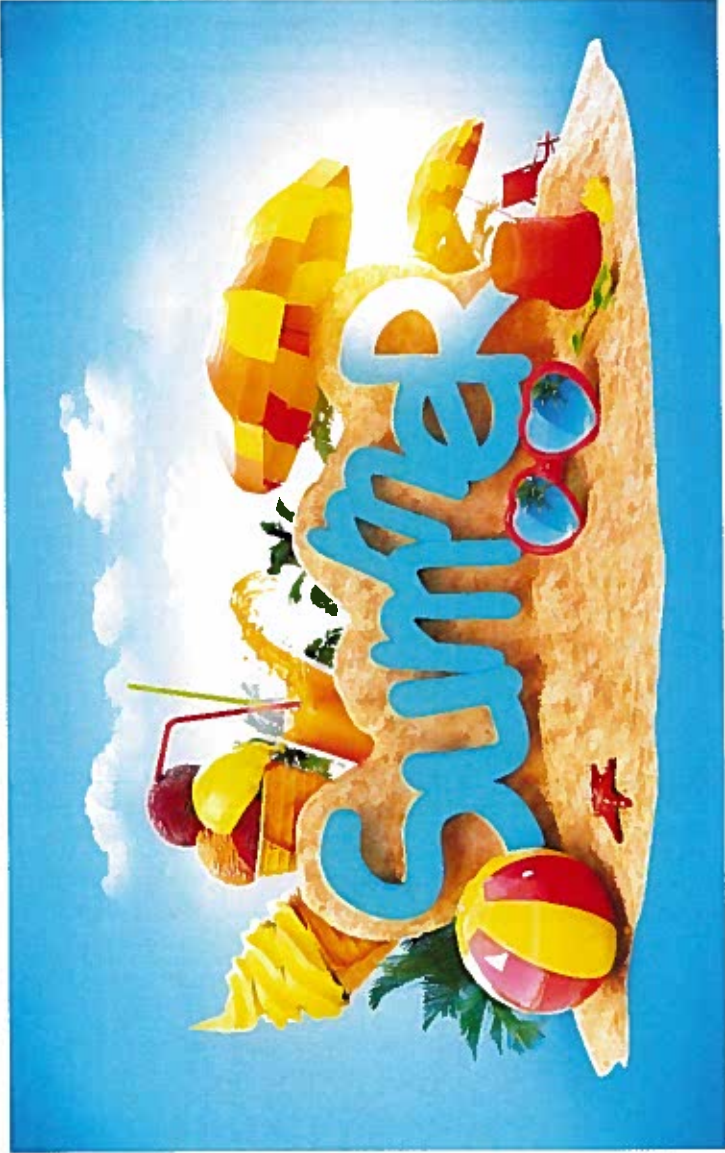


**5<sup>th</sup> Grade Summer Packet**  
**Icahn Charter School 5**



**Due: September 9, 2019**  
**Have a safe and fun summer!**

**Name:** \_\_\_\_\_

**Parent Signature:** \_\_\_\_\_



MATH

Scoring Rubric

2	<ul style="list-style-type: none"><li>• Has the correct solution.</li><li>• Answers <b>ALL</b> parts of the problem.</li><li>• Show <b>ALL</b> work that represents the answer.</li><li>• Answer is put in a sentence.</li></ul>
1	<ul style="list-style-type: none"><li>• Has <b>SOME</b> correct work.</li><li>• Correctly answers <b>SOME</b> of the problem.</li><li>• Does not show <b>ALL</b> work.</li></ul>
0	<ul style="list-style-type: none"><li>• No work is shown.</li><li>• <b>Incorrect</b> answers.</li></ul>

Choose 25 out of the 30 problems that follow. Each problem is worth 2 points. Refer to the rubric above for the scoring criteria. Any problem that has no work will receive a **ZERO**.

\_\_\_\_\_  
Parent Signature

\_\_\_\_\_  
Student Signature

<p>1. Ashton had two boxes of pencils with fourteen pencils in each box. He gave six pencils to his brother. How many pencils did Ashton have left?</p>		
<p>2. Patty and Carl went to the movies. Patty bought the two movie tickets for \$7.35 each. Carl bought two buckets of popcorn at \$5.60 each. How much more money did Patty spend than Carl?</p>		
<p>3. At the Tasty Bakery, cupcakes cost fifty-five cents each. Bagels cost a dollar twenty-five. How much more do two bagels cost than two cupcakes?</p>		

Problem

Work

Answer

<p>4. There are 96 fourth graders at Small Tree Intermediate School. 43 of them are girls. On Friday, 5 fourth grade girls and 4 fourth grade boys were absent. How many fourth grade boys were at Small Tree Intermediate School on Friday?</p>		
<p>5. Joe is learning to play the trumpet. On Monday he practiced from 6:30 until 7:05. On Tuesday, he practiced from 3:55 until 4:15. How many minutes did he practice in all over the two days?</p>		
<p>6. Ashley and four friends went trick-or-treating. Each of them got <math>\frac{4}{5}</math> of a bag of treats. How many bags of treats did they have in total?</p>		

Problem

Work

Answer

<p>7. Ken drinks <math>\frac{2}{7}</math> of a carton of milk each day. How much milk does he drink in 3 days?</p>		
<p>8. There are 5 water bottles and each bottle is <math>\frac{3}{4}</math> filled with water. If we pour all the water together, how many water bottles can be filled up?</p>		
<p>9. At a birthday party, there are 15 children. Each child will eat <math>\frac{3}{16}</math> of a pizza. How many pizzas should the host order?</p>		

Problem

10. If each dozen of cookies needs  $\frac{2}{3}$  of a bag of flour to make, how many bags of flour does grandma need to buy if she is making 10 dozen cookies?

11. A pumpkin patch sold 6 pumpkins on Thursday and 36 pumpkins on Friday. How many times more pumpkins did they sell on Friday than on Thursday?

12. Matt had 114 baseball cards. He kept 10 and shared the rest evenly among his 8 friends. How many baseball cards did each friend get?

Work

Answer



Problem

Work

Answer

13. A teacher bought 12 packets of crayons and the other five packets had 10 crayons. How many crayons did the teacher buy in all?

14. Mr. Smith baked 3 trays of 36 cookies. After they cooled he divided the cookies evenly into 4 bags. How many cookies did Mr. Smith place in each bag?

15. On a Friday evening a pizza shop had orders for 4 pepperoni, 7 vegetable, and 335 cheese pizzas. If the 4 cooks each made an equal number of pizzas, how many pizzas did each cook make?


Problem

16. Oliver removed 56 marbles from his marble box and put them into 8 equal groups. How many marbles were in each group?

17. Amelia sent an equal number of messages each day for one week. At the end of the week, she had sent 49 messages. How many messages did she send each day?

18. Jack had many extra hockey cards, so he decided to give the extras equally to his 6 friends. If he gave away 48 cards how many cards did each friend get?

Work

Answer

Problem

Work

Answer

<p>19. Timothy found a place to make their camp near a palm tree, which was about 40 feet from the ocean. How many inches is that? (Hint: 12 in. = 1 ft.)</p>		
<p>20. When timothy first spotted the island, he figured they were two miles away from it. How many feet is that? (Hint: 1 mile = 5,280 ft.)</p>		
<p>21. Slowly, Phillip began to know the island. He believed that the beach was 40 yards wide in most places. How many feet is that? (Hint: 3 ft. = 1 yard).</p>		

Problem

Work

Answer

		<p>22. Find the perimeter and area of a rectangle with width <math>6\frac{1}{2}</math> cm and length 10 cm.</p>
		<p>23. A small city park consists of a rectangular lawn that is <math>30\frac{1}{2}</math> meters long and 20 meters wide. What is the area of the lawn?</p>
		<p>24. A rectangular swimming pool measures 16 meters by <math>8\frac{1}{2}</math> meters. What is the area of the swimming pool?</p>

Problem

Work

Answer

<p>25. Carlos is building a fence around his backyard to keep his new puppy, Snippers, safe. Carlos measured each of the four sides of the yard to determine the perimeter. The sides measured 27 ft., 29ft., 42 ft., and 60 ft. How much fencing does Carlos need to buy?</p>		
<p>26. Uncle Horace hung a painting he created on his living room wall. The large painting needed a frame that fit the rectangular canvas. Once side measured 200 c, and the other side measured 110 cm. What was the perimeter of the painting?</p>		
<p>27. Suzette had a new carpeting put into her bedroom. The strangely shaped room had 6 wall measurements. The measurements were: 14 feet, 10 feet, 12 feet, 3 feet, 9 feet. What is the perimeter of the room?</p>		

		<p>28. Cassidy needed to figure out how much paper to use to cover one wall. The wall is 8 feet long, by 10 feet high. How many square feet of paper will she need?</p>
		<p>29. Mikayla wanted to build a square garden box. She decided she wanted it to be 8 feet in length. How many feet of wood would she need to build the frame?</p>
		<p>30. The perimeter of Sandra's rectangle rug is 56 feet. She measured one side and found that it was 16 feet long. What is the measure of the width?</p>

# 5<sup>TH</sup> GRADE SUMMER READING 2019

## "BLUBBER"

### PROJECT CHOICE BOARD

#### INSTRUCTIONS:

- AFTER READING YOUR BOOK, CHOOSE THREE PROJECTS TO COMPLETE
- PROJECTS WILL BE GRADED ACCORDING TO THE RUBRIC ATTACHED
- PROJECTS MUST BE BROUGHT IN ON THE FIRST DAY OF SCHOOL

Blubber

# \_\_\_\_\_ 's Book Report Student Choice Board

Directions: Choose ONE project to complete after reading your book. Put an X through your choice.

<p><b>Magazine Interview:</b> Create a 10 question Q and A between a reporter and a character in the story. The answers should show what you know about the character in the story.</p>	<p><b>Book Jacket:</b> Create a book jacket for the book you read. Make sure it looks different from the actual book jacket. Include the title, setting, characters and a short summary on the back.</p>	<p><b>Character Journal:</b> Write a one page journal entry in the voice of a chosen character. Make sure this journal expresses the character's thoughts, feelings and ideas.</p>
<p><b>Letter:</b> Write a one page letter to a friend recommending your book. Tell that friend what the book was about and why you would recommend it.</p>	<h2>Student Choice Board</h2>	
<p><b>Poem/Song:</b> Create a poem or a song that summarizes the story. Don't forget important elements like title, setting, problem and solution!</p>	<p><b>Movie Poster:</b> What would your book look like if it were a movie? Create a movie poster to represent that. Include critics' reviews, short plot summary, and title/author of book it's based on.</p>	<p><b>Newspaper Article:</b> Write an exciting newspaper article about one major event from the book. Make sure to use an exciting headline and include who, what, where, when details in your article.</p>
		<p><b>Comic Strip:</b> Create a 5 picture comic strip showing 5 major events from the book in sequence. Include captions and dialogue bubbles to retell the story along with pictures.</p>



## Choice Board Project Rubric

<b>1</b>	<p>Errors and/or omissions in your work make your projects difficult to read. Your work shows an incomplete or surface-level understanding of the text.</p>	<p>More than one project is missing or incomplete.</p>	<p>You may have rushed through your work to get it completed and didn't put forth your best effort. Sometimes, your handwriting was sloppy and your work may be unorganized.</p>	<b>Teacher Comments:</b>
<b>2</b>	<p>Your written work has mostly complete sentences and/or mostly correct grammar and proper mechanics. Your work reflects an understanding of the text.</p>	<p>One project is missing or incomplete.</p>	<p>You put some work and thought into your work, but you could have put forth a bit more effort. Your handwriting is usually neat and is mostly organized.</p>	
<b>3</b>	<p>All project text is written in complete sentences with proper grammar and mechanics. Your work reflects a deep understanding of the text.</p>	<p>All three projects are complete.</p>	<p>You worked hard and put forth a lot of effort and thought into your work. Your handwriting is neat and your work is original and organized.</p>	
	<b>Content and Accuracy</b>	<b>Completeness</b>	<b>Neatness and Creativity</b>	<b>Final Project Score</b>