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# World Language Program Newsletter

Francis X. Hegarty Elementary School  
Island Park School District

## 2nd Grade Spanish

February  
2018

- \* 2nd Grade
- \* 3rd Grade
- \* 4th Grade

This month in second grade, students will begin learning about nationalities and different Spanish speaking countries.

Students will learn countries and capitals of South America and Central America. They will also learn how to describe their own heritage.

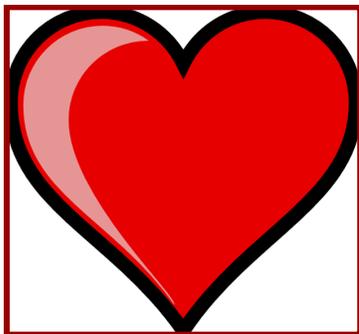
- Yo soy*—I am
- Irlandés*—Irish
- italiano*—Italian
- alemán*—German
- griego*—Greek
- francés*—French
- americano*—American
- chino*—Chinese
- indio*—Indian
- español*—Spanish

Students will also learn how to list adjectives in Spanish to make a longer sentence.

*Yo soy americano, mexicano y italiano.*—I am American, Mexican and Italian.



## 3rd Grade Spanish



In February, third grade students will begin learning about adjectives and describing ourselves in Spanish. They will also learn about adjective

- agreement.
- Yo soy*—I am
- bajo*—short
- cómico*—funny
- ambicioso*—ambitious
- bonita*—pretty

- fuerte*—strong
  - interesante*—interesting
  - atlético*—athletic
- Students will also learn how to describe other people.

## 3rd Grade Spanish (continued)

*Ella es interesante.*—She is interesting.

*Él es alto.*—He is tall.

*Mi primo es amable.*—My cousin is kind.

*Mi tío es rubio.*—My uncle is blonde.

*Mi abuela es cariñosa.*—My grandma is caring.

*Mi madre es hermosa.*—My mom is beautiful.

*Mi papá es cómico.*—My dad is funny.

*Mi hermana es atlética y valiente.*—My sister is athletic and brave.

*Mi hermano es perezoso.*—My brother is lazy.



## 4th Grade Spanish

In February, fourth grade students will begin the unit that focuses on food and restaurants. Students will learn to use the verb *comer* (to eat), and *beber* (to drink) in both the present and past tenses.

Using these verbs, students will add new food vocabulary to be able to perform skits in small groups.

*Ayer, yo comí arroz con pollo para el almuerzo.*—Yesterday, I ate chicken with rice for lunch.

*Para el desayuno, yo bebo el jugo de uva.*—For breakfast, I drink grape juice.

Students will also be able to compare two different foods.

*El pastel es más sabroso que el flan.* .—The cake is tastier than the flan.

*La pera es más saludable que el postre chocolate.*— The pear is healthier than chocolate dessert.

