

# Kindergarten April Vacation Packet

Due: April 9, 2018

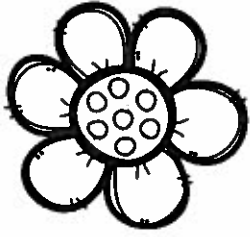
Name: \_\_\_\_\_





# SPRING BREAK READING CHALLENGE

It is very important for your child to continue to read and write over the break. This extra incentive is being offered in order to help you encourage your child. Have your child choose four or more activities in a row, column, or on a diagonal to complete the challenge. Return the signed and completed grid card, along with any of the writing activities that were completed, to win a prize! Due \_\_\_\_\_

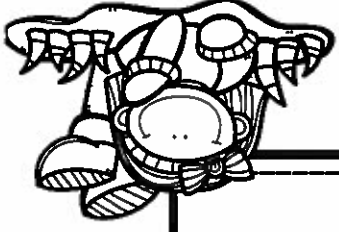


Read a book to a family member or stuffed animal.	Read a book to a family member or stuffed animal.	Read a non-fiction book outside - wear sunglasses if you have them!	Read a non-fiction book outside - wear sunglasses if you have them!
Write about a spring break tradition you do with your family.	Write a book review over a book you have read during Spring Break.	Write a poem about something you have done over Spring Break.	Write a story about what your dream Spring Break vacation would be.
Write about a spring break tradition you do with your family.	Read a book outside - wear sunglasses if you have them!	Write a poem about something you have done over Spring Break.	Write a story about what your dream Spring Break vacation would be.
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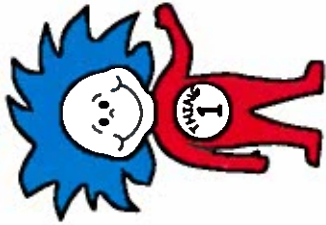
© 2015 Ms. G In Texas

Name \_\_\_\_\_

Parent Signature \_\_\_\_\_



Name: \_\_\_\_\_

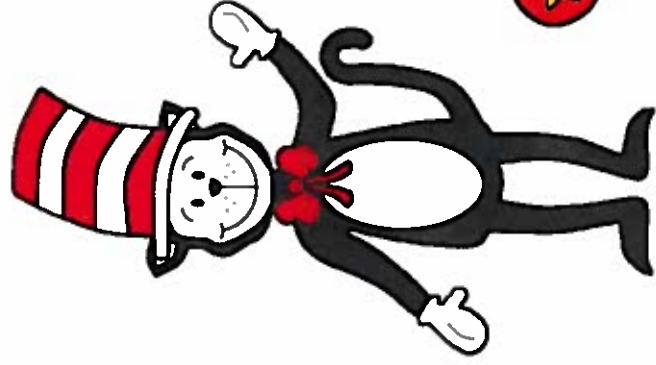


## The Cat In The Hat Sentence Bubbles

Read the sentence and fill in the bubble  
next to the correct word that  
completes the sentence.  
Sight Word Practice

1. \_\_\_\_\_ did he come from?

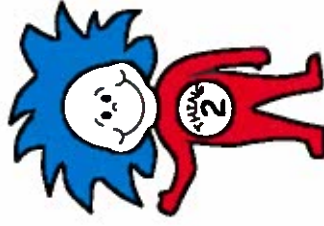
- Ⓐ Where   Ⓑ Here



2. Does he \_\_\_\_\_ to play?

- Ⓐ look   Ⓑ like

3. The fish \_\_\_\_\_ not want him there.



- Ⓐ does   Ⓑ do

4. They \_\_\_\_\_ to run and play!

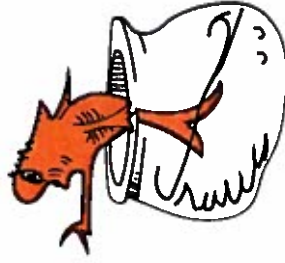


- Ⓐ what   Ⓑ want

5. His hat is red \_\_\_\_\_ white.



- Ⓐ and   Ⓑ are



Name: \_\_\_\_\_



## The Cat In The Hat

### Sentence Circles

Color in the circle in front of each correct sentence.



1.  the Cat in the Hat likes to play tricks.

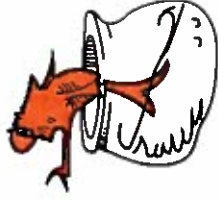
The cat in the hat likes to play tricks

The Cat in the Hat likes to play tricks.

2.  The fish does not want him there

The fish does not want him there.

the fish does not want him there.



3.  It is a cold, cold, wet day.

it is a cold, cold, wet day.

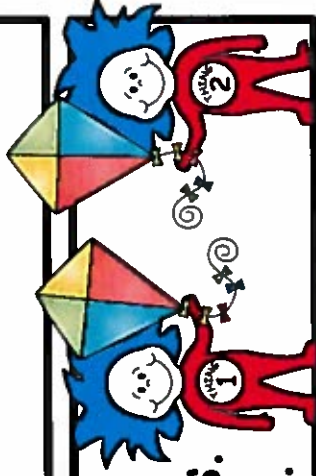
It is a cold cold wet day



4.  They like to run and fly kites

They like to run and fly kites.

they like to run and fly kites.



5.  there was a big mess all over the house.

There was a big mess all over the house

There was a big mess all over the house.



6.  the house was clean at the end of the story

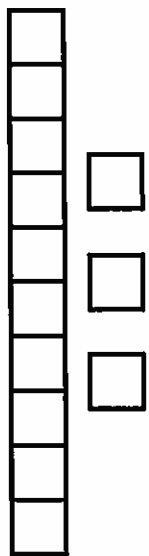
The house was clean at the end of the story.

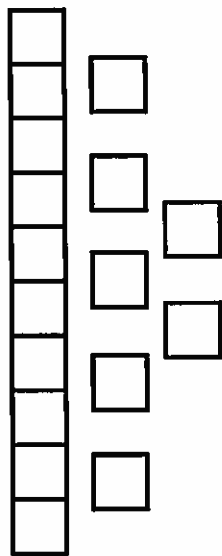
The house was clean at the end of the story

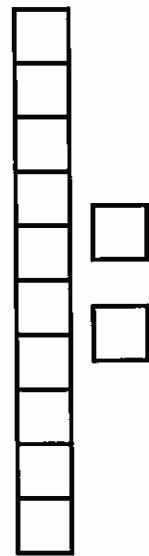


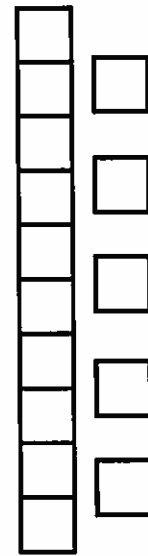
Name: \_\_\_\_\_

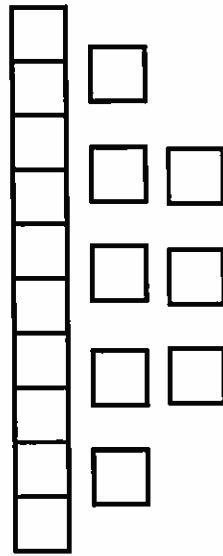
Directions: Count the pictures. Fill in the bubble under the number word that matches how many.

  14  16  13

  18  17  19

  12  15  13

  15  11  17

  18  19  14

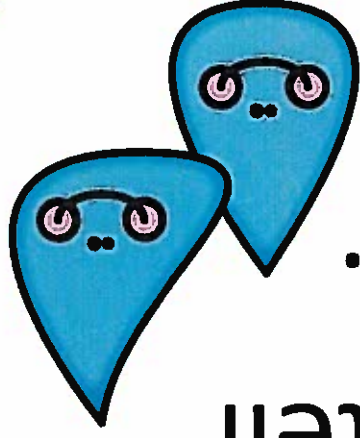
What is your favorite part of

Spring? Is it the warm days? The

flowers? Playing outside again?

List your top 3 choices and tell

why they are your favorites.



Directions: Write 5 or more sentences  
about the following writing prompt.

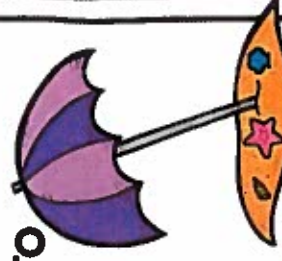








Ryan went for a walk with his mom on the beach. They were looking for seashells. Ryan found five really big shells and nine small shells. His favorite one was a really shiny shell that his mom pointed out to him. Ryan couldn't wait to go home and show his dad.



Characters

Setting

**Let's Visualize!**

Close your eyes while your teacher reads the story to you. Draw a picture to illustrate the story.



Write a 1, 2, 3, and 4 in the front of each sentence to show the **sequence** of the story.

\_\_\_\_\_ Ryan's favorite shell was a shiny one that his mom pointed out to him.

\_\_\_\_\_ Ryan couldn't wait to go home and show his dad the shells.

\_\_\_\_\_ Ryan took a walk on the beach with his mom.

\_\_\_\_\_ He found five big shells and nine small shells.

## Vocabulary

### Focus

Draw a line to match the words that mean about the same thing.

big

small

home

tiny

house

huge

### Text-to-Self Connection

What would you do if you found some shells?

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Name \_\_\_\_\_

**Punctuation:**

Read the following sentences and provide the correct punctuation.

? or ! or .

1. I wish you would stop bothering me \_\_\_\_\_
2. My brother has been grounded for two weeks \_\_\_\_\_
3. Do you have any more gum \_\_\_\_\_
4. I am so tired \_\_\_\_\_
5. Help \_\_\_\_\_ My dog is missing \_\_\_\_\_
6. Soon, it will be time to return to school \_\_\_\_\_
7. Stop bothering me \_\_\_\_\_
8. I wish it would stop raining \_\_\_\_\_
9. Is it still raining out \_\_\_\_\_
10. Can you lend me your notes to study from \_\_\_\_\_
11. I can't find anyone to help me with my math \_\_\_\_\_
12. Would you like to go to the park with me \_\_\_\_\_
13. I tried out for the soccer team.
14. Awesome \_\_\_\_\_ I made the soccer team \_\_\_\_\_
15. It's time to do your homework \_\_\_\_\_



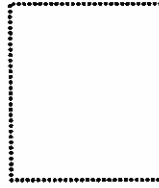

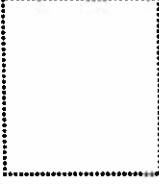
# Place Value: Teen Numbers



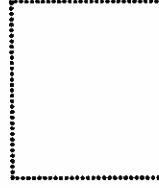



Name: \_\_\_\_\_ Date: \_\_\_\_\_

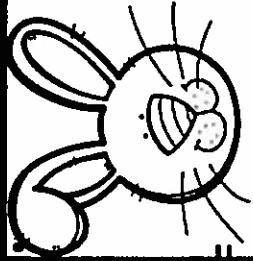
Directions: Write to tell how many tens and ones.

1. 17 is \_\_\_ ten and \_\_\_ ones.
2. 14 is \_\_\_ ten and \_\_\_ ones.
3. 12 is \_\_\_ ten and \_\_\_ ones.
4. 18 is \_\_\_ ten and \_\_\_ ones.
5. 13 is \_\_\_ ten and \_\_\_ ones.
6. 19 is \_\_\_ ten and \_\_\_ ones.

Directions: Write the number the blocks show.

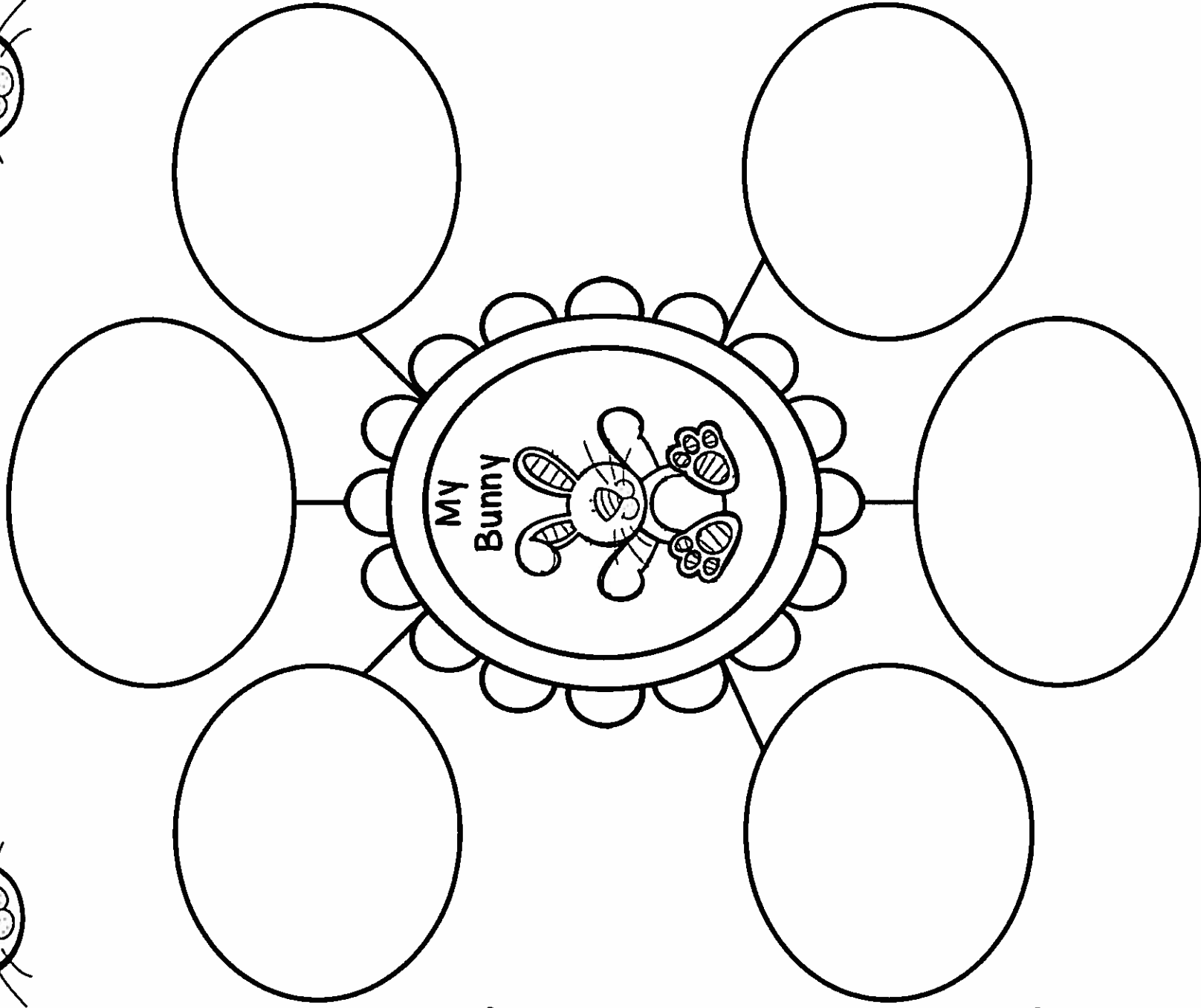
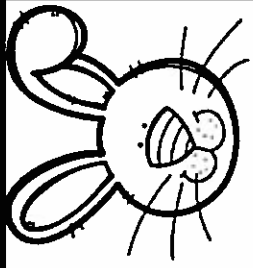
7.    8.  

9.    10.   



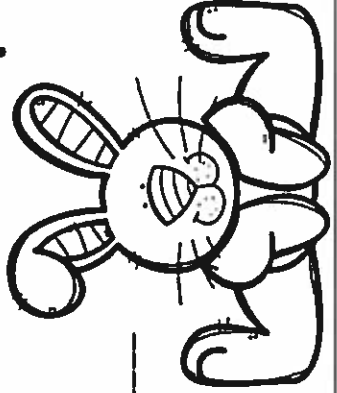
# My Bunny

Write or draw 6 things that describe your bunny.



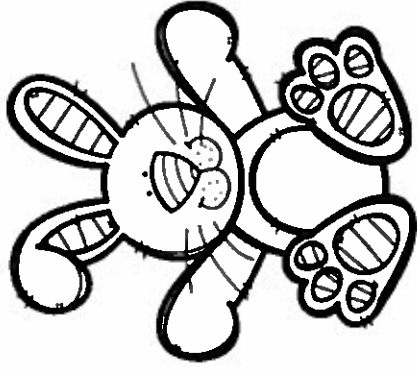
Name: \_\_\_\_\_

Name: \_\_\_\_\_

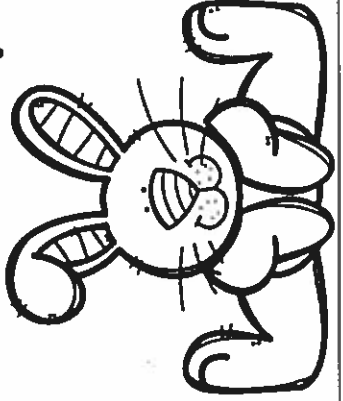


My Bunny

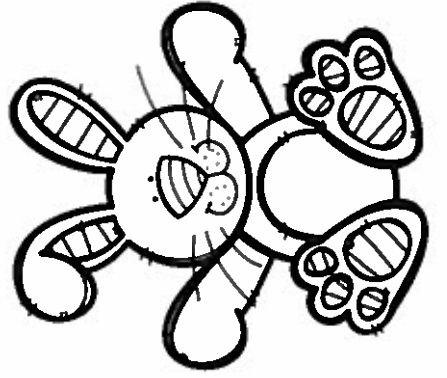
Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are ten such sets of lines available for writing.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are five such sets of lines available for writing.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 11 sets of these lines arranged horizontally across the page.



Handwriting practice lines consisting of a solid top line, a dashed middle line, and a solid bottom line. There are 5 sets of these lines arranged horizontally at the bottom of the page.



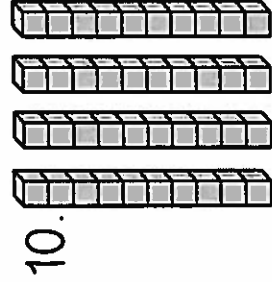
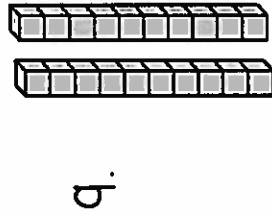
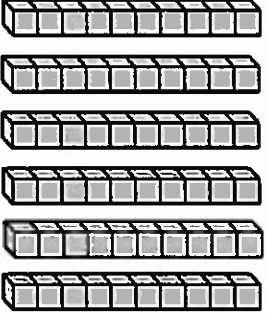
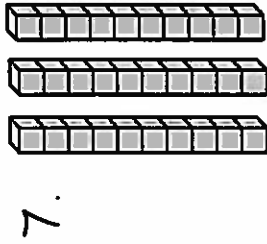
# Place Value: Multiples of Ten

Name: \_\_\_\_\_ Date: \_\_\_\_\_

Directions: Write to tell how many tens.

1. 20 is \_\_\_ tens.
2. 40 is \_\_\_ tens.
3. 70 is \_\_\_ tens.
4. 50 is \_\_\_ tens.
5. 30 is \_\_\_ tens.
6. 60 is \_\_\_ tens.

Directions: Write the number the blocks show.



Dinosaurs lived millions of years ago. They are extinct now, which means that they are not alive anymore. People were not alive when dinosaurs were. There were many different kinds of dinosaurs. Some were very small and some were gigantic.



Write something you learned about dinosaurs.

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1. Dinosaurs are no longer \_\_\_\_\_.
2. Some dinosaurs were really \_\_\_\_\_ and others were \_\_\_\_\_.
3. \_\_\_\_\_ were not alive when dinosaurs were.



## Compare & Contrast

Write things that are the same and things that are different between the people and dinosaurs.

Same

Different



## Vocabulary Focus

What does extinct mean?

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## Text-to-Self Connection

Would you want to be a dinosaur? Why or why not?

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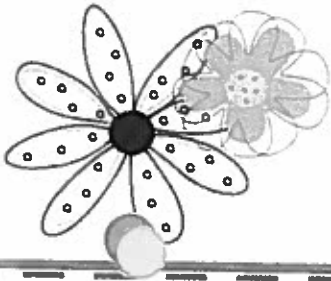
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# SPRING HAS SPRUNG! ADDITION & SUBTRACTION



Answer each problem. Draw pictures to show your work. Then, write the number model.

1. There were 10 bumblebees swarming the hive. If 6 of the bees flew away to go find pollen and nectar, how many bees are still at the hive?

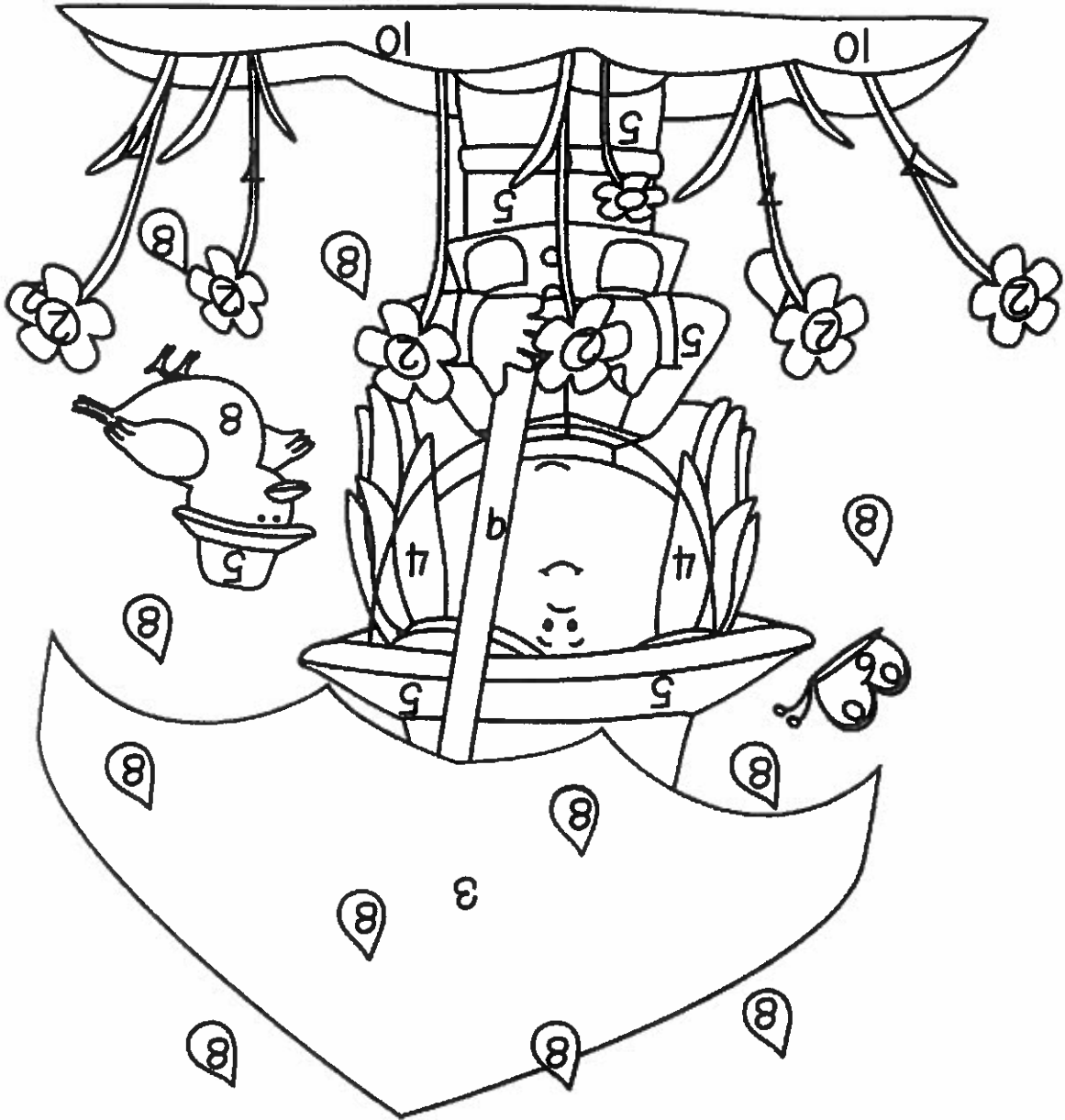
2. At the park, there were 15 children flying kites. If 7 of the children left for lunch, how many children are still flying kites?

3. On Thursday, you picked 11 tulips from your garden. On Friday, you picked 9 more. How many tulips did you pick in all?

4. CHALLENGE: There were 20 eggs hidden in your backyard. You found 8 eggs and your friend found 5 eggs. How many eggs are still left to find?

# SPRINGTIME COLOR BY NUMBER

Solve each problem below. Use the answers to color by number.



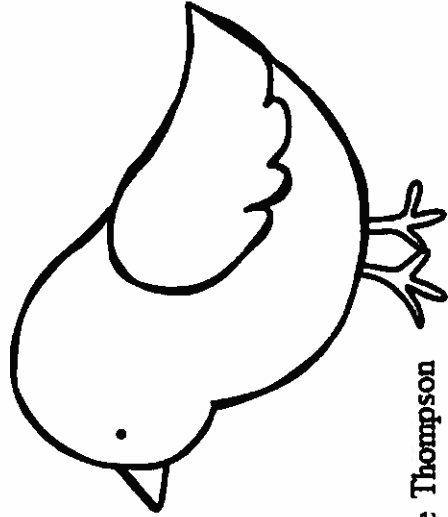
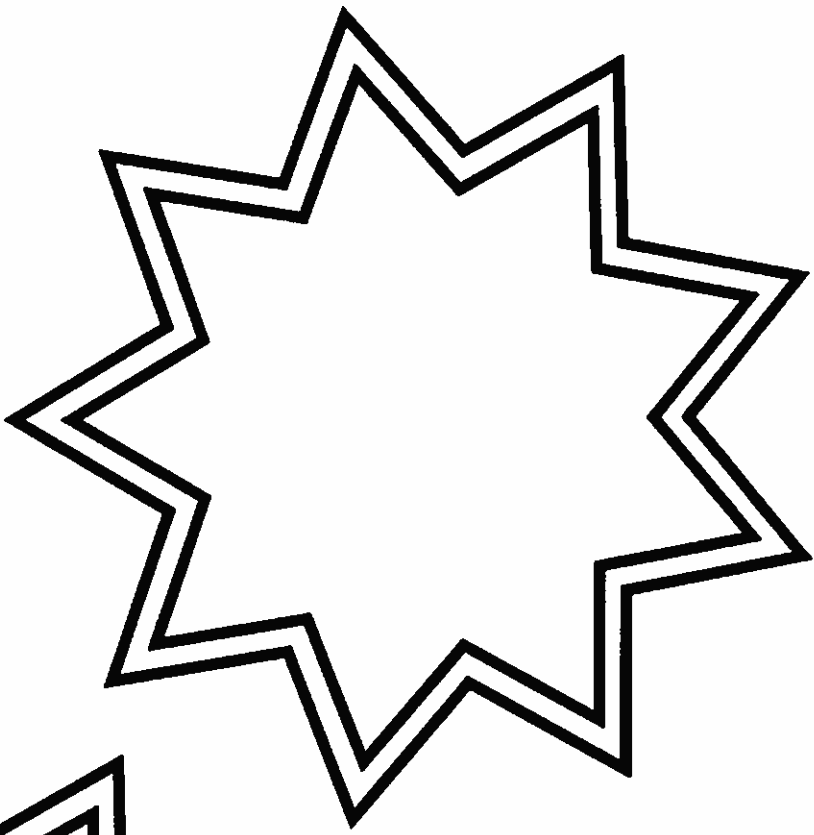
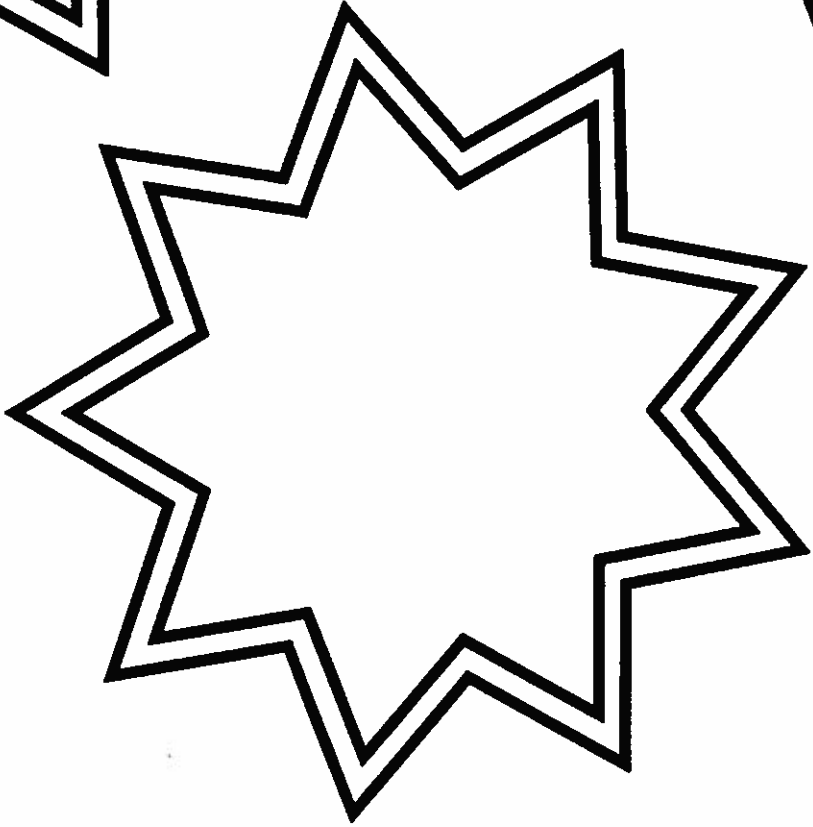
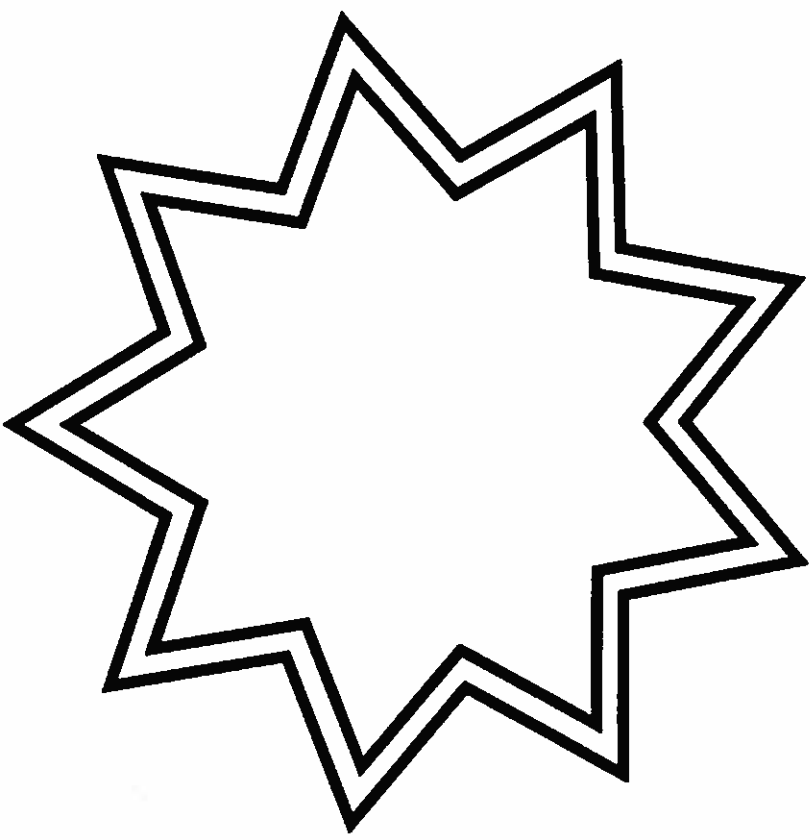
- 2 - purple
- 3 - pink
- 4 - orange
- 5 - yellow
- 6 - red
- 7 - green
- 8 - blue
- 9 - black
- 10 - brown

- 1)  $2 + 6 =$  \_\_\_\_\_
- 2)  $5 + 5 =$  \_\_\_\_\_
- 3)  $6 - 3 =$  \_\_\_\_\_
- 4)  $10 - 4 =$  \_\_\_\_\_
- 5)  $4 - 2 =$  \_\_\_\_\_
- 6)  $6 + 3 =$  \_\_\_\_\_
- 7)  $5 + 2 =$  \_\_\_\_\_
- 8)  $8 - 3 =$  \_\_\_\_\_
- 9)  $3 + 1 =$  \_\_\_\_\_

Name \_\_\_\_\_

Date \_\_\_\_\_

Write down 3  
events from  
your Spring  
Break.



Name \_\_\_\_\_

Date \_\_\_\_\_

# All About My Spring Break

Use the 3 events from your planning page to help.

Handwriting practice area consisting of 15 sets of horizontal lines. Each set includes a solid top line, a dashed middle line, and a solid bottom line.

