

Syllabus - *Esta es la vida!* Spanish 1

2018-2019

Jose Cabrera

Class Voicemail: (917) 740-1282

Jose@facinghistoryschool.org

Class website on www.facinghistoryschool.org

Goal of the class:

This course is an introduction to the Spanish language. It is taught through the skills of listening, reading, writing, and speaking and is also designed to introduce you to the cultures of the Spanish speaking world.

- **Beginners:** You will learn to understand the Spanish language as it is spoken at a basic level and to communicate with simple verbal or written responses.
- **Heritage:** You already speak some Spanish so on this course you will improve: a) your ability to speak, b) read, c) write and d) understand fluent Spanish speakers with no problem.

We will learn the Spanish language as well as improve our cultural sensitivity and awareness, and to increase our opportunities for cultural exchange with others.

Course requirements:

In order to fulfill the course requirements and the graduation World Languages requirement, you must:

- Pass this class with a C- (65%) or higher each semester
- Meet the standards of a final portfolio presentation (June 2016). You will be responsible for all language skills learned from September onwards in your portfolio.

*Portfolio Requirements: 5 projects which have earned C+ or higher.

Essential Questions

Your first year of Spanish will be divided into 2 semesters.

In Semester 1 you will work on and answer the following questions:

- How can I increase my understanding of the elements that make up the Latino/Hispanic culture in the U.S and what connections do I have with them?
- How can I open my eyes to different languages and cultures?
- Is it valuable to speak languages other than my own? Why or why not?
- How can school and education make a difference for my future?
- How can I better understand/appreciate the similarities & differences between me, those

around me

- How do I express my opinions, questions and concerns about the world
- What can I learn from cultures other than my own?

Semester 2:

- How do we and other individual members of the Latino community can and do contribute to the creation of a “bigger picture” in which we are all affected/influenced.
- How is the perception of the “Latino” community changing (pros and cons) through the increases of its population and more precise counting and what does this mean to our personal lives?
- Why are “human rights” called human rights? and how are Latino upstanders involved in letting people know about these rights or uncovering violations of these rights around the world?

Spanish Skills
Beginners

For students without prior experience in Spanish, or who are re-engaging after several years.

Basics 1 →	Common phrases	Basics 2	food	Animals	Plurals	Possessives
Clothing	Questions	Verbs (Present 1)	Colors	Conjunctions	Family	Prepositions
Dates and time	House hold					

Intermediate Skills

For students who can communicate using simple sentences and words in Spanish

Sizes →	Occupations	Adjectives 1	Verbs: Present 2	Determiners	Adverbs	Objects
To be: Ser/Estar	Places	People	Object Pronouns	Numbers	Verbs: Past	Verbs: Present 3
Verbs: Infinitive 1	Verbs: Phrasal future tense	Countries	Adjectives 2	Pronouns	Directions	Education
Abstrat Objects 1	Verbs: Participle	Feelings				

Advanced Skills

For students who can express themselves well in Spanish and are looking to strengthen Existing skills.

Verbs: Present perfect →	Verbs: Past perfect	Nature	Abstract objects 2	Verbs: Infinitive 2	Sports	Medical
Verbs: Gerund	Business	Communication	Verbs: Haber (there is)	Spiritual	Verbs: future	Arts
Verbs: Future perfect	Politics	Verbs: Subjunctive /imperative	Science	Verbs: Modal	Verbs: Conditional	Verbs: Past imperfect
Verbs: Subjunctive past	Abstract objects 3	Verbs: Conditional Perfect	Christmas	Flirting	Idioms and Proverbs	

How will I know how I am doing in Spanish class?

You can check your grade anytime online at <https://pupilpath.skedula.com>

You were given your access code but if you need it, please let Jose or your advisor know and they should be able to help you get it.

Tutoring

Tutoring will be held each Tuesday from 3:00-4:00 in Room 147. You may make an appointment to meet with Jose at other times.

How will I be graded on this class?

1. **Duo lingo Website:** This website is designed to give you an absolutely personalized and customized experience in your Spanish Speaking journey. You will be engaging in lessons 1-2 times a week and will be doing class room projects, group and pair conversations and individual presentations.
2. **Language sheets:** These packets/sheets will teach you specific language skills that will gradually improve your Spanish vocabulary.
3. **Reading sheets:** These sheets will have fun reading comprehension stories that will offer you an insight into the Spanish Speaking culture while helping you expand your Spanish vocabulary.
4. **Culture sheets:** Culture is a very important part of learning a language. Learning just “the words” of a language is not enough, it leaves people unable to truly understand the people using these languages.
5. **Voice mails:** These assignments will be tasks that will require you to make a phone call to the “Class voice mail” phone number and leave a message. This will help you improve your pronunciation skills.
6. **Notebook checks:** Every 2-3 weeks, Jose will be collecting your notebooks to make sure that you have been taking appropriate notes and are making progress in the class.

7. **Movie packets:** During this class, you will be watching some fun and thought provoking movies, these packets will help you make the best of this experience while helping guide your direction into specific language and cultural facts.
8. **Class projects:** Projects are pieces of work that you will be working on for a few days that brings together the different skills you have acquired and demonstrate your ability to bring everything together and show your skills.
9. **Exams:** You will be taking quizzes and exams (one more tool), that we will use to measure your overall progress.
10. **“Quizlet live” games:** Language must be fun! and with these online games, you will compete with your classmates as you practice and reinforce the skills you’ve learned during class.
11. **Rockalingua:** Music based Spanish Learning. Students love cartoons and music so why not mix them to create a powerful learning tool? Research has shown that music is one of the best ways to learn a foreign language.
12. **Google classroom:** The purpose of this tool is to facilitate paperless communication between teachers and students and streamline educational workflow. Your teacher will use Google classroom to create classes, post assignments, organize folders, and view your work in real-time.

Missed / late work

- Must make up the formative and/or summative assessments and submit to the teacher, but 15% will be deducted for lateness (85/100).

Class policies

- Please arrive on time: Arriving late to class isn’t just a bad habit but it tends to interrupt the flow of the class and will affect your class participation points. Jose will keep track of your lateness, this time must be made up during tutoring. If you do not show up for tutoring, parents will be contacted.
- Bathroom passes:
 - Only one person will be allowed to go to the bathroom at the same time, please be courteous with the rest of the class and return to class quickly.
 - Bathroom passes will only be given to people who arrive on time to class.
 - There are no bathroom passes during the first 10 and the last 10 minutes of class.
- Cell phones:
 - No student is to use his/her cellphone during the class at any point unless clearly indicated by Jose due to the nature of the situation. Some lessons could require the use of technology such as your cell phone, only when clearly indicated by Jose, will you be allowed to use your cell phone.

Plagiarism

(Taking another person’s work, ideas, or words, and using them as if they were your own)

- If there is any instance of plagiarism, the student receives a zero. Admin is notified.

Uniform Policy

You are expected to follow the school wide uniform policies in this and every other of your classes. Please remember:

- Students must remove all Hoodie sweaters prior to entering the classroom.

Standards

If you or your parents are ever curious as to how our class will relate to the levels of quality and or achievement set by the state, please feel free to visit this site:

https://www.actfl.org/sites/default/files/pdfs/Aligning_CCSS_Language_Standards_v6.pdf

Here you will be able to see how our class materials align with something called the “Common Core Standards” and see the different expectations for students in our world languages class.