

*3<sup>rd</sup> Grade Winter  
Vacation Packet*



*Name:* \_\_\_\_\_

# Directions

Read this story. Then answer questions 25 through 30.

## Breaking the Ice

*By John Samony*

*Art by Cornelius Van Wright*



- 1 I had just finished practicing my violin when Mom poked her head into my room.
- 2 “Really, Sarah? Done already?” she said.
- 3 I grinned. “Naturally talented musicians need only five minutes.”
- 4 “Funny. But if you don’t start practicing more, you’re going to be very rusty by September.”
- 5 I knew she was right. It was sometimes hard enough running through my scales during the year. Now that it was summer, it was even harder, especially not having concerts or weekly lessons to inspire me.
- 6 Mom tapped her watch. “I’d love to see you do at least half an hour a day. Now, if my naturally talented daughter is done practicing, is she ready to help with dinner?”
- 7 In the kitchen, I cut the tops off the green peppers while Mom browned the ground beef.
- 8 “I wonder what kind of salad dressing Mrs. Fronish likes,” Mom said.
- 9 “Why?”

- 24 I excused myself and brought out my instrument from my room. She stopped singing when she saw me, but I nodded at her to keep going as I turned off the TV.
- 25 While she hummed, I tried to copy the melody on my violin. I stumbled around at first, then, suddenly, I got it. I could tell it was in C major from where my fingers were on the strings.
- 26 “Is nice,” she said with a heavy accent. “Was my wedding song.”
- 27 “Thanks,” I said, surprised at her English.
- 28 She started humming something else.
- 29 “What is that?” I asked.
- 30 “Old Czech folk song,” said Mrs. Fronish.
- 31 After a few bad starts, I was able to play along with her.
- 32 Mom was listening from the kitchen. “Practicing twice in one day? Impressive.”
- 33 She was right. I guess I *was* practicing, but something was different than before.
- 34 Mrs. Fronish clapped her hands. “This reminds me of home. You play more after dinner?”
- 35 As I was laying my violin in its case, I realized I *was* a little rusty.
- 36 “I’ll play another song after dinner,” I said, wiggling my bowing arm. “Then how about a concert next Sunday?”
- 37 “Wonderful,” Mrs. Fronish said.
- 38 When dinner was over and we’d said good-bye to our guest, Mom turned to me. “A concert, huh?”
- 39 “I guess she inspired me.”
- 40 “I’m glad, but will you be ready?”
- 41 “You said at least half an hour a day, right?”
- 42 “Right.” We walked into the kitchen, and she handed me a dishtowel. “Now let’s get that arm into shape.”

**28**

Read this sentence from the story.

**“But if you don’t start practicing more, you’re going to be very rusty by September.”**

As it is used in the sentence, what does the word **rusty** mean?

- A** out of practice
  - B** feeling sorry
  - C** stressed or bothered
  - D** broken down
- 29** What does the illustration in the story show about Mrs. Fronish?
- A** The song that Sarah played was her wedding song.
  - B** She enjoyed listening to Sarah play the violin.
  - C** She found the television program boring.
  - D** She was looking forward to having dinner with the family.

**30**

How would Sarah most likely describe her evening with Mrs. Fronish?

- A** It was fun and exciting.
- B** It was dull and boring.
- C** It was more enjoyable than she expected.
- D** It was harder than she thought it would be.

## Hoops

*“One of our favorite playthings was a steel hoop from a wooden keg. We rolled our hoops hours at a time.”*

—Jimmy Carter

9 “Hold your hand out,” Emma told me. She opened her hand with fingers spread. “And push, like this.” She pushed her palm forward as if rolling an imaginary hoop.

10 I balanced a hoop on its edge. Then I pushed the way Emma had shown me. It wobbled but didn’t fall!

**Follow Emma’s directions and roll a Hula Hoop. Take turns with a friend. See how long you can roll the hoop before it falls.**

## Darts

*“The throwing toy that was the most fun was a dart made from a corncob, with feathers stuck in it to give it spin.”*

—Jimmy Carter

11 Someone handed me a corncob.

12 “What’s this for?” I asked.

13 “Break it,” said Dylan. “We’re making darts.”

14 Haley saw that I was puzzled. “See the soft part in the middle?” She pointed. “Stick two feathers in there.”

15 Telisha added, “The feathers make it spin.”

16 The kids lined up in groups and let their darts fly across the barnyard.

**Keep the cobs after eating corn on the cob. Let them dry out. If you don’t live on a farm, you can buy feathers at a crafts store. Also, Daniel advised, “Put three feathers in to make it spin better.”**

**38**

How do the quotes from Jimmy Carter emphasize how much he liked his toys?  
Use **two** details from the article to support your response.

Write your answer in complete sentences.

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**39**

What message does the article have about making the most of what you have?  
Use **two** details from the article to support your response.

Write your answer in complete sentences.

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**Directions:** Complete each problem. Show your work on the side!

**1** Jacob had 7 rows of tomato plants with 5 plants in each row. How many tomato plants did Jacob have in all?

You may use the space below to draw a picture of the problem.

- A** 12
- B** 21
- C** 28
- D** 35

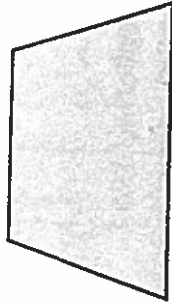
**2** Cody estimated the sum of  $139 + 786$  by rounding each number to the nearest 100 before he added. What was Cody's estimate?

- A** 800
- B** 900
- C** 920
- D** 930

**5** Which figure below is NOT a quadrilateral?



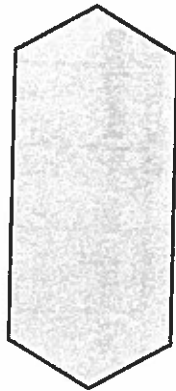
**A**



**B**



**C**



**D**

**6** What is the number that will make the number sentence true?

$$7 \times \underline{\quad} = 21$$

**A** 3

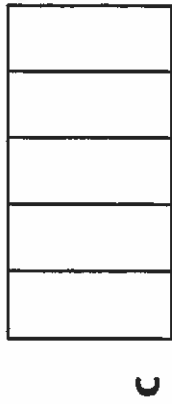
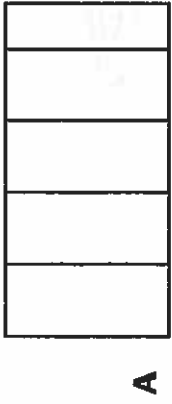
**B** 4

**C** 14

**D** 27

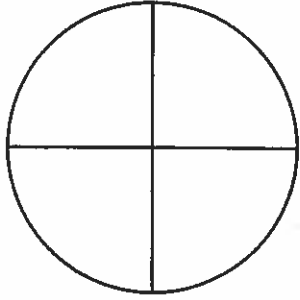


**10** Which shape below shows parts that are each  $\frac{1}{3}$  of the total area?



**14**

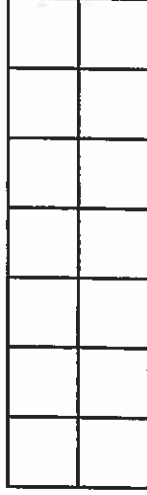
The total area of the circle below is 16 square units. What is one way to name the area of one part of the circle?



- A**  $\frac{1}{4}$  of 16 square units
- B**  $\frac{1}{2}$  of 16 square units
- C**  $\frac{1}{4}$  of 4 square units
- D**  $\frac{1}{2}$  of 4 square units

**15**

How many unit squares are there in the rectangle below?

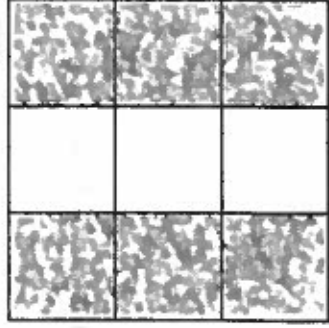


 = 1 unit square

- A** 7
- B** 14
- C** 15
- D** 16

**20**

Look at the tile pattern below. Choose a pair of fractions that both name the fractional part that is white.



- A  $\frac{1}{9}$  and  $\frac{1}{3}$
- B  $\frac{1}{6}$  and  $\frac{1}{2}$
- C  $\frac{1}{3}$  and  $\frac{3}{9}$
- D  $\frac{3}{6}$  and  $\frac{1}{9}$

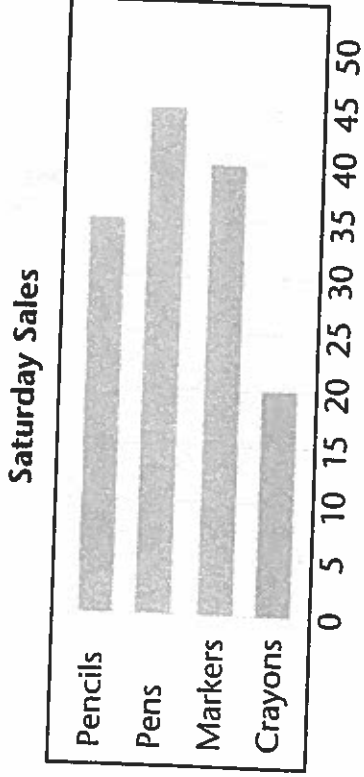
**21**

Use mental math to solve. What is  $18 \div 9$ ?

- A 2
- B 3
- C 9
- D 11

**24**

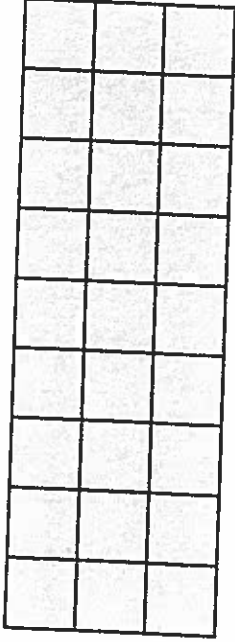
The bar graph compares the number of pencils, pens, markers, and crayons that a store sold on Saturday. How many more pencils and pens altogether were sold than the number of markers sold?



- A 30
- B 40
- C 70
- D 80

**25**

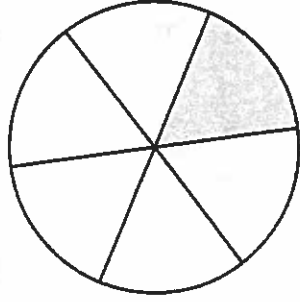
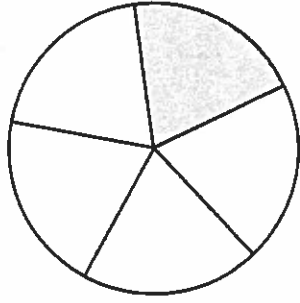
Miley used some square tiles to make the rectangle that is shown below. Each tile is 1 square inch. What is the area of Miley's rectangle?



- A 9 square inches
- B 18 square inches
- C 24 square inches
- D 27 square inches

**28**

Which comparison is true and describes the models below?



**A**  $\frac{1}{3} < \frac{1}{6}$

**B**  $\frac{1}{5} > \frac{1}{6}$

**C**  $\frac{1}{4} < \frac{1}{6}$

**D**  $\frac{1}{4} > \frac{1}{6}$

**29**

Tanisha had 8 boxes of 6 cards. How many cards were there in the boxes altogether?

You may use the space below to draw a picture of the problem.

**A** 14

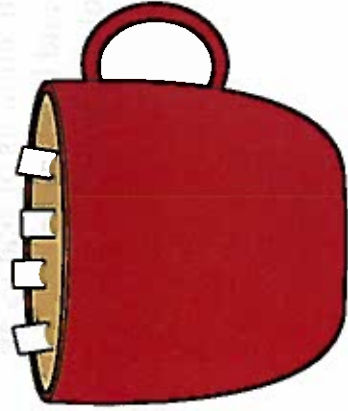
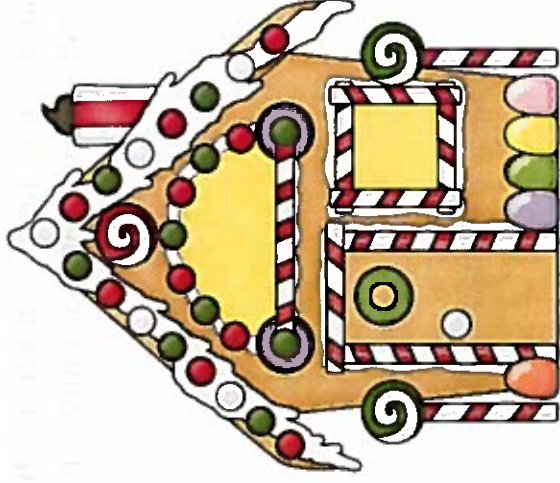
**B** 48

**C** 56

**D** 86

**Directions: Solve each word problem. Make sure you use the RDW strategy for each question.**

There are 6 gingerbread houses at Ms. Roach's house. Each house needed 4 mini candy canes, 6 pieces of chocolate, 7 gumdrops and 4 lollipops. How much candy is on each house? How much candy is there all together?



After a night of visiting the city, Ms. Pinsley's family stops for hot cocoa. There are 10 people. Five of them get a large cup of cocoa that has 7 marshmallows each. The other five get a small cut of hot cocoa that has 4 marshmallows each. How many marshmallows are there all together?