

Dear Family:

We are in Unit 10 of Foundations® already! Your child is now going to be working with **closed syllables** that have **five sounds**. These are words that usually have a blend (two consonants each with their own sound) at the beginning of the word and a blend at the end of the word. The word "**slump**" is an example. The **sl** is a blend and the **mp** is a blend.

I will be adding the suffix '**s**' to these five sound words as well. Remember that your child should spell the base word first, then add the suffix ending.

Five sounds can be quite difficult to sound out, to read and to spell. I anticipate spending at least three weeks on this Unit.

Do let me know if you have any questions.

Sincerely,





Homework Guide

Review **closed syllables** that have **five sounds** with your child during the next 3 weeks.

Follow These 4 Steps:

1. Dictate the word and have your child echo the word.
2. Have your child tap out the sounds. This is very important. Do not tap trick words.
3. Have your child tell you the letters that go with those sounds.
4. Have your child write the letters. It is helpful if you say the letters as your child writes them.

WEEK 1

Dictate the words and sentence to your child following the 4 steps listed above.

| | | | | |
|----------------------|-----------------|------------------------|--------|--------|
| On Monday Dictate | Review Words → | ring | next | flags |
| On Tuesday Dictate | Current Words → | plump | crisp | drink |
| On Wednesday Dictate | Trick Words → | many | before | called |
| On Thursday Dictate | Sentence → | Tom slept in the tent. | | |

WEEK 2

Dictate the words and sentence to your child following the 4 steps listed above.

| | | | | |
|----------------------|-----------------|--------------------------|--------|-------|
| On Monday Dictate | Review Words → | chill | thank | swim |
| On Tuesday Dictate | Current Words → | shrimp | plants | crisp |
| On Wednesday Dictate | Trick Words → | how | your | down |
| On Thursday Dictate | Sentence → | I will print on the pad. | | |

WEEK 3

Dictate the words and sentence to your child following the 4 steps listed above.

| | | | | |
|----------------------|-----------------|-------------------------------|---------|--------|
| On Monday Dictate | Review Words → | much | wall | banks |
| On Tuesday Dictate | Current Words → | blimps | spends | stamps |
| On Wednesday Dictate | Trick Words → | should | because | each |
| On Thursday Dictate | Sentence → | The skunk drank from the pan. | | |

WEEK 1

many

before

called

WEEK 2

how

your

down

WEEK 3

should

because

each

- **Cut words into flashcards.** 1. Each night, help your child read all Trick Words from previous units, as well as these.
2. Have your child **trace** each new Trick Word with his or her finger and **spell** it aloud; and 3. Cover up the trick word and have your child write it with his or her finger on the table while naming each letter.