



Island Park UFSD

WORLD LANGUAGE PROGRAM

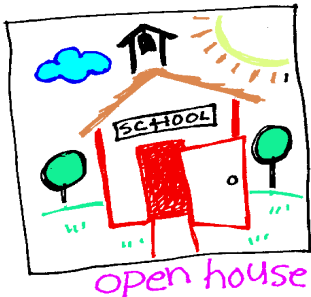
March 2018

Francis X. Hegarty Elementary School Lincoln Orens Middle School

Schedules of Classes

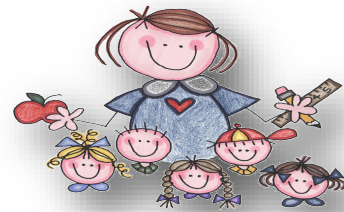
- Mrs. Wilhelm**
Day 1 10:26-10:54
- Mrs. McDonald**
Day 2 8:50-9:35
- Mrs. T. Hodge**
Day 2 10:26-10:54
- Mrs. Ried**
Day 3 10:26-10:54
- Mrs. Spirou**
Day 4 10:26-10:54
- Mrs. Bauer**
Day 1 8:50-9:35
Day 3 9:38-10:23
- Mrs. Berg**
Day 1 9:38-10:23
Day 3 8:50-9:35
- Ms. DeLucia**
Day 2 9:38-10:23
Day 4 8:50-9:35
- Ms. Drago**
Day 1 11:20-12:05
Day 3 11:20-12:05
- Ms. Betancourt**
Day 1 12:58-1:43
Day 3 12:58-1:43
- Mrs. Morales/Mrs. Vides**
Day 2 11:20-12:05
Day 4 11:20-12:05
- Mrs. Lazare**
Day 2 12:58-1:43
Day 4 12:58-1:43
- Section 6_1**
Day 1 2:35-3:20
- Section 6_2**
Day 2 2:35-3:20
- Section 6_3**
Day 3 2:35-3:20
- Section 6_4**
Day 4 2:35-3:20

In the News



On Monday, March 5th through Thursday, March 8th, we will be having our FLES Open House. This is a great opportunity for parents to visit the class and see their children learning Spanish.

Our FLES program is designed for students to learn Spanish in a fun and innovative way. This month, you will receive a schedule of class times to participate in this great event. We look forward to seeing you.



Kindergarten

This month, the students will learn the Spanish alphabet through song and choral repetition. They will also begin to echo-read short passages and answer questions orally for comprehension.



Grade 1- *La comida*

In this unit, students learn about Mexico. They will discuss the parts of the body and express whether they are feeling sick or well. In addition, they will learn about food and how to say what they want to eat. The students will be able to identify the utensils used to eat and drink.



Vocabulario

boca/mouth
brazos/arms
cabeza/head
mano/hand
ojos/eyes
oreja/ear
nariz/nose
pera/pear
piña/pineapple
pollo/chicken
cuchara/spoon
cuchillo/knife



¿Qué te duele?/What hurts?

Grade 5-*La comida*

This month, the students will be able to identify the three meals of a typical day in the United States and be able to ask a peer what they eat and drink for each of these meals.



Vocabulario

arroz/rice *ensalada/salad*
frijoles/beans *postre/dessert*
leche/milk *la merienda/snack*
comer/to eat *beber/to drink*
zumo de naranja/orange juice
Yo tengo hambre/I am hungry
Yo tengo sed/ I am thirsty
el desayuno/breakfast
el almuerzo/lunch
la cena/dinner

Grade 6-*La hora*

The sixth graders will learn how to express at what time they do certain activities. In addition, the students will create a dialogue and give details about an upcoming party using suitable expressions from the unit.

Culture:

Students will identify common foods as well as eating habits in Spanish-speaking countries and compare them with their own



Vocabulario

ahora/now
hoy/today
la mañana/morning
mañana/tomorrow
el reloj/watch
la tarde/afternoon
tarde/late