

Chronic Absenteeism and Reporting



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Measures of School Quality

Schools and districts will be measured annually on these indicators:

- English Language Arts
- Math
- Science
- Progress in learning English (for those who are ENL)
- Chronic Absenteeism (Non-Academic)
- (Future Measure to include “Learning Environment” indicators)



Chronic Absenteeism

New York State will use chronic absenteeism as its measure of school quality and student success.

- Research shows that both student engagement and regular school attendance are highly correlated with student success.
- Students who miss more than 10% of instruction have dramatically lower rates of academic success than do students who are not chronically absent.



Chronic Absenteeism



NYS ESSA Plan explains the rationale for using chronic absenteeism as:

*“Using chronic absenteeism to differentiate between schools is intended to encourage schools to engage in **aggressive efforts** to ensure that students do not miss large amounts of instruction.”*

Chronic Absenteeism

The chronic absenteeism rate for a school is defined as the number of students who have been identified as chronically absent (excused and unexcused absences equaling 10% or more of enrolled school days) as a percentage of the total number of students enrolled during the school year (denominator).





Chronic Absenteeism

This is significant because students may enroll in a school or district during different points in the school year.

Ex:

A student is enrolled in FXH for only two months November (19 days) and December (16 days). Total- 35 days enrolled

The student missed five (5) days of school.

5/35= 14% absence rate

*The Student Information and Reporting System (SIRS) will identify the student as “chronically absent.”

Absenteeism

In order to determine Chronic Absenteeism rates for a school the NYSED will collect and focus their efforts on the following data points:

- Total # of absences (both excused and unexcused)
- Total # of absences between 1 and 5 days
- Total # of absences between 6 and 10 days
- Total # of absences between 11 and 15 days
- Total # of absences between 16 and 17 days
- Total # of absences of 18 days or more

