

# First Grade February Break Homework Packet



Name: \_\_\_\_\_

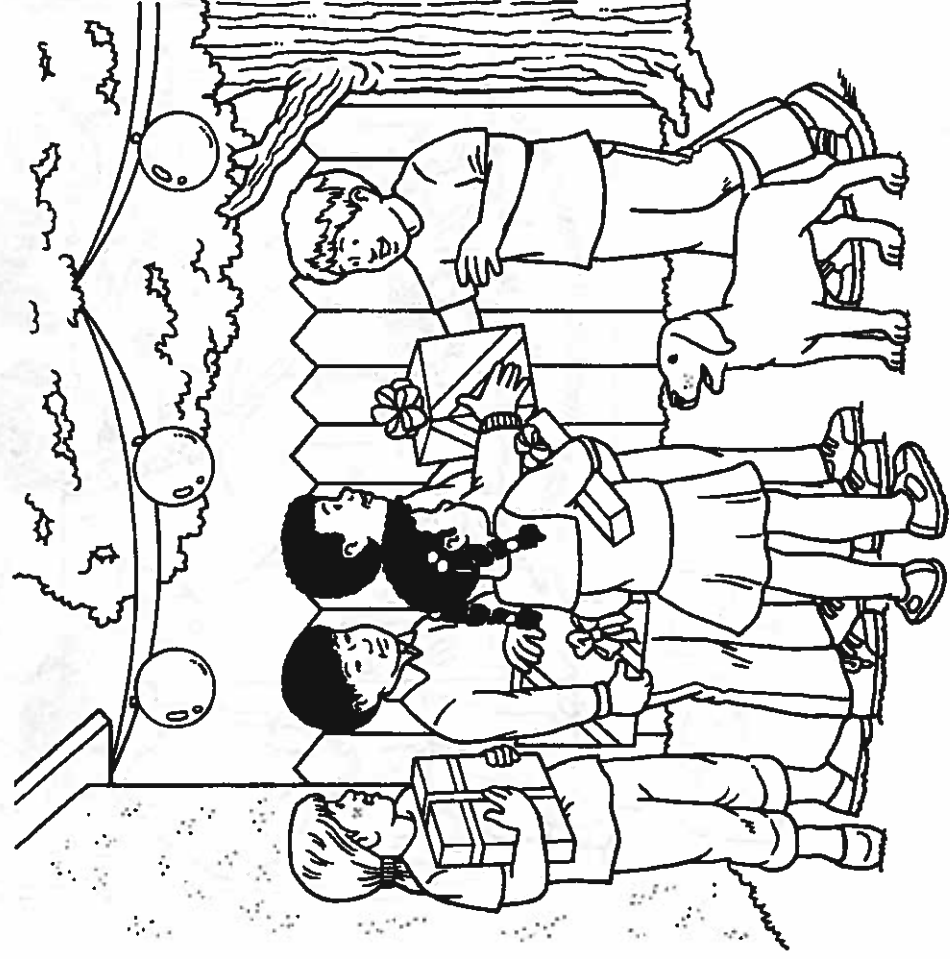
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All packets are due back to school upon students  
return on Monday, February 25 2019!



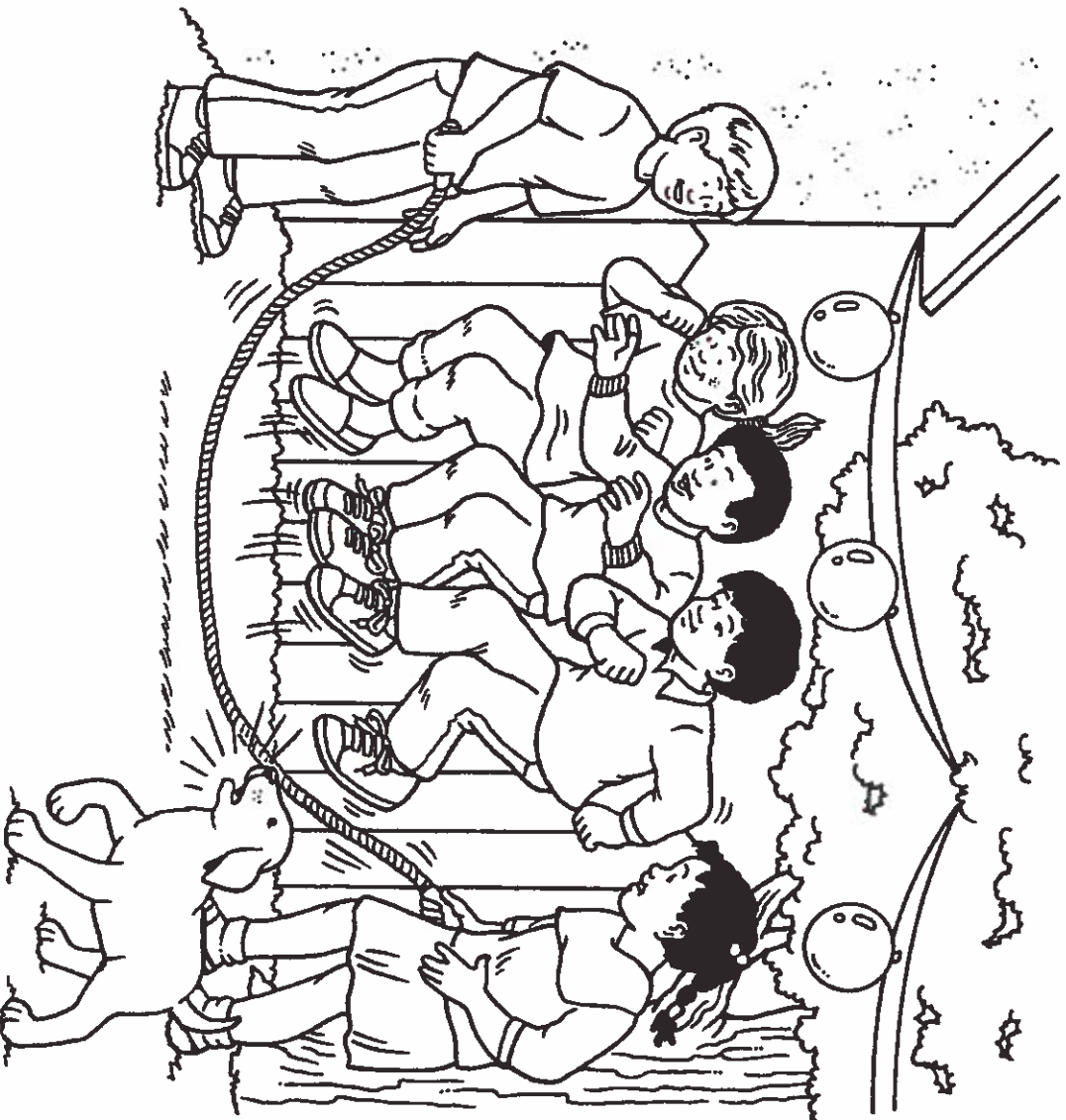
**Read the story "Spike Takes the Cake."  
Then answer Numbers 1 to 4.**

## **Spike Takes the Cake**



It was Jake's big day. Now he was six. Some boys and girls from school came over to play. "Let's have fun!" said Jake.

Jake's dog Spike was there, too. Spike liked Jake's friends. "Yip!" said Spike.



The boys and girls jumped rope. “Look at us!” they called. Spike wanted to jump rope, too. He yipped. He jumped up. But the kids did not let him play.

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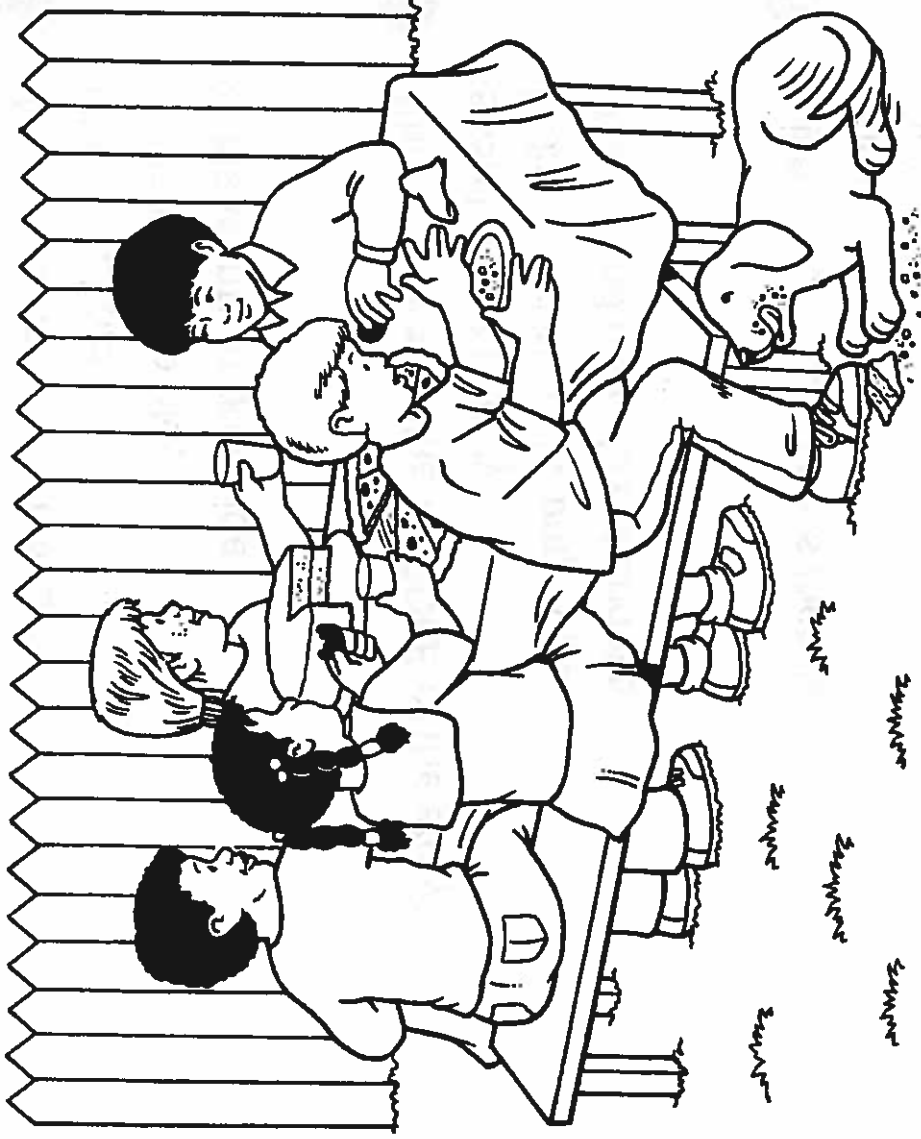
Next, Jake and his pals went for a swim. They jumped and skipped in the yard. Spike looked at them play. He wanted to play, too.

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Then the kids played more games. Jake had to find the place for the tail. Spike wanted to help him. "Yip!" said Spike. But Jake did not hear him.

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Then the kids ate snacks together. Spike wanted to eat, too. Jake had a chunk of cake in his hand. Spike had a bite. "Yum!" said Spike. Jake looked at Spike and smiled. Now Spike was having fun, too.

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Now answer Numbers 1 to 4. Base your answers on the story “Spike Takes the Cake.”**

- 1** Why does Spike yip and jump?
- A** He is afraid.
  - B** He wants to play.
  - C** He wants to go inside.

- 2** What happens in the **MIDDLE** of the story?
- A** Spike gets to play.
  - B** Jake and his pals jump rope.
  - C** Jake and his pals eat snacks.

- 3** Spike \_\_\_\_\_ Jake’s friends.
- A** liked
  - B** licked
  - C** liking



Name: \_\_\_\_\_ Date: \_\_\_\_\_

4 What do the boys and girls do at the  
END of the story?

\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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\_\_\_\_\_

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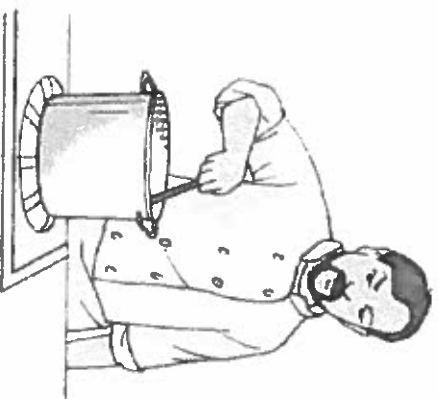
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## Comprehension: Theme

### Tell a Story

Let's think about a story with this theme: "Working together makes our lives better." First, color the pictures below that have this theme, and cross out the others. Then choose one picture and tell me a story about the theme.





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# Comprehension: Main Idea and Key Details

## Animals Help

Let's read the story. Then we'll fill in the chart to tell about the main idea of the story and some details.

Mama bird looks for worms for her babies.  
Then she comes back to the nest.  
She feeds her babies.



Mama elephant takes her baby to  
the river. She shows him where to  
get water. She keeps him safe  
while he drinks.



<b>Main Idea:</b> _____ _____	<b>Details:</b> _____ _____
<b>Main Idea:</b> _____ _____	<b>Details:</b> _____ _____

# Comprehension: Problem and Solution

## Matt and Jack, Emma and Ben

Let's read each story. Then we'll answer the questions together.

Matt and Jack wanted to buy a snack to share.

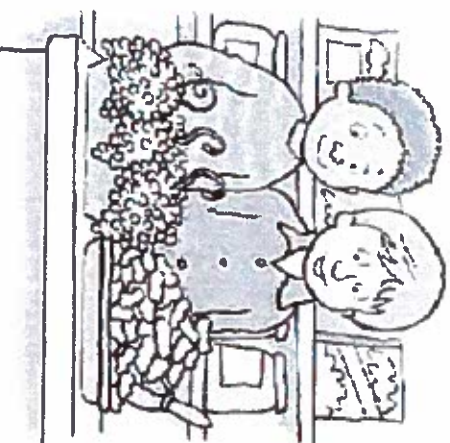
"Let's get some grapes," said Matt. "We can share them."

"I don't like grapes," said Jack. "Let's buy nuts."

"I can't eat nuts," said Matt.

The two boys walked all around the store. Then they saw something they both liked.

"Yum!" they said together. "We can get cupcakes!"



What is the problem?

What is the solution?

Emma and her brother Ben want to get Mom a gift. It was Mom's birthday.

"Do you have money for the gift?" Emma asked Ben.

"No," said Ben. "I spent all of my money on a new game." Emma did not have any money either.

"Maybe we can make money. We can rake some leaves," said Ben. But Mom's birthday was the next day. They did not have time.

Then Emma had a great idea. "We do not have to buy her a gift. We can make it for her."

Ben thought that was a great idea. So they painted a picture of their family. Mom loved her hand-made gift.



What is the problem?

What is the solution?

## Comprehension: Point of View

### Who Said It?

Think about the author's point of view as I read this story. Then we'll answer the questions together.

My sister Dena seemed very upset. She just sat on her bed with her head in her hands. She kept looking at a book. I knocked on her opened door to announce myself. "Is something wrong?" I asked. "You seem very upset."

"Nita, I have to come up with an idea for my book report. I just can't think of anything to make my book report exciting," Dena explained.

"What have you thought of so far?" I asked. Dena told me her ideas, and we both agreed they should be more exciting.

Suddenly I had an idea. "I've got it. I'll be right back," I said.

When I came back, I had a paper bag on each hand. "Let's make puppets for your report," I said. "You can do a puppet show."

"What a great idea!" Dena said. Dena gave me a big hug and thanked me.



1. Who are the characters in the story? \_\_\_\_\_
2. Where does the story take place? \_\_\_\_\_
3. Who had a problem? \_\_\_\_\_
4. How did Dena feel about her sister Nita helping her?  
\_\_\_\_\_
5. How does Nita feel about her younger sister? How do you know?  
\_\_\_\_\_

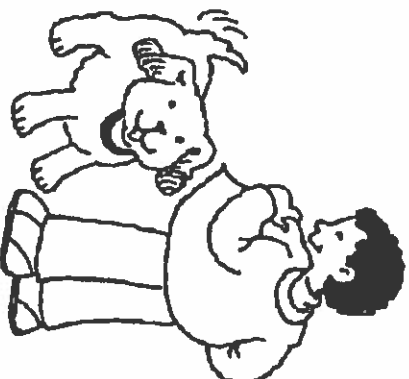
## Comprehension: Sequence

### First, Next, Then, and Last!

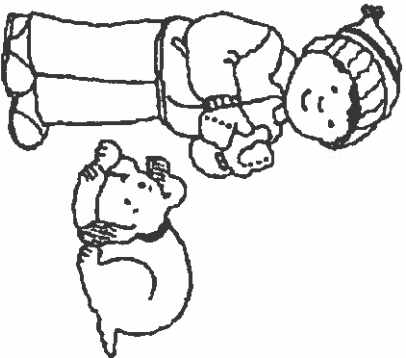
Let's look at the pictures. Tell me a story about what is happening. Use the words *first*, *next*, *then*, and *last* to help tell the correct order of the events.



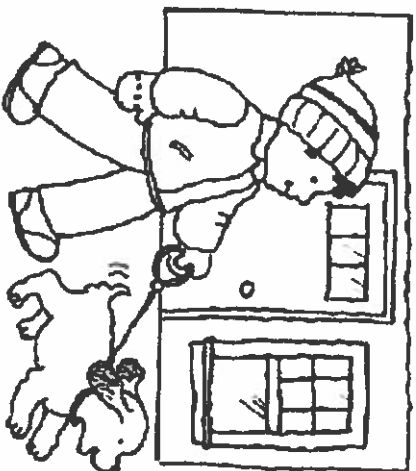
**First**



**Next**



**Then**



**Last**





Blank lined writing area with 15 horizontal lines.

DATE: \_\_\_\_\_

NAME: \_\_\_\_\_

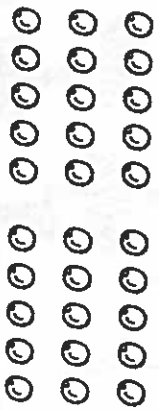

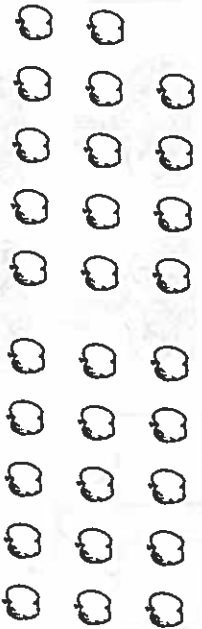
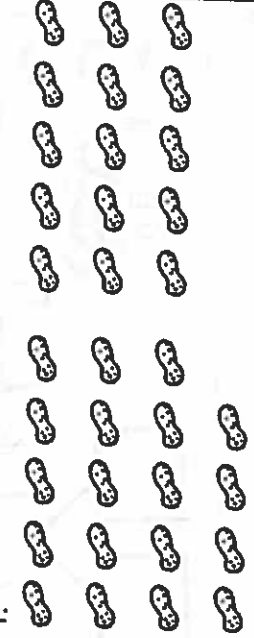
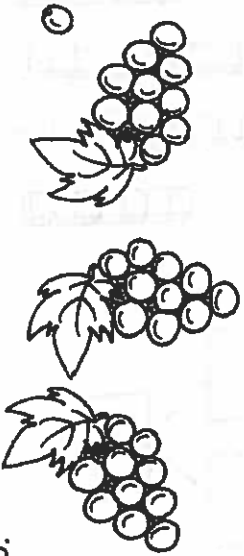
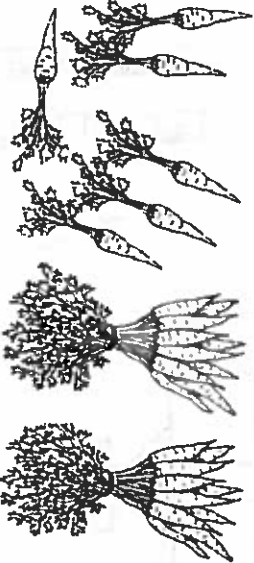
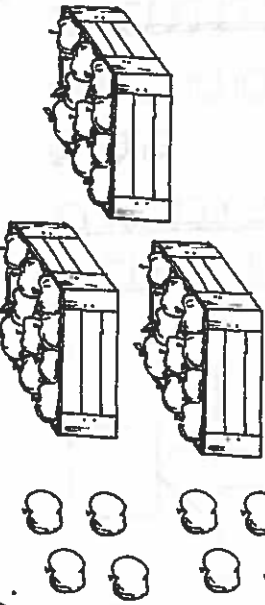
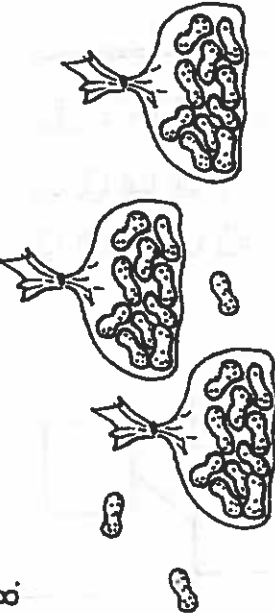
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10

Name \_\_\_\_\_

Date \_\_\_\_\_

Circle groups of 10. Write the number.

<p>1.</p> 	<p>2.</p> 
<p>3.</p> 	<p>There are _____ grapes.</p> <p>There are _____ carrots.</p>
<p>4.</p> 	<p>There are _____ peanuts.</p>
<p>5.</p> 	<p>6.</p> 
<p>7.</p> 	<p>There are _____ grapes.</p> <p>There are _____ carrots.</p>
<p>There are _____ apples.</p>	<p>8.</p> 
<p>There are _____ apples.</p>	<p>There are _____ peanuts.</p>

Make a number bond to show tens and ones.

9.

Number bond diagram with a top box containing the number 20 and two empty bottom boxes.

10.

Number bond diagram with one empty top box and two empty bottom boxes.

11.

Number bond diagram with one empty top box and two empty bottom boxes.

12.

Number bond diagram with one empty top box and two empty bottom boxes.

Make a number bond to show tens and ones. Circle tens to help.

13.

Number bond diagram with one empty top box and two empty bottom boxes.

14.

Number bond diagram with one empty top box and two empty bottom boxes.

15.

Number bond diagram with one empty top box and two empty bottom boxes.

16.

Number bond diagram with one empty top box and two empty bottom boxes.

Name \_\_\_\_\_ Date \_\_\_\_\_

Solve the problems. Write your answers to show how many tens and ones. If there is only 1 ten, cross off the "s."

Add.

1.  $12 + 6 =$

2.  $5 + 13 =$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ tens and \_\_\_\_\_ ones

3.  $8 + 7 =$

4.  $8 + 12 =$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Subtract.

5.  $17 - 4 =$

6.  $17 - 5 =$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ tens and \_\_\_\_\_ ones

7.  $14 - 6 =$

8.  $16 - 7 =$

\_\_\_\_\_ tens and \_\_\_\_\_ ones

\_\_\_\_\_ tens and \_\_\_\_\_ ones

Read the word problem. Draw and label. Write a number sentence and statement. Rewrite your answer to show its tens and ones.

9. Frankie and Maya made 4 big sandcastles at the beach. If they made 10 small sandcastles, how many total sandcastles did they make?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

10. Ronnie has 8 stickers that are stars. Her friend, Sina gives her 7 more. How many stickers does Ronnie have now?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

11. We tied 14 balloons to the tables for a party, but 3 floated away! How many balloons were still tied to the tables?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

12. I ate 5 of the 16 strawberries that I picked. How many did I have left over?

\_\_\_\_\_ tens and \_\_\_\_\_ ones

**COMMON  
CORE**

Solve addition subtraction problems decomposing and composing  
teen numbers as 1 ten and some ones.

Name \_\_\_\_\_

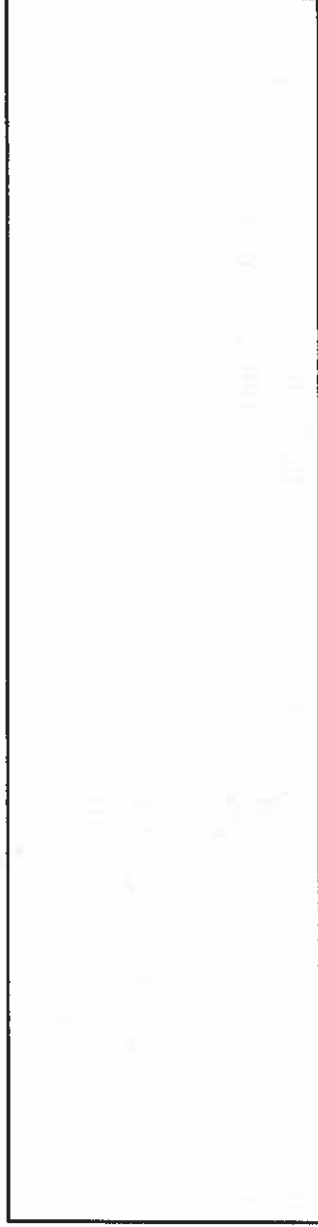
## Fish Finders

Problem Solving  
Reading Activity

3-9

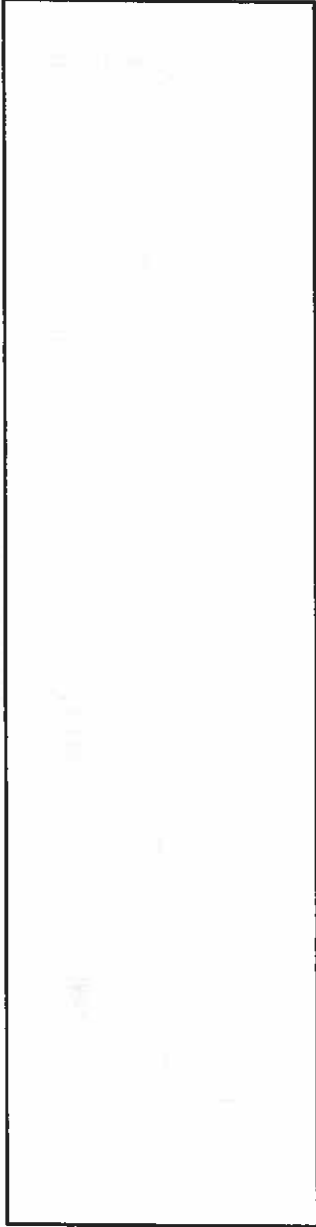
Solve the problems with objects, drawings, or an equation.  
Show your work.

1. Aaron has 7 fish. He adds more fish to his tank. Now he has 13 fish.  
How many fish did Aaron add to his tank?



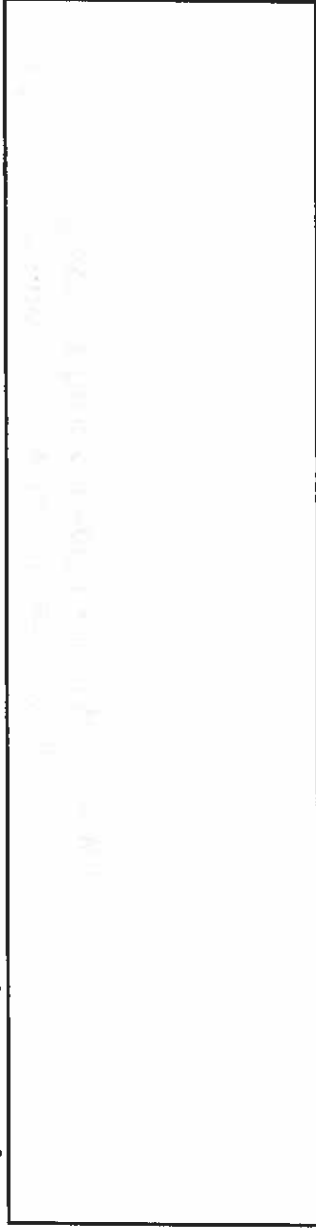
\_\_\_\_\_ fish

2. Sam has 8 fish. He has 5 fewer fish than Kate. How many fish does Kate have?



\_\_\_\_\_ fish

3. 15 fish swim in a pond. 9 fish are striped and the rest are spotted. How many fish are spotted?

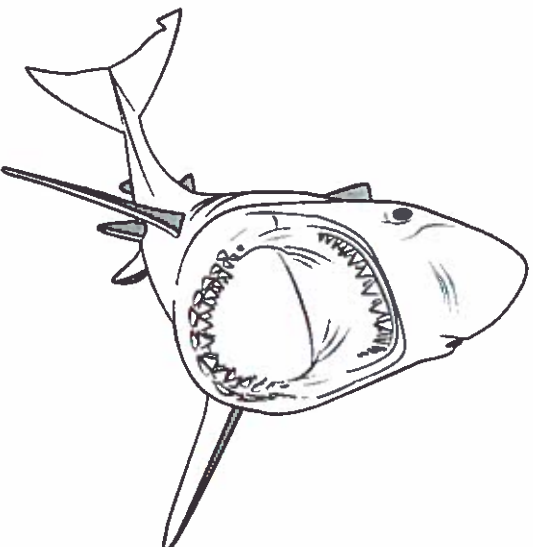


\_\_\_\_\_ fish are spotted

Name \_\_\_\_\_

# How Many Shark Teeth?

Different sharks have different kinds of teeth. Great white sharks have triangular teeth that cut like a saw.



Show each number of teeth as tens and ones. List all of the ways.

1. 59 teeth

Tens	Ones
5	9
4	19
3	
2	
1	
0	59

2. 63 teeth

Tens	Ones

3. Lester says there are 4 ways to show 45 with tens and ones. Anya says there are 5 ways. Who is correct? Explain your answer.

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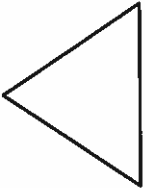
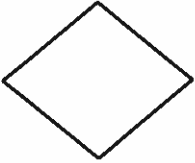
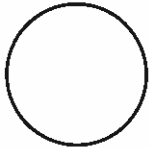
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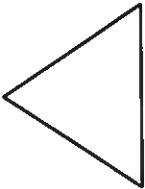





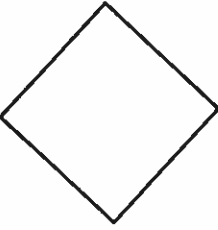



Name \_\_\_\_\_ Date \_\_\_\_\_

1. How many corners and straight sides does each of the shapes below have?

<p>a.</p>  <p>_____ corners _____ straight sides</p>	<p>b.</p>  <p>_____ corners _____ straight sides</p>	<p>c.</p>  <p>_____ corners _____ straight sides</p>
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2. Look at the sides and corners of the shapes in each row.

<p>a. Cross off the shape that does not have the same number of sides and corners.</p> 	 	
<p>b. Cross off the shape that does not have the same kind of corners as the other shapes.</p> 	 	





Number Correct: \_\_\_\_\_

**B** Name \_\_\_\_\_ Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$1 + 4 =$	16.	$3 + 3 =$
2.	$4 + \underline{\quad} = 5$	17.	$6 - 3 =$
3.	$5 - 4 =$	18.	$6 = \underline{\quad} + 3$
4.	$5 - 1 =$	19.	$2 + 4 =$
5.	$+ 1 = 5$	20.	$4 + \underline{\quad} = 6$
6.	$5 + 2 =$	21.	$6 - 2 =$
7.	$5 + \underline{\quad} = 7$	22.	$6 - 4 =$
8.	$7 - 2 =$	23.	$6 = \underline{\quad} + 4$
9.	$7 - 5 = \underline{\quad}$	24.	$3 + 4 =$
10.	$+ 2 = 7$	25.	$4 + \underline{\quad} = 7$
11.	$1 + 5 =$	26.	$7 - 4 =$
12.	$1 + \underline{\quad} = 6$	27.	$7 = \underline{\quad} + 4$
13.	$6 - 1 =$	28.	$4 = 7 -$
14.	$6 - 5 =$	29.	$6 - 4 = \underline{\quad} - 5$
15.	$+ 5 = 6$	30.	$- 2 = 7 - 3$

**A**

Name \_\_\_\_\_

Number Correct: 

Date \_\_\_\_\_

\*Write the unknown number. Pay attention to the symbols.

1.	$5 + 5 =$	16.	$2 + 6 =$
2.	$5 + \underline{\quad} = 10$	17.	$8 = 6 +$
3.	$10 - 5 =$	18.	$8 - 2 =$
4.	$9 + 1 =$	19.	$2 + 7 =$
5.	$1 + \underline{\quad} = 10$	20.	$9 = 7 +$
6.	$10 - 1 =$	21.	$9 - 7 =$
7.	$10 - 9 =$	22.	$8 = \underline{\quad} + 2$
8.	$+ 9 = 10$	23.	$8 - 6 =$
9.	$1 + 8 =$	24.	$3 + 6 =$
10.	$8 + \underline{\quad} = 9$	25.	$9 = 6 +$
11.	$9 - 1 =$	26.	$9 - 6 =$
12.	$9 - 8 =$	27.	$9 = \underline{\quad} + 3$
13.	$+ 1 = 9$	28.	$3 = 9 -$
14.	$4 + 4 =$	29.	$9 - 5 = \underline{\quad} - 6$
15.	$8 - 4 =$	30.	$- 7 = 8 - 6$

Name \_\_\_\_\_ Date \_\_\_\_\_

Circle true or false. Write one sentence to explain your answer. Use the word bank if needed.

Word Bank

faces	circle	square
sides	rectangle	point

1.



This can is a cylinder.

True or False

2.



This juice box is a cube.

True or False

