health Office.

Injury or Illness during School

Children sometimes suffer injuries in the school or on the school grounds. Minor cuts and abrasions are treated as first aid in the School Health Office. More serious injuries requiring medical attention cannot be fully cared for by the school because school health officials are prevented by law from giving extensive medical treatment in school. It is important that the Health Office have the name and phone number of your family physician recorded on your child’s health record and emergency card. You will be notified immediately if your child sustains an injury, but in case you are not at home the emergency contact on the card will be notified. If the injury is serious, your child will be brought by ambulance to an emergency room in one of the neighboring hospitals.
In summary, procedure in very serious accident or illness is:
- Person in charge calls for ambulance
- Person in charge calls home to notify parent to meet the child at the emergency room
- Person in charge calls family physician to meet the child in the emergency room
- The nurse and/or principal accompanies the child to the emergency room

In summary, the procedure in less serious accidents or illnesses is:
Person in charge calls parent
Parent arranges transportation and calls family physician

Long-Term Illness

In the event of a long-term illness, the family or a duly licensed physician must submit verification of permission to return to school. The note submitted to the Health Office must indicate permission for the child to return to full activity or to describe limitations.

Internal Medicine

A licensed physician must prescribe all medication administrated to children at school, including non-prescription drugs. The school nurse has a form to be completed for administration of internal medicine at school. The policy for school-administered medicine is:
- The nurse must have on file a written request from the physician (pharmacy labels do not constitute a request)
- The nurse must have on file a written request from the parent to administer medication. Medication must be delivered directly to the nurse by a parent and be labeled in the pharmacy container.
- Medication will be kept in a locked cabinet in the nurse's office.
John F. Kennedy Magnet School
Administrators, Faculty and Staff

Judy Diaz Principal
Bryant Romano Assistant Principal
Maria Torres Secretary to the Principal
Diane Montero-Heyert Clerk

Support Staff
School Psychologists
Bertha Cruz, Psy.D
Mayra Estrella

School Psychologists
Speech Therapist
Linda Stelluti
Maura Webb

School Nurse
Ava Konwiser, R.N.

School Nurse
Open Door Nurse Practitioner
Lindsay M. Neptune

Social Worker-Family Services of Westchester
Jacqueline Jimenez

Social Worker-Family Services of Westchester
Community School Coordinator
Maryam Castro

Teaching Staff
Physical Education
Amanda Blasi
Joseph Facciola
Jeanine Maiolini

Physical Education
Response to Intervention Teachers
Michelle Capparelli
Colleen Moore
Diana Pennino
Jamie Rubino
Yannyn Suarez

Special Education Teachers
Michelle Cardoso
Aisha Lopez
Yvette Vera-Pignato
Jorge Carreno

Special Education Teachers
Teaching Assistants
Ingrid Gomez
Miriam Valdovinos
Janet Garcia
Natalie Estrella

Teaching Assistants
Band
Ullysses Torres

Music
Kristen Gruner
Michael Johnson

Classroom Teachers

First Grade
Clara Barreto
Gladys Bencosme
Juliett Davis
Allison Kennelly
Erika Rodrigues

Second Grade
Ximena Aguillon
Cristina Alampi/Jennifer Mooney
Monica Barreto/Nadia Papa
Leidy Cuzon
Sara Minei

Third Grade
Luz Camacho/Lianet Lopez
Sandra Castillo/Gina Samaniego
Melissa Coletti
Veronica Hernandez
Diana Inga-Marino
Cheryle Washington

Fourth Grade
Katherine Albero
Samantha Calvert/Jaimi Kennedy
Paige Lund
Jessica Michaca
Kristin Pascuzzi
Shawna Squillace

Fifth Grade
Vannessa Aspiazu
Enrique Tovar
Vincent Fiscella
Richard Gregory
Sean Kennedy
Jennifer Mundo/Eduardo Ramos

Science
Lindsay Chudoba
Karla Purcell

Teacher Aides
Erica Battle
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Ana Caceres
Gwen Jenkinson
Evelyn Mendoza
Katherine Milliken
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Maria Saposato
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SUCCESS FOR EVERY STUDENT